**LOUDOUN ACADEMY – Online Learning w/b 18th January YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless already completed):  Writing- persuasive or personal: preparation, planning and writing.  Teacher choice: language and comprehension tasks; media; introduction to new text.  Personal reading.  Teachers will let pupils from their classes know when “live” lessons take place in Posts in Teams weekly. | Ppt and resources in Teams.  SharePoint Tile in library  Complete Issues  Giglets  Pupils have 4 periods in class and 1 period on library work. | Teachers will give specific deadlines in Teams. | Will be emailed or placed in Assignment section in Teams. |
| **MATHS** | All S3 classes will work from a selection of the topics below:   * Gradient and equation of a straight line * Algebraic Expressions * Percentage calculations * Interpreting tables * Probability * Angles | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic).  There will also be timetabled live lessons for pupils to join.  Resources will be posted on Files or Assignments. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils could stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self- mark their work and contact their teacher if they require further information.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH S3 Rouge**  Studio 3 Rouge Le monde est un village ppt  Modal verbs activity sheet.  Live lesson – arranged with teachers on Teams.  **FRENCH S3 Vert**  Pupils will continue Languages for Life and Work and complete Tasks 4-6 which looks at covering letters and how to write and effective one.    Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  3Sk1 – Begin working on the Youth Philanthropy Initiative – YPI 1  3Ar1 – Capital Punishment 9  3Ha2 - Capital Punishment 12  3Ar2/3Ha1/3Hy1 - Capital Punishment 11 | Ppt and activity sheet uploaded in Teams  Instructions and resources can be found on Teams.  **RME**  Assignment and resources in TEAMS. | Ppt and activity sheet to be completed by the end of the week.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams.  **RME**  As per assignment instructions on TEAMS. Dates for submission are included in assignments. | Feedback given in live lesson and through Teams and email.  **RME**  All feedback given via assignment or email. |
| **SCIENCE(S)** | **S3 Science:** All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Properties of Materials  Lesson 2 - Shape and Strength  Lesson 3 - Flammability    S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Cell Division  Lesson 2 - DNA, Genes & Chromosomes  Lesson 3 - Therapeutic use of cells    S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Introduction to Covalent Bonding  Lesson 2 – Bonding in elements  Lesson 3 – Bonding in compounds    S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Energy Intro  Lesson 2 – Scotland’s Energy 1  Lesson 3 – Scotland’s Energy 2  Science teachers will provide key information about “live” lessons, for individual classes through Teams. | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses | Feedback will be provided via assignment page or direct email |
| **SOCIAL SUBJECTS** | **Geography**  Earthquake Case Study:  **Modern Studies**  Human Rights and Terrorism Pt2  **Mrs McLaughlin’s class Live lesson Wednesday 11am**  Ms Colquhoun’s class - **Webchat time and date tbc through Teams**  **History**  Ms Colquhoun’s class - Slave Experience Part 1  **Webchat time and date tbc through Teams**  **Mrs Murray’s classes**- Slave Experience Part 1  **Teams ‘Check-in’ Tues p1 (3C2) and p2 (3H1)**  Mr Henderson’s Class- The slave trade in Africa  **Teams ‘Check in’ TBC on TEAMS** | All work uploaded on the Assignment in Teams.  All work via Assignments  All work via assignments and class materials folder.  As above  As above | Dates are on teams. Work to be completed by Friday 29th January  Dates as per Assignment  Work to be completed by 12pm Friday 22nd January  As above  As above | Feedback via Assignment on Teams  Feedback via Teams or email  Feedback via teams or email  As above  As above |
| **ART & DESIGN** | Work on Task 3, Basic Perspective | All work uploaded on Assignments and Files in Teams | Complete by Friday 22nd January 3.30. | Feedback via Teams or email |
| **BUSINESS & COMPUTING** | **Business –** Influences on Business, Stakeholders  **Administration –** Health and Safety, Workplace Ergonomics.  **Computing Science**  HTML practical exercises and questions | Files and tasks uploaded in the Teams Assignment.  Files and tasks uploaded in the Teams Assignment.  Files and tasks uploaded in the Teams Assignment. | Submitted via email or Teams by Friday 22nd January, 3.30pm.  Submitted via email or Teams by Friday 22nd January, 3.30 pm.  Submitted via email or Teams by Friday 22nd January, 3.00 pm. | Via email or Teams.  Via email or Teams.  Feedback via Teams assignment or email. |
| **HOME ECONOMICS** | **Hospitality**  Watch tortillademonstration and make if possible.  Complete week 1 task in food sustainability workbook.  **Live lesson on Monday 10:00am via Teams invite.**  **Fashion and Textile Technology**  Properties and characteristics of textiles. Read PowerPoint and listen to audio commentary. Answer questions on worksheet.  **Live lesson on Monday 14:50pm via Teams Invite.** | Work uploaded to Assignments on Teams.  Work uploaded to Assignments on Teams. | Work to be submitted via Assignments on Teams by Friday 22nd January at 3:00pm.  Work to be submitted via Assignments on Teams by Friday 22nd January at 3:00pm. | Feedback given via Assignments.  Feedback given via Assignments. |
| **MUSIC** | **MUSIC PERFORMING**  Complete tasks within Romantic Period PowerPoint.  **Live help session on Monday.**  **MUSIC TECHNOLOGY**  Continue with **LOCKDOWN SOUNDS PROJECT.**  **Live help session on Monday via Teams meeting invite.** | Work uploaded to assignment on Teams.  Any performing recordings to the class notebook.  All work uploaded to assignments on teams. | Work to be submitted by Thursday 21st January.  Work to be submitted by Thursday 21st January | Feedback given in assignment on Teams and Class Notebook.  Feedback given via assignments and class notebook. |
| **P.E.** | 3H + 3G PE Studies – Miss Hutton/Mr McQuade:  Revision of Emotional factors Impacting Performance - watch videos of professional athletes and explain the impact of Emotional factors (see questions in PowerPoint).    -Revision of Methods to Gather Data for the Emotional factor – create notes and full structured answers to describe methods to gather data for the Emotional factor (see questions in PowerPoint).    -Research Project: Continue to research a professional athlete and explain how the Physical and Emotional factors impact their performance (see PowerPoint for more info).  3G3 PE studies – Miss Doogan  -Read through the Emotional Factors PowerPoint  -Complete the Question sheet on emotional Factors using the PowerPoint so support you when answering the questions.  -Research Project: Continue to research a professional athlete and explain how the Physical and Emotional factors impact their performance (see PowerPoint for more info).  3G2 PE Studies – Miss Masson  -Read through and take notes on the Emotional Factors PowerPoint.  -Complete the Emotional Factors Assignment.  -Continue with the Model performer research project.  S3 PE  -Watch the video’s on the ‘S3 Week 3’ PowerPoint and complete the questions in the Assignment tab.  - Have a go at the Interhouse PE Challenge- email Miss Masson: [eabryonie.masson@glow.sch.uk](mailto:eabryonie.masson@glow.sch.uk) with your total distance. | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  PowerPoint and Question sheet will be uploaded on to TEAMS assignments.  PowerPoint will be added to the files folder. Tasks will be uploaded and submitted onto ‘Assignments’ tab on teams.  Tasks uploaded in assignment section of teams | Full structured answers to questions to be submitted by **Friday 22nd Jan**  (Outlined on Assignment on Teams).    (Research Project to be completed over 3 weeks of Online Learning)  Answers to question sheet should be submitted on TEAMS assignment by Friday 22nd January.  (Research Project to be completed over 3 weeks of Online Learning)  Full structured answers to questions to be submitted by **Friday 22nd Jan**  (Outlined on Assignment on Teams).    (Research Project to be completed over 3 weeks of Online Learning)  Tasks due by Friday 22nd Jan | Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission.  Teacher Feedback and marks will be provided via your Assignment submission.  Feedback given in assignments section of Teams |
| **DESIGN & TECHNOLOGY** | **S3 Engineering**  Marble Run - Construction Challenge  **S3 Design & Manufacture**  Sketching Skills - Back to the Basics  **S3 Practical Woodwork**  Reading Drawings for information  **S3 Graphic Communication**  Construction Drawings Task 1 & 2 | PowerPoint and resources uploaded to Teams.  PowerPoint and resources uploaded to Teams.  PowerPoint and resources uploaded to Teams.  PowerPoint and resources uploaded to Teams. | Evidence of pupils' work should be uploaded to Teams using hand in tab on assignment.  Deadline is Friday 22nd Jan  Evidence of pupils' work should be uploaded to Teams using hand in tab on assignment.  Deadline is Friday 22nd Jan  Forms quiz on this topic should be completed by Friday 22nd Jan  Task 1:  Forms quiz on this topic should be completed by Friday 22nd Jan  Task 2: PowerPoint of pupils' work should be uploaded to Teams using hand in tab on assignment.  Deadline is Friday 22nd Jan | Feedback will be provided via Teams.  Feedback will be provided via Teams.  Scores and Feedback will be provided via Teams.  Scores and Feedback will be provided via Teams. |
| **PSE** | Pupils are asked to work through Mental Health and Wellbeing Award. | Materials have been uploaded into Pupils Area | Return to PTPS either through Assignments or direct to PTPS | Pupils will receive feedback from PTPS |
| **SUPPORT FOR LEARNING** | SfL are not setting work, as our priority for you is that you keep up to date with the set work from classes. We have uploaded help sheets onto your SfL Teams as well as some revision sheets should you wish to complete these. |  |  | Pupils will receive an email from Mrs McPike or Mrs Thomas to see how you are getting on and to provide support for you where it may be required. |