**LOUDOUN ACADEMY – Online Learning w/b 22nd February YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless this has already been completed): Imaginative writing – preparation, planning and writing.Teacher choice: Language and comprehension tasks; completion of S2 poetry unit; Media; introduction to new text/genre work.Personal reading.Teachers will post comments in Teams about when “live” lessons take place for individual classes. | Ppt and resources in Teams.SharePoint library tile/Accelerated reading | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below: * Working with mixed numbers
* Time intervals
* Decimals
* Fractions, Decimals and percentages
* Pythagoras
* Area of a circle

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams. Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites/notifications will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts. Pupils may be asked to self-mark their work and contact their teacher if they have any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | French Studio VertModule 4 unit 1 Là où j’habite PPT.2 recorded lessons 1 live lesson.French Studio RougeModule 4 unit 1 Là où j’habite PPT.1 recorded lesson, 1 live lesson and 1 BBC Ma France Lesson.**RME**2Hy1 – Equality 5 Live Lesson2Ha2/2Sk1 - Equality 72Ha1/2Ar1 – Equality 8 Live Lesson2Sk2 – Equality 8  | PPT uploaded to TeamsPPT and BBC Ma France Materials uploaded to Teams**RME**Resources are in Class Materials in TEAMS. | All 3 lessons to be complete by the end of the week.All 3 lessons to be complete by the end of the week.**RME**Deadlines are included in assignments. | Feedback through self-assessment in recorded lessons. Teacher feedback through Teams and live lesson.Feedback through self-assessment in recorded lessons. Teacher feedback through Teams and live lesson.**RME**Feedback via assignments or email or live chat. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Data Analysis Lesson 2 – Data Analysis 2 The following Science level 2 and 3 outcomes will be covered: 1. MNU 2-20a – Collects, organises, and displays data accurately in a variety of ways including through the use of digital technologies, for example creating surveys, tables, bar graphs , line graphs, frequency tables, simple pie charts and spreadsheets.
2. MNU 3—20a – I can work collaboratively, making appropriate use of technology to source information presented in a range of ways, interpret what it conveys and discuss whether I believe the information to be robust, vague, or misleading.

 Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page, direct email or through live lessons. |
| **SOCIAL SUBJECTS** | **Geography** A comparison of Rich and Poor countries – identifying contrasts.**Modern Studies**Rights and responsibilities in the USA**History**The end of superstition- Jack the RipperTimes of lives lessons will be communicated through class TEAMS | All resources on assignments or in FILES folderAll resources on TEAMSAll resources on assignments or in FILES folder | As per AssignmentFriday 26th FebThursday 25th Feb | Feedback via email/TeamsFeedback via email/TeamsFeedback via email/Teams |
| **ART & DESIGN** | Andy Warhol Pop Art ProjectContinuing learning about the artist Andy Warhol and looking at his subject choice. | All resources on teams, PowerPoint will be attached to assignment.Live lessons offered throughout the week, please see individual teachers. | Deadlines issued via assignments. | Feedback via email or live lessons |
| **BUSINESS & COMPUTING** | **Games Development** Emerging technologies.What are the latest and emerging technologies in the field of computer games development? | Assignment on TEAMS. Two videos and information sheet /worksheet. | Friday 26th February by 3.20 p.m. | Feedback given via TEAMs or email |
| **HOME ECONOMICS** | Packaging and labelling – Design and create own packaging and label for Scones.Watch demonstration – Irish Porridge Bread  | Assignments uploaded to TEAMS | Submit via TEAMS date to be set by class teachers | Feedback via TEAMS/Email. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 11 and 12 (PowerPoint slides with audio examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit all work via TEAMS Assignment by Thursday 25th February. | Feedback will be given via Assignment on TEAMS. |
| **P.E.** | There are 3 Practical activity options on the PowerPoint.Read through the PowerPoint and Select one of these options for you to complete. If you wish to complete more than one of these options, go for it! | All work is posted in ‘Assignments’ on TEAMS. Any problems email your teacher. | Work to be submitted by 3:30pm on Friday 26th February on TEAMs Assignment | Feedback given via TEAMs or email |
| **DESIGN & TECHNOLOGY** | Dengineers – Rendered floor plans. | All resources will be uploaded to Teams. Including teacher examples. | Pupils should submit their rendered floor plans of their dream den. Remember to review the success criteria before submitting your work.Deadline is Friday 26th February. | Feedback will be given via assignment. |
| **PSE** | Pupils should continue to focus on their curricular subjects this week and if they need to speak with their Pupil Support teacher about anything then just email them as normal.  |  |  |  |