**LOUDOUN ACADEMY – Online Learning w/b 18th January YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | N5 classes: Pupils will complete and submit work from their Christmas pack for marking. Then the teacher will go over this.  Coursework will be completed, and pupils will get further practice in timed work for timed assessments.  Pupils will complete and submit their second folio essay before being introduced to a third folio piece: preparation, planning and writing.  Teachers will post in Teams when “live” lessons will be taking place.  N4 classes: Pupils will complete further AVU work and complete any coursework outstanding where possible.  Teacher choice: Comprehension/Language work will be done to improve Literacy skills; introduction to a new text or topic; Media. Short story plus personal writing (4:6)  Personal reading. | Ppt and resources in Teams  SharePoint tile in library  Complete issues | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S4 classes will complete activities from a selection of the topics below:  **National 5**   * Trig graphs and equations * Solving Quadratic Equations * Quadratic Formula   **National 4 Applications**   * AVU Calculator consolidation & revision * Simple percentages Calculator | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips and worksheet & homework resources.  There will also be timetabled live lessons for pupils to join.  Resources will be posted on Files or Assignments. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher of they don’t understand.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **RME**  4Hy1/4Ar2 -Evil and Suffering 4  4Hy2/4Sk1/4Ha1 - Evil and Suffering 5  4Ar1 – Evil and Suffering 6  N4/5 French  Lesson 1: SA PPT Activities 10-16 (Live lesson)  Lesson 2: Edexcel PPT p140 –141  Lesson 3: Edexcel PPT p142 –143 (Live lesson)  Lesson 4: Edexcel PPT p144-155  Job application – Waiter/waitress Annex Beach | **RME**  Assignment and resources in TEAMS.  SA PPT –Employability Edexcel PPT  Edexcel PPT  Edexcel PPT  Job App word doc  All in FILES of TEAMS | **RME**  As per assignment instructions on TEAMS. Dates for submission are included in assignments.  Complete before next period. Complete as a class live.  Submitted as an assignment  Complete as a class live.  Complete before next period.  Submit as an assignment or e-mail as word doc | **RME**  All feedback given via assignment or email.  Corrected live.  Self correct. Answers posted before next lesson  Corrected live.  Self correct. Answers posted before next lesson  Teacher will correct job application via assignments or e-mail. |
| **SCIENCE(S)** | All discrete Science subjects including S4 Science, Biology, Chemistry and Physics will undertake a series of revision tasks relating to the current assessment phase, for the 2 main units covered so far.    This will involve learners completing a variety of learning activities:   1. Revision of KU theory 2. Consolidation questions/worked examples 3. Past paper questions/extended responses 4. Exam solutions and calculations.     National 4 learners: Will be contacted directly and will continue to undertake preparation work for unit assessments and AVU work.  Science teachers will provide key information about “live” lessons, for individual classes through Teams. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **Geography**  N5: Finishing The Rural Changes in the Developed World Unit, PPQs on Weather  **Modern Studies**  The role of the Police  Support and Oppose question-Health improvements UK  **Mrs McLaughlin’s class- Live Lesson Tuesday 19th at 10.30am**  **Ms Colquhoun’s class - Webchat time and date tbc through Teams**  **History**  **Mrs Murray’s classes**- Getting rid of the Opposition- Night of the Long Knives.  Revision tasks N5 only- 2019 past paper- Scotland section  **Webchat ‘check-in’ via TEAMS general page Monday p2/3 (4D1)**  **Thursday p4/5 (4E1) via**  **Mr. Henderson’s Class-**Opposition to the Nazis. Youth and army opposition to the Nazis.  **Webchat ‘Check in’ TBC in TEAMS** | Resources and tasks in Assignment on Teams.  Resources and tasks in Assignment on Teams.  Resources and tasks in Assignment on Teams and in class material folder.  As above | Monday 25th January  Friday 22nd January  Friday 22nd January for class work  Wednesday 27th for revision  As above | Feedback via assignments or emails  Feedback via assignments or emails  Feedback via assignments or emails  As above |
| **ART & DESIGN** | S4C: Work on all tasks indicated by teacher, Individual comments and tasks will be in folder which has been sent home.  S4D: Continue to work on past papers + 2 extra questions until your folders with practical work arrive. They will be sent home soon. Then work on all tasks indicated by teacher in folder | See assignment “Practical expressive 1” on Teams  See assignment  “Practical expressive 1” on Teams | All tasks to be submitted via Teams or email by Friday 22nd January | Feedback via assignment or email  Feedback via assignment or email |
| **BUSINESS & COMPUTING** | **N5 Business Management – Mr Morrison**  Human Resource Management - Training and Motivation  **Live lesson via TEAMS invite Tuesday 19th January, 2.30 pm for Question and Answer session.**  **N5 Computing Science – Mr Beattie**  2017 N5 computing past paper(digital)  **N5 Business – Mr Irvine**  Intro to Human Resource Management (HR)  **N5 Admin & IT**  2018 Question Paper Past Paper  **Cyber Security**  The Digital Forensics Process – worksheets 5-8 | All files and tasks will be uploaded in the Assignment in Teams.  All files and tasks will be uploaded in the Assignment in Teams.  All files and tasks will be uploaded in the Assignment in Teams.  All files and tasks will be uploaded in the Assignment in Teams.  All files and tasks will be uploaded in the Assignment in Teams. | Tasks to be submitted via email or Teams by Friday 22nd January, 3.30 pm.  Tasks to be submitted via email or Teams by Friday 22nd January, 3.30 pm.  Tasks to be submitted via email or Teams by Friday 22nd January, 3.30 pm.  Tasks to be submitted via email or Teams by Friday 22nd January, 3.30 pm.  Tasks to be submitted via email or Teams by Friday 22nd January, 3.30 pm. | Via email or Teams.  Via email or Teams.  Via email or Teams.  Via email or Teams.  Feedback via Teams or by email. |
| **HOME ECONOMICS** | **Practical Cookery**  All lessons will have a 5-10minute live introduction.  Double lesson – watch both video demo’s of meringues and Orange Pavlova. Answer the questions sheet.  Single lessons – follow links on West OS to Characteristics of Ingredients Part 1 and Food Preparation Techniques and complete the tasks.  If time allows work on revision pack.  **Skills for Work: Hospitality**  Read and listen to PowerPoint with audio commentary. Complete tasks on menu planning.  **Live lesson Wednesday, 8:50am – 9:40am via Teams invite.**  **Fashion and Textile Technology**  Continue to work on investigations.  Complete all practice questions.  **Live lesson Thursday, 10:30am via Teams invite.** | All tasks and links will be uploaded to Assignment/Teams  Task will be uploaded to Assignments on Teams  Materials have been uploaded to the files tab on Teams. | Tasks to be completed by Friday 22nd January. Tasks to be submitted for marking via Assignment/Teams.  Tasks to be completed by Friday 22nd January at 3:00pm. Work to be submitted via Assignments on Teams.  Tasks to be submitted by Friday 22nd January at 3.00pm. Work should be saved in Fashion folder which has already been shared with teachers on OneDrive. | Feedback via Assignments or by email.  Feedback via Assignments.  Feedback via comments on shared documents or by e-mail. |
| **MUSIC** | **Performance (all levels)**  Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback – targets will be linked to feedback from submissions last week.  **National 4 - Listening/Literacy/Composition**  Carry out specified revision activities.  Begin work on composition task.  **National 5 - Listening/Literacy**  Past paper set to attempt this week and submit for marking.  Revision/question practice, according to own needs and feedback from last week’s past paper.  **Live lessons**  **Timings for this week’s Live Lessons will be provided to classes via Teams.** | All work/materials uploaded to assignments in TEAMS | Work to be submitted by Thursday 21st Jan  (performance recordings via Class Notebook and all written work via Assignment in Teams) | Via Class Notebook (performance) and Assignment in Teams (other work) |
| **P.E.** | N5 Class 4D Miss Hutton:  -Revision of Q3a, complete full structured answer and review teacher feedback.  **-LIVE LESSON Tuesday 19th Jan 10:30am - 11:20am via Teams** - Section 3 Q3B and C of Portfolio.  -Create notes and full structured answer for Q3 b and c.  **N5 Class 4F Miss Doogan**  Read through powerpoint taking you through qns 3a and 3b  **LIVE LESSON – Wednesday 20th January 9-10am This will be an opportunity to ask questions on the 3a and 3b PowerPoint.**  Create full structured answers and notes to 3a and 3b.  Dance Miss Masson:  -Revision of Section 1-3.  -PowerPoint will be uploaded on Monday covering the Choreographic Review. You will also receive your feedback and adaptations from your first draft of your choreographic review on Monday sent to your email.  -Complete the Section 1 Assignment.  -**LIVE LESSON – Friday 22nd at 2:00pm.** | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  Please access the PowerPoint on TEAMS assignments.  All files and tasks will be uploaded in the Assignment in Teams. | Notes and full structured answers to questions to be submitted by **Monday 25th Jan**  (Outlined on Assignment on Teams).  Submit answers to qns 3a and 3b via TEAMS assignments.  -Assignment and Choreographic review to be completed and sent to Miss Masson by Friday 22nd January. | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher feedback will be given on your assignment submission via TEAMS. |
| **DESIGN & TECHNOLOGY** | **N5 Design & Manufacture - Miss Mashari Class**  Task 1: Course Assessment Task – selecting a brief  **Live lesson on Wednesday the 20th January at 3:00 to discuss Course Assessment Task. (Miss Mashari)**  Task 2: CAD modelling - using Sketch Up free  **N5 Design & Manufacture - Miss Hoods Class**  Task 1: People who influence design – Design Team  Task 2: CAD modelling - using Sketch Up free  **N5 Graphic Communication**  2019 Course Assessment - Task 1 Model Plans  **Live Lesson explaining task - Wednesday 20th, 09:40am - 10:30am**  **N5 Engineering**  Bicycle Maintenance – Tasks 3&4 Braking systems | Task 1: PowerPoint and Forms questionnaire will be uploaded to Teams.  Task 2: Assignment and web links including Step by Step video links  Task 1: PowerPoint and Forms quiz will be uploaded to Teams.  Task 2: Assignment and web links including Step by Step video links  Task 1: Assignment details and resources will be uploaded to Teams page.  Assignment details and resources will be uploaded to Teams page. | Pupils should read through PowerPoint and attend live lesson. Completed forms questionnaire should be completed by Thursday 14th January.  Examples of Sketch Up models should be uploaded via hand in tab on assignment by Friday 22nd January.  Forms Quiz should be completed by Friday 22nd January.  Examples of Sketch Up models should be uploaded via hand in tab on assignment by Friday 22nd January.  Pupils evidence should be uploaded to Teams. Deadline will be set on Assignment.  Forms quiz on this topic should be completed by Friday 22nd January | Feedback will be given Assignment tab.  Feedback will be given Assignment tab.  Feedback will be given Assignment tab.  Feedback will be given Assignment tab.  Feedback will be given Assignment tab or via email.  Feedback will be given via forms and teams. |
| **PSE** | Continue with the task from last week, doing the Mental Health and Wellbeing Award and complete any outstanding assignments. If completed, research careers and required subjects using MWOW in preparation for the option choice which will take place in a few weeks. | All PowerPoints and Assignments are on SharePoint/ Pupil Pages/PSE. | Tasks to be completed by Friday 22nd January | Via email or teams |
| **SUPPORT FOR LEARNING** | SfL are not setting work, as our priority for you is that you keep up to date with the set work from classes. |  | N/A | Pupils will receive an email from Mrs McPike or Mrs Thomas to see where you may require support |
| **BARISTA** | Can you follow instructions and complete the tasks in the logbook attached. | Workbook | Please send me completed work for the 1st Feb. I will be in touch with you all via emails and if anyone has any questions or help please contact me claire.anderson@ayrshire.ac.uk |  |