**LOUDOUN ACADEMY – Remote Learning w/b 8th March YEAR GROUP: S4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | N5 classes: Folio completion as a priority; completion of course work; timed exam practice; revision of language and key skills.Teachers will post times of “live” lessons for individual classes in Teams.N4 classes: Literacy work; language and comprehension tasks; Media; new text; revision of key skills; completion of any outstanding course work including N5 Literacy if possible. | Ppt resources in Teams.Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will work from a selection of the topics below: **National 5*** Information handling
* Trigonometry

**National 4 Applications*** Numeracy
* Managing finance
* Foreign Exchange

  | Teachers will provide a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams. Further resources will be issued and signposted at live lessons.   | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day.  | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher if they’re having any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **N4/5 French** Lesson 1: Leckie and Leckie Practise Exam A – Listening. N4 to complete using transcript. Lesson 2: Scottish Tourism Reading Lesson 3: Continue with Scottish Tourism Reading. Pupils will be given a time slot for their live talking practise during Thursday’s periods.Lesson 4: N5 : Job application – Club Med. N4 revision on Atantot.**RMPS**4Ar2/4Hy1 – Evil and Suffering 104Sk1/4Ha1/4Hy2/4Ar1 – Research Task | **N4/5 French**Resources are in Class Materials in TEAMS.Teacher will provide Atantot details.**RMPS**Resources are in Class Materials in TEAMS. | **N4/5 French**Deadlines are included in assignments.Teacher will issue a time for talking practise. **RMPS**Deadlines are included in assignments. | **N4/5 French**Feedback will be provided via assignment page, on live lesson or direct email.**RMPS**Feedback will be provided via assignment page or direct email. |
| **SCIENCE(S)** | **S4 Science:** All pupils will undertake reading, writing and consolidation question tasks to cover key area: Threats to health - The Blood* Assignment 1 – Reading and Question tasks
* Assignment 2 – Video and Knowledge check

 **National 5 Subjects:**All discrete Science subjects including S4 Biology, Chemistry and Physics will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:1. Note taking covering KU theory
2. Use of narrated PowerPoints
3. Consolidation questions/worked examples
4. Exam based questions

 **National 4 learners**: Will be contacted directly and will continue to undertake preparation work for unit assessment work. * Biology Key Area – Absorption of materials
* Chemistry Key Area – Nuclear
* Physics Key Area – Pressure in liquids

 Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil response. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY** Glaciation revision – features of glacial erosion and land use conflicts. **MODERN STUDIES** Chinese government, participation and representation**HISTORY**Mrs Murray’s classes- economic policies- workers in Nazi GermanyMr. Henderson’s Class – Nazis :Catch up on assignments missed/ or 2019 National 5 past paper Atlantic Slave Trade QuestionsALL TIMES OF LIVE LESSONS COMMUNICATED THROUGH TEAMS | Via assignments in teamsAs aboveVia assignments in teamsAs above | Work submitted by Friday 12th MarchDeadline on assignmentsWork submitted by Friday 12th MarchFriday 12th March | Via assignments/ emailAs aboveVia assignments/ emailAs above |
| **ART & DESIGN** | Continue to complete any development work as discussed in class. |  |  | Via Teams, email or in person in school |
| **BUSINESS & COMPUTING** | **National 5 Business Management – Mr Morrison**Cash Budgets – advantages and disadvantages.**National 5 Business Management – Mr Irvine**Intro to Finance**National 5 Computing Science – Mr Beattie**Pupils have been invited into school for a full day on Wednesday 10th March.Pupils will be working on the N5 assignment/coursework.**Cyber Security**Work through the remainder of the theory notes on Digital Forensics and attempt the Formative Assessments on SQA Solar using Open Assess. Try to complete at least up to 6. | All files and tasks will be uploaded to the assignment in Teams.All files and tasks will be uploaded to the assignment in Teams.Full instructions will be uploaded via a Teams Assignment. | Submitted via email or Teams by Friday 12th March, 3.00 pm.Submitted via email or Teams by Friday 12th March, 3.00 pm.Screenshots or evidence of progress should be submitted via Teams or email on or before Friday 12th March. | Via email or Teams.Via email or Teams.Feedback will be via Teams or email. |
| **HOME ECONOMICS** | **Hospitality** All pupils have been invited into school for a full day. Tasks have already been planned and discussed with students. **Skills for Work: Hospitality**Part 3 Front of House – continue with front of house tasks. Planning an event task. | Full instructions will be uploaded via a Teams Assignment. | Work to be submitted via Assignments by 12th March. | Feedback via Teams |
| **MUSIC** | **Performance (all levels)**Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback – targets will be linked to feedback from submissions last week.**National 4 - Listening/Literacy**Choice of revision activity, based on individual learning needs. Details set out in Assignment.**National 5 - Listening/Literacy**Past paper set to attempt this week and submit for marking. Revision/question practice, according to own needs and feedback from last week’s past paper.**Live lesson Monday (during timetabled music periods) via Teams invite.** | All work/materials uploaded to Assignment in TEAMS. | Work to be submitted by Thursday 11th Feb (performance recordings via Class Notebook and all written work via Assignment in TEAMS). | Via Class Notebook (performance) and Assignment in TEAMS (other work). |
| **P.E.** | **N5 Class 4D Miss Hutton:** -Complete full structured answer for Q3b and 3c if not completed already. -**Live Lesson Drop-in Tuesday 9th March at 10:30am** on Q3d.-Look over teacher feedback and improve answer for Q3d and re-submit; Create notes for Q3d.**National 5 PE – 4F: Miss Doogan*** Read through the PowerPoint taking you through questions 3a and 3b.
* Create full structured answers to these questions.
* If you have already completed these questions previously, please check teacher feedback and resubmit amended answers.

Live drop-in session on Wednesday 10th March from 9-10am for anyone who needs further support.Miss Masson- 4FD Dance -Redraft Choreographic Review. This will be sent out to your email. -Own choreography to be written up and added to Assignment named “Own Choreography” -Voice note lesson on Wednesday on Section 2 Answers SQA Paper. | PowerPoint uploaded onto ‘Files’ tab on Team page. Re-submit answer for feedback on ‘Assignment’ tab on Team page.PowerPoint uploaded on Teams ‘Assignments’ section and also via email.All Tasks will be uploaded and submitted onto Teams page.  | Re-submit full structured answer due **Monday 15th March.**structured answers to be submitted by Monday 15th March, 330pm.Answers and your results from tasks to be submitted by **Friday 12th March.**   | Teacher Feedback and marks will be provided via your Assignment submission.Feedback will be given via TEAMS ‘Assignments’ or email |
| **DESIGN & TECHNOLOGY** | **S4 Engineering -** No task as whole class will be in school Thursday 11th of March .**S4 Graphic Communication -**No task as whole class will be in school Monday 8th of March.**S4 Practical Woodwork -**Mr Robson’s Class - No task as whole class will be in school Tuesday 9th of March.Miss Mashari’s class - No task as selected members will be in class will be in school Thursday 11th and 12th of March - rota as per previous weeks - see email invites.**S4 Design & Manufacture-**Miss Hood’s Class - No task as whole class will be in school Tuesday 9th of March.Miss Mashari’s class - Selected members will be in class will be in school Wednesday 10th March - see email invites. | All resources are on Teams. | If pupils are not attending sessions due to rota they should continue to work on refinement of idea. Deadline for submission of work Friday 12th March. | Feedback will be given via assignment.  |