**LOUDOUN ACADEMY – Online Learning w/b 25th January YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all S2 pupils (unless already completed)  Imaginative writing: Preparation, planning and writing.  Teacher choice: Language and comprehension tasks; completion of S2 poetry unit; Media; new text.  Personal reading. | Ppt and resources in Teams.  SharePoint library tile/Accelerated reading. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below:   * Circumference of a Circle and Statistics * Fractions, decimals & percentages * Analysing data * Fractions work * Solving equations     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and timetabled live lessons. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | French  S2 vert unit 3 Quelle musique ecoutes-tu? PPT 3 lessons  2 recorded lessons  1 live lesson to be arranged by Teacher on Teams  S2 rouge unit 3 Quelle musique ecoutes-tu? PPT - 3 lessons  2 recorded lessons  1 live lesson to be arranged by Teacher on Teams  **RME**  2Ha2/2Sk1 - Complete Equality 4  2Hy1 – Equality 3  2Ha1/2Ar1/2Sk2 - Equality 5 (Live lesson) | **PPT uploaded to Teams**  **PPT uploaded to Teams**  **RME**  Assignment and resources in TEAMS.  An invite will to the meeting will be issued through TEAMS to 2Ha1/2Ar1/2Sk2. Resources will be shared during live lesson and through assignments. | PPT to be completed by the end of the week.  PPT to be completed by the end of the week.  **RME**  As per assignment instructions in TEAMS. Dates for submission are included in assignments.  Invite will be sent to meet during the S2 timetabled period. | Feedback through Teams, email and live lesson  Feedback through Teams, email and live lesson  **RME**  Feedback given via assignments or  email.  Feedback through live lesson, assignment or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Acids and Alkalis  Lesson 2 - Testing pH  Lesson 3 – Effects of acids    The following Science level 2 and 3 outcomes will be covered:   1. I can research investigations that allow familiar changes in substances to produce other substances. I can describe how their characteristics have changed. (**SCN 2-15a)** 2. I can research practical activities to compare the properties of acids and bases, I can explain ways of measuring and adjusting pH and can describe the significance of pH in everyday life. (**SCN 3-18a)**     Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses | Feedback will be provided via assignment page, direct email or through live lessons. |
| **SOCIAL SUBJECTS** | **Geography** – Extreme Environments. Consolidating work on plants and Animals in Deserts and moving on to How Humans adapt to living in the Deserts?  **History-** Changes to Medicine in the 18th and 19th Centuries  Teams ‘check-in’ on a Wed p2/3  **Modern Studies-**The American Dream  Teams ‘check-in’ on a Wed p2/3 | All work is posted in Assignments.  All resources and tasks on assignments (can also be found in class materials)  All resources and tasks on assignments | Deadlines as per TEAMS  Work to be completed by Thursday 28th January.  Friday 29th January | Feedback via TEAMS or email.  Feedback via TEAMS or email.  Feedback via TEAMS or email. |
| **ART & DESIGN** | Photography – Drawing with Line  Continue with this unit, progressing through the exercises listed in the PowerPoint.  There will be live lessons throughout the week. Invites will be sent out through Teams. | The work will be in teams.  PowerPoint will be in assignment. | Deadlines as per teams | Feedback via Assignments on Teams |
| **BUSINESS & COMPUTING** | S2 Fair trade unit – continue. Details contained within assignments. | All work is posted in Assignments. | Work to be submitted by 3.30 pm on Friday 29th January via teams or email. | Feedback given via TEAMS or email. |
| **HOME ECONOMICS** | Continuation on food labelling - Branding.  Read PowerPoint and answer questions on worksheet.  Design task – Brief: Create packaging for scones.  There will be live lessons throughout the week. Invites will be sent out through Teams. | All work and instructions posted in assignments on TEAMS | Work to be submitted 29th January via TEAMS | Feedback will be provided via TEAMS. |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 5 and 6 (PowerPoint slides with audio and video examples). | PowerPoint and all other resources will be shared via Assignment on TEAMS. | Submit all work via TEAMS Assignment by Thursday 28th January. | Feedback will be given via Assignment on TEAMS. |
| **P.E.** | Complete ‘PE Tasks Week 3’ uploaded on Microsoft TEAMS in the ‘Assignments’ section  Take part in the *dauner* challenge – see twitter or school app | All work is posted in Assignments on TEAMS. Any problems email your teacher. | Work to be submitted by 330pm on Friday 29th January on TEAMs Assignment | Feedback given via TEAMS or email |
| **DESIGN & TECHNOLOGY** | Paper Aeroplane Challenge | All resources and PowerPoints will be uploaded to Teams. | Pupils should provide evidence of their work as per instructions on PowerPoint using “hand in” tab on assignment | Feedback will be given via teams. |
| **PSE** | Mindfulness:  Anxiety and Stress Activity   * Resilience Flashcards * Relaxation Spin Wheel * What Can I Do to Solve My Problem? | Resources and activity sheets in PSE teams assignments tab. | Submit answers through assignments by Friday 5th February. These can be completed on worksheets assigned or on a word document. | Answers and class discussion will take place during you S2 PSE Live Lesson during week commencing 8th February 2021. |
| **SUPPORT FOR LEARNING** | SFL are not setting work for pupils as our priority for you is to make sure you are keeping up with the work your teachers are setting on Teams. We do have some literacy, numeracy and ICT worksheets/ help sheets on your SfL team that you are free to do should you wish some revison/support. |  |  | You will receive an email from either Mrs McPike or Mrs Thomas to check how you are getting on and to see what support you may need. |