**LOUDOUN ACADEMY – Remote Learning w/b 8th March YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Folio completion is a priority; completion of course work; timed exam practice; revision of language and key skills.  Teachers will post times of “live” lessons for individual classes in Teams.  Advanced Higher: Dissertation and Creative writing folio completion are the priorities; completion of course work; timed exam practice; revision of language and key skills.  S5 N5: Folio completion is a priority; completion of course work; timed exam practice; revision of language and key skills.  N5 Media:”Eye in the Sky” key revision points. Exam style questions. Stage 1 of assignment will be finished with storyboard started. | Ppt and resources in Teams. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S5/6 classes will continue to follow their courses as far as possible.  **Advanced Higher**   * Vectors   **Higher**   * Further calculus * Logarithms   **National 5**   * Information handling   **Personal Finance 5**   * Understanding Money Task 4 & 5   **Personal Finance 4**   * Money Management | Staff will provide a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | * **Higher Spanish** Start to learn answers 1-2 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. * Live lesson Tuesday 2.00-2.50, meeting on the live lesson channel. * Continue to learn answers 1-2 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. * Finish Reading - Las vacaciones y viajes más baratos. You will do first half with Mrs Rose during the live lesson on Tuesday. * Look over ALL grammar and irregular verbs, focusing in on the tenses/irregulars you don't know well and have to learn. * Live lesson Friday 10.30-11.20 to practise talking, meeting on the live lesson channel.   **Higher French**   1. Start to learn answers 1-2 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. 2. Live lesson Tuesday 12.25-1.15, meeting on the live lesson channel. 3. Continue to learn answers 1-2 from your Talking performance. Make sure to use the pronunciation sheet that Mrs Rose has given you. 4. Look over ALL grammar and irregular verbs, focusing in on the tenses/irregulars you don't know well and have to learn. 5. 2 x mini Live lessons Thursday 10.30-11.00 and 11.00-11.30 meeting on the live lesson channel. Pupils to meet in groups of 4 with Mrs Rose to practise talking, please refer to the schedule Mrs Rose posted in TEAMS to see when you should attend. 6. Higher past paper Reading - les vacances necesité ou luxe?   **Higher RMPS**   1. Higher RMPS Check in at 2pm on Monday. 2. Complete all outstanding assignments. 3. If all assignments are completed, redo some of the weaker written responses. 4. Revise course content, particularly going over the weaker areas. | Resources uploaded to TEAMS  Resources uploaded to TEAMS  **Higher RMPS**  Resources are in Class materials in TEAMS. | Deadlines issued on TEAMS  Deadlines issued on TEAMS  **Higher RMPS**  Deadline for latest assignment is 8th March. | Feedback via email, assignments or during live lessons  Feedback via email, assignments or during live lessons  **Higher RMPS**  Feedback will be provided via assignment page or direct email. |
| **SCIENCE(S)** | **National 5 Biology:**  Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory. 2. Consolidation questions/worked examples. 3. Exam based questions.     **Curriculum Area**  Biology Key Area – Transport Systems in Animals    **National 5 Physics:**  Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory. 2. Consolidation questions/worked examples. 3. Exam based questions.     **Curriculum Area**  Physics Key Area – Gas Laws & Kinetic Theory    **Higher Subjects:**  All discrete Science subjects including Biology, Chemistry and Physics will begin the first topic of the final Higher unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions     **Curriculum Area**  Biology Key Area – Animal Welfare and Symbiosis  Chemistry Key Area – Hess’ Law  Physics Key Area – Electricity & Electron's at work    **Advanced Higher Subjects:**  Biology – Pupils will begin Chapter 6 Parasitism focusing on the parasitic niche.    Chemistry Tasks – Pupils will begin Reactions and Mechanisms    Physics Tasks – continuing with the final unit of ‘Electromagnetism’. Pupils will study the topic on ‘Capacitors’. Live Lesson on Monday 2pm to 3pm.  **National 5 - Health Sector:**  Pupils will undertake a series of project tasks to support their current portfolio.    Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil response. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY**  Higher- Atmosphere – Click view video and worksheet.  -Nat 5-Past paper questions-Glaciation  Travel and Tourism - consolidation of unit assessments  **MODERN STUDIES**  Higher Social Issues-Inequalities in Health  Nat 5 –Revision of USA topic  Democracy in the UK  Higher – Voting Behaviour Essay  Nat 5 – Pressure Groups part 2 and catch-up  **HISTORY**-  Higher- revision/ consolidation and catch up  National 5: The Abolition Movement  ALL TIMES OF LIVE LESSONS WILL BE COMMUNICATED THROUGH TEAMS | All resources on teams  All resources on teams  All resources on teams  As above  As above  As Above  As Above | Friday 12th March  Friday 12th March  Friday 12th March  Deadlines in Assignment  Friday 12th March  Friday 12th March | Via assignments or email  Via assignments or email  As above  As above  As above |
| **ART & DESIGN** | **Higher Art & Design**  Continue to complete any development work as discussed in class.  **Higher Photography**  Ongoing - All shoots & logistics to be shared with teachers, plus complete any outstanding Visual Analysis Tasks set | All resources in Teams Files |  | Via Teams, email or in person in school  Via Teams comments |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Cash Flow Statements and Cash Budgets  **Higher Business Management – Mr Irvine**  Intro to Finance  **Cyber Security – Mr Beattie**  Pupils should attend school on Monday 8th March 2021, all day in order to work on digital forensics practical work and complete on-line theory assessments.  **Computing Science**  Students are required to attend school on Monday 8th March to complete practical coursework assignments. | All files and tasks will be uploaded to the assignment in Teams.  All files and tasks will be uploaded to the assignment in Teams. | Submitted via email or Teams by Sunday 14th March.  Submitted via email or Teams by Friday 12th March. | By email or Teams.  By email or Teams. |
| **HOME ECONOMICS** | **Skills for Work**  Part 3 Front of House – continue with front of house tasks.  Planning an event based on information and tasks completed over the last 2 weeks.  **Fashion and Textile Technology**  Pupils who are working at home this week are to continue with investigations and solution. | All information uploaded to TEAMS | Date for submission given by teacher | Via email or Teams. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**    **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.** | All resources uploaded to assignments on teams.  All resources uploaded to assignments on teams.  All resources uploaded to assignments on teams. | Work to be submitted by Thursday 11th March.  Work to be submitted by Thursday 11th March.  Work to be submitted by Thursday 11th March. | Feedback given via assignments on teams.  Feedback given via assignments on teams.  Feedback given via assignments on teams. |
| **P.E.** | **N5 Class 5E Miss Hutton:**  -Complete full structured answer for Q3b and 3c if not completed already.  -**Live Lesson Drop-in Tuesday 9th March at 10:30am** on Q3d.  -Look over teacher feedback and improve answer for Q3d and re-submit; Create notes for Q3d.  **N5 Sport and Recreation**  Catch up with Completion of Employment Opportunities and Fitness Booklets.   **Higher 5D/E - Mr McQuade/Ms Masson/Ms Hutton**  Complete tasks uploaded via teams   Live lesson Wednesday 10th March 12.30pm  Advanced Higher  Continue working through section 4 Live lesson check in Wednesday 2pm | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  Submit booklets via Assignments     Submit work via assignments      Submit work via assignments or email | Re-submit full structured answer due **Monday 15th March.**  Individual dates       Work to be handed in by 2.50pm Friday 12th March     Individual deadlines set | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback provided via assignments.  Teacher Feedback provided via assignments.  Teacher Feedback provided via assignments. |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture-**  Selected members will be in class will be in school Friday 12th March - see email invites .  **Higher Graphic Communication -**  No task as whole class will be in school Thursday  11th March.  **N5 Practical Metal Work -**  Selected members will be in class will be in school Friday 12th March - see email invites. | Resources and exemplar will be uploaded to Teams.  Link to forms quiz will be posted on Teams. | If pupils are not attending sessions due to rota, they should continue to work on completing exploration and creating a simple Orthographic drawing which shows the sizes of their idea. Use this to create a 1:10 scale model.  If pupils are not attending sessions due to rota they should complete the second Forms quiz on the centre lathe. | Feedback will be given via email.  Feedback will be given via Forms. |