**LOUDOUN ACADEMY – Online Learning w/b 8th February YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless completed):  Imaginative writing – preparation, planning and writing.  Teacher choice: language and comprehension tasks; completion of S1 poetry unit; new text; Media.  Personal reading.  Teachers will post comments in Teams about when “live” lessons will take place for individual classes. | Ppt and resources in Teams.  Share Point library tile/Accelerated Reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Percentages * Fractions, decimals and percentages * Probability * Consolidation of previous topics   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods during the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 3 - Mes Passetemps which focuses on sports and hobbies.    Unit 5, LESSON 1, 2 and 3 – Ils sont actifs!  Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  1Ar2/1Ha1/1Hy2/1Sk1 - Questioning Belief 2 Lesson 8 – live lessons.  1Ar1 - Questioning Belief 2 Lesson 6 – live lesson.  1Hy1 - Questioning Belief 2 Lesson 7 (live lesson at a later date). | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Invitation sent out for live lessons. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  Work done in live lesson or deadline set in assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  Feedback given via assignments or emails or live. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Food production  Lesson 2 - Fertilisers  Lesson 3 - Pesticides  The following Science level 2 and 3 outcomes will be covered:  a. I have collaborated in the design of an investigation into the effects of fertilisers on the growth of plants. I can express an informed view of the risks and benefits of their use. **SCN 2-03a**  b. Through investigations and based on experimental evidence, I can explain the use of different types of chemicals in agriculture and their alternatives and can evaluate their potential impact on the world’s food production.  **SCN 3-03a**  Science teachers will provide key information about narrated PowerPoints, “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **ALL CLASSES WILL COMPLETE GEOGRAPHY WORK**  Investigating Japan  **ALL TIMES OF LIVE LESSONS AND WEBCHATS WILL BE COMMUNICATED THROUGH CLASS TEAMS** | Instructions on assignments  Videos in class materials folder in FILES on TEAMS | Friday 19th February | Feedback via assignments or email |
| **ART & DESIGN** | Designer study on William Morris, to be presented on word or PowerPoint. Additional Task available.  Live Lessons scheduled please check your class Teams. | The task instructions are available on Teams assignments. | Submitted via Assignments. | Feedback via assignments, email or chat space on teams. |
| **BUSINESS & COMPUTING** | **Intro to Coding**  Pupils should continue to work through the exercises on the ***code.org***website.  All levels in “Sequencing” should be completed. | Instructions will be issued via Assignment on Teams | Picture or screenshot of progress submitted via Teams or by email. | Feedback via Teams or by email. |
| **HOME ECONOMICS** | **Choice of tasks – pupils can complete 1, 2 or all 3**  The tasks are:   1. Make Flapjacks / Granola Bar. The recipe has a video link to watch a demonstration. Pupils should discuss with an adult in advance, and ensure they have supervision. THIS IS AN OPTIONAL TASK 2. Make porridge – look up a recipe or use a family recipe. Think about toppings like fruit, honey, cinnamon or seeds. Pupils should have adult supervision. THIS IS AN OPTIONAL TASK 3. Read the PowerPoint ‘Learning about Ingredients’ - view the video links and answer the questions in the Word document attached.   **Live lesson introduction at the start, the teacher will discuss the work and answer questions.** | All resources will be available on Assignments / Teams | Work to be submitted by Feb 8th  Photograph of practical work can be submitted via Teams or email to the class teacher.  Task 3 should be submitted via Teams. | Feedback via Assignments / Teams |
| **MUSIC** | Pupils should complete all the tasks with the Scottish music lesson 9 and 10 PowerPoint. | All instructions are within the PowerPoint attached to the assignment. | All work submitted to the assignment on Teams by Thursday 11th February. | Feedback will be given via the assignment. |
| **P.E.** | **Choice of tasks – pupils can complete either task or both:**   1. Complete ‘PE Tasks Week 5’ uploaded on Microsoft Teams ‘Assignments’ section. 2. Take part in Loudoun Academy “Dauner Challenge” - See Loudoun Twitter, School Website or Parent App for more info. (can upload progress in assignments and/or strava) | Task instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers and your results from tasks to be submitted by **Friday 12th Feb.** | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Superhero Design Task – Mask Ideas  Task 1 – Specification  Task 2 - 5 mask ideas | All resources will be uploaded to Teams page along with instructions. | Evidence of Superhero design tasks to be attached to assignment when handing in. Deadline is Friday 12th Feb | Feedback will be given via assignment feedback. |
| **PSE** | Anxiety & Well-being, Relaxation spin wheel and Resilience Flashcards.  Worksheets provided have detailed instructions on tasks to complete. | Worksheets are attached to the PSE teams assignments file. | Deadline is extended to Friday 19th February 2021. | Feedback and discussion will take place during PSE live lessons. |