**LOUDOUN ACADEMY – Remote Learning w/b 22nd March YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Pupils will work on Literacy tasks in school.Teacher choice: language and comprehension work; media; literacy; work on their new text.Personal reading. | Ppt and resources in Teams.Share point library tile/Accelerated reader. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below: * Decimals
* Foreign exchange
* Numeracy work
* Information handling
* Straight line graphs

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17   | Teachers will deliver face-to-face lessons with all students at a specified time throughout the course of the school week. Live lessons will still take place and will feature the delivery of new content and consolidation of learning which took place during the school closure. Other resources will be issued or uploaded to Teams.  | Teachers will provide specific instructions during face-to-face lessons. Assigned work from home is expected to be completed by specified dates and times. There will be opportunities to ask questions of their teachers during face-to-face lessons, by email or through Teams.    | Teachers will give feedback during face-to-face lessons, live lessons or by email through Assignments or Posts. Pupils may be asked to self-mark their work and contact their teacher if they have any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Studio 2 Vert**Module 3 and 4 Revision units1 live lesson and 1 in school lesson.**Studio 2 Rouge**Module 3 Revision unit2 recorded lessons, 1 live lesson in school**RME**2Ha2/2Sk1 - Equality 11 Live Lesson Online2Ha1/2Ar1 - Equality 12 Live Lesson Online2Sk2 – Equality 12 in school2Hy1 – Equality 9 | PPTS uploaded to Teams.PPTS uploaded to Teams.**RME**Resources are in Class Materials in TEAMS. | PPTS completed by the end of the week.PPTS to be completed by the end of the week.**RME**Deadlines are included in assignments. | Feedback through Teams and in school live lesson.Feedback through self-assessment, Teams and live lesson.**RME**Feedback given via assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through a series of data handling and problem-solving activities (bar chart and line graph analysis). **“Online” Learning Extension task:** Pupils will also have access to an online learning activity, covering reading, writing and consolidation question task.   Lesson – Making Rocks Change The following Science level 2 and 3 outcomes will be covered:  * SCN 2-17a – Having explored the substances that make up Earth’s surface, I can compare some of their characteristics.

 * SCN 3 -17a – Through evaluation of a range of data, I can describe the formation, characteristics and used of soils, minerals, and basic types of rocks.

 **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**–Extreme Environments – How do animals adapt to living in the Hot Desert Environment?**History**- Burke and Hare**Modern Studies-**Immigration to the USA (continued from last week) | All work in assignmentsAll work on assignmentsAll work in assignments or in files folder | Resources as per assignment.Complete by Thursday 25th MarchDeadline Friday 26th March | TEAMS chat space/ email/ assignment feedbackVia email/ assignmentsVia email/ assignments |
| **ART & DESIGN** | **Portraiture Unit**As second year pupils will be in school this week, those who attend will receive an in-person lesson on portraiture. For those who are not timetabled for art or are not attending, a PowerPoint will be uploaded to teams to complete. **This only needs completed if you are not attending school in person.**  | Assignments will be on teams.Live lessons will still be offered if possible due to in school teaching. | Friday 26th March | Email, assignments |
| **BUSINESS & COMPUTING** | S2 – “Open for business”Pupils will look at: * key differences between businesses and charities
* the reasons why they are established
* identify why people start up new businesses
* how a business’s success is measured
 | Assignment will be on teams. | Due by Friday 26th March | Via teams/glow email  |
| **HOME ECONOMICS** | Dietary GoalsTopic - Energy drinksPowerPoint and attached work to be read and completed. | All resources available in TEAMS | Submit via Assignments on Teams by 3pm on 26th March. | Feedback via Assignments. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 19 and 20 (Revision and End of Unit Test).**Live lessons online as indicated by individual teachers.** | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit revision working via TEAMS Assignment and submit test via linked Microsoft Form by Thursday 25th March. | Feedback will be given via TEAMS. |
| **P.E.** | Choose from one of the following options;Option 1 – Complete a Duathlon/ TriathlonOption 2 – Go for a mindfulness walkOption 3 – Loudoun Dauner Challenge | All resources uploaded on to TEAMS Assignments | All work to be submitted to your teacher via TEAMS Assignments by Friday 26th March 3:30pm | Feedback given through Assignments or email |
| **DESIGN & TECHNOLOGY** | Pixel Art Challenge – Pupils should continue with week 2 challenge - Animals | PowerPoint has been uploaded last week and can be found in last week's assignment. | Evidence for Week 2 challenge should be attached when handing in pupils' assignments. **Deadline is Friday 26th March.** | Feedback will be given via the assignment tab |
| **PSE** | Pupils will receive teaching through in school lesson on changes / mental health.Pupils will be issued with changes assignment 1 and 2 on teams. Check your Calendar for online lessons from your Guidance Teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change. | Changes 1 and Changes 2 assignments submitted through Microsoft teams / assignments. | Feedback will be provided through teams posts and assignments. |