**LOUDOUN ACADEMY – Online Learning w/b 1st February YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | All pupils will complete either a persuasive or personal essay- preparation, planning and writing.  Teacher choice: comprehension and language work; Media; new text.  Personal reading.  Individual teachers will let classes know about “live” lessons and timing of these. | Ppt and resources in Teams.  SharePoint tile in library/Giglets.  Complete Issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * The equation of a straight line * Information handling/Probability * Arcs and Sectors     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of live lessons, pre-recorded video lessons, Rigour, ClickView and Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) will be available through Teams.  Further resources will be issued and signposted at live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | Studio 3 Rouge  unit 4 Ta vie sera comment? PPT 2 recorded lessons.  Future tense revision PPT Live lesson  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work and complete Tasks 9-11 which looks at CVs in French.    Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  3Ar1 – Capital Punishment 11  **3Sk1/3Ha2/3Ar2/3Ha1/3Hy1 - Youth Philanthropy Initiative Live Lesson** | PPT uploaded to Teams  Instructions and resources can be found on Teams.  **RME**  Materials are in TEAMS. | Work to be submitted through Teams by the end of the week.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  Deadlines are included in assignments. | Self assessment through recorded lessons. Teacher feedback during live lesson and Teams.  **RME**  Feedback is given via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Alternative forms of energy * Lesson 2 – Pollution * Lesson 3 – Waste and recycling   S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 - DNA, Genes & Chromosomes * Lesson 2 - Therapeutic use of cells * Lesson 3 – Revision Tasks   S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Properties of Substances 1 * Lesson 2 – Properties of Substances 2 * Lesson 3 – Properties of Substances questions   Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Power Rating * Lesson 2 – Power Consumption * Lesson 3 – Power Efficiency   Teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  Revision of Earthquakes and Volcanoes  **Modern Studies**  Intro to Democracy Unit Quiz and Lesson 1 – What does it mean to live in a democracy?  **History**  **All classes-** consolidation week. Complete any unfinished tasks or work. Watch documentary and answer questions.  **Times of all live lessons will be communicated through TEAMS** | All materials uploaded to assignments.  All materials uploaded to assignments.  All materials uploaded to assignments | Friday 5th Feb  Friday 5th Feb  Friday 5th Feb | Feedback given through assignments/email  Feedback via assignments/email  Feedback via assignments/email |
| **ART & DESIGN** | Complete all previous assignments, submit if not done so and work on assignment “S3 Expressive. My Room, week 4”  Be aware; this is a “catch-up” option and therefore runs for 2 weeks!  Teachers will provide information about live lessons through Teams. | All work uploaded to assignments, Teams | Work to be submitted by Friday 12th Feb. | Feedback given via Teams and email. |
| **BUSINESS & COMPUTING** | **Computing Science**  Media Types – looking more carefully at types of text, graphics, audio and video files. **Live lesson at 11.35 Tuesday (normal class time)**  **Business**  Business Research Task  **Administration & IT**  Security of People and Information | Associated files and resources will be uploaded via Teams Assignment.  All files and tasks will be in the assignment in Teams.  All files and tasks will be in the assignment in Teams. | Work submitted by Friday 5th February via Teams or by email.  Submitted via email or Teams by Friday 5th February, 3.30 pm.  Submitted via email or Teams by Friday 5th February, 3.30 pm. | Feedback given via Assignment on Teams or by email.  Feedback via Teams or email.  Feedback via Teams or email. |
| **HOME ECONOMICS** | **Fashion and Textile Technology**  Ethical Issues. Details of the task are explained in the PowerPoint with audio commentary.  Live support available Tuesday, 11.35am via Teams Invite.  **Practical Cookery**  Complete week 3 of Sustainable foods workbook.  Teachers will provide information about live support through Teams. | Work uploaded to Assignments on Teams.  Work uploaded to Assignments on Teams. | Work to be submitted via Assignments on Teams by Friday 5th February at 3:00pm.  Work to be submitted via Assignments on Teams by Friday 5th February at 3:00pm. | Feedback given via Assignments.  Feedback given via Assignments. |
| **MUSIC** | **Music Performing**  Revision of Baroque, Romantic, and 20th century styles.  **Music Technology**  Continue with LOCKDOWN SOUNDS project – this week you should submit your sound files. Please share your onedrive folder with Miss Bohan.  **Live Lesson via MS teams on Tuesday** | All work uploaded to assignments on Teams.  All work uploaded to assignments on Teams. | Work to be submitted by 4th February. Any performance recordings submitted through the class notebook.  Work to be submitted by 4th February. Please share your onedrive folder with Miss Bohan. | Feedback given via the assignment and class notebook.  Feedback given via assignments and email. |
| **P.E.** | **3H PE Studies – Miss Hutton**  -Revision Quiz on Physical and Emotional Factors – See Form on Assignment to complete.  -Continue to complete Research Project – Complete unfinished tasks and complete comparisons to model performer task (see PowerPoint for more info).  ***3G1 Mr McQuade/Mr English***  - -Revision Quiz on Physical and Emotional Factors – See Form on Assignment to complete.  -Complete Week 4 assignment task   - Live lesson Monday 10.30 via teams  **Miss Doogan – PE Studies - 3G3**  Revision PowerPoint on Physical Fitness.  Complete Tasks 1-4  Task 4 – Research Task to be completed on PowerPoint/ word document or on Paper.  **3G2 PE Studies- Miss Masson**  -Revision Quiz on Physical and Emotional MOGD.  See Form on Assignment to complete.  -Answer Questions 1-4 on Assignment using video analysis  - Continue to complete Research Project – Complete unfinished tasks and complete comparisons to model performer task (see PowerPoint for more info).  S3 PE core  -Watch the videos on the ‘S3 Week 4’ PowerPoint and complete the questions in the Assignment tab about Decision making in Sport.  - Have a go at the Interhouse PE Challenge. | Research Project PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Revision Quiz will be uploaded and submitted onto ‘Assignment’ Tab on Teams page – completed as a Form.  Work uploaded on TEAMS ‘Assignments’ and also via email  “”  Research Project PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Revision Quiz will be uploaded and submitted onto ‘Assignment’ Tab on Teams page – completed as a Form.  Tasks uploaded in assignment section of teams  Tasks due by Friday 5th Feb  Feedback given in assignments section of Teams | Revision Quiz answers and Research Project model performer task to be submitted by **Friday 5th Feb**.  (Outlined on Assignment on Teams).  All work to be submitted by Friday 5th February via TEAMS ‘Assignment’  “”  All work to be submitted by Friday 5th February via TEAMS ‘Assignment’. | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback given via TEAMS ‘Assignment’ once submitted  “” |
| **DESIGN & TECHNOLOGY** | **S3 Engineering**  “Tractors of the Future” Task 1 – Design  Please note: this is an extended project and will run over the next few weeks, with new tasks being added weekly.  **S3 Design & Manufacture**  Idea Generation – Moodboard  **S3 Graphic Communication**  Affinity Skills & Thumbnails  **S3 Practical Woodwork**  Cutting Lists - extension task | All resources will be uploaded to teams via assignments.  All resources will be uploaded to teams via assignments.  All resources will be uploaded to teams via assignments.  Pupils should access Forms quiz on this topic via the link in the assignment | Pupils should attach images of their design for the “Tractor of the future” when handing in on Teams. Remember to use the success criteria on the PowerPoint. Deadline Friday 5th February  Pupils should attach images of their work when handing in on Teams. Remember to use the success criteria on the PowerPoint. Deadline Friday 5th February  Pupils should attach images of their work when handing in on Teams. Remember to use the success criteria on the PowerPoint. Deadline Friday 5th February  Pupils should complete Forms quiz by Friday 5th February | Feedback will be given via assignments.  Feedback will be given via assignments.  Feedback will be given via assignments.  Feedback will be given via Forms post. |
| **PSE** | Pupils who are completing applying for college should complete the college application and personal statement.  All pupils should be checking in on teams assignments for work assigned for the Mental Health and Wellbeing Award.  Check Calendar for any live lessons. | College lvl 4 application  College lvl 5 application  Mental Health and Wellbeing PowerPoints in Loudoun Academy tile / Loudoun Academy / student area / pupil support | Hand in application form to assignment page on teams.  Hand in work through assignment page on their PSE team | Will be given through teams / assignments. |