**LOUDOUN ACADEMY – Online Learning w/b 18th January YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: Pupils will complete work from their xmas packs and submit for marking then teachers will go over this work.  Classes will then finish course work and do more timed practice in preparation for timed assessments.  Pupils will finish and submit their second folio essay before being introduced to a 3rd folio piece: preparation, planning and writing of it.  N5 in S5: Pupils will complete work from their xmas packs and submit for marking then teachers will go over this work.  The class will then finish course work and do more timed practice in preparation for timed assessments.  Pupils will finish and submit their second folio essay before being introduced to a third folio piece: preparation, planning and writing of it.  Advanced Higher: Pupils will complete work from their Christmas pack and submit for marking before their teacher will go over it.  The class will then finish course work and do more timed practice in preparation for timed assessments.  Pupils will complete further drafts of their dissertations and creative writing folio.  Media: Pupils to continue with research for assignment, discussed in teams call last week. Focus on genre markers for notes in the first instance. Pupils will also have practice questions on Sandyhook and John Lewis ads for exam prep.  Teachers will post in Teams when “live” lessons take place for their classes. | Ppt and resources in Teams. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S5/6 students will be asked to complete activities from the following topics:  **Advanced Higher**   * First Order Linear Differential Equations   **Higher**   * Vectors   **National 5**   * Trig Graphs and equations   **Personal Finance 5**   * Understanding Money Task 4 & 5   **Personal Finance 4**   * Money Management | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips and worksheet & homework resources.  There will also be timetabled live lessons for pupils to join.  These may be posted on File and Assignments. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email or through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they have any issues.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **Higher French**   1. Talking and Writing questions on choosing a university 2. **Live lesson Tuesday 12.25-1.15, meeting to be created on the live lesson channel.** 3. Look over passé composé with AVOIR and all irregulars. Use languages online website to do activities. 4. Assessment/ exam prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 5. **Live lesson Thursday 10.30-11.20, meeting to be created on the live lesson channel.** 6. Start to prepare Talking performance – instructions will be issued by Mrs Rose during live lesson on Thursday   Higher Spanish   1. **Live lesson Monday 12.25-1.15, meeting to be created on the live lesson channel.** 2. Look over preterite tense and all irregulars. Use languages online website to do activities. 3. Assessment prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 4. **Live lesson Wednesday 2.00-2.50, meeting to be created on the live lesson channel.** 5. Essay on languages from current booklet 6. Start to prepare Talking performance – instructions will be issued by Mrs Rose during live lesson on Wednesday   **Higher RMPS**   1. **Live Lesson – Monday @ 2pm.** 2. Christianity    1. Judgement    2. Heaven    3. Hell | **Higher French**  **Posted on teams**  **Higher Spanish**  **Posted on teams**  **Higher RMPS**  All work uploaded to assignment in TEAMS. | **Higher French**  **Deadlines set on TEAMS**  **Higher Spanish**  **Deadlines set on TEAMS**  **Higher RMPS**  As per assignment on TEAMS. | **Higher French**  **Via assignments or email**  **Higher Spanish**  **Via assignments or email**  **Higher RMPS**  Feedback given via assignments, email and live lesson. |
| **SCIENCE(S)** | All discrete Science subjects including senior National 5, Higher and Advanced Higher Biology, Chemistry and Physics will undertake a series of revision tasks relating to the current assessment phase, for the 2 main units covered so far.    This will involve learners completing a variety of learning activities:   1. Revision of KU theory 2. Consolidation questions/worked examples 3. Past paper questions/extended responses 4. Exam solutions and calculations.     Health Sector: Will be contacted directly and will continue to undertake preparation work for unit assessments. If possible, pupils will be asked to review and amend folio work.  Science teachers will provide key information about “live” lessons, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email |
| **SOCIAL SUBJECTS** | **Travel and Tourism** – Complete Employability skills Assessment 1  **Higher Geography** –Introduction to the Biosphere and key terms with revision of Hydrosphere. **Weekly live lesson via TEAMS invite – Mondays.**  **N5 Geography**- Finishing Rural Changes in the Developed World plus Weather PPQ  **Higher Modern Studies**-Gender inequalities and revision of government policies  **Live lesson via TEAMS- Wednesday 20th 11.30am**  Democracy Unit  Voting Behaviour – Social Class  **Live lesson via TEAMS invite – Friday 11:30 (P4)**  **National 5 Modern Studies-** Role of the Police  Democracy unit – AMS  **Webchat time and date tbc through Teams**  **Higher History**  Paper 2- Issue 3- Rebellion (this will be new for some and revision for others)  **Webchat ‘check-in’ Tuesday p6/7 (5A1). Wed p4/5 (5E1)**  Paper 1- Continue with Issue 6 Germany  Social Control and Propaganda.  Revision- continue with essay and source revision/ redrafts  **N5 History**  Opposition to the Nazis. Youth and army opposition  **Webchat ‘Check in’ Times TBC through TEAMS** | All work uploaded to assignment in TEAMS  PPt will be shared during a live lesson.  Work uploaded on Teams  All work and resources on assignments and in class materials on files on TEAMS  As Above  As above  As Above  As above | As per assignment on TEAMS  Monday 25th January  Monday 25th January  Friday 22nd January  As above  As per Assignment on Teams  As above  Friday 29th January  22nd Jan | Via Assignment and class chat space  Live lesson, TEAMS. Chat Space  Feedback given via assignments or by email  As above  As above  As above  As above |
| **ART & DESIGN** | **Higher Art & Design**  Design and Expressive Critical work – please complete Critical questions and share with Ms Sijbrand, Mrs Climo or Mrs McMahon  Check in with Class Teams for messages from Class teachers regarding issuing of Practical Folders  Continue to work on past papers until your folders with practical work arrive. They will be send home soon. Then work on all tasks indicated by teacher in folder.  **Higher Photography**  Complete and submit existing Assignment if not submitted  Carry on with remaining shoots and Share ‘best’ images.  **Creative Industries**  Continue to go over existing Units and share with Ms Milne and Mrs McMahon  **Live Lessons to be issued via Teams with Ms Milne** | All files and Assignments will be uploaded to Teams  All files uploaded to Teams  All files uploaded to Teams | As per Assignment on Teams  As per Assignment on Teams  As per Assignment on Teams | Via email or Teams  Via email or Teams  Via email or Teams |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Human Resource Management – Recruitment and Selection, Workforce Planning  **Live lesson via TEAMS invite Wednesday 20th January Column E – 12.35 pm**  **Column D – Tuesday 19th January 12.30 pm for Question and Answer sessions.**  **Level 6 – Cyber Security – Mr Beattie**  Digital Forensics Unit – Digital Forensics Process – Seizure and Digital Forensics Principles - 3 and 4  **Higher Business Management – Mr Irvine**  Intro to Human Resource Management (HR)  **Higher Admin & IT – Mr Irvine**  2018 Theory Question Paper  **Higher Computing Science - Mr Keirs**  Software Dev and Database/SQL revision  Practical coursework practice tasks | All work and files will be uploaded to the Assignment in Teams  All work and files will be uploaded to the Assignment in Teams  All work and files will be uploaded to the Assignment in Teams  All work and files will be uploaded to the Assignment in Teams  All work and files will be uploaded to the Assignment in Teams | Tasks submitted by Friday 22nd January, 3.30 pm  Tasks submitted by Friday 22nd January, 3.30 pm  Tasks submitted by Friday 22nd January, 3.30 pm  Tasks submitted by Friday 22nd January, 3.30 pm  Tasks submitted by Friday 22nd January, 3.30 pm | Via email or Teams  Via Teams or email  Via Teams or email  Via Teams or email  Via Teams or email |
| **HOME ECONOMICS** | **Foundation Apprenticeship in Food and Drink Technologies**  Food Science – Nutritional Analysis  - Health implications on different populations.  **Live lessons via TEAMS invite. Tuesday 12:25pm and Thursday 2:00pm.**  **Fashion and Textile Technology**  Continue to work on investigations.  Complete all practice questions.  **H Live lesson on Monday 2:00pm via Teams invite.**  **N5 Live lesson on Thursday 12:25pm via teams invite.**  **Skills for Work: Hospitality**  Read and listen to PowerPoint with audio commentary. Complete tasks on menu planning. | All tasks and materials will be uploaded to assignments  Materials have been uploaded to the files tab on Teams.  Task will be uploaded to Assignments on Teams | Tasks to be submitted by Friday 22nd January at 3.00pm. Work should be uploaded to shared Food Science - FA folder on OneDrive.  Tasks to be submitted by Friday 22nd January at 3.00pm. Work should be saved in Fashion folder which has already been shared with teachers on OneDrive.  Tasks to be completed by Friday 22nd January at 3:00pm. Work to be submitted via Assignments on Teams. | Feedback via comments on shared documents or by e-mail.  Feedback via comments on shared documents or by e-mail.  Feedback via Assignments. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.**    **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  **Weekly live lesson on Monday via teams meeting invite.** | All work uploaded to assignment in TEAMS  All work uploaded to assignment in TEAMS  All work uploaded to assignment in TEAMS | Work to be submitted by Thursday 21st January  Work to be submitted by Thursday 21st January  Work to be submitted by Thursday 21st January | Feedback given assignments and class notebook  Feedback given assignments and class notebook  Feedback given assignments and class notebook |
| **P.E.** | N5 Class 5E Miss Hutton:  -Revision of Q3a, complete full structured answer and review teacher feedback.  -**LIVE LESSON** **Tuesday 19th Jan 10:30am - 11:20am via Teams** - Section 3 Q3B and C of Portfolio.  -Create notes and full structured answer for Q3 b and c.  Higher Class 5D Mr McQuade -Complete evaluate assignment -Read over KU 3 PowerPoint and take down KU feedback  - Complete KU 3 feedback assignment  - **Weekly live lesson on Wednesday 1pm via teams meeting invite** Nat 5 – work assigned via email  Higher Class 5E Miss Masson -Complete evaluate assignment  -Complete Past Paper added onto files for revision. -Read over KU 3 PowerPoint and take down KU feedback  - Complete KU 3 feedback assignment  - **Weekly live lesson on Wednesday 1pm via teams meeting invite**  Advanced Higher Mr McQuade -Work through dissertation – finishing PDP, Data collection and implementing into Appendix  - Task 4a | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All resources and tasks will be attached in assignments section  All resources and tasks will be attached in assignments section  “” | Notes and full structured answers to questions to be submitted by **Monday 25th Jan**  (Outlined on Assignment on Teams).  All work to be submitted in assignments by Friday 22nd January  All work to be submitted in assignments by Friday 22nd January    “” | Teacher Feedback and marks will be provided via your Assignment submission.  “”  feedback given assignments and class notebook  “” |
| **DESIGN & TECHNOLOGY** | **N5 Practical Metalwork**  K&U – Reading Drawings for Information  **Higher Design & Manuafcture**  Course Assessment task – selecting a brief.  Pre-recorded presentation  K&U Task – Modelling Types and uses in the design process  **Live Check in Friday 22nd period 6 at 2pm**  **Higher Graphic Commincuation**  Past paper revision tasks  **ADV Higher Graphic Communication**  Past paper revision tasks | PowerPoint and resources files will be uploaded to Teams.  Voice Over PowerPoint and resources files will be uploaded to Teams.  PowerPoint and resources files will be uploaded to Teams.  PowerPoint and resources files will be uploaded to Teams.  PowerPoint and resources files will be uploaded to Teams. | Pupils should submit completed Forms quiz on this topic by Friday 22nd January  Pupils should submit completed Forms questionnaire by Wednesday 20th of January  Pupils should submit completed Forms quiz on this topic by 12pm Friday 22nd January (before live check in lesson)  Pupils should submit a MS Word document with all answers as requested. Sketches should be inserted into document f used. Deadline is Friday 22nd January  Pupils should submit a MS Word document with all answers as requested. Sketches should be inserted into document f used. Deadline is Friday 22nd January | Feedback will be via forms and assignment tab.  N/A  Feedback will be via forms and assignment tab.  Feedback will be via assignment tab.  Feedback will be via assignment tab. |
| **PSE** | S5 – Should be looking in their PSE team / files / option choice folder. This contains the upcoming option choice form and all other information they require to make informed choices for next year.  S5 / S6  Pupils should be using My World Of Work and Planit Plus to help research future career paths and the subjects that could maximise their chances of getting into their intended career path. Pupils should also be preparing personal statements for college applications for 2021. | Team / files / option choices.  Team / files / personal statement form  My World of Work  Planit Plus  Apprenticship.scot  Myjobscotland | Deadline of Friday 22nd January | Email or contact teacher through teams. |
| **VOLUNTEERING** | To continue with work set last week / Files can be found on Teams |  | 1st Feb 2021 directly to anne.todd@ayrshire.ac.uk |  |
| **BARISTA** | To continue with work set last week / Files can be found on Teams |  | 1 Feb 2021 directly to  claire.anderson@ayrshire.ac.uk |  |