**LOUDOUN ACADEMY – Remote Learning w/b 8th March YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | New text for critical essay for all pupils (teacher choice): preparation. Planning and writing.  Teacher choice: language and comprehension tasks; Media; Literacy.  Personal reading.  Teachers will post times of “live” lessons for individual classes in Teams. | Ppt resources in Teams.  SharePoint library tile.  Accelerated Reader. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below:   * Solving equations * Information handling * Decimals * Equation of a straight line     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | Teachers will share a combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and timetabled live lessons.  Live lessons will also take place during the week. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will provide feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they’re having any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | Studio 2 Vert  M4 Unit 3 À table, tout le monde! PPT.  2 recorded lessons, 1 live lesson.  Studio 2 Rouge  M4 Unit 3 À table, tout le monde! PPT.  2 recorded lessons, 1 live lesson.  **RME**  2Hy1 – Equality 7  2Ha2/2Sk1 – Equality 9  2Ha1/2Ar1/2Sk1 – Equality 10 | PPT uploaded to Teams.  PPT uploaded to Teams.  **RME**  Resources are in Class Materials in TEAMS. | To be completed by end of week.  To be completed by end of week.  **RME**  Deadlines are included in assignments. | Feedback through Teams and live lesson.  Feedback through Teams and live lesson.  **RME**  Feedback will be provided via assignment page or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Variables.  Lesson 2 – Recording Data – Results Table    The following Science level 2 and 3 outcomes will be covered:   1. Science Skills Level 2: Identifies the independent, dependent, and controlled variables with assistance. Presents scientific findings. 2. Science Skills level 3: Designs procedures to test a hypothesis and identifies the independent, dependent, and controlled variables with limited assistance. Presents scientific findings.     Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page, direct email or through live lessons. |
| **SOCIAL SUBJECTS** | NEW ROTATION -PLEASE CHECK CLASSES  **2Ar1 and 2Sk1-**Geography – Extreme Environments – Hot Deserts.  **2Hy1 and 2Sk2-**Modern Studies-Introduction to the USA  **2Ha1 and 2Ha2-**History- continuing the journey from superstition to reason. The Enlightenment  All time of live lesson will be communicated through class TEAMS. | Assignment on TEAMS  Assignment on TEAMS  Assignment on TEAMS | Due Monday 15th March  Due Friday 12th March  Due Thursday 11th | Feedback via  TEAMS/email  Feedback via teams/ email  Feedback via TEAMS/email |
| **ART & DESIGN** | Sculpture unit focusing on Alberto Giacometti and creating a human figure. | Assignment will be on teams.  Live lessons will be offered, please check calendar or with your individual teacher | Friday 12th March | Feedback via email or teams |
| **BUSINESS & COMPUTING** | **Cyber Security**  The importance of encryption and firewalls. | Assignment on TEAMS | Submit work by Friday 12th March. | Feedback via teams/ email |
| **HOME ECONOMICS** | **Choice of tasks**   1. Make a baked potato with own choice of filling. Permission from an adult needed. 2. Complete the written activity on nutrients. | All instructions and resources will be on Teams. | Submit all work via Teams by 3.00pm Friday 12th March. | Feedback via Teams /email |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 15 and 16 (PowerPoint slides with audio/video examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit all work via TEAMS Assignment by Thursday 11th March. | Feedback will be given via Assignment on TEAMS. |
| **P.E.** | Select one option from the 3 Tasks offered.   * Week 9 PE Task (Football skills circuit) * Loudoun Dauner Challenge * Mindfulness walk * Trick shot, Create and Endure S2 Task | All information uploaded onto TEAMS ‘Assignments’ | Work to be submitted via ‘Assignments’ section on TEAMS or via email | Via email or TEAMS |
| **DESIGN & TECHNOLOGY** | Dengineers – Dream Den Rendering task  *Please note due to staff's commitment to senior phase practical subjects' feedback will be limited this week.* | All resources are uploaded to the assignment on Teams. | Evidence of pupil work should be attached to the assignment when handing in on Teams. Deadline for completion of task is Friday 12th March. | Feedback will be provided via assignment. |