**LOUDOUN ACADEMY – Online Learning w/b 1st February YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless already completed):  Imaginative writing- preparation, planning and writing.  Teacher choice: comprehension and language work; completion of S2 poetry unit; Media; new text.  Personal reading.  Individual teachers will let classes know about “live” lessons and timing of these. | Ppt and resources in Teams.  SharePoint library tile/ accelerated reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below:   * Solving equations * Fractions * Statistics * Simple % calculations     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and timetabled live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **French**  Studio 2 Vert unit 4 Mon style ppt 3 lessons  2 recorded lessons  1 live lesson - arranged on Teams  **Rouge Classes**  Studio 2 Rouge Unit 4 - Mon style ppt - 3 lessons  2 recorded lessons  1 live lesson - arranged on Teams  **RME**  2Ha2/2Sk1 - Equality 5 (Live Lessons)  2Hy1 – Equality 4 (Part One)  2Ha1/2Ar1/2Sk2 - Equality 6 | PPT uploaded to Teams  PPT uploaded to Teams  **RME**  Resources are in Class Materials in TEAMS. | 3 lessons to be completed by the end of the week.  3 lessons to be completed by the end of the week.  **RME**  Deadlines are included in assignments in TEAMS. | Self-assessment through answers on recorded lessons. Feedback through live lesson.  Self-assessment through answers on recorded lessons. Feedback through live lesson.  **RME**  Pupil feedback via assignments and email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 - Neutralisation * Lesson 2 – Producing Salts * Lesson 3 – pH in everyday life   The following Science level 2 and 3 outcomes will be covered:  a. I have researched activities which safely demonstrate simple chemical reactions using everyday chemicals. I can show an appreciation of a chemical reaction as being a change in which different materials are made (SCN 2-19a).  b. I can research practical activities to compare the properties of acids and bases, I can explain ways of measuring and adjusting pH and can describe the significance of pH in everyday life. (SCN 3-18a)  Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography** – Extreme Environments –Investigating how People have adapted to living in the Hot Desert.  **Modern Studies**  The Government of the USA  **History**  Burke and Hare!!  **Times of live lessons and web chats will be communicated through class TEAMS** | All resources on assignments in TEAMS  All resources on assignments in TEAMS  All resources on assignment in TEAMS | As per assignment details  Friday 5th FEB  Thursday 4th Feb | Email/chatspace/ feedback on work  Feedback via assignments/ email  Feedback via assignments/email |
| **ART & DESIGN** | Photography Unit – Drawing from Photographs  Carry on with PowerPoint, read instructions and follow the task for this week.  Live lessons through Teams invite | Resources in Teams Files | As directed on Assignment | Comments via work submitted to Teams Assignments |
| **BUSINESS & COMPUTING** | Computer games design unit:  1: Computer games character design. (4 tasks) | Assignment TEAMS | All work to be uploaded to TEAMS | Via teams or email |
| **HOME ECONOMICS** | Revision of labelling, branding & logos, followed by forms quiz.  Demonstration of cheesy mash with attached questions. | Work in Assignment TEAMS. | Work is to be uploaded on TEAMS, Forms submission. | Via email or TEAMS. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 7 and 8 (PowerPoint slides with audio examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit all work via TEAMS Assignment by Thursday 4th February. | Feedback will be given via Assignment on TEAMS. |
| **P.E.** | Complete ‘PE Tasks week 4’ uploaded on Microsoft TEAMS ‘Assignments’ section  Take part in Loudoun Academy “Dauner Challenge” - See twitter or parent app for more info | All work is posted in Assignments on TEAMS. Any problems email your teacher. | Work to be submitted by 3.30pm on Friday 5th February on TEAMS ‘Assignment’ | Feedback given via TEAMS or email |
| **DESIGN & TECHNOLOGY** | “Dengineers” design project.  Task 1 - Image boards  Please note : this is an extended project and will run over the next few weeks, with new tasks being added weekly. | All resources and PowerPoint will be uploaded to Teams. | Pupils should complete the two image boards as per Success Criteria on the PowerPoint and attach these when handing in assignment on Teams  Deadline is Friday 5th February | Feedback will be given via assignments in Teams |
| **PSE** | Continue with the Anxiety, Resilience and Relaxation Wheel worksheet tasks. | All worksheets have been added to your PSE Team assignments. | This work has been set over a two-week period.  This is now week 2 and the deadline is Friday 5th February. | We will discuss your thoughts and answers during PSE teams live check-in lessons. |