**LOUDOUN ACADEMY – Online Learning w/b 25th January YEAR GROUP: S5/6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Pupils will submit work from their Christmas packs for marking; pupils will submit their second folio piece for marking; the 3rd folio piece will be introduced including: preparation, planning and writing; pupils will do more timed practice; all course work will be completed.  Teachers will let their pupils know through Teams when “live” lessons will take place.  N5 English in S5/6: Pupils will submit work from their Christmas packs for marking; pupils will submit their second folio piece for marking; the 3rd folio piece will be introduced including: preparation, planning and writing; pupils will do more timed practice; all course work will be completed.  Teachers will let their pupils know through Teams when “live” lessons will take place.  Advanced Higher: Pupils will submit work from their Christmas pack for marking: pupils will complete further drafts of their Dissertation and Creative writing folio; all course work will be completed; pupils will do more timed practice.  N5 Media: Continuation of assignment task with specific genre focus for note taking. Exam timed practice question on ‘role of media’ and audience will also be issued - and revision of key aspects. | Ppts and resources in Teams.  Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | **Advanced Higher**   * Vectors   **Higher**   * Vectors   **National 5**   * Trig Graphs and equations   **Personal Finance 5**   * Understanding Money Task 5   **Personal Finance 4**   * Money Management | Teachers will give feedback during live lessons, by email through Assignments, Files or Posts.  Pupils may be asked to self-mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.    Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Higher Spanish**     1. Text 7 Reading "Mis planes para el futuro" 2. Look over imperfect tense and all irregulars. Use languages online website to do activities. Mrs Rose will do a grammar run through during Wednesday's live lesson. 3. Assessment prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 4. Live lesson Wednesday 2.00-2.50, meeting to be created on the live lesson channel. 5. Talking performance preparation – instructions will be issued by Mrs Rose during live lesson on Wednesday. 6. Live lesson Friday 10.30-11.20, meeting to be created on the live lesson channel.   **Higher French**   1. Assessment/ exam prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 2. Live lesson Tuesday 12.25-1.15, meeting to be created on the live lesson channel. 3. Talking performance preparation – instructions will be issued by Mrs Rose during live lesson on Tuesday 4. Look over passé composé with ÊTRE and all irregulars. Use languages online website to do activities. 5. Live lesson Thursday 10.30-11.20, meeting to be created on the live lesson channel. 6. Talking and Writing questions plans after school   **Higher RMPS**   1. Live lesson on Monday at 2pm. 2. Focus throughout the rest of the week will be upon Christianity: Salvation, Crucifixion and Resurrection. | Higher Spanish  All resources on TEAMS  Higher French  All resources on TEAMS  **Higher RMPS**  All resources on TEAMS | Higher Spanish  Deadlines given on TEAMS  Higher French  Deadlines given on TEAMS  **Higher RMPS**  Deadlines given on TEAMS | Higher Spanish  Feedback may be given during live lessons, by email or via assignments.  Higher French  Feedback may be given during live lessons, by email or via assignments  **Higher RMPS**  Feedback given during live lessons, by email or via assignments |
| **SCIENCE(S)** | **National 5 Biology:**  Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Consolidation questions/worked examples 3. Exam based questions   **Curriculum Area**  Biology Key Area – Production of new cells  **National 5 Physics:**  Senior pupils will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Consolidation questions/worked examples 3. Exam based questions   **Curriculum Area**  Physics Key Area – Energy & Gas Laws  **Higher Subjects:**  All discrete Science subjects including Biology, Chemistry and Physics will begin the first topic of the final Higher unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions   **Curriculum Area**  Biology Key Area – Food supply & plant growth.  Chemistry Key Area – Getting the most from Reactants  Physics Key Area - Electricity & the Electron  **Advanced Higher Subjects:**  Biology Tasks - Pupils will complete a series of tasks relating to both Units 1, 2 & 3 (multiple choice, extended response and experimental questions).  Chemistry Tasks – Pupils will begin the first topic of Unit 2 Organic Chemistry - Molecular Orbitals.  Physics Tasks – starting the first section of the final topic on ‘Electromagnetism’. Pupils will study topic of Electric Fields using PowerPoint and Notes supplied along with a live lesson on Monday afternoon. Assignment details posted on the Team and also emailed to pupils.  **National 5 - Health Sector:**  Pupils will undertake a series of project tasks to support their current portfolio.   * Should alcohol related illness be covered by the NHS?   Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Travel and Tourism** – Continuing working on Employability Skills Assessment 1.  **Higher Geography** – Live Lesson Monday 12.30 for Biosphere and discussion and Thursday 2pm to discuss Revision Question – Development and Health.  **Higher Modern Studies**  **Social Issues**  Higher- Gender Inequalities Live Lesson Wednesday 27th 11.30 (p4)  Nat 4/5-Government responses to Crime  **Democracy**  Higher – Voting Behaviour continued  Live Lesson (if required) Friday P4 – Voting behaviour  Nat 4/5 - Consolidation and Question Practice/Revision  Live Lesson – Thursday P1 – Representation in Parliament reminder  **Higher History**  Continuing with Issue 6 Germany and Issue 3 Scotland.  Remember there is a teams check-in/webchat every week when you would normally have your double period.  Live discussion with Mr Henderson.  5A class Tuesday 26th period 6  5E class Thursday 28th period 1  S5/6 Nat 5  Churches in Nazi Germany. impact on Protestant and Catholic churches.  Live discussion Tuesday 26th period 7 | All work uploaded to assignments on TEAMS.  All work uploaded to assignments on TEAMS.  All resources uploaded onto Assignment on TEAMS  As above  As above  As Above  As above | As per assignment deadline  As per assignment deadline  Friday 29th January  As per assignment deadline  As above  Friday 29th January  As above | Feedback given via assignments  Feedback given via assignments  Feedback given via assignments  As Above  As above  Feedback via assignments or email  As above |
| **ART & DESIGN** | **Art and Design**  Expressive: complete all work send home in folder  Design – complete all Critical work already set  **Higher Photography**  Complete Checklist Task as set last week  Live Lesson Tuesday **- 2 pm**  **Creative Industries**  Read over all Unit work to date and ensure all Calendar images have been completed | Assignment on Teams and in individual folder  Documentation in Teams Files folder | Photos of work to be submitted by 29th January  As per Assignment deadline | Feedback via Teams or email  Feedback via Teams |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Human Resource Management – Motivation Theories  Live Lesson column D – Tuesday 26th January, 12.30 pm  Live Lesson column E – Wednesday 27th January, 12.30 pm  **Higher Business Management – Mr Irvine**  Human Resource Management – Workforce Planning.  **Higher Admin and IT – Mr Irvine**  2017 Assignment Past Paper  **Level 6 – Cyber Security – Mr Beattie**  Digital Forensics Process – Voluntary surrender, forensic readiness, digital forensic examination.  **Higher Computing Science**  Software Development revision  Database/SQL Revision  Practical VB example coursework tasks | All files and tasks uploaded to Teams assignment.  All files and tasks uploaded to Teams assignment.  All files and tasks uploaded to Teams assignment.  All files and tasks uploaded to Teams assignment.  All files and tasks uploaded to Teams assignment. | Tasks to be submitted by Sunday 31st January 8.00 pm, by email or Teams.  Tasks to be submitted by 29th January 3.30 p.m. via teams or email.  Tasks to be submitted on or before 29th January via teams or email.  Tasks to be submitted by 29th January b7 3.30 p.m. via teams or email.  Tasks to be submitted on or before 29th January via teams or email. | Feedback given via email or Teams.  Feedback given via email or Teams.  Feedback given via email or Teams.  Feedback given via email or Teams.  Feedback given via email or Teams. |
| **HOME ECONOMICS** | **Skills for Work: Hospitality**  Continue with Menu Planning topic. Read and listen to PowerPoint with audio commentary and complete tasks.      **Fashion and Textile Technology**  Continue to work on investigations/solution.  Complete all practice questions.  **Live lessons via Teams invite.**   * **Higher 2 pm Monday** * **Higher/N5 Thursday**   **Foundation Apprenticeship in Food and Drink Technology**  Monday – Complete product labelling task.  Tuesday – Populations group task.  Wednesday, Thursday, Friday – Product analysis.  **Live lessons Tuesday and Thursday via Teams invite.** | Task will be uploaded to Assignments on Teams          Materials have been uploaded to the Assignments tab on Teams.  Materials have been uploaded to the Assignments tab on Teams. | Tasks to be completed by Friday 29th January at 3:00pm. Work to be submitted via Assignments on Teams.      Tasks to be submitted by Friday 29th January at 3.00pm. Work should be saved in Fashion folder which has already been shared with teachers on OneDrive.  Tasks to be submitted daily. Work should be saved in Food Science folder which has already been shared with teachers on OneDrive. | Feedback via Assignments.          Feedback via comments on shared documents or by e-mail.  Feedback via comments on shared documents or by e-mail. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**    **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practice with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.** | All work uploaded to assignments on TEAMS.  All work uploaded to assignments on TEAMS.  All work uploaded to assignments on TEAMS. | Work to be submitted by Thursday 28th January  Work to be submitted by Thursday 28th January  Work to be submitted by Thursday 28th January | Feedback given via assignments and class notebook  Feedback given via assignments and class notebook  Feedback given via assignments and class notebook |
| **P.E.** | N5 Class 5E Miss Hutton:  -Revision of Q3b and c, complete full structured answer and review teacher feedback.  -**LIVE LESSON** **Tuesday 26th Jan 10:30am - 11:20am via Teams** - Section 3 Q3D.  -Create notes and full structured answer for Q3d.  **5D/E Higher/Nat 5 Mr McQuade/ Miss Masson** Highers – complete assignments involving evaluate command words and emotional factors Nat 5- contacted directly via email **Weekly live lesson on Wednesday via teams meeting invite.**  **Adv Higher**  **Work through data collection and Q4a**  **Weekly live lesson on Wednesday via teams meeting invite**   **Sports Leader**  **Work through fitness assignment booklet and employability booklet (pg2-9)** **Live lesson/meeting 10 am Tuesday via teams meeting invite.** | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All work uploaded to assignments on TEAMS.  “”     “” | Notes and full structured answers to questions to be submitted by **Monday 1st Feb**  (Outlined on Assignment on Teams).  Tasks to be submitted by Friday 29th January 3.30 pm, by email or Teams.  “”     “” | Teacher Feedback and marks will be provided via your Assignment submission.  Feedback given via email or Teams.  “”     “” |
| **DESIGN & TECHNOLOGY** | **Higher Design & Manuafcture**  Creating a Specification & initial ideas  (pre-recorded live lessons for both)  Live lesson catch up Friday 29th 2pm  **Higher Graphic Communication**  Past Paper self-evaluation  **ADV Higher Graphic Communication**  Past Paper self-evaluation  **N5 Practical Metal Work**  Metal working materials and their properties | Resources will be uploaded to Teams  Including Pre-recorded live lessons for each of this weeks tasks  Resources will be uploaded to Teams  Resources will be uploaded to Teams  PowerPoint will be uploaded to Teams | Pupils to use Proformas to create their own specifications as per guide and complete 6 initial ideas as per guide. Pupils should submit evidence of work via Hand in tab on Teams.  Pupils to use marking to Past Paper from last week, note feedback / things to correct and send marked version in via “hand in” tab on assignment – See teacher example  Pupils to use marking to Past Paper from last week, note feedback / things to correct and send marked version in via “hand in” tab on assignment – See teacher example  Pupil to Read through PowerPoint and then complete Forms quiz on this topic. | Feedback will be provided via assignment or email as appropriate  Feedback will be provided via assignment  Feedback will be provided via assignment  Feedback will be through Forms |
| **PSE** | S5 will attend a live lesson to discuss option choices.  S6 Should be aware that college courses are now live, and they should be making applications direct to their chosen course or as back up if they are awaiting an offer from university. | Option sheets and Option booklet will be uploaded to Teams/Files/S5 Options | PTPS will send out invite to attend. This will be during PSE class time |  |