**LOUDOUN ACADEMY – Remote Learning w/b 15th March YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | New poetry text for critical essay- preparation, planning and writing will continue.Teacher choice: Literacy. Language and comprehension tasks; Media. Personal reading.Teachers will let pupils know the times of “live” lessons for individual classes. | Ppt and resources in Teams.SharePoint library tile/Giglets.Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below: * Distance, speed & time
* Expanding brackets
* Factorising
* Solving equations
* Information handling

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17   | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams. Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day.   | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher of they don’t understand. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Studio Rouge**3 PPTS: Au camping, Ça ne marche pas and Les vacances désastreuses. 2 recorded lessons 1 live lesson.**FRENCH S3 Vert**Languages for Life and Work award - Complete a research project and presentation on a career you are interested in pursuing.  **RME**3Sk1 – Youth Philanthropy Initiative 73Ar1 – Youth Philanthropy Initiative 43Ha2/3Ar2/3Ha1/3Hy1 – Youth Philanthropy Initiative 6 | PPTS uploaded to Teams.Instructions and resources can be found on Teams.**RME**Resources are in Class materials in TEAMS. | PPTS to be completed by the end of the week.The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.**RME**Deadlines are included in assignments. | Feedback through self-assessment, Teams and live lesson.**RME**Feedback is given via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson area: * Lesson 1 – Energy from food
* Lesson 2 – Body Temperature

S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area:* Lesson 1 - Properties and use of Microbes in Industry + Revision Task

S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson area: * Lesson 1 – Word equations/Balancing equations

S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 1 key lesson areas:  * Lesson 1 – Atmospheric Pressure

 Teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY** Global Issues Homework- Revision of Env Hazards**HISTORY**Mrs Murray’s classes- introduction to the Abolition of the Slave TradeMr. Henderson’s class. The Abolition Movement - arguments and methods.Ms Colquhoun’s class – Intro to the Abolition of the Slave Trade**MODERN STUDIES**All classes – Participation in a democracy-IntroTimes of live lessons may vary from normal this week due to class commitments in school. Times will be communicated through class TEAMS. | All resources are in assignments on Teams.All resources are in assignments on TeamsAs aboveAs AboveAs above | Upload to teams as per instructions on assignmentWork to be submitted by Friday 19th March.As aboveDeadline in AssignmentAs above | Feedback via email, teams, discussion channel Feedback via teams/ emailAs aboveAs above.As above |
| **ART & DESIGN** | Read page 10 and 11 of Pdf “S3 Critical Expressive” and complete Task 7. | All resources are in the assignment on Teams. | Submit via Teams by Friday 19th March | Feedback via Teams or by email |
| **BUSINESS & COMPUTING** | **Business**Market Segmentation**Administration & IT**Communications in Business.**Computing Science**Software Design and Development – Analysis and Design. | All files and tasks will be uploaded to the assignment in Teams.As above.As above | Submitted via email or Teams by Friday 19th March, 3.00 pm.As above.As above | Via email or Teams.As aboveAs above |
| **HOME ECONOMICS** | **S3 Fashion and Textile Technology**Select at least one task from the takeaway menu. There is a variety of theory and practical based tasks for you to complete. Live lesson details have been posted on Teams.**S3 Hospitality**Select at least one task from the takeaway menu. There is a variety of theory and practical based tasks for you to complete.Live lesson details have been posted on Teams. | All resources have been uploaded to Assignments on Teams.All resources have been uploaded to Assignments on Teams. | Work to be submitted by 3pm on Friday 19th March.Work to be submitted by 3pm on Friday 19th March. | Feedback will be issued via assignments.Feedback will be issued via assignments. |
| **MUSIC** | **Music performing**Introduction to scales and chords PowerPoint.**MUSIC TECHNOLOGY**Continue with **LOCKDOWN SOUNDS PROJECT.** | All resources are in the assignment on Teams.All resources are in the assignment on teams. | All work to be submitted to the assignment by Thursday 18th March. Performance recordings uploaded to the class notebook.All work to be submitted by Thursday 18th March. (Please also share OneDrive folder with Miss Bohan) | Feedback will be given via the notebook and assignment.Feedback given via assignments and email.  |
| **P.E.** | **3H PE Studies – Miss Hutton**-Mental Factor Model Performer Task (see information and questions to complete in PowerPoint).**S3 Pe Studies 3G3 - Miss Doogan**Read through the PowerPoint on Methods of Gathering data for Physical Skills. Complete all 4 Tasks.**3G1 PE Studies – Mr English**Complete Tasks on Assignment in Microsoft TeamsContinue to complete physical activity workouts that are uploaded into Microsoft Teams files.There will be no live lesson this week.**3G2- Miss Masson PE Studies** Read Recap slide on PowerPointComplete Tasks that are set on Assignments**S3 BGE Choice of tasks – pupils can complete either task or both:**  1. Complete ‘S3 BGE Week 10 Task’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Complete the ‘North Coast 500’ task 3. Complete ‘Week 9 Yoga’ Task. | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page. Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.PowerPoint will be uploaded into TEAMS Assignments and via emailPowerPoint and Physical activity instructions will be uploaded into TEAMS via assignments and files.PowerPoint will be uploaded into TEAMS Assignments and via emailTask instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. Answers and your results from tasks to be submitted by **Friday 19th March.**   | Full structured answers and tasks to be submitted by **Friday 19th March.**(Outlined on Assignment on Teams). Work to be submitted by Friday 19th March 3.30pmWork to be submitted by Friday 19th March at 3:00pm.Work to be submitted by Friday 19th March at 3:00pm. | Teacher Feedback and marks will be provided via your Assignment submission.Feedback issued via TEAMS or email.Feedback issued via assignment feedback on ‘teams’.Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **S3 Design & Manufacture** – Marking out tools research task.**S3 Graphic Communication -** Colour Theory Forms quiz**S3 Practical Woodwork -** Tools Forms quiz 2 **S3 Engineering** - Research project 2 – Tesla “Battery Masters” | All resources will be uploaded to Teams, including step by step PowerPoint.All resources will be uploaded to Teams,All resources will be uploaded to Teams,All resources will be uploaded to Teams, including step by step PowerPoint. | Pupils should submit their completed PowerPoint task via assignment hand in tab on Teams.Pupils should complete the Forms quiz.Pupils should complete the Forms quiz.Pupils should submit their completed Research PowerPoint task via assignment hand in tab on Teams.Deadline for all tasks Friday 19th March. | Feedback will be via assignments on Teams.Feedback will be given via Forms.Feedback will be given via Forms.Feedback will be via assignments on Teams. |
| **PSE** | Pupils will receive teaching through live lesson or face to face teaching on “changes / mental health.”Pupils will be issued with changes assignment 1 on teams and must complete and hand in before he deadline.Pupils will also be issued assignment 2 which can be completed after changes assignment 2 lesson in school or online.Check your Calendar for any online lessons from your Guidance teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change. This can be used to help answer assignment. | ‘Changes’ assignment 1 and assignment 2 submitted through teams assignments. | Feedback will be provided through teams posts and assignments. |