**LOUDOUN ACADEMY – Remote Learning w/b 8th March YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | New text for critical essay for all pupils (teacher choice): preparation, planning and writing.  Teacher choice: language and comprehension tasks; Media.  Literacy: Week 4 Exclamation marks.  Personal reading  Teachers will post details of “live” lessons for individual classes on Teams. | Ppt and resources in Teams  SharePoint library tile/ Accelerated Reader | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Sequences and patterns * Perimeter and area * Block 3 revision topics   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | Teachers will upload and share a combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams.  Live lessons will also take place during the week. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will provide feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 4 – Ma Zone which focuses on talking about where you live.    Unit 3, LESSON 1, 2 and 3 – Le weekend.  Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  1Ar2/1Ha1/1Hy1 – Questioning Belief 2 Lesson 11  1Ar1 – Questioning Belief 2 Lesson 10  1Hy2/1Sk1 – Questioning Belief 2 Lesson 12 | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Resources are in Class Materials in TEAMS. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  Deadlines included in assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  Feedback will be provided via assignment page or direct email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Data Analysis  Lesson 2 – Investigation skills    The following Science level 2 and 3 outcomes will be covered:  a. I have collaborated in the design of an investigation into the effects of fertilisers on the growth of plants. I can express an informed view of the risks and benefits of their use. **SCN 2-03a**    b. Through investigations and based on experimental evidence, I can explain the use of different types of chemicals in agriculture and their alternatives and can evaluate their potential impact on the world’s food production.  **SCN 3-03a**  Science teachers will provide key information about narrated PowerPoints, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | History skills - bias and anachronisms  Live Lesson times will be on class Teams. | All resources on assignments/ teams | Submit work by Fri 12th March | Via assignments/ email |
| **ART & DESIGN** | Creating a Junk Mail Notan – pupils will make two Notan designs using junk mail or pages from magazines.  Live lesson available please check Teams. | All resources available on Teams. | Designs to be photographed and sent via assignments. | Feedback will be provided via assignments, email and Teams chat space. |
| **BUSINESS & COMPUTING** | **Coding – Final Week**  To finish off the introduction to coding you can try some of the Game Lab exercises on the code.org website. | All instructions will be posted via Assignment on Teams. | Screenshots or pictures of progress to be returned via the Assignment or by email on or before Friday 12th March. | Feedback will be via Teams or by email |
| **HOME ECONOMICS** | **Choice of tasks**   1. Make a baked potato with own choice of filling. Permission from an adult needed. 2. Complete the written activity on nutrients. | All instructions and resources will be on Teams | Work should be returned via Assignments / Teams by Friday 12 March | Feedback will be given via Assignments / Teams |
| **MUSIC** | Complete all tasks within the Scottish Music revision PowerPoint. | All resources are uploaded to the assignment on Teams. | All is to be submitted by Thursday 11th March. | Feedback will be given via the assignment. |
| **P.E.** | **Choice of tasks – pupils can choose from the following:**     1. Complete ‘PE Tasks Week 9’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App) 3. Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App. | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Friday 12th March.** | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Superhero Challenge - 1 Point Perspective Street Scene  *Please note due to staff's commitment to senior phase practical subjects' feedback will be limited this week.* | All resources are uploaded to the assignment on Teams. | Evidence of pupil work should be attached to the assignment when handing in on Teams. Deadline for completion of task is Friday 12th March. | Feedback will be provided via assignment. |