**LOUDOUN ACADEMY – Online Learning w/b 1st February YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | N5 classes: Pupils will submit, have marked and returned work from the Christmas pack and teachers will go over this; coursework will continue and be completed; folio work will continue (the 2nd piece will be submitted and teaching commence on the 3rd piece); timed work will continue.  Individual teachers will let classes know about “live” lessons and the timing of these.  N4 classes: Language and comprehension tasks; personal reading; Media; new text; completion of course work if possible. | Ppt and resources in Teams.  Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will work from a selection of the topics below:  **National 5**   * Trig graphs and equations * Graphs of the quadratic function * Information handling   **National 4 Applications**   * Foreign Exchange problems * Consolidation work | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.    Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.    Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **N4/5 French**  P1: SA PPT – La Culture - Activities 1-5 (Live lesson)  P2: Job Application – receptionist  P3: Studio 3 Rouge p76/77 (Live lesson)  P4: BBC Ma France - Holidays  **RMPS**  4Ar2/4Hy1 - Evil and Suffering 6  4Sk1/4Hy2/4Ha1 - Evil and Suffering 7  4Ar1 - Evil and Suffering 8 | **N4/5 French**  Resources are in FILES section of TEAMS.  **RMPS**  Resources are in TEAMS. | **N4/5 French**  All tasks should be completed prior to the next lesson.  **RMPS**  Deadlines are posted in assignments in TEAMS. | **N4/5 French**  Feedback given live in live lessons.  Job app will be submitted and corrected through assignments.  BBC Ma France – marked on site and listening answers in FILES.  **RMPS**  Feedback given via assignments or email. |
| **SCIENCE(S)** | S4 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Breathing * Lesson 2 – More about Lungs * Lesson 3 – Healthy Lungs   National 5 Subjects: All discrete Science subjects including S4 Biology, Chemistry and Physics will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities: 1. Note taking covering KU theory  2. Use of narrated PowerPoints  3. Consolidation questions/worked examples  4. Exam based questions  National 4 learners: Will be contacted directly and will continue to undertake preparation work for unit assessment work.   * Biology Key Area – Control & Communication * Chemistry Key Area – Metals: Extraction & Redox * Physics Key Area – Power rating, consumption & efficiency   Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography Global Issues** –  Health Unit with revision of land use conflicts.  **Modern Studies**  Revision and catch-up week –Crime and Law  **History**  **Mr. Henderson’s class- Jews in Nazi Germany**  **Mrs Murray’s classes-** Churches and women in Nazi Germany ‘live’ check in when you would usually have your double period (Mon p2) (Thurs p2)  **Times of weekly live lessons will be communicated through TEAMS** | Assignment on TEAMS  All resources and tasks on assignments  All resources and tasks on Teams  All resources and tasks on assignments | Friday 5th Feb  Friday 5th Feb  Friday 5th Feb  Friday 5th Feb | TEAMS / email/ chatspace.  Feedback through assignments/ email /live lessons  As above  Feedback via email/ assignments etc |
| **ART & DESIGN** | Work on assignment “S4 Practical Expr. 3”  **4E Design Mrs McMahon** – finish all Critical work issued to date + look out for an update on Practical Folios handout | Assignment on Teams  Assignment on Teams | Friday the 5th Feb | Via Teams or email  Via Teams or email |
| **BUSINESS & COMPUTING** | **S4 Computing Science – Mr Beattie**  Software development unit.  Control structures, functions and procedures and algorithms.  **Cyber Security**  Digital Forensics – Data Acquisition  Practical tasks  **National 5 Business Managemen – Mr Morrison**  Human Resource Management – Motivation  **Live Lesson – Tuesday 2.30 pm** | Assignment on Teams  Resources and instructions issued via Assignment on Teams  All files and tasks will be in the assignment in Teams. | Friday the 5th Feb  Completed tasks to be returned via Assignment on teams on or before Monday 8th February  Submitted via Teams or email by Sunday 7th February, 8.00 pm. | Via Teams or email  Feedback via email or Teams.  Feedback via Teams or email. |
| **HOME ECONOMICS** | **Skills for Work: Hospitality**  The Little Chef Experiment: Part II. Read and listen to PowerPoint with audio commentary and complete tasks.  **Live lesson Wednesday, 9.40am-10.30am via Teams invite.**  **Fashion and Textile Technology**  Read and Listen to PowerPoint with audio commentary. Continue to work on investigations 2&3.  **Live lesson Thursday, 10:30am via Teams invite.**  **Hospitality Practical Cookery**  During single lessons, pupils will   * complete Past Paper questions this will be a live lesson * Watch the Click view video on Food Preparation and answer related questions   During the double lesson, students will watch the video demonstration of Cajun Chicken. Students should attempt to keep practical skill updated during the double lesson, however the Cajun Chicken is just a suggested recipe. Pupils should upload photos of any practical activity undertaken, even if this is just vegetable preparation. | Task will be uploaded to Assignments on Teams  Tasks will be uploaded to Assignments on Teams  Resources will be shared through Assignments / Teams | Tasks to be completed by Friday 5th February at 3:00pm. Work to be submitted via Assignments on Teams.  Tasks to be completed by Friday 5th February at 3:00pm. Work to be submitted via Assignments on Teams.  Work can be submitted throughout the week, and by Friday 5 February at the latest | Feedback via Assignments.  Feedback via Assignments.  Feedback will be given via Assignments / Teams |
| **MUSIC** | **Performance (all levels)**  Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback – targets will be linked to feedback from submissions last week.  **National 4 - Listening/Literacy**  Revise Vocal Music topic and complete Vocal Music revision worksheet.  **National 5 - Listening/Literacy**  Past paper set to attempt this week and submit for marking.  Revision/question practice, according to own needs and feedback from last week’s past paper.  **Live lesson Monday (during timetabled music periods) via Teams invite.** | All work/materials uploaded to Assignment in TEAMS. | Work to be submitted by Thursday 4th Feb  (performance recordings via Class Notebook and all written work via Assignment in TEAMS). | Via Class Notebook (performance) and Assignment in TEAMS (other work). |
| **P.E.** | **N5 Class 4D Miss Hutton:**  -Revision of Q3d, complete full structured answer and review teacher feedback.  -**LIVE LESSON** **Tuesday 2nd Feb 10:30am - 11:20am via Teams** - Section 3 Q3E.  -Create notes and full structured answer for Q3E.  **Miss Doogan – National 5 – 4F**  -Read through PowerPoint on Portfolio question 3d  -Live Session Wednesday 3rd Feb – 9-10am via TEAMS for anyone who has questions on the 3d PowerPoint  -Create full structured answer to 3d. It’s worth 6 marks therefore you need 6 responses.  **4FD Dance - Miss Masson**  -Recap on Analysing Professional Choreography Recap PowerPoint  -Redraft Choreographic Review. This will be sent out to your email.  -Own choreography to be written up and added to Assignment named “Own Choreography”  -Live Lesson- Wednesday 3rd Feb 2:00pm | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  PowerPoint to be uploaded on TEAMS ‘Assignments’ and via email  PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Notes and full structured answers to questions to be submitted by **Monday 8th Feb**  (Outlined on Assignment on Teams).  Work to be submitted via TEAMS ‘Assigments’ or via email by Friday 5th February.  Choreographic review and choreography to be submitted by **Monday 8th Feb on teams** | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback given via ‘Assignments’ or email. Please read this and make any necessary changes. |
| **DESIGN & TECHNOLOGY** | **S4 Engineering:**  Bike Main Task 6 – Cranks  **S4 Practical Woodwork - Mr Robsons’ class**  Materials Forms Quiz  Live Lesson discussing previous weeks task - Tuesday 2nd, 10:30 - 11:20  **S4 Practical Woodwork - Miss Masharis’ class**  Flat Frame Forms Quiz  **S4 Design & Manufacture – Miss Mashari’ Class**  Course Assessment Task - Initial Ideas & Exploration  Live drop-in sessions (Miss Mashari):  1/02 (Monday) 2:00 - 2:50pm.  3/02 (Thursday) at 11:45 - 1:00pm.  **S4 Design & Manufacture – Miss Hoods’ Class**  Course Assessment Task - Initial Ideas  Note: Pupils should have completed their specification prior to attempting this task  **S4 Graphic Communication**  2019 Course Assessment - Task 3 Manual Sketching  Live Lesson explaining task - Wednesday 3rd, 09:40am - 10:30am | All resources, including PowerPoint and video link will be uploaded to Teams.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams.  All resources will be uploaded to Teams. | Pupils should complete Forms quiz on this topic. Deadline Friday 5th February  Pupils should complete Forms quiz on this topic. Deadline Friday 5th February  Pupils should complete Forms quiz on this topic. Deadline Friday 5th February  Pupils should finish their initial ideas ensuring that they have a minimum of 6 ideas. Once they have completed their ideas page, they should choose the most promising idea and start their exploration on a new A3 sheet.  Photographic evidence to be attached to assignment.  Deadline Friday 5th February  There should be a minimum of 8 design and you must use sketching and modelling to show these. Annotations should be added to add clarity in explaining the design idea. Photographic evidence to be attached to assignment.  Deadline Friday 5th February  Photographic evidence to be attached to assignment.  Deadline Friday 5th February | Feedback will be given via Forms Post.  Feedback will be given via Forms Post.  Feedback will be given via Forms Post.  Feedback will be given via Assignment  Feedback will be given via Assignment  Feedback will be given via Assignment |
| **PSE** | Pupils have been invited to 1:1 interview with their PTPS | S4 Option sheet, College application and interview times have been uploaded to Teams | Pupils must look over Option sheet and be prepared for the interview. | Pupil's upload completed Option sheet to Assignment by the 19th February |