**LOUDOUN ACADEMY – Remote Learning w/b 8th March YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | New text for critical essay for all pupils- prose or poetry (teacher choice of poem) preparation, planning and writing.  Teacher choice: language and comprehension tasks; Media; Literacy.  Personal reading.  Teachers will post times of “live” lessons in Teams for individual classes. | Ppt resources in Teams.  SharePoint library tile.  Complete issues/Giglets. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * Algebraic Expressions * Information handling * Similar areas and volumes * Measurement and scales   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | Teachers will provide a combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | S3 Rouge – Eating out PPT.  2 recorded lessons, 1 live lesson.  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work award and complete the following tasks.    Lesson 1 – Task 8, preparing interview questions.  Lesson 2 – Task 8, conducting an interview.  Lesson 3 – Task 8, reporting on findings.    Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  3Sk1 – Youth Philanthropy Initiative 6  3Ha2/3Ar2/3Ha1/3Hy1 – Youth Philanthropy Initiative 5  3Ar1 – Youth Philanthropy Initiative 3 Live Lesson | PPT uploaded to Teams.  Instructions and resources can be found on Teams.  **RME**  All resources are in Class Materials in TEAMS. | To be completed by end of week.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  Deadlines are included in assignments. | Feedback through Teams and live lesson.  **RME**  Feedback given via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Data Analysis * Lesson 2 – Investigations     S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Properties & Use of Microbes * Lesson 2 – Revision Tasks     S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Ionic Formulae * Lesson 2 – Formulae questions     S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Pressure in Liquids intro * Lesson 2 – Pressure in liquid questions     Teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **HISTORY-**  Mrs Murray’s classes- revision/ consolidation and catch-up  Ms Colquhoun’s class  Revision/consolidation and catch-up  Mr. Henderson’s: The Abolition Movement  **GEOGRAPHY**  Consolidation of Environmental Hazards unit with a case study of either an earthquake, volcanic eruption or Tropical Storm and its associated impacts .  **MODERN STUDIES**  Revision, consolidation and catch-up  ALL TIMES OF LIVE LESSONS WILL BE COMMUNICATED THROUGH TEAMS | All work on teams/ assignments  As above  As above  All work on teams/ assignments  As above | Submit work by Friday 5th March  Deadline in Assignment  Friday 12th March  Submit work by Tues 16h March  Deadlines in assignment | Feedback via assignments/ email  As above  As above  Feedback via assignments/ email  As above |
| **ART & DESIGN** | Read page 8 and 9 from the assignment “S3 Critical Expressive, week 9” and complete task 5 and 6. | All work on Teams | Submit work by Friday 12th March | Feedback via Teams or email. |
| **BUSINESS & COMPUTING** | **Business**  Kellogg’s Case Study  **Administration**  Customer Care  **Computing Science**  Using the code.org website, complete the lessons on “Functions” and “Variables”. That’s lessons 16-21. | All files and tasks will be uploaded to the assignments in Teams.  As above.  Full instructions will be uploaded via Assignment on Teams. | Submitted via email or Teams by Friday 12th March, 3.00 pm.  As above.  Screenshots or pictures of progress to be returned via Assignment or by email on or before Friday 12th March. | Via email or Teams.  As above.  Feedback will be via Teams or email. |
| **HOME ECONOMICS** | **S3 Hospitality**  Watch video and answer questions on Preparation Techniques : Vegetetable  Live lessons, see Teams for details.  **S3 Fashion and Textile Technology**  Take away tasks. Select at least one task from the takeaway menu. There is a variety of theory and practical tasks which you can choose from. | All information will be uploaded via Teams Assignments.  All tasks will be uploaded to Assignments. | Tasks to be submitted via Teams by Friday 12th March 3.00pm  Tasks to be submitted via Teams by Friday 12th March 3.00pm | Feedback will be given via Teams.  Feedback via assignments |
| **MUSIC** | **Music Performing**  Patterns and Chords PowerPoint.  Live lesson Monday 10am.  **MUSIC TECHNOLOGY**  Continue with **LOCKDOWN SOUNDS PROJECT.**    **Live help session on Tuesday via Teams meeting invite.** | All resources can be found in the assignment on Teams.  All resources can be found in the assignment on Teams. | All tasks submitted to the assignment by Thursday 11th March. All performance recordings uploaded to the class notebook.  All tasks submitted to the assignment by Thursday 11th March. Please also share onedrive folder with Miss Bohan. | Feedback will be given via the assignment and the class notebook.  Feedback will be given via the assignment and email. |
| **P.E.** | **S3 BGE PE- Choice of tasks – pupils can complete either task or both:**    1. Complete ‘S3 BGE Week 9 Task’ uploaded on Microsoft Teams ‘Assignments’ section.  2. Complete the ‘North Coast 500’ task    3. Complete ‘Week 9 Morning Yoga’ Task.  **3H PE Studies – Miss Hutton**  -Approaches to Develop Performance for the Mental Factor (see information and questions to complete in PowerPoint).  -**Live Lesson Tuesday 9th March at 9:40am** – Approaches to develop performance and going over tasks.  **SG2 PE Studies- Miss Masson**  -Complete PowerPoint on Monitoring and evaluating.  -Recap questions on Approaches to Performance Development  **3G3 PE Studies – Miss Doogan**  Read through PowerPoint and complete the 4 tasks attached.  Live drop in session – Monday 8th March 10-11am to get further support when completing the work.  **3G1 PE Studies – Mr English/Mr McQuade**   * Complete Assignment due on 12/3 under ‘assignments’ tab. * Continue with Dauner Challenge. * Complete workout wheel fitness workout for 15 minutes * Recap on Factors Impacting Performance and Methods of Gathering Data for mental and emotional factors. | Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  Answers and your results from tasks to be submitted by **Friday 12th March.**  PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All resources uploaded onto Teams ‘Assignments’ and via email  All resources uploaded onto Teams ‘Assignments’ | Full structured answers and tasks to be submitted by **Friday 12th March.**  (Outlined on Assignment on Teams).  All tasks to be completed by Friday 12th March at 330pm  All tasks to be completed by Friday 12th March at 3:00pm | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher feedback given through TEAMs and email  Teacher feedback given through assignments feedback on teams |
| **DESIGN & TECHNOLOGY** | **S3 Engineering** –” Failure is learning” Research task  **S3 Design & Manufacture** –Plastics Research task  **S3 Graphic Communication** – Logo Design Task  **S3 Practical Woodwork** – Forms Quiz on Woodwork General Knowledge  *Please note due to staff's commitment to senior phase practical subjects' feedback will be limited this week.* | All resources are uploaded to the assignment on Teams.  Link to Focus Software will be included in PowerPoint.  All resources are uploaded to the assignment on Teams.  Link to Focus Software will be included in PowerPoint.  All resources are uploaded to the assignment on Teams.  Link to Focus Software will be included in PowerPoint.  All resources are uploaded to the assignment on Teams.  Link to Focus Software will be included in PowerPoint. | Evidence of pupil work should be attached to the assignment when handing in on Teams. Deadline for completion of task is Friday 12th March.  Evidence of pupil work should be attached to the assignment when handing in on Teams. Deadline for completion of task is Friday 12th March.  Evidence of pupil work should be attached to the assignment when handing in on Teams. Deadline for completion of task is Friday 12th March.  Pupils should complete the Forms quiz using www.technologystudent.com to help with answers. Deadline for completion of quiz is Friday 12th March. | Feedback will be provided via assignment.  Feedback will be provided via assignment.  Feedback will be provided via assignment.  Feedback will be provided via Forms. |