**LOUDOUN ACADEMY – Remote Learning w/b 15th March YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher classes: Folio completion is the priority with a deadline of 31st March.  Other work including completion of course work and timed exam practice will be assigned.  Advanced Higher: Dissertation completion is the priority with a deadline of 31st March.  Other work including completion of course work and timed exam practice will be assigned.  S5 N5: Folio completion is the priority with a deadline of 31stMarch.  Other work including completion of course work and timed exam practice will be assigned.  N5 Media: Assignment completion is the priority with a deadline of 31st March. | Ppt and resources in Teams. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | **Advanced Higher**   * Consolidation of lockdown work   **Higher**   * Logarithms and exponentials   **National 5**   * Information handling   **Personal Finance 5**   * Understanding Money Task 4 & 5   **Personal Finance 4**   * Money Management | Teachers will deliver face-to-face lessons with all students throughout the course of the school week. Lessons will feature the delivery of new content, assessment preparation and consolidation of learning which took place during the school closure.  Teachers will provide resources and activities for students to complete when they are working at home. | Teachers will provide specific instructions during face-to-face lessons.  Assigned work from home is expected to be completed by specified dates and times.  There will be opportunities to ask questions of their teachers during face-to-face lessons, by email or through Teams. | Teachers will give feedback during face-to-face lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they are having any issues. |
| **MODERN LANGUAGES** | Higher French   1. Learn answers 3-4 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance. 2. 2010 Listening. 3. Higher past paper Reading 2005/6.   Higher Spanish   1. Learn answers 3-4 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. When you are in school the focus will be practising your Talking performance. 2. 2010/11 Listening 3. Reading - buen viaje.   **Higher RMPS**  The focus will be on revision in school and online. Pupils will be encouraged to identify areas of the course which need to be developed and these will be targeted. | Resources posted in TEAMS/ paper copies given next week in class  Resources posted in TEAMS/ paper copies given next week in class  **Higher RMPS**  Resources are in Class Materials in TEAMS. Textbooks will be used in school. | Deadlines given on TEAMS  Deadlines given on TEAMS  **Higher RMPS**  Deadlines are included in TEAMS. | Feedback given in class/via email or in assignments. Check TEAMS for details.  Feedback given in class/via email or in assignments. Check TEAMS for details.  **Higher RMPS**  Feedback given in class and through assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through key elements of the National 5/Higher or Advanced Higher curriculum (see below for subject specific areas).  **“Online” Learning task:** Pupils will also be asked to engage with **some online** learning to support consolidation activities.  **Senior Phase Pupils:**  Senior pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions   **NATIONAL 5 LEVEL:**  **Curriculum Area**  Biology Key Area – Absorption of materials.  Physics Key Area – Electricity    **HIGHER LEVEL:**  **Curriculum Area**  Biology Key Area – Social Behaviour  Chemistry Key Area – Bond Enthalpy/ Chemical Industry  Physics Key Area – Revision Electricity & Electrons at work  **ADVANCED HIGHER LEVEL:**  **Curriculum Area**  Biology Key Area – Parasitism (Immune response to parasites)  Chemistry Key Area – Reactions and Mechanisms  Physics Key Area – Inductors  **National 5 - Health Sector:**  Pupils will undertake a series of project tasks to support their current portfolio, both in school and online.    **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY-HIGHER**  Glaciation Revision Lessons (West OS lessons)  **NATIONAL 5** Physical Env Revision Booklet Qs  **HISTORY-HIGHER**  Working on Germany essays and Scottish timeline and sources  **NATIONAL 5**  Slave Trade – The Abolition Movement: arguments and methods  General: revision and exam practice  **Modern Studies-Higher**  Democracy:  Ways in which citizens can influence government decision-making  Social Issues:  Government policies to tackle health inequalities.  **Sen Nat 5:**  Revision and catch-up for both Democracy and Social Issues | Work will be discussed in class with all resources uploaded to teams.  Work will be discussed in class with all resources uploaded to teams.  As above  Detailed in Assignment and in class.  Details in assignments and information given in class.  As above | Submission details will be discussed in class.  Submission details will be discussed in class.  As above  Detailed in Assignments and in class  As above  As above | Feedback will be given in class/via email/ TEAMS.  Feedback via class/ emails/TEAMS  As above  As above  As above  As Above |
| **ART & DESIGN** | **Higher Art & Design**  Complete any Expressive or Design Critical questions set and Share with teacher.  Complete any Practical working on at home in readiness to use whilst in school for either the Expressive or Design Unit.  **Higher Photography**  All pupils must move all their practical Folio Work to their own named Folder created within  **Photography Group master Folder**. This includes - Contextual research including their two Photographer Essay; a Project Plan; Logistics; Equipment; Risk Assessment; Copyright & Legalities. Also, each Individual numbered Shoot PowerPoint containing logistics, images and short evaluations with potential Final Eight selection.  OR - Bring in this work into school on USB’s/mobile phones with appropriate transfer sync cables to enable this work to be uploaded to the class Photography Group if having difficulties with memory Space at home. | All relevant files in Teams Files folder, or with Assignment  Files in Teams folder | As Assignment date  Specific information given on Teams or within class. | Feedback given via Assignments or by email.  Via email or in class |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Management of Finance - Ratios  **Higher/N5 Computing Science**  Pupils will be expected to complete some revision work at home and practical coursework activities in class.  **Cyber Security – Mr Beattie**  **Digital Forensics tasks**  Pupils can try to complete tasks from this booklet at home. | All files and tasks will be uploaded to the assignment in Teams.  Tasks and instructions will be uploaded via Assignments on Teams.  Tasks and instructions will be uploaded via Assignments on Teams. | Specific information on submitting work will be given by teachers when in class.  Work should be returned via Teams assignment or by email.  Work should be returned via Teams assignment or by email. | Feedback in class.  Feedback via Teams or by email.  Feedback via Teams or by email. |
| **HOME ECONOMICS** | **Skills for Work Hospitality**  Skills for Working in the Professional Kitchen unit.   * Design a two-course menu with choices. * Design a three-course set menu.   **Fashion and Textile Technology**  Pupils should continue to work on assignment. Investigations and solution to be finalised.  **Foundation Apprenticeship**  Finalise research for Food Manufacture project.  Complete customised unit questions. | Full details of the task will be posted on Assignments in Teams.  Pupils have individual OneDrive documents which they should continue to work on.  Pupils have individual OneDrive documents which they should continue to work on. | Work to be submitted via Assignments by 3pm on 19th March.  Work to be submitted via Assignments by 3pm on 19th March.  Work to be submitted via Assignments by 3pm on 19th March. | Feedback will be given via Assignments.  Feedback will be given via Assignments.  Feedback will be given via Assignments. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher. | All tasks and resources uploaded to assignments on TEAMS.  All tasks and resources uploaded to assignments on TEAMS.  All tasks and resources uploaded to assignments on TEAMS. | All work to be submitted by Thursday 18th March on TEAMS  All work to be submitted by Thursday 18th March on TEAMS  All work to be submitted by Thursday 18th March on TEAMS | Feedback in class and via assignments and email.  Feedback in class and via assignments and email.  Feedback in class and via assignments and email. |
| **P.E.** | **N5 Class 5E Miss Hutton:**  -Complete full structured answer for Q3d if not completed already.  -Look over teacher feedback and improve answer for Q3e and re-submit; Create notes for Q3e.  **5D+E Mr McQuade/Ms Masson/Ms Hutton** -Complete task set in assignments based around consolidating in school learning (recap factors + KU check feedback)  **Advanced Higher Mr McQuade** -Check in with mentor - Continue working through section 4   **Sports Leader Mrs Forsythe** Complete catch up on individual tasks within booklets. | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  All tasks and resources uploaded to assignments on TEAMS.   All tasks and resources uploaded to assignments on TEAMS.  All tasks and resources uploaded to assignments on TEAMS. | Re-submit full structured answer due **Monday 22nd March.**  All work to be submitted by Friday 19th March on TEAMS  Individual deadlines set     All work to be submitted by Friday 19th March on TEAMS | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission.   Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture -**  Pupils should continue with exploration / refinement task as directed by class teacher during previous practical lessons.  **Higher Graphic Communication -** Revision Forms Quiz  **Adv H Graphic Communication -** Revision Forms Quiz  **N5 Practical Metalwork -** Revision Forms Quiz | All resources have been uploaded to Teams previously.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams. | Please bring any work along to sessions in school.  Pupils should complete the Forms quiz.  Pupils should complete the Forms quiz.  Pupils should complete the Forms quiz.  Deadline for all tasks Friday 19th March | Feedback will be given during lessons in school.  Feedback will be given via Forms.  Feedback will be given via Forms.  Feedback will be given via Forms. |
| **PSE** | Pupils to continue with personal statements and application forms for any college course that they are applying for. | Relevant application forms found on PSE Teams or direct with college. | Teachers will give specific dates through Teams. | Will be emailed or through assignments. |