**LOUDOUN ACADEMY – Online Learning w/b 25th January YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice: Persuasive or personal writing: Preparation, planning and writing.Teacher choice: Language and comprehension tasks; Media; new text.Personal reading. | Ppt and resources in Teams.SharePoint library tile/GigletsComplete issues. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below: * Gradient and equation of a straight line
* Algebraic Expressions
* Area of a sector
* Pythagoras
* Information handling
* Decimal calculations

 Pupils can also select questions from [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk) username: loudoun password: exact17 | Teachers will give feedback during live lessons, by email through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher of they don’t understand. Some of the video clips will also have answers/solutions for pupils to check their work.  | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales. Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day.  |  Teachers will give feedback during live lessons, by email or through Assignments or Posts. Pupils may be asked to self- mark their work and contact their teacher of they don’t understand. Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH S3 ROUGE**S3 Rouge unit 4 Ta vie sera comment? PPT Future tense practise PPT2 recorded lessons. 1 live lesson**FRENCH S3 Vert**Pupils will continue Languages for Life and Work and complete Tasks 9-11 which looks at job advertisements and covering letters in French. Individual teachers will let you know of any live or video lessons for these on your class Team.**RME**3Sk1 – Youth Philanthropy Initiative Lesson 23Ha2 – Youth Philanthropy Initiative Lesson 13Ar2/3Ha1/3Ha2 - Capital Punishment 123Ar1 - Capital Punishment 10 | PPT uploaded to TeamsInstructions and resources can be found on Teams.**RME**Assignment and resources in TEAMS. | PPT lessons to be completed by the end of the weekThe classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.**RME**As per assignment instructions in TEAMS. Dates for submission are included in assignments. | Feedback through Teams, email and any live lessons.**RME**All feedback given via assignments or email. |
| **SCIENCE(S)** | S3 Science: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas: * Lesson 1 – Energy in the home
* Lesson 2 – Saving energy
* Lesson 3 – Drawing and interpreting graphs

S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:* Lesson 1 - DNA, Genes & Chromosomes
* Lesson 2 - Therapeutic use of cells
* Lesson 3 – Revision Tasks

S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas: * Lesson 1 – Shapes of Molecules
* Lesson 2 – Bonding Summary
* Lesson 3 – Properties of Substances

S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas: * Lesson 1 – Energy Types
* Lesson 2 – Working with Energy 1
* Lesson 3 – Working with Energy 2

Teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography** – continuing Earthquakes Case study.**History**Ms Colquhoun’s classAtlantic Slave Trade - Life on the Plantation and ResistanceLive meeting P1 Tuesday – invite on TeamsMrs Murray’s classes- Life on the Plantation and resistance.Remember Teams check-in/webchat every Tuesday p1/2Mr Henderson’s classes. Britain, the Caribbean, and the Slave Trade. Impact on London, Liverpool, and Bristol.Live meeting Wednesday Period 3 – invite on Teams**Modern Studies**Revision Quiz and question practiceMs Colquhoun’s classLive Meeting P2 Tuesday – invite on TeamsMrs McLaughlins classLive Meeting Wednesday 27th 10.30 (p3) | See AssignmentsAll files and tasks on AssignmentsAll files and tasks on Assignments (work also in class materials folder)As above | As per TEAMSFriday 29th JanuaryFriday 29th January29th of January | Via email, chat space and TEAMSVia AssignmentsVia assignments or emailAs above |
| **ART & DESIGN** | Complete Task 4 from the PowerPoint” Basic Perspective” | All Files and Assignments are in Teams | Work to be submitted by Friday the 29th January. | Via Assignments on Teams  |
| **BUSINESS & COMPUTING** | **Administration & IT**Sources of Information**Business**Human Resource Management – Staff Appraisal**Computing Science**Extended writing task – topical essay | All files and tasks will be in the assignment in Teams.All files and tasks will be in the assignment in Teams.All files and tasks will be in the assignment in Teams. | Work to be submitted by Friday 29th January, 3.30 pm via email or Teams.Work to be submitted by Friday 29th January, 3.30 pm via email or Teams.Work to be submitted by Friday 29th January via email or Teams. | Via email or Teams.Via email or Teams.Feedback Via email or Teams. |
| **HOME ECONOMICS** | **Hospitality Practical Cookery**Sustainability of food - Week2Task will be discussed during live lesson. **Invites to live lessons will be sent via Teams****Fashion and Textile Technology**Properties and characteristics of textiles. Associated task will be explained during live lesson and on PowerPoint with audio commentary.**Live lesson on Monday 14:50pm via Teams Invite.**  | Work uploaded to Assignments on Teams.Work uploaded to Assignments on Teams. | Work to be submitted via Assignments on Teams by Friday 29th January at 3:00pm.Work to be submitted via Assignments on Teams by Friday 29th January at 3:00pm. | Feedback given via Assignments.Feedback given via Assignments. |
| **MUSIC** | **MUSIC PERFORMING****Complete all tasks within the 20th Century music PowerPoint.****Live help session on Monday.** **MUSIC TECHNOLOGY**Continue with **LOCKDOWN SOUNDS PROJECT.** **Live help session on Monday via Teams meeting invite.** | All work uploaded to assignments on Teams. Any performance recordings to the Class NotebookAll work uploaded to assignments on teams.  | Work to be submitted by Thursday 28th January.Work to be submitted by Thursday 28th January  | Feedback given in the assignments and class notebook.Feedback given via assignments and class notebook. |
| **P.E.** | 3H PE Studies – Miss HuttonRevision of approaches to develop performance for the Physical Factor – create full structured answers to describe approaches to develop performance for the Physical Factor (see questions in PowerPoint). -Revision of approaches to develop performance for the Physical Factor – create Training Programme (3 sessions) to develop CRE. (see questions in PowerPoint).-Research Project: Continue to research a professional athlete and explain how the Physical and Emotional factors impact their performance (see PowerPoint for more info).3G2 Miss Masson P.E Studies-Read through and take notes on the Emotional Factors MOGD PowerPoint. -Complete the Emotional Factors Assignment. -Continue with the Model performer research project. **3G3 Miss Doogan – PE Studies**-Revision of Physical Factors (Methods of gathering Data). Read through PowerPoint, take notes and complete the tasks. Use the information on the PowerPoint to support you when answering questions.-Continue with the Model Performer Research project.**3G1 Mr McQuade/Mr English**Revision of approaches to develop performance for the Physical Factor – create full structured answers to describe approaches to develop performance for the Physical Factor (see questions in PowerPoint). -Revision of approaches to develop performance for the Physical Factor – create Training Programme (3 sessions) to develop CRE. (see questions in PowerPoint).-Research Project: Continue to research a professional athlete and explain how the Physical and Emotional factors impact their performance (see PowerPoint for more info).Online lesson/meeting via teams at 10.30am Monday **S3 Core**Complete tasks uploaded in assignmentTake part in the *dauner* challenge – see twitter or school app | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page. Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.All work uploaded to assignments on Teams. Any performance recordings to the Class NotebookAll work will be accessed through ‘Assignments’ section on TEAMS.All work will also be emailed to you for backup purposesPowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page. Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.“” | Full structured answers to questions to be submitted by **Friday 29th Jan.**(Outlined on Assignment on Teams).  (Research Project to be completed over 3 weeks of Online Learning)Work to be submitted by Friday 29th JanuaryWork to be submitted via ‘Assignments’ on TEAMS or email. Work is due by Friday 29th January.Full structured answers to questions to be submitted by **Friday 29th Jan**(Outlined on Assignment on Teams).  (Research Project to be completed over 3 weeks of Online Learning)“” | Teacher Feedback and marks will be provided via your Assignment submission.Feedback will be given when returned through ‘Assignments’ or via email.“”“” |
| **DESIGN & TECHNOLOGY** | **S3 Engineering** Marble Run Challenge continued**S3 Design & Manufacture**Sketching Practice continued**S3 Graphic Communication**Introduction to Affinity Designer**S3 Practical Woodwork**Understanding and creating cutting lists | Revised PowerPoint with extension task will be uploaded to Teams. PowerPoint and video links will be upload to Teams.Links and information will be posted on assignment page All resources will be upload to files section of teams along with assignment details  | Pupils should upload photos of their new marble run model to Teams using the assignment “hand in” tabDeadline is Friday 29thPupils should upload photos of their sketching to Teams using the assignment “hand in” tab.Deadline is Friday 29thPupils should download the 3-month free trial of Affinity Designer & trial out the software. Pupils should use the business card task to practice using the skills and familiarising themselves with the software.Pupils should upload photos or the Affinity file of their business card to Teams using the assignment “hand in” tabDeadline is Friday 29thPupils should complete PowerPoint and upload to Teams using the assignment “hand in” tab. Then complete Forms quiz on this topicDeadline is Friday 29th | Feedback will be given via Teams.Feedback will be given via Teams.Feedback will be given via Teams.Feedback will be given via Teams. |
| **PSE** | Pupils who are applying to college so be completing the application.All pupils should be checking in on teams / assignment for current and new work on the Mental Health and Wellbeing Award.If options form has not been handed in, hand in asap. | College level 4 applicationMental health and wellbeing PowerPoints in student area / pupil support. | Hand in work assigned on assignments. | Will be given through teams. Also ask for help on the team if unsure or email teacher. |