**LOUDOUN ACADEMY – Online Learning w/b 1st February YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Pupils will complete, submit and have marked work from the Christmas pack then teachers will go over this; coursework will continue and be completed; folio work will continue and the second piece submitted then on to the 3rd piece being introduced; timed work will continue.Individual teachers will let classes know about “live” lessons and the timing of these.S5 N5: Pupils will complete, submit and have marked work from the Christmas pack then teachers will go over this; course work will continue and be completed; folio work will continue and the second piece submitted then on to the 3rd piece being introduced; timed work will continue.Advanced Higher: Drafts of Dissertation and Creative writing folio will continue; all coursework will be completed; timed work will continue.N5 Media: First section of assignment stage one to be completed and sent to teacher - audience research and genre work. (Other sections may be started but their deadline is later) Revision question on exam text will also be set which will focus on narrative structure and key scene work. | Ppt and resources in TeamsComplete Issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | **Advanced Higher*** Maclaurin Series

**Higher*** Vectors
* Further Calculus

**National 5*** Trig Graphs and equations
* Percentages
* The straight line

**Personal Finance 5*** Understanding Money Task 4 & 5

**Personal Finance 4*** Money Management Tasks 2 & 3
 | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams. Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher of they don’t understand. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Higher French**1. Assessment/ exam prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR.
2. Live lesson Tuesday 12.25-1.15, meeting to be created on the live lesson channel.
3. Talking performance preparation – answering questions 1-3 from your ten questions, type and send to Mrs Rose.
4. Look over imperfect tense and all irregulars. Use languages online website to do activities.
5. Live lesson Thursday 10.30-11.20, meeting to be created on the live lesson channel.
6. Directed Writing 5 - type and send to Mrs Rose

**Higher Spanish** 1.Assessment prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 2.Look over conditional tense and all irregulars. Use languages online website to do activities. 3.Directed Writing 5 - type and send to Mrs Rose 4.Live lesson Wednesday 2.00-2.50, meeting to be created on the live lesson channel.5.Talking performance preparation – answering questions 1-3 from your ten questions, type and send to Mrs Rose.6.Live lesson Friday 10.30-11.20, meeting to be created on the live lesson channel**Higher RMPS**1. Check in live lesson on Monday at 2pm.
2. Revision tasks will be set throughout the week.
 | **Higher French**All resources posted on TEAMS. **Higher Spanish**All resources posted on TEAMS.**Higher RMPS**All resources posted on TEAMS. | **Higher French**Deadlines given on TEAMS**Higher Spanish**Deadlines given on TEAMS**Higher RMPS**Deadlines given on TEAMS | **Higher French**Feedback given via email or on assignments. **Higher Spanish**Feedback given via email or on assignments.**Higher RMPS**Feedback given via email or on assignments. |
| **SCIENCE(S)** | **National 5 Biology:** Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities: 1. Note taking covering KU theory 2. Consolidation questions/worked examples 3. Exam based questions Curriculum Area Biology Curriculum Key Area – Control & Communication**National 5 Physics:** Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities: 1.Note taking covering KU theory 2.Consolidation questions/worked examples 3. Exam based questions Physics Curriculum Key Area – Energy – Ek, Ep Conservation of energy & Efficiency**Higher Subjects:** All discrete Science subjects including Biology, Chemistry and Physics will begin the first topic of the final Higher unit. Pupils will undertake a series of learning activities: 1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questionsBiology Curriculum Key Area - PhotosynthesisChemistry Curriculum Key Area - Molar VolumePhysics Curriculum Key Area - Internal Resistance**Advanced Higher Subjects:** Biology Tasks - Pupils will complete: Chemistry Tasks – Pupils will complete Colour in Organic molecules section and attempt appropriate questions for consolidation.Physics Tasks – ‘Electric Fields and Electrostatic Potential’. Pupils to read over notes and PowerPoint slides already supplied. Tutorials 2.0 and 2.1 to be completed as an assignment. Live lesson on Monday 1st February 14:00 – 15:00.**National 5 - Health Sector:** Pupils will undertake a series of project tasks to support their current portfolio. Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Travel and Tourism-** **Employability Assessment 3** – researching personal skills and qualities for careers within the Travel Industry.**Geography Higher**Biosphere -Annotating 3 soil profiles**Geography N5**Health Unit. Land use conflicts revision. **Modern Studies Higher****Social Issues**Policies to tackle gender inequalityEssay practice**Modern Studies N5****Social Issues**Catch up and revision week – Crime and Law**Modern Studies Higher** **Democracy**Voting Behaviour – short term issues**Modern Studies N5****Democracy**Representation in the Scottish Parliament**History Higher**Germany Issue 6: Nazi economic, social, and foreign policyScotland: Issue 4.Evaluate the Usefulness questions.**S5/6 National 5**Jews in Nazi Germany.**Times of all weekly live lessons will be communicated through TEAMS.** | Teams AssignmentTeams Assignment Teams assignmentAll tasks and resources on assignmentsAs AboveAs aboveAs aboveAll resources on Assignments on TEAMSAs above | See AssignmentMonday 8th Feb Feb 5thFriday 5th FebAs AboveMonday 8th FebMonday 8th FebFriday 12th FebFriday 5th Feb | Chatspace/email/ personal feedback/cross markingFeedback given through assignments and Live Lessons. As aboveFeedback through assignments/email/live lessonsAs AboveAs aboveAs aboveAs aboveAs above |
| **ART & DESIGN** | Higher Expressive: Work on assignment “H Practical Expr. 3”Adv. H Expr.: Hand in any critical work done so far, regardless how much has been completed.**Higher Design** – complete all work issued within Teams Assignments to date also **5D check for update re Design boxes** **Higher Photography** - continue with Practical Folio & share Practical Shoots PP’s for help or feedback with Mrs Climo or Mrs McMahonLive progress check-in Tuesday 2pm via Teams**Creative Industries -** continue with the next unit. Check in with the live lesson with your teacher to go over the next unit and see what sections need to be completed. | Assignment in TeamsAs aboveResources in Teams FilesBooklet in teams | Friday 5th FebFriday 5th FebAs aboveContinuousOngoing | Teams or emailEmailTeams or by emailTeams or by emailTeams Live Lessons and email |
| **BUSINESS & COMPUTING** | **S5/6 Cyber Security – Mr Beattie**Digital Forensics – Theory.* Forensic readiness
* Artificial Intelligence software monitoring systems
* Digital Forensics examiner

**Higher Business Management – Mr Morrison**Motivation Theories and Leadership Live Lessons:Column D – Tuesday 12.30 pmColumn E – Wednesday 12.30 pm**Higher Computing Science**Database revision tasks including SQLPractical SD tasks (old courseworks)Live lesson Q&A Thursday 4th 10.35 | Assignment and resources in TeamsAll files and tasks will be in the assignment in Teams.Resources and Instructions issued via Assignment in Teams or in Files section | Friday 5th FebSubmitted by Sunday 7th February, 8.00 pm via Teams or email.Tasks to be returned by Wednesday 10th February via Teams or by email. | Teams or emailFeedback via Teams or email.Feedback via Teams or by email. |
| **HOME ECONOMICS** | **Higher F&T** – Complete Assignment on ‘Key Feature- Shape'Continue to work on investigation 2&3 Live lesson Thursday 4th February at 12.25pm.**Skills for Work: Hospitality**The Little Chef Experiment: Part II. Read and listen to PowerPoint with audio commentary and complete tasks.**Foundation Apprenticeship in Food and Drink Technology**Pupils will be starting to work on NPA – Sustainability unit. Various tasks will be issued throughout the week.Live lessons will take place on Tuesday and Thursday via Teams invite. | Resources in Teams FilesTasks will be uploaded to Assignments on TeamsTasks will be uploaded to Assignments on Teams | Tasks to be submitted by Friday 28th January at 3.00pm. Work should be saved in Fashion folder which has already been shared with teachers on OneDrive.Work to be submitted by Friday, 5th February at 3pm.New shared Sustainability sub folder has been created in FA folder. All work should be completed and stored here. | Teams or by emailFeedback via assignments.Feedback via assignments. |
| **MUSIC** | **NATIONAL 5**Understanding Music revision detailed in TEAMS assignment.Performing practice with targets from teacher.Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.**Weekly live lesson on Monday via teams meeting invite.****HIGHER** Understanding Music revision detailed in TEAMS assignment.Performing practice with targets from teacher.Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.**Weekly live lesson on Monday via teams meeting invite.** **ADVANCED HIGHER**Understanding Music revision detailed in TEAMS assignment.Performing practice with targets from teacher.Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.**Weekly live lesson on Monday via teams meeting invite.** | All work uploaded to assignments on TEAMSAll work uploaded to assignments on TEAMSAll work uploaded to assignments on TEAMS | Work to be submitted by Thursday 4th FebruaryWork to be submitted by Thursday 4th FebruaryWork to be submitted by Thursday 4th February | Feedback on assignments and class notebookFeedback on assignments and class notebookFeedback on assignments and class notebook |
| **P.E.** | N5 Class 5E Miss Hutton:-Revision of Q3d, complete full structured answer and review teacher feedback. -**LIVE LESSON** **Tuesday 2nd Feb 10:30am - 11:20am via Teams** - Section 3 Q3E.-Create notes and full structured answer for Q3E.**Sport and Recreation**Complete pages 10 &11 Mock Interview questions in Employment Booklet**Higher/Nat 5 Mr McQuade/Ms Masson**Complete Assignments uploaded on teams - LIVE LESSON Wednesday 3rd Feb 12.30pm via TeamsEmotional Factors Tutorial via teams invite- time announced on teams **Advanced Higher Mr McQuade**- Continue working through section 3 redraft, q4a+ redraft. Online individual meeting - timetable for meetings uploaded via teams  | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page. Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.PowerPoint uploaded into assignmentsPowerPoint will be uploaded onto ‘Files’ Tab on Teams page. Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.“” | Notes and full structured answers to questions to be submitted by **Monday 8th Feb**(Outlined on Assignment on Teams).Complete question into booklet and upload to assignments by Friday 5th FebComplete question into booklet and upload to assignments by Friday 5th FebComplete sections based on assignment deadline uploaded on teams, and discussion with Mr McQuade | Teacher Feedback and marks will be provided via your Assignment submission.Teacher feedback given via assignments.Teacher Feedback and marks will be provided via your Assignment submission.Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manufacture**Course assessment – task guide – Pre-recorded PowerPointExploration of ideas – video lessonLive drop-in session Friday 5th 2pm**Higher Graphic Communication** Course assessment task - home learning version**Advanced Higher Graphic Communication**Course assessment taskLive drop-in session Monday 12:25pm (P5) to discuss Course Assessment Task.**N5 Practical Metalwork**Unit development project | All resources will be uploaded to Teams in Files / Course Assessment task Files section.All resources will be uploaded to TeamsAll resources will be uploaded to Teams and shared One drive folderAll resources will be uploaded to Teams | Pupils should read through Course assessment task PowerPoint, watch exploration video and begin exploration of ideas. Pupils should attach evidence of their work when handing in assignment. Deadline for 2 pages of exploration is 12th February As discussed in live lesson. Pupils should read through Course Assessment Home learning version PowerPoint and complete the task set. Pupils will have 2 weeks to complete this. Pupils should submit each task via email when completed to receive feedback. Deadline for task is 12th FebruaryPupils should continue to work on their Course Assessment Task at home. Work has been shared via One drive.Deadline will be set via assignment. Pupils should review the PowerPoint and watch the video file. Then submit evidence of their proposal for a new unit projectDeadline is Friday 5th February | Feedback will be given via email and assignment tabFeedback will be given via email.Feedback will be given via emailFeedback will be given via assignment.  |
| **PSE** | **S5** Pupils have been invited to a 1:1 interview with their PTPS to discuss Options/ next steps. | S5 Option sheet, College application and interview times have been uploaded to Teams | Pupil’s must look over Option sheet and be prepared for the meeting | Completed Option sheets must be uploaded to Assignments by the 19th February |