**LOUDOUN ACADEMY – Online Learning w/b 25th January YEAR GROUP: S1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all S1 pupils (unless already completed): Imaginative writing: preparation, planning and writing,  Teacher choice: Language and comprehension tasks; Media; completion of S1 poetry unit; new text.  Personal reading. | Ppt and resources in Teams.  SharePoint library tile/Accelerated reading | Teachers will assign specific deadlines in Teams. | Will be emailed or placed on Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Speed, Distance & Time * Powers, multiples and factors * Volumes of cuboids * Fractions, Decimals and percentages * Multiply by multiples of 10, 100, 1000     Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many pupils have hard copies or access to electronic copies) and Level E textbook is also available on Teams for those who need it. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 3 - Mes Passetemps which focuses on sports and hobbies.    Unit 3, LESSON 1, 2 and 3 – Qu’est-ce que tu fais?  Individual teachers will let you know of any live or video lessons for these on your class Team.  Lesson 3 features a Kahoot. The link for this can be found within the PowerPoint and will also be posted in your class Team.  **RME**  1Ar2/1Ha1/1Hy2/1Sk1 - Questioning Belief 2 Lesson 6.  1Ar1 – Questioning Belief 2 Lesson 4.  1Hy1 – Questioning Belief 2 Lesson 5. | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Assignment and resources in TEAMS. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  As per assignment instructions in TEAMS. Dates for submission are included in assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email.  **RME**  All feedback given via assignments or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Energy in Food  Lesson 2 -Why do we have to eat?  Lesson 3 – Eating a balanced diet  The following Science level 2 and 3 outcomes will be covered:   1. I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area. (**SCN 2-02a)** 2. I can sample and identify living things from different habitats to compare their biodiversity and can suggest reasons for their distribution. (**SCN 3-01a)**     Science teachers will provide key information about “live” lessons and “drop in” sessions, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **All classes- Holocaust Memorial Day.**  ‘Candle of hope’ commemoration IDL activity | All work uploaded to TEAMS via Assignment | Friday 29th January | Feedback via TEAMS and email/chat space. |
| **ART & DESIGN** | S1-Drawing: All pupils will produce a series of drawings using own photographs from the winter photography project. | All resources available on Teams via Assignment. | Work uploaded through Assignment by Friday 29th January. | Feedback provided on Teams.  Live Lessons available and chat space, please check Teams. |
| **BUSINESS & COMPUTING** | **Entrepreneurs**  Dragon’s Den task - what characteristics do they share?  Inventors and Innovation - inventing and improving products. | All resources and further instructions will be issued via an Assignment on Teams. | Returns submitted via email or by Teams Assignment on or before Friday 29th January. | Feedback provided via email or Teams. |
| **HOME ECONOMICS** | **Live introduction to lesson (teacher will send a meeting invite on Teams)**  Pupils can choose to **do one, or both,** of the following tasks.   * Watch the Bitesize video clip on nutrients and the Eatwell Guide. Answer the question sheet. * Watch the practical demonstration of Cheesy Potatoes and make this at home if the ingredients are available. **This task is optional if circumstances allow. Adult supervision will be required for health and safety, so pupils must ask permission.** | All resources will be available on Assignments / Teams | Work should be submitted at the end of the timetabled lesson, or by the end of the week, Friday 29th Jan. | Feedback through Assignments / Teams |
| **MUSIC** | Complete all the tasks with the Scottish Music lesson 5 and 6 PowerPoint. | All resources within the assignment on Teams. | All work to be submitted by Thursday 28th January. | Feedback back will be given on Teams. |
| **P.E.** | All pupils to complete **Physical Fitness challenges and research professional athlete** to improve their knowledge and understanding as well as performance in PE (see Assignment for challenges and research task).  Take part in the *dauner* challenge – see twitter or school app | Challenges and research instructions will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Research and your results from challenges to be submitted by **Friday 29th Jan.** | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Minecraft Orthographic sketching | Resources will be uploaded to teams in files section and on the assignment | Pupils should take a picture of completed Minecraft tasks and upload using hand in tab.  Deadline Friday 29th Jan. | Teacher feedback will be given through assignment |
| **PSE** | Mindfulness:  Anxiety and Stress Activity   * Resilience Flashcards * Relaxation Spin Wheel * What Can I Do to Solve My Problem? | Resources and activity sheets in PSE teams assignments tab. | Submit answers through assignments by Friday 5th February. These can be completed on worksheets assigned or on a word document. | Answers and class discussion will take place during you S1 PSE Live Lesson during week commencing 8th February 2021. |