**LOUDOUN ACADEMY – Online Learning w/b 22nd February YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | S5 N5 classes: All course work will be completed; timed exam practice will continue; the 2nd and 3rd folio pieces will be taught and submitted; language work will be revised.  Teachers will post comments in Teams about when “live” lessons take place.  Individual instructions will be supplied on specific class teams – see there for clear and detailed instructions.  N4 classes: Language, Literacy and comprehension work; new texts introduced; personal reading; Media; completion of AVU and course work where possible. | Ppt and resources in Teams.  Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will work from a selection of the topics below:  **National 5**   * Trig graphs and equations * Quadratic * Further trigonometry   **National 4 Applications**   * Numeracy preparation * Wages and overtime | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) are also available on Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites/notifications will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **N4/5 French**  Lesson 1: Live lesson – Studio 3 Rouge Mes Videos de Vacances p82/83  Lesson 2: La Date de St Valentin reading  Lesson 3: Les Grandes Fêtes Chrétiennes reading  Lesson 4: N5: Leckie & Leckie Practise Exam A Job App. N4: Reading  **RMPS**  4Ar2/4Hy1 – Evil and Suffering 8  4Sk1/4Ha1/4Hy2 – Evil and Suffering 9  4Ar1 – Evil and Suffering 10 | **N4/5 French**  All resources in Class Materials in TEAMS. Mrs Costello will issue N4 materials in TEAMS.  **RMPS**  All resources in Class Materials in TEAMS. | **N4/5 French**  Deadlines included in assignments in TEAMS.  **RMPS**  Deadlines included in assignments in TEAMS. | **N4/5 French**  Feedback given via assignments, email or on live lesson.  **RMPS**  Feedback given via assignments or email. |
| **SCIENCE(S)** | **S4 Science:**  All pupils will undertake reading, writing and consolidation question tasks to cover key curricular areas:   * Assignment 1 - The Circulatory System * Assignment 2 - Knowledge Check     **National 5 Subjects:**  All discrete Science subjects including S4 Biology, Chemistry and Physics will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions     **National 4 learners**: Will be contacted directly and will continue to undertake preparation work for unit assessment work.     * Biology Key Area – Reproduction & Transport in Plants. * Chemistry Key Area – Plastics & Unit 1 Revision * Physics Key Area – Generating Electricity & Electromagnets - SQA revision questions     Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  Human Environments Revision Qs  **Modern Studies**  China’s International Influence  **History**  Mr Henderson’s Class: Hitler and German Youth. Schools; Youth Groups; Ideology.  Mrs Murray’s classes- propaganda in Nazi Germany  **Times of live lessons will be communicated through class TEAMS** | All resources in TEAMS  All resources in TEAMS  All resources in TEAMS  All resources in TEAMS | Details given in Assignment.  Deadlines given in Assignment.  Fri 26th February  Fri 26th February | Via TEAMS/email  Via TEAMS/email  Via TEAMS/email  Via TEAMS/email |
| **ART & DESIGN** | **Nat5 Art & Design**  Practical Design & Expressive tasks within school - continuation with Next Steps Plan for each Unit |  |  |  |
| **BUSINESS & COMPUTING** | **National 5 Business Management – Mr Morrison**  Case Studies and Human Resource Questions.  **Live Lesson – Thursday 25th February, 2.00 pm**  **Cyber Security**  Using the SQA Solar website complete the Open Assess Digital Forensics level 5 Formative quizzes 1-5  **N5 Computing Science – Mr Beattie**  It is expected that the majority of pupils will be *in school all day on Wed 24th February* to complete practical coursework tasks.  A practice paper will be issued to be completed as a supplementary task. | All files and tasks will be uploaded with the Assignment in Teams.  Full instructions will be issued with the Assignment in Teams.  **In school attendance** | Submitted via email and Teams by Friday 26th February, 3.30 pm.  Screenshots or pictures of results should be submitted by Friday 26th Feb via Teams or email.  **In school attendance** | Via email or Teams.  Feedback via Teams or email.  **In school attendance** |
| **HOME ECONOMICS** | **Practical Cookery**  Practical tasks will be completed in school this week.  **Fashion and Textile Technology**  Practical tasks will be completed in school this week.  **Skills for work: Hospitality**  Service details - Read the PowerPoint on service details and complete the associated tasks. | All work will be uploaded to assignments on Teams | All work to be submitted by Friday 26th February at 3pm | Feedback will be given via assignments. |
| **MUSIC** | **Performance (all levels)**  Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback – targets will be linked to feedback from submissions last week.  **National 4 - Listening/Literacy**  Revise Unit 5: Other Styles and complete Styles revision worksheet.  **National 5 - Listening/Literacy**  Past paper set to attempt this week and submit for marking.  Revision/question practice, according to own needs and feedback from last week’s past paper.  **Live lesson Monday (during timetabled music periods) via Teams invite.** | All work/materials uploaded to Assignment in TEAMS. | Work to be submitted by Thursday 25th Feb  (performance recordings via Class Notebook and all written work via Assignment in TEAMS). | Via Class Notebook (performance) and Assignment in TEAMS (other work). |
| **P.E.** | N5 Class 4D Miss Hutton:  -Complete full structured answer for Q3f if not completed already.  -**Live Lesson Drop-in Tuesday 23rd Feb at 10:30am** on Q3a.  -Look over teacher feedback and improve answer for Q3a and re-submit; Create notes for Q3a.  **Miss Doogan – National 5 – 4F**  Read through the PowerPoint on Portfolio question 3f. Take notes and begin to form answers.  LIVE LESSON – Wednesday 24th February – Please attend this lesson if you need support answering 3F.  Complete full structured answers and notes for Question 3F.  **Miss Doogan – National 4**  Continue to work through PowerPoint that was emailed to you.  Form answers to section 1 of the Portfolio.  Miss Masson- 4FD Dance  Recap on creating your own choreography on PowerPoint  -Redraft Choreographic Review. This will be sent out to your email.  -Own choreography to be written up and added to Assignment named “Own Choreography”  -Voice note lesson on Wednesday at 2:30 on Section 1 SQA Paper. | PowerPoint uploaded onto ‘Files’ tab on Team page.  Re-submit answer for feedback on ‘Assignment’ tab on Team page.  PowerPoint will be uploaded in ‘Assignments’ section of TEAMS. It will also be emailed to all pupils.  Resources have been emailed to pupils and are also available on ‘Assignments’ section of TEAMS  PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Re-submit full structured answer due **Monday 1st March.**  Full structured answers to 3f should be submitted via Assignments or email by Friday 26th February.  Section 1 answers should be submitted by Friday 26th February via email or TEAMS.  Choreographic review and choreography to be submitted by Friday 26**th Feb on teams** | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback will be given via TEAMS or email. Please make sure you read this feedback carefully, make necessary changes then resubmit work.  Feedback given via email or TEAMS |
| **DESIGN & TECHNOLOGY** | **S4 Engineering -**  No Task as class will be in school Thursday 25th February  **S4 Graphic Communication -**  No Task as class will be in school Monday 22nd February  **S4 Design & Manufacture -**  Miss Hood’s class – No Task as class will be in school Tuesday 23rd February  Miss Mashari ‘s Class – selected pupils have been invited to attend school on Wednesday 24th February.  Pupils who have not been invite should complete scale modelling task.  **S4 Practical Woodwork-**  No Tasks as both Mr Robson and Miss Mashari's class will be in school - please see email invites for specific dates. | All resources will be uploaded to teams | Note: please remember to bring your support pack and any work you have started for the course assessment task with you on the selected day.  Pupils should create a scale model of the idea they have fully explored. Photograph images of their model should be uploaded when handing in assignment on Teams. Deadline for submission Friday 26th February | Feedback will be provided via Assignment. |
| **PSE** | Pupils should continue to focus on their curricular subjects this week and if they need to speak with their Pupil Support teacher about anything then just email them as normal. |  |  |  |