**LOUDOUN ACADEMY – Online Learning w/b 22nd February YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless this has already been completed): Imaginative writing- preparation, planning and writing.Teacher choice: Language, Literacy and comprehension tasks; completion of S1 poetry unit; Media; introduction to new text/genre work.Personal reading.Teachers will post comments in Teams about when “live” lessons take place for individual classes. | Ppt and resources in Teams.Share Point library tile/Accelerated Reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below: * Algebra
* Fractions, Decimals and percentages
* Linear patterns
* Percentages
* Probability

Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username: exact17    | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams. Assignments will have specific dates and times for activities to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites/notifications will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons or by email through Assignments or Posts. Pupils may be asked to self-mark their work and contact their teacher if they have any issues. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**All pupils should start Module 4 - Ma Zone which focuses on talking about the area where you live. Unit 1, LESSON 1, 2 and 3 – Là où j’habite.Individual teachers will let you know of any live or video lessons for these on your class Team.**RME**1Ar2/1Ha1/1Hy1 - Questioning Belief 2 Lesson 91Ar1 - Questioning Belief 2 Lesson 81Hy2/1Sk1 - Questioning Belief 2 Lesson 10 | **FRENCH**Instructions and resources can be found on Teams.**RME**All resources in TEAMS. | **FRENCH**The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.**RME**Deadline included in assignments in TEAMS. | **FRENCH**All feedback will be given through Teams assignment comments or email.**RME**Feedback via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 2 key lesson areas:  Lesson 1 – Habitats Lesson 2 – Food Pyramids The following Science level 2 and 3 outcomes will be covered: a. I can sample and identify living things from different habitats to compare their biodiversity and can suggest reasons for their distribution.  **SCN 3-01a** b. I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area.**SCN 2-02a** Science teachers will provide key information about narrated PowerPoints, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email.  |
| **SOCIAL SUBJECTS** | **Geography** – Transport in Japan Revision quiz.Times of live lessons will be communicated through class TEAMS | All resources on assignments on TEAMS | Deadline as per TEAMS | Feedback via email or TEAMS |
| **ART & DESIGN** | Part 2: Creating a repeat pattern inspired by William Morris. Pupils will draw a single motif using previous weeks drawings and create a pattern.  | PDF attached on Assignment with instructions and examples.  | To be completed by the 26th of February.  | Feedback via Assignment, email or Teams chat space.  |
| **BUSINESS & COMPUTING** | Continue with coding lessons from the code.org website - “Loops” lessons 6-10 | Full instructions will be issued via an Assignment on Teams. | Screenshots or pictures of progress to be returned on or before Friday 26th February via Teams or email. | Feedback via Teams or by email |
| **HOME ECONOMICS** | Pupils should complete Task 1 first. Then, if they have time and have the ingredients, complete Task 2. **Task 1**‘My PERFECT PASTA’ Follow the instructions to design a pasta recipe, then complete a related healthy eating activity. **Task 2**Make your pasta recipe and send a photo to your teacher. THIS IS AN OPTIONAL TASK AND REQUIRES ADULT SUPERVISION. | All resources will be uploaded to Assignments on Teams | To be completed by Friday 29 Feb | Feedback will be given via Assignments on Teams |
| **MUSIC** | Scottish Music Lesson 11 and 12. All tasks are within the PowerPoint. | All instructions are within the assignment and the PowerPoint attached. | All work to be submitted by Thursday 26th February. | All feedback given via the teams assignment. |
| **P.E.** | **Choice of tasks – pupils can complete either task or both:** 1. Complete ‘PE Tasks Week 7’ uploaded on Microsoft Teams ‘Assignments’ section.
2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (Can upload progress in Assignments and/or Strava App)
3. Download ‘HomeCourt’ App and complete Agility and Reaction Challenges via the App.
 | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Friday 26th Feb.**  | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Superhero design challenge – costume designs | All resources will be uploaded to Teams. | Pupils should attach examples of their superheroes’ costume design when handing in their assignments. Please remember to review the success criteria before handing in.Deadline is Friday 26th Feb | Feedback will be via assignment.  |
| **PSE** | Pupils should continue to focus on their curricular subjects this week and if they need to speak with their Pupil Support teacher about anything then just email them as normal.  |  |  |  |