**LOUDOUN ACADEMY – Remote Learning w/b 22nd March YEAR GROUP: S1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | All pupils will continue with work on their new text: preparation, planning and writing.  Teacher choice: Comprehension, language, media and literacy work.  Personal reading.  Teachers will let pupils know the timings of “live” lessons for individual classes. | Ppt and resources will be uploaded to Teams.  Share Point library tile/Accelerated Reader. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | S1  All S1classes will work from a selection of the topics below:   * Patterns and relationships * Square and triangular numbers * Revision and consolidation   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | Course content and consolidation will be delivered using a combination of live lessons, pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 4 – Ma Zone which focuses on talking about where you live.    Unit 4, LESSON 1, 2 and 3 – Coucou.  Individual teachers will let you know of live lessons for these on your class Team.  **RME**  1Ar2/1Ha1/1Hy2/1Hy1 - Questioning Belief 2 Assessment Task  1Ar1 - Questioning Belief 2 Lesson 12  1Sk1 - Questioning Belief 3 Lesson 1 | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Resources are in Class Materials in TEAMS. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  Deadlines are included in assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  Feedback will be provided via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – The Changing Seasons  Lesson 2 – The Phases of the Moon    The following Science level 2 and 3 outcomes will be covered:  1. By observing and researching features of our Solar System, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. **SCN 2-06a**  2. By using my knowledge of our solar system and the basic needs of living things, I can produce a reasoned argument on the likelihood of life existing elsewhere in the universe. **SCN 3-06a**    Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email |
| **SOCIAL SUBJECTS** | **HISTORY**-Scottish Wars of Independence: The Hammer and the Puppet. | All resources on Teams | Deadline-26th March | Feedback via Assignments, Teams, email. |
| **ART & DESIGN** | Portraiture continued - breakdown drawing of the face. Live lessons available, check your Teams page. | All resources are available on Teams via Assignment. | Uploaded via Assignments on by 26th April. | Feedback provided via Assignments, email or Teams chat space. |
| **BUSINESS & COMPUTING** | **Online Searches**  Pupils will complete searches on the internet using given specific criteria and are asked to find matching results. | Full instructions will be issued via an Assignment on Teams. | Work to be returned by Teams or by email on or before Friday 26th March. | Feedback via Teams or by email. |
| **HOME ECONOMICS** | Select at least one task from the home learning activities menu to complete. If you choose a practical cookery task, please discuss with a parent or carer before carrying it out.    Details of live lessons will be posted by teachers on individual Teams. | Details of the task will be uploaded to Assignments on Teams. | Work to be submitted via Assignments by 3pm on Friday 26th March. | Feedback will be given via assignments. |
| **MUSIC** | Pupils should complete week 1 of Scottish music festival project. | All resources are linked in the assignment on Teams. | All work to be submitted by Thursday 25th March. | Feedback will be given via the assignment. |
| **P.E.** | **Choice of tasks – pupils can choose from the following:**     1. Complete ‘PE Tasks Week 11’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App) 3. Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App. | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Friday 26th March.** | Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Pixel Art Challenge – Pupils should continue with week 2 challenge - Animals | PowerPoint has been uploaded last week and can be found in last week's assignment. | Evidence for Week 2 challenge should be attached when handing in pupils' assignments. **Deadline is Friday 26th March.** | Feedback will be given via the assignment tab |
| **PSE** | Pupils will receive teaching through online lesson on changes / mental health.  Pupils will be issued with changes assignment 1 and 2 on teams. Check your Calendar for online lessons from your Guidance Teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change. | Changes 1 and Changes 2 assignments submitted through Microsoft teams / assignments. | Feedback will be provided through teams posts and assignments. |