**LOUDOUN ACADEMY – Online Learning w/b 22nd February YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless this has already been completed): Persuasive /personal writing- preparation, planning and writing.  Teacher choice: Language and comprehension tasks; Media; introduction to new text.  Personal reading.  Teachers will post comments in Teams about when “live” lessons take place for individual classes. | Ppt and resources in Teams.  SharePoint library tile/Giglets.  Complete Issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * Volume of a sphere * Coordinates * Solving equations * Factorising * Maps and scales   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) are also available on Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams.  Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites/notifications will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | S3 Rouge  Reading assessment.  Listening assessment.  Live lesson – to go over assessments.  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work award and complete the following tasks.    Lesson 1 – Task 4 – Skill Scan  Lesson 2 – Task 5 - Qualities  Lesson 3 - ‘Desirable employee’ poster    Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  3Sk1 – Youth Philanthropy 4  3Ha2/3Ar2/3Ha1/3Hy1 – Youth Philanthropy 3  3Ar1 – Youth Philanthropy 1 | Assessments uploaded to Teams.  Instructions and resources can be found on Teams.  **RME**  All resources are in Class Materials in TEAMS. | Both assessments should be completed before the live lesson.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  Deadlines are included in assignments in TEAMS. | Feedback given through Teams and live lesson.  **RME**  Feedback given via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Energy in food webs * Lesson 2 – Habitats and populations     S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Properties & Uses of Enzymes * Lesson 2 – Revision Tasks     S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:   * Lesson 1 – Formulae 1 (Naming and Diatomic) * Lesson 2 – Formulae 2 (Valency)     S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:     * Lesson 1 – Revision questions - Energy * Lesson 2 – Revision questions - Electricity     Teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil response | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  Impact of Tropical Cyclones  **Modern Studies**  Democracy in the UK continued: The role and power of the Prime Minister (Part 1)  **History**  Mr. Henderson’s Class. Slave Trade: The Middle Passage – boarding; conditions; resistance.  Ms Colquhoun’s Class: The Impact of the Slave Trade on Britain.  Mrs Murray’s classes- The impact of the Slave Trade on Britain  Times of live lessons will be communicated through class TEAMS | All resources on Teams.  All resources on TEAMS  All resources on TEAMS  All resources on TEAMS  All resources on TEAMS | Friday 26th Feb  Friday 26th Feb  Friday 26th February  Friday 26th February  Friday 26th February | Feedback via email/ Teams.  Feedback via email/ Teams  Via TEAMS/email  Via TEAMS/email  Via Teams/email |
| **ART & DESIGN** | Work on Assignment “S3 Critical Expressive”.  Read page 1-5 and complete Task 1 and 2 | Files and assignment will be uploaded on Teams | Submit by Friday 26th Feb | Via Teams or email |
| **BUSINESS & COMPUTING** | **Business**  Case Study and Questions  **Administration**  Correction Signs and Meanings  **Computing Science**  Coding exercises via the code.org website - “Loops” lessons 6-10 | All files and tasks will be uploaded to the Assignment in Teams.  As above.  Full instructions will be issued via an Assignment on Teams. | Submitted by Friday 26th February, 3.30 pm via email or Teams.  As above.  Screenshots or pictures of progress should be submitted on or before Friday 26th Feb via Teams or email. | Via email or Teams.  As above.  Feedback via Teams or email. |
| **HOME ECONOMICS** | **Hospitality**  Cookery techniques- watch video on cookery techniques and answer the questions. Extension task: make swiss roll using the demonstration in video to help.  **Teachers will post times for live lessons on TEAMS.**  **Fashion and Textile Technology**  Take away tasks. Select at least one task from the takeaway menu. There is a variety of theory and practical tasks which you can choose from. | All tasks will be uploaded to assignments on Teams  All tasks will be uploaded to assignments on Teams | Work to be submitted by Friday 26th February 3.00pm via Teams or email.  Work to be submitted by Friday 26th February 3.00pm via assignments. | Feedback will be given via Teams or email.  Feedback will be given via Teams or email. |
| **MUSIC** | **Music Performing**  Musical Structure PowerPoint.  Live lesson on Monday 10am.  **MUSIC TECHNOLOGY**  Continue with **LOCKDOWN SOUNDS PROJECT.**    **Live help session on Tuesday via Teams meeting invite.** | All resources uploaded to the assignment on Teams.  All resources uploaded to assignments on teams. | All work to be submitted by Thursday 25th February.  Work to be submitted by Thursday 25th Feb | Feedback given via the Teams assignment and class notebook.  Feedback will be given via assignments and email. |
| **P.E.** | **3H PE Studies – Miss Hutton**  -Introduction to Mental Factors Impacting Performance (see information and questions to complete in PowerPoint).  -**Live Lesson Tuesday 23rd Feb at 9:40am** – Introduction to Mental Factors and going over tasks.  **Miss Doogan – S3 PE Studies – 3G3**  Complete the questions on the Physical Fitness Factors word document. Use the information on previous weeks PowerPoints to support you when forming your answers to the questions.  Miss Masson- 3G2 S3 PE Studies  -Complete the Mental Factors Impacting Performance PowerPoint  -Complete Recap Assignment on Appraches  **3G1 Mr McQuade/Mr English PE Studies** -Complete assignments uploaded onto Teams   * Live lesson Monday 10.30 am, invite via teams     S3 PE Core :**Choice of tasks – pupils can complete either task or both:**    Complete ‘PE Tasks Week 7’ uploaded on Microsoft Teams ‘Assignments’ section.    -Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App)    -Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App.  -Yoga PowerPoint with deep breathing | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  Task sheet uploaded on to ‘Assignments’ section of TEAMS. Task Sheet will also be issued via email.  PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.    Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  Answers and your results from tasks to be submitted by **Friday 26th Feb.** | Full structured answers and tasks to be submitted by **Friday 26th Feb.**  (Outlined on Assignment on Teams).  Work to be submitted by 330pm on Friday 26th February via TEAMS or email  Work to be submitted on Friday 26th February via TEAMS or email    Work to be submitted on Friday 26th February via TEAMS or email | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback will be given via TEAMS or email.      Feedback will be given via TEAMS or email.    Feedback will be given via TEAMS or email. |
| **DESIGN & TECHNOLOGY** | **S3 Engineering** – Tractor of the Future – Pivots  **S3 Graphic Communication** – YouTube banner Design task  **S3 Design & Manufacture** – Research task  **S3 Practical Woodwork** – Simplified Logbook task | All resources and build instructions will be uploaded to teams.  All resources will be uploaded to teams.  All resources will be uploaded to teams.  All resources will be uploaded to teams. | Pupils should attach examples of their paper pivot models when handing in their assignments.  Deadline for submission is Friday 26th February.  Pupils should attach examples of their YouTube Banner (using either Affinity or PowerPoint) work when handing in their assignments.  Deadline for submission is Friday 26th February.  Pupils should attach examples of their research task work when handing in their assignments.  Deadline for submission is Friday 26th February.  Pupils should review the PowerPoint and then complete the Forms quiz on this topic.  Deadline for submission is Friday 26th February | Feedback will be given via assignments.  Feedback will be given via assignments.  Feedback will be given via assignments.  Feedback will be given via Forms. |
| **PSE** | Pupils should continue to focus on their curricular subjects this week and if they need to speak with their Pupil Support teacher about anything then just email them as normal. |  |  |  |