**LOUDOUN ACADEMY – Remote Learning w/b 15th March YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Literacy/Language/Comprehension tasks will be assigned.  New text work will continue.  Personal reading. | Ppt and resources in Teams.  Share Point library tile/ Accelerated Reading | Teachers will give specific deadlines in Teams. | Will be emailed or placed ion Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Number work * Decimals work * Patterns and relationships * Expressions   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | Teachers will deliver face-to-face lessons with all students at a specified time throughout the course of the school week.  Live lessons will still take place and will feature the delivery of new content and consolidation of learning which took place during the school closure.  Other resources will be issued or uploaded to Teams which may include worksheets or video clips | Teachers will provide specific instructions during face-to-face lessons.  Any assigned work from home is expected to be completed by specified dates and times.  There will be opportunities to ask questions of their teachers during face-to-face lessons, by email or through Teams. | Teachers will give feedback during face-to-face lessons, live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils will be revising the previous topic, Module 3 – Mes passetemps which focused on freetime.    There are three lessons (LESSONS 1, 2 and 3) and these are on your class Team. At least one lesson will be a live Teams meeting (details on your class Team) and some classes will receive an additional ‘in school’ lesson.  **RME**  1Ar2/1Ha1/1Hy1 - Questioning Belief 2 Lesson 12  1Ar1 - Questioning Belief 2 Lesson 11  1Sk1 - Questioning Belief 2 Revision and Assessment Task  1Hy2 – in school (English). | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Resources are in Class Materials in TEAMS. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French.  This will be communicated through Teams.  **RME**  Deadlines are included in assignments | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  Feedback will be provided via assignments or email. |
| **SCIENCE(S)** | **“In School” Lessons:** Pupils will be taken through a series of data handling and problem-solving activities (bar chart and line graph analysis).  **“Online” Learning Extension task:** Pupils will also have access to an online learning activity, covering reading, writing and consolidation question task.    Lesson – Earth in Space  2 Outcomes will be covered:  1. By observing and researching features of our Solar System, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. **SCN 2-06a**  2. By using my knowledge of our solar system and the basic needs of living things, I can produce a reasoned argument on the likelihood of life existing elsewhere in the universe. **SCN 3-06a**  **Teachers will be available to provide additional support or answer key question** via Teams and email. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **HISTORY**  The Scottish Wars of Independence:  The Death of Alexander III Newspaper front page.  Some pupils will have a face-to-face lesson in school this week. Other classes will continue to receive online live lesson. Times will be communicated via class TEAMS | All resources on TEAMS | Work submitted via assignments by 19th March | Feedback via Assignments, Email. |
| **ART & DESIGN** | Portraiture - Introduction to the topic and a continuous line drawing.  Details of live lessons will be posted on Teams. | All resources available on Teams with exemplars. | Work submitted via Assignments by the 19th March. | Feedback via Assignments, email and Teams chat. |
| **BUSINESS & COMPUTING** | **Online Databases**  Complete a series of research tasks using online forms and specific websites to find exact matching criteria. | Full instructions will be issued via Assignment on Teams. | Completed work to be returned via Teams or email by 19th March. | Feedback via Teams or by email. |
| **HOME ECONOMICS** | Select at least one task from the home learning activities menu to complete. If you choose a practical cookery task, please discuss with a parent or carer before carrying it out.  Details of live lessons will be posted by teachers on individual Teams. | Details of the task will be uploaded to Assignments on Teams. | Work to be submitted via Assignments by 3pm on 18th March. | Feedback will be given via assignments. |
| **MUSIC** | **All other classes**  Scottish music end of unit test.  **1M – Miss Bohan’s class**  Scottish music unit consolidation lesson | All resources will be linked in the assignment.  Resources and files in teams | All work due on 18th March submitted to the assignment on Teams.  Work due in 18th March via assignments on teams | Feedback given in assignment.  Feedback given in person and on assignments. |
| **P.E.** | **Choice of tasks – pupils can choose from the following:**     1. Complete ‘PE Tasks Week 10’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App) 3. Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App. | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Friday 19th March.** | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Pixel Art – Graphics Challenge  Pre-recorded live lesson demonstrating how to attempt this challenge. Thursday 18th March 11:40 | All resources will be uploaded to Teams, including step by step PowerPoint. | Pupils should submit Week 1 task via assignment hand in tab on Teams.  Deadline for week 1 task Friday 19th March. | Feedback will be given via assignment. |
| **PSE** | Pupils will receive teaching through live lesson or face to face teaching on “changes / mental health.”  Pupils will be issued with changes assignment 1 on teams and must complete and hand in before he deadline.  Pupils will also be issued assignment 2 which can be completed after changes assignment 2 lesson in school or online.  Check your Calendar for any online lessons from your Guidance teacher. | PowerPoint can be found in Loudoun Academy / student pages / pupil support / Changes / Change.  This can be used to help answer assignment. | ‘Changes’ assignment 1 and assignment 2 submitted through teams assignments. | Feedback will be provided through teams posts and assignments. |