**LOUDOUN ACADEMY – Online Learning w/b 22nd February YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: all course work will be completed; the 2nd and 3rd folio essays will be taught and submitted; extra timed exam practice will continue; language work and skills will be revised.  S5 N5: all course work will be completed; the 2nd and 3rd folio essays will be taught and submitted; extra timed exam practice will continue; language and skills revision will continue.  Teachers will post comments in Teams about when “live” lessons take place for individual classes.  Advanced Higher: all course work will be completed; further drafts of Dissertation and Creative Writing Folio will continue; timed exam practice will continue; Language and Skills revision will continue.  N5 Media: Continue with assignment which is 50% of final mark: essential work. Work on section 2 of exam will also be uploaded. | Ppt and resources in Teams. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | **Advanced Higher**   * Vectors   **Higher**   * Further calculus   **National 5**   * Quadratics * Trig Graphs and equations   **Personal Finance 5**   * Understanding Money Task 4 & 5   **Personal Finance 4**   * Money Management | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for tasks and activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Higher French**   1. Assessment/ exam prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 2. Live lesson Tuesday 12.25-1.15, meeting on the live lesson channel. 3. Talking performance preparation – ensure you have a fully corrected and redrafted copy, transfer your talking on to note cards in preparation for learning. Record yourself saying the full talking aloud and send to Mrs Rose who will check your pronunciation 4. Look over future tense and all irregulars. Use languages online website to do activities. 5. Live lesson Thursday 10.30-11.20, meeting on the live lesson channel. 6. Reading on inequalities in the workplace   **Higher Spanish**  1.Assessment prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR.  2. Look over other ways of expressing the future. Use languages online website to do activities.  3. Talking performance preparation – ensure you have a fully corrected and redrafted copy, transfer your talking on to note cards in preparation for learning. Record yourself saying the full talking aloud and send to Mrs Rose who will check your pronunciation.  4. Live lesson Wednesday 2.00-2.50, meeting on the live lesson channel.  5. Directed Writing 6  6 Live lesson Friday 10.30-11.20, meeting to be created on the live lesson channel  **Higher RMPS**   1. Higher RMPS Check In and Live Lesson – Monday @ 2pm. 2. Revision Questions from the Morality and Belief Unit. | All resources on TEAMS  All resources on TEAMS  **Higher RMPS**  All resources on TEAMS | Deadlines given on TEAMS.  Deadlines given on TEAMS  **Higher RMPS**  Deadlines given on TEAMS. | Given via assignments/email or during live lessons.  Given via assignments/email or during live lessons  **Higher RMPS**  Given via assignments/email or during live lessons. |
| **SCIENCE(S)** | **National 5 Biology:**  Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Consolidation questions/worked examples 3. Exam based questions     **Curriculum Area**  Biology Key Area – Reproduction    **National 5 Physics:**  Senior pupils will begin the first topic of the final National 5 unit - Energy & Gas Laws. Pupils will undertake a series of learning activities:   1. Energy Revision - Exam based questions     **Curriculum Area**  Physics Key Area – Energy    **Higher Subjects:**  All discrete Science subjects including Biology, Chemistry and Physics will begin the first topic of the final Higher unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions     **Curriculum Area**  Biology Key Area – Plant & Animal Breeding  Chemistry Key Area – Equilibrium  Physics Key Area – Electricity, EMF & Capacitor revision    **Advanced Higher Subjects:**  Biology Tasks - Pupils will complete a series of tasks relating to both Units 1, 2 & 3 (extended response and experimental questions).    Chemistry Tasks – Pupils will begin Molecular Analysis    Physics Tasks – continuing with the first section of ‘Electromagnetism’. Pupils will study Magnetic Fields and Magnetic Induction. Live Lesson on Wednesday 10.30am to 11.30am. Assignment details posted on Teams.  **National 5 - Health Sector:**  Pupils will undertake a series of project tasks to support their current portfolio.    Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography Higher -**  Introduction to the Atmosphere.  **Travel and Tourism –** Tourism and Sustainability  **Geography N5-**  Revision of Human Environments Qs  **Modern Studies -Higher -Social Issues**  Causes of Health Inequalities  **Modern Studies-Higher Democracy**  Voting Behaviour continued  **Modern Studies N5-Social Issues**  Consolidation of all Social Issues unit  **Modern Studies N5 Democracy**  Pressure Groups continued  **History-Higher:**  Scottish Wars Issue 4  Source Questions  **History- National 5**  Germany: Hitler and German Youth – Schools; youth groups/ideology  Slave Trade: Middle Passage – Boarding; conditions; routine; resistance.  **Times of live lessons will be communicated through class TEAMS.** | All materials provided on TEAMS  All materials provided on TEAMS  All materials provided on TEAMS  All materials provided on TEAMS  Instructions will be emailed  All materials provided on TEAMS  Al  l materials provided on TEAMS  All materials on Teams  All materials on Teams | Monday 1st March  Details in Assignments  Mon 1st March  Fri 26th Feb  Mon 1st March  Fri 26th Feb  Mon 1st March  5th March  Fri 26th Feb | Feedback via TEAMS/email  Via Teams/email  Via Teams/ email  Feedback given by email  Feedback given via TEAMS/email  Feedback via teams or email  Feedback via teams or email  Feedback via teams or email |
| **ART & DESIGN** | **Higher Art & Design**  Practical Design & Expressive tasks within school - continuation with Next Steps Plan for each Unit  **Higher Photography**  Continue to Share Folio work with teachers and complete any outstanding Visual Analysis Assignment work | Files uploaded to Teams | Ongoing - via Teams or email | By Teams or email |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Human Resource Management Questions  **Live Lessons**  **Column D – Thursday 25th February 10.30am**  **Column E – Monday 22nd February 11.30am**  **Higher/N5 Computing Science**  It is expected that the majority of pupils will be *in school all day on Monday 22nd February* to complete practical coursework tasks.  A practice paper will be issued to be completed as a supplementary task.  **Cyber Security – Mr Beattie**  ItS is expected that the majority of pupils will be *in school all day on Monday 22nd February* to complete practical coursework tasks.  Pupils who don’t attend should work on SQA Solar digital forensic formative assessments. | All files and tasks will be uploaded to the Assignment in Teams.  **In school attendance**  **In school attendance** | Submitted via email or Teams by Sunday 28th February.  **In school attendance**  **In school attendance** | By email or Teams.  **In school attendance**  **In school attendance** |
| **HOME ECONOMICS** | **Skills for work: Hospitality**  Service details - Read the PowerPoint on service details and complete the associated tasks.  **FA Food and Drink Technologies**  Case study on Lean Principles in a Food Manufacturing Company.  Read assigned case study and answer questions.  Pupils will attend school on Friday 8.50am-2.50pm | Uploaded to Teams  All work uploaded to assignments on Teams | Submit 26th February  Work to be submitted by Thursday 25th February. | Feedback on Teams/Email.  Feedback given via Teams or email. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload **ONE** recording on **ONE** instrument to class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload **ONE** recording on **ONE** instrument to class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**    **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload **ONE** recording on **ONE** instrument to class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.** | All work uploaded to assignments on teams.  All work uploaded to assignments on teams.  All work uploaded to assignments on teams. | Work to be submitted by Thursday 25th Feb.  Work to be submitted by Thursday 25th Feb.  Work to be submitted by Thursday 25th Feb. | Feedback given via assignments and class notebook.  Feedback given via assignments and class notebook.  Feedback given via assignments and class notebook. |
| **P.E.** | **N5 Class 5E Miss Hutton:**  -Complete full structured answer for Q3f if not completed already.  -**Live Lesson Drop-in Tuesday 23rd Feb at 10:30am** on Q3a.  -Look over teacher feedback and improve answer for Q3a and re-submit; Create notes for Q3a.   **Higher 5D/5E** Complete assignments uploaded in teams Catch up on any work missed Live lesson Wednesday via teams invite  **Sport & Recreation**   * Complete Sessions 8,9 and 10 in Fitness Booklet   **Advanced Higher Mr McQuade** - Continue to work through tasks based on individual deadlines -Drop in live session Wednesday 2pm via teams invite | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  Submit answers in assignments  Submit answers in assignments  Submit answers in assignments | Re-submit full structured answer due **Monday 1st March.**    **Due by Friday 26th Feb**    **Due by Friday 26th Feb**       **Individual deadlines set.** | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission.    Teacher feedback in assignments |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture**  Selected pupils have been invited to attend school on Friday 26th February. Pupils who have not been invite should complete any unfinished exploration tasks. If complete they should create a 1:10 scale model of their idea.  **Higher Graphic Communication**  No Task as class will be in school Thursday 25th February  **ADV Higher Graphic Communication**  No Task as class will be in school Thursday 25th February  **N5 Practical Metalwork**  Logbook section 1 consolidation. | Resources for task have been uploaded to Teams  All resources have been uploaded to Teams | Submit any pages of completed work via the assignment tab in teams or via email.  If working on model submit images of model. Deadline 26th February  Pupils should complete the previous logbook task. If complete, please review the teacher comments on Forms and amend your answers as requested. | Feedback will be given via email.  Feedback will be given via Forms |
| **PSE** | Pupils should continue to focus on their curricular subjects this week and if they need to speak with their Pupil Support teacher about anything then just email them as normal. |  |  |  |