**LOUDOUN ACADEMY – Remote Learning w/b 15th March YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | New text for critical essay-planning, preparation, writing will continue. Teacher choice: Literacy, language and comprehension work; Media.Personal reading.Teachers will let pupils know the times of “live” lessons for individual classes in Teams. | Ppt and resources in Teams.SharePoint library tile/Accelerated reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below: * Decimals
* Foreign Exchanges
* Distance, speed and time
* Information handling
* Fractions, decimals and percentages
* Non calculator revision
* Measurement and scales

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17   | Course content and consolidation will be delivered using a combination of live lessons, pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams.  | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day.   | Teachers will give feedback during live lessons or by email through Assignments or Posts. Pupils may be asked to self-mark their work and contact their teacher if they have any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Studio 2 Vert**Module 4 unit 4 C’est la chandeleur!2 recorded lessons, 1 live lesson.**Studio 2 Rouge**Module 4 unit 4 C’est la chandeleur!2 recorded lessons, 1 live lesson.**RME**2Hy1 – Equality 82Ha2/2Sk1 – Equality 102Ha1/2Ar1/2Sk2 – Equality 11 | PPTS uploaded to Teams.PPTS uploaded to Teams.**RME**Resources are in Class Materials in TEAMS. | PPTS to be completed by the end of the week.PPTS to be completed by the end of the week.**RME**Deadlines are in assignments. | Feedback through self-assessment, Teams and live lesson.Feedback through self-assessment, Teams and live lesson.**RME**Feedback is given via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – The Earth and its Rocks Lesson 2 – Formation of Rocks  The following Science level 2 and 3 outcomes will be covered: * SCN 2-17a – Having explored the substances that make up Earth’s surface, I can compare some of their characteristics.
* SCN 3 -17a – Through evaluation of a range of data, I can describe the formation, characteristics and used of soils, minerals, and basic types of rocks.

Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY**Extreme Environments – How have plants adapt to living in Hot Deserts? **HISTORY**The Industrial Revolution**MODERN STUDIES**Immigration to the USALive lessons may vary this week due to class commitments in school. Times will be communicated through class teams. | Resources and files uploaded via assignment.All resources uploaded to teams via assignments.All information on assignments and in files folder on TEAMS | Deadlines on assignmentsWork to be submitted by Thursday 18th March.All work to be submitted by Friday 26th March | Feedback via assignments/email.Feedback via assignments/ emailFeedback via assignments/email |
| **ART & DESIGN** | Finish the stop motion animation unit and complete the extension on sculpture. Live lessons will still take place where possible although there may be some disruption. Please check your calendar. | PowerPoint will be on teams in assignments.  | Teams or email  | Feedback via Assignments. |
| **BUSINESS & COMPUTING** | **Cyber security**Assessing the impact of data breaches. | Information and materials on teams. | Work to be submitted by Friday 19th March. | Feedback via assignments/email |
| **HOME ECONOMICS** | **Dietary Goals**PowerPoint and attached questions. | All information uploaded to TEAMS | Submit work through TEAMS | Feedback via TEAMS or Email. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 17 and 18 (PowerPoint slides with audio examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit work via TEAMS Assignment (and attempt revision quiz on Kahoot) by Thursday 18th March. | Feedback will be given via TEAMS. |
| **P.E.** | Choose from one of the following options.* Complete PE Tasks Week 10
* Go for a Mindfulness Walk
* Take part in the Loudoun Dauner Challenge
* Download ‘Homecourt’ app and complete speed and reaction time activities
 | All work and resources will be uploaded on to Microsoft TEAMs | Work to be submitted via TEAMs or emailed to your teacher by Friday 19th March 330pm | Feedback given through TEAMS or email |
| **DESIGN & TECHNOLOGY** | Pixel Art – Graphics ChallengeLive lesson demonstrating how to attempt this challenge. Wednesday 17th March 10:00am | All resources will be uploaded to Teams, including step by step PowerPoint. | Pupils should submit Week 1 task via assignment hand in tab on Teams.Deadline for week 1 task Friday 19th March. | Feedback will be given via assignment. |
| **PSE** | Pupils will receive teaching through live lesson or face to face teaching on “changes / mental health.”Pupils will be issued with changes assignment 1 on teams and must complete and hand in before he deadline.Pupils will also be issued assignment 2 which can be completed after changes assignment 2 lesson in school or online.Check your Calendar for any online lessons from your Guidance teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change. This can be used to help answer assignment. | ‘Change’s assignment 1 and assignment 2 submitted through teams assignments. | Feedback will be provided through teams posts and assignments. |