**LOUDOUN ACADEMY – Online Learning w/b 8th February YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless already completed):  Persuasive or personal writing – preparation, planning and writing.  Teacher choice: Language and comprehension tasks; Media; new text.  Personal reading.  Teachers will post comments in Teams about when “ live” lessons will take place for individual classes. | Ppt and resources in Teams.  Share Point library tile/ Giglets.  Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or Assigned to Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * Probability * Pythagoras * Expanding brackets and equations * Maps and scales * Revision of previous topics   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | S3 Rouge Mon boulot 3 PPT lessons  2 recorded lessons  1 live lesson  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work award and complete the following tasks.  Lesson 1 – Task 1 and 2 ‘About me’  Lesson 2 – Task 1 and 2 ‘Describing yourself in French’  Lesson 3 - ‘Getting to know me’ presentation    Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  3Sk1 – Youth Philanthropy Initiative 3  3Ha2 – Youth Philanthropy Initiative 2  3Ar2/3Ha1/3Hy1 – Youth Philanthropy Initiative 1  3Ar1 – Youth Philanthropy Initiative Launch Live Lesson | PPT uploaded to Teams  Instructions and resources can be found on Teams.  **RME**  All materials are in files in Teams.  Invitation to Live Lesson will be sent out. | Lessons to be completed by the end of the week.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  Deadlines are included in assignments. | Self assessment through recorded lessons. Teacher feedback through live lesson and Teams.  **RME**  Feedback will be provided via assignment page or direct email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Energy in living things 1 * Lesson 2 – Energy in living things 2 * Lesson 3 – Problem Solving Activities     S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 - Properties of Enzymes * Lesson 2 – Uses of Enzymes * Lesson 3 – Revision Tasks     S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Bonding Questions * Lesson 2 – Bonding and Properties questions * Lesson 3 – Review of Bonding     S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:     * Lesson 1 – Generating Electricity * Lesson 2 – Applications * Lesson 3 – Electromagnets     Teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**- Tropical Storms.  **Modern Studies-**  All S3 classes:  The UK’s political system & Devolved and Reserved Powers.  **History-**  Mr. Henderson's S3: The Slave’s Experience – Captured in Africa.  Mrs Murrays’s classes- impact of the slave trade on Africa and the West Indies  Ms Colquhoun’s class- impact of the slave trade on Africa and the West Indies  **TIMES OF LIVE LESSONS AND CHECK INS WILL BE COMMUNICATED THROUGH CLASS TEAMS** | Links to clickview using PPt – and worksheets to be used by pupils  Resources in Teams  All work on assignments  All work on assignments  All work on assignments | Friday 19th Feb  Please submit work through assignments  Friday 19th Feb  Please submit through assignments  Friday 12th of February  Friday 12th February  Friday 12th February | Feedback through TEAMS and live lesson.  AS ABOVE  Feedback via assignments/email  Feedback via assignments/email  Feedback via assignments/email |
| **ART & DESIGN** | Continue last week’s task “My Room”  Details of live lessons will be posted on Teams | Assignment in Teams | Submit photos on Teams by Friday 12th February | Feedback through Teams or email |
| **BUSINESS & COMPUTING** | **Administration**  IT task – business letter, spreadsheet and PowerPoint tasks.  **Business**  Business Research task  **Computing Science**  Software – Applications, Operating Systems and Utilities  Security Risks and Precautions | All files and tasks will be uploaded to the assignment in Teams.  Resources found in the Files Section on Teams. Instructions will be issued via Assignment on Teams | Submitted via email or Teams by Friday 12th February, 3.30 pm.  Work to be returned via Assignment on Teams or by email on or before Friday 12th February. | Feedback via email or Teams.  Feedback via Teams or by email. |
| **HOME ECONOMICS** | **Hospitality Practical Cookery**  Complete week 4 task in Food Sustainability workbook.  Watch video on food sustainability and answer related questions.  Teachers will post details of live lesson on Teams  **Fashion and Textile Technology**  Complete task on Fashion and Textile Choices.  Live support available Tuesday, 11.35am via Teams Invite. | Tasks will be uploaded to assignments in Teams.  Tasks will be uploaded to assignments in Teams. | All work to be submitted via Teams by Friday 12th February at 3pm  All work to be submitted via Teams by Friday 12th February at 3pm | Feedback will be given via Teams or email.  Feedback will be given via assignments. |
| **MUSIC** | **Music Performing**  Complete the Music Styles end of unit test.  Continue with instrument practice.  Live lesson Monday 10am  **Music Technology**  Continue with **LOCKDOWN SOUNDS PROJECT.** Please email onedrive folder link to Miss Bohan.    **Live help session on Monday via Teams meeting invite.** | Complete the test on the Sway linked in the assignment. Use the PowerPoint guide if needed.  All resources uploaded to assignments. | All work to be submitted by Thursday 11th February.  All work to be submitted by Thursday 11th February. | All feedback will be given via the class notebook.  All feedback will be given via the class notebook. |
| **P.E.** | **3H PE Studies – Miss Hutton**  -Revision of approaches to develop performance for the Emotional Factor - take notes on Deep Breathing Video and create full structured answers to describe approaches to develop performance for the Emotional Factor (see questions in PowerPoint).  -Continue to complete Research Project – Complete unfinished tasks and complete approaches to develop Physical and Emotional performance task (see PowerPoint for more info).  **3G3 PE Studies – Miss Doogan**  -Read through PowerPoint on approaches to improve the Physical Factor, CRE.  -Create 3 training sessions to improve CRE  -Complete these 3 sessions and complete the tasks on the PowerPoint related to your sessions.  **3G2 PE Studies Miss Masson**  -Recap PowerPoint slides on Emotional Approaches to performance development.  -Complete Assignment questions.   **3G1 PE Studies Mr McQuade/Mr English**  Revision of the 4 factors that have been covered in class (M,E,S,P)  Consolidating knowledge gained from online lesson on 8/2 about describe and explain. Create a full detailed answer to both questions -  Describe a method of training that you used to develop CRE (3 marks)  Explain why you used this method to develop CRE (3 marks) (see PowerPoint for those that did not attend)  Go on another 15 minute run/cycle (can be either continuous, interval or fartlek) and record your distance to be submitted with weekly task on 12/2.  Continue to catch up on any unsubmitted weekly task work and the research project if not complete  Live lesson 10.30 on Monday 8th  **Core P.E** **Choice of tasks – pupils can complete either task or both:**   1. Complete ‘PE Tasks week 5’ uploaded on to Microsoft TEAMS in the ‘Assignments’ section. 2. Complete Loudoun Dauner challenge activity (can upload progress in assignments and/or strava) | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All work will be uploaded on to the Assignment section of our TEAM. Work will also be emailed for those who struggle to access TEAMS.  All work will be uploaded on to the Assignment section of our TEAM. Work will also be emailed for those who struggle to access TEAMS.  All work will be uploaded on to the Assignment section of our TEAM. Work will also be emailed for those who struggle to access TEAMS. | Full structured answers and Research Project approaches to develop performance task to be submitted by **Friday 12th Feb.**  (Outlined on Assignment on Teams).  Submit work by 330pm on Friday 12th February via Assignments or by email.  All work to be submitted on Friday 12th Feb.  All work to be submitted on Friday 12th Feb.    All work to be submitted on Friday 12th Feb. | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback will be submitted via Assignments or email.  Feedback will be submitted via Assignments or email.  Feedback will be submitted via Assignments or email.    Feedback will be submitted via Assignments or email. |
| **DESIGN & TECHNOLOGY** | **S3 Design & Manufacture**  Idea Generation - Morphological Analysis  **S3 Graphic Communication**  Design Elements & Principles Annotations and Questions  Miss Mashari's class: Live lesson Monday 8the February at 2:50-3:40 to discuss Thumbnails Annotations  Miss Hood's class: Live lesson Tuesday 9th February at 9:40 – 10:30 to discuss Thumbnails Annotations  **S3 Engineering**  Tractors of the future – Hydraulic systems  **S3 Practical Woodwork**  Pupil Feedback – Ideas for units | All resources and PowerPoint will be uploaded to teams.  All resources and PowerPoint will be uploaded to teams  All resources and PowerPoint will be uploaded to teams  All resources and PowerPoint will be uploaded to teams | Evidence of pupils' ideas created using Morphological Analysis should be attached when handing in the assignment.  Deadline is Friday 12th February  Evidence of pupils' annotated thumbnails should be attached when handing in the assignment.  Deadline is Friday 12th February  Pupils should read through PowerPoint on this subject and then complete the Forms quiz on this topic.  Pupils should read through PowerPoint on this topic then upload their ideas board using PowerPoint for new unit models for Practical woodwork in S3. | Feedback will be given via assignments.  Feedback will be given via assignments.  Feedback will be given via forms feedback.  Feedback will be given via forms feedback. |
| **PSE** | Pupils who are applying for college should complete the college application and personal statement.  All pupils should check Teams for any assignment work for the Mental Health and Wellbeing Award.  Check calendar for any live lessons with your PSE teacher. | College Level 4 & 5 Application  MH & Wellbeing PowerPoints in Loudoun Academy tile/Loudoun Academy/student area/Pupil Support | Submit applications to your Pupil Support teacher  Submit work through assignment page on their PSE team | Feedback will be given through email/Teams |