**LOUDOUN ACADEMY – Online Learning w/b 25th January YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | N5 classes: Pupils will finish their Christmas packs and submit for marking; will be introduced to their 3rd folio piece and the preparation, planning and writing of it; will hand in their second completed folio piece; pupils will do more timed practice; will finish the course and all associated work.  Teachers will let their pupils know through Teams when their “live” lessons take place.  N4: Classes will complete course work if possible; language and comprehension work; personal reading; Media. | Ppt and resources in Teams.  Complete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will work from a selection of the topics below:  **National 5**   * Trig graphs and equations * Trig Identities * Information handling   **National 4 Applications**   * AVU Calculator consolidation & revision * Pythagoras * Wages and salaries | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | Lesson 1: (Live lesson) Talking Performance - Questions. N4 Reading Task  Lesson 2: Edexcel PPT p146-147  Lesson 3: (Live Lesson) Execel PPT p148-149  Lesson 4: Execel PPT p148-149  **RMPS**  4Ar2/4Hy1 – Evil and Suffering 5  4Sk1/4Ha1/4Hy2 – Evil and Suffering 6  4Ar1 - Evil and Suffering 7 | Talking Presentation information PPT and T&W booklet. Reading document.    Edexcel PPTs  All in FILES section of TEAMS.  **RMPS**  Assignment and resources in TEAMS. | Instruction as a class live, questions submitted on a word doc via email or assignments.  N4 - Submitted as an assignment  Complete PPT lessons before next period.  **RMPS**  As per assignment instructions in TEAMS. Dates for submission are included in assignments. | Teacher will correct questions via assignments or e-mail. PPTs are to be self-corrected (answers on PPT) or corrected live with the teacher.  **RMPS**  All feedback given via assignments or  email. |
| **SCIENCE(S)** | **S4 Science:**  All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:   * Lesson 1 – Energy Requirements * Lesson 2 – Body Mass Index * Lesson 3 – Implications for Health   **National 5 Subjects:**  All discrete Science subjects including S4 Biology, Chemistry and Physics will begin the first topic of the final National 5 unit. Pupils will undertake a series of learning activities:   1. Note taking covering KU theory 2. Use of narrated PowerPoints 3. Consolidation questions/worked examples 4. Exam based questions     **National 4 learners**: Will be contacted directly and will continue to undertake preparation work for unit assessment work.   * Biology Key Area – Production of new cells * Chemistry Key Area - Metals * Physics Key Area - Energy   Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  Heart disease  Live lesson for all S4 pupils Thursday 27th at 1130- past paper practice. Meeting link will be posted on TEAMS  **Modern Studies**  Crime and Law – Government Responses  Mrs McLaughlin’s class Live Lesson Tuesday 26th-10.30am  Ms Colquhoun’s classLive lesson/webchat to be arranged on Teams  **History**  Mrs Murray’s classes- Fear and Terror AND Opposition to the Nazis.  Remember teams check-in/webchat every week when you would normally have your double period.  Mr Henderson’s Class  The Churches in Nazi Germany. Impact upon Protestant and Catholic Churches  Live lesson Thursday 27th period 2 | All work on assignments  All work on assignments (can also be found in the class materials folder)  As above  As above | As per assignments  Monday 1st Feb  Friday 29th January  As above | Feedback via live lesson and TEAMS and email.  Feedback via email or teams.  Live Lesson, email, and Teams |
| **ART & DESIGN** | Expressive: complete all practical work in folder  Design – Live Lesson – all class Thursday 11 am | Assignment in Teams and folder with work sent home. | Send photos in by Friday 29th January | Feedback via Teams or email |
| **BUSINESS & COMPUTING** | **Business Management N5 – Mr Morrison**  Human Resource Management – Employee Relations  Live Lesson – Tuesday 26th January, 2.30 pm on Employee Relations.  **Business Management N5 – Mr Irvine**  Human Resource Management – Training and Motivation.  **Admin & IT N5 – Mr Irvine**  2017 Assignment Past Paper  **Computing Science N5 – Mr Beattie**  Software Development -  Implementation – Data types and structures and computational constructs.  **Cyber Security**  Digital Forensics process | All files and tasks will be included in the assignment on Teams.  All files and tasks will be included in the assignment on Teams  All files and tasks will be included in the assignment on Teams  All files and tasks will be included in the assignment on Teams  All files and tasks will be included in the assignment on Teams | Work to be completed by Friday 29th January, 3.30 pm and submitted by email or Teams.  Work to be completed by Friday 29th January, 3.30 pm and submitted by email or Teams.  Work to be completed on or before Friday 29th January and submitted by email or Teams.  Work to be completed by Friday 29th January, 3.30 pm and submitted by email or Teams.  Work to be completed on or before Friday 29th January and submitted by email or Teams. | Feedback via email or Teams.  Feedback via email or Teams.  Feedback via email or Teams.  Feedback via email or Teams.  Feedback via email or Teams. |
| **HOME ECONOMICS** | **Skills for Work: Hospitality**  Continue with Menu Planning topic. Read and listen to PowerPoint with audio commentary and complete tasks.  **Live lesson Wednesday, 8:50am – 9:40am via Teams invite.**  **Fashion and Textile Technology**  Continue to work on investigations.  Complete all practice questions which have been issued through assignments.  **Live lesson Thursday, 10:30am via Teams invite.**  **Hospitality Practical Cookery**  Watch West OS video and answer questions  **Live lesson – Past paper questions (teacher will send Teams invite)**  Ready Steady Cook challenge – this is to encourage students to practice skills at home without the cost or inconvenience of buying new ingredients. **This task is optional if circumstances allow.**  Pupils should spend any additional time working on the revision pack and should email the teacher if support is needed. | Task will be uploaded to Assignments on Teams        Materials have been uploaded to the Assignments tab on Teams.  Al instructions and  resources uploaded to Assignments / Teams | Tasks to be completed by Friday 28th January at 3:00pm. Work to be submitted via Assignments on Teams.      Tasks to be submitted by Friday 28th January at 3.00pm. Work should be saved in Fashion folder which has already been shared with teachers on OneDrive.  Pupils should aim to submit the work at the end of each lesson, but all work should be submitted by the end of the week. | Feedback via Assignments.          Feedback via comments on shared documents or by e-mail.  Feedback will be given via Assignments / Teams |
| **MUSIC** | **Performance (all levels)**  Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback – targets will be linked to feedback from submissions last week.  **National 4 - Listening/Literacy/Composition**  Complete Instrumental Music revision worksheet.  Complete next section of composition task.  **National 5 - Listening/Literacy**  Past paper set to attempt this week and submit for marking.  Revision/question practice, according to own needs and feedback from last week’s past paper.  **Live lesson Monday (during timetabled music periods) via Teams invite.** | All work/materials uploaded to assignments in TEAMS. | Work to be submitted by Thursday 28th Jan  (performance recordings via Class Notebook and all written work via Assignment in TEAMS). | Via Class Notebook (performance) and Assignment in TEAMS (other work). |
| **P.E.** | N5 Class 4D Miss Hutton:  -Revision of Q3b and c, complete full structured answer and review teacher feedback.  -**LIVE LESSON** **Tuesday 26th Jan 10:30am - 11:20am via Teams** - Section 3 Q3D.  -Create notes and full structured answer for Q3d.  **Miss Doogan – National 5 – 4F**  Read through PowerPoint on Question 3c of the Portfolio.  Live Lesson – Wednesday 27th January 9-10am. Please attend this session if you have any questions about 3c. If you already complete 3c before this session and you are happy with the feedback I have given you, you do not need to attend.  Submit full structured answer for 3c.  Create notes for 3c  **Miss Doogan – National 4 – 4f**  Read through PowerPoint and complete answers on section 1  **4FD Dance - Miss Masson**  -Analysing Choreography Recap PowerPoint  -Redraft Choreographic Review. This will be sent out to your email and a help sheet will be uploaded to assignments.  -Live Lesson- Friday 29th January 2:00pm | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All work will be posted on the ‘Assignments’ section on TEAMS.  An email will also be sent out with the PowerPoint attached in case you are unable to access it through TEAMS.  An email is sent to Nat 4’s personally detailing work  PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Notes and full structured answers to questions to be submitted by **Monday 1st Feb**  (Outlined on Assignment on Teams).  Work to be submitted by 3:30pm on Friday 29th January via TEAMS or by email  See email  Chorographic Review to be submitted on Monday 1st Feb.  Questions from PowerPoint slide should be attempted and submitted on the ‘Assignment’ tab for this week. | Teacher Feedback and marks will be provided via your Assignment submission.  All Feedback will be given via TEAMS or email. Please read the feedback and make changes as necessary.  All Feedback will be given via TEAMS or email. Please read the feedback and make changes as necessary |
| **DESIGN & TECHNOLOGY** | **S4 Graphic Communication**  2019 Course Assessment - Task 2 DTP Thumbnails  Live Lesson explaining task - Wednesday 20th, 09:40am - 10:30am  **S4 Design & Manufacture – Miss Mashari & Miss Hood**  Course Assessment Task - Specification & Initial Ideas    Live drop-in sessions will start on 28/01 (Thursday) at 11:45 - 1:00pm. (Miss Mashari)  Live lesson to go over specification / Course assessment 10:30am Tuesday 26th (Miss Hood)  **S4 Practical Woodwork**  2019 Past Paper Forms Quiz  **S4 Engineering**  Task 5 – Derailleur systems | 2019 Course Assessment - Task 2 PowerPoint will be uploaded to Teams.  All resources can be found in the files section of Teams.  All resources can be found in the files section of Teams.  All resources can be found in the files section of Teams. | Pupils should create Thumbnails as per PowerPoint guide. Pupils should submit their work as per assignment instructions.  Deadline is 29/01  Pupils should complete their specification on the research proforma. Once completed they should make a start on their initial ideas. Pupils should submit their completed specification, 3 sketched initial ideas & at least one photograph of a card model via assignment hand in.  If pupils have not chosen their design brief, they should contact Miss Mashari or Miss Hood **immediately.**  Deadline Friday 29/01  Pupils should complete Forms Quiz PowerPoint using K&U resources in files section of Teams.  Deadline Friday 29/01  Pupils should read over PowerPoint and watch video on derailleur adjustments. Then complete Forms quiz on this Topic.  Deadline is Friday 29/01 | Feedback will be via Teams  Feedback will be via Teams  Feedback will be via Teams  Feedback will be via Teams and Forms post. |
| **PSE** | Live lesson to discuss option choices. | Option choice form and Option booklet will be uploaded into Teams/Files/Options | PTPS will post invite to the lesson. This will be during PSE class time |  |