**LOUDOUN ACADEMY – Online Learning w/b 8th February YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless already completed):  Imaginative writing – preparation, planning and writing.  Teacher choice: Language and comprehension tasks; completion of S2 poetry unit; new text; Media.  Personal reading.  Teachers will post comments in Teams about when “live” lessons will take place for individual classes. | Ppt and resources in Teams.  Share Point library tile/Accelerated reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below:   * Expanding brackets and simplifying * Working with formula * Pythagoras   Information handling   * Simple % calculations * Area of a circle * Revision of previous topics     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and timetabled live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | S2 Vert unit 5 Le weekend dernier 3 PPT lessons  2 recorded  1 live  **Rouge**  S2 Rouge - Unit 5 - De quoi es-tu fan - PPT lessons (2 lessons)  Lesson 3: Workbook pages 26/27  2 recorded  1 live  **RME**  2Hy1 – Equality 4 (Part 2)  2Ha2/2Sk1 - Equality 6  2Ha1/2Sk2/2Ar1 - Equality 7 | PPT uploaded to Teams  PPT and workbook pages uploaded to Teams  **RME**  Materials are in TEAMS. | Complete by the end of the week.  Complete by the end of the week. Complete the previous lesson before the next one is due.  **RME**  Deadlines are included in assignments. | Self assessment through recoded lessons. Teacher feedback through live lesson and Teams.  Self assessment through recoded lessons. Teacher feedback through live lesson and Teams.  **RME**  Feedback is given via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Investigation Skills  Lesson 2 – Planning an Investigation  Lesson 3 - Solving Measurement Problems    The following Science level 2 and 3 outcomes will be covered:   1. Skills: Inquiry and investigative skills – plans and designs scientific investigations and inquiries. 2. Numeracy: Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others. MNU 2-03a.     Science teachers will provide key information about narrated PowerPoint tutorials, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page, direct email or through live lessons. |
| **SOCIAL SUBJECTS** | **Geography** – Extreme Environments Project consolidating all work on how plants, animals and humans adapt to living in the desert environment.  **Modern Studies**-USA Personal Project  **History -** Crime and Punishment in the 19th century  **TIMES OF LIVE LESSONS AND WEB CHATS WILL BE COMMUNICATED THROUGH CLASS TEAMS** | All instructions and resources on Assignments  All instructions and resources on Assignments  All instructions and resources on Assignments | DEADLINE AS INDICATED ON TEAMS  Friday 19th February-Please submit work through assignments.  Thursday 11th February-Please submit work through assignments/ email. | Feedback via assignments or  email  Feedback via assignments or email  Feedback via assignments or email |
| **ART & DESIGN** | Pop Art Design Unit -  Learning about the artist Andy Warhol and investigating his subject choice.  Live lessons will be offered throughout the week, check your calendar or with your own teacher. | PowerPoint will be attached under resources in the assignments. | Completed work should be uploaded via assignments. Alternatively, email to your teacher | Feedback via teams, email or during live support. |
| **BUSINESS & COMPUTING** | **Games Design Unit-**  Identifying games controllers and console technologies research task | All instructions and resources on Assignments in teams | Work to be submitted by 3.30pm on Friday 12th February on TEAMS Assignments | Feedback via teams or email |
| **HOME ECONOMICS** | Potato and Leek soup demonstration and optional practical task. Pupils must seek permission from a parent/carer before attempting any practical tasks.  Create and design a label and packaging task. | All instructions will be uploaded to Assignments. | Work to be submitted by 3pm on Friday 12th February | Feedback via Assignments on Teams. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 9 and 10 (PowerPoint slides with audio examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit all work via TEAMS Assignment by Thursday 11th February. | Feedback will be given via Assignment on TEAMS. |
| **P.E.** | **Choice of tasks – pupils can complete either task or both:**   1. Complete ‘PE Tasks week 5’ uploaded on to Microsoft TEAMS in the ‘Assignments’ section. 2. Complete Loudoun Dauner challenge activity (can upload progress in assignments and/or strava) | All work is posted in ‘Assignments’ on TEAMS. Any problems please email your teacher. | Work to be submitted by 3.30pm on Friday 12th February on TEAMS Assignments | Feedback will be given via TEAMS or email |
| **DESIGN & TECHNOLOGY** | “Dengineers” Design Challenge - Ideas | All resources and exemplar materials will be uploaded to Teams pages. | Evidence of pupils Floor plans for their Den to be attached to the assignment when handing in.  Deadline is Friday 12th February | Feedback will be given via Teams. |
| **PSE** | Anxiety & Well-being, Relaxation spin wheel and Resilience Flashcards.  Worksheets provided have detailed instructions on tasks to complete. | Worksheets are attached to the PSE teams assignments file. | Deadline is extended to Friday 19th February 2021. | Feedback and discussion will take place during PSE live lessons. |