**LOUDOUN ACADEMY – Online Learning w/b 18th January YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless this has already been completed): Imaginative writing- preparation, planning and writing.Teacher choice: Language and comprehension tasks; completion of S2 poetry unit; Media; introduction to new text.Personal reading.Teachers will post comments in Teams about when “live” lessons take place for individual classes. | Ppt and resources in TeamsSharePoint library tile/Accelerated reading | Teachers will give specific deadlines in Teams.Pupils have 3 periods in class and 1 period on library work. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S2 classes will work from a selection of the topics below: * Expanding brackets and simplifying
* Factorising by common factor
* Area of a Circle and Statistics
* Compass Points and using scales
* Fractions, decimals & percentages
* Simple % calculations
* Coordinates in 4 Quadrants
* Angles
 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and timetabled live lessons.Resources may be posted on Files or Assignments. | Teachers will provide specific instructions in Teams posts. Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.Pupils may be asked to self- mark their work and contact their teacher if they require further information.Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | Studio 2 Vert Ma bande de copains ppt.Adjectives reading and vocabulary activity.Live lesson arranged by Teachers on teams.Studio 2 Rouge, Module 3 – Unit 2. On se dit tout PPT. 3 lessons to be split over the 3 periods. 1 Lesson will be a live lesson as per teacher instruction on TEAMS. **RME**2Hy1 – Equality 22Ha2/2Sk1 - Equality 42Ha1/2Ar1/2Sk2 - Equality 5 | Ppt uploaded to Teams.Adjectives sheet uploaded to Teams.Ppt, listening files and textbook pages needed are uploaded to Teams.**RME**Assignment and resources in TEAMS. | Ppt to be completed by the end of the week.Ppt to be completed by the end of the week.**RME**As per assignment instructions on TEAMS. Dates for submission are included in assignments. | Feedback in live lesson and through email and Teams.Feedback in live lesson and through email and Teams.**RME**All feedback given via assignment or email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Chemical and Physical Change Lesson 2 – Reaction Rates Lesson 3 - Catalysts The following Science level 2 and 3 outcomes will be covered: 1. By researching chemical changes, I can show an appreciation of a chemical reaction as being a change in which different materials are made. SCN 2-19a
2. I can identify indicators of chemical reactions having occurred. I can describe ways of controlling the rate of reactions and can relate my findings to the world around me. SCN 3-19a

Science teachers will provide key information about “live” lessons, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses | Feedback will be provided via assignment page or direct email.  |
| **SOCIAL SUBJECTS** | **PLEASE SEE TEAMS FOR DETAILS OF SOCIAL SUBJECTS OPTION CHOICE LIVE LESSON ON MONDAY 18TH. THERE ARE 2 DIFFERENT GROUPS.****Geography** – Continue working on Extreme Environments – looking at how animals and plants adapt to living in Hot Deserts.**Modern Studies**-Immigration in the USA**History-** The Industrial revolution and its impact**Teams Webchat ‘check-in’ Wed p2 (2sk1) and p3 (2Ar1)** | Assignment contains relevant resources.All work and resources on assignments and class materials on TEAMSAll work and resources on assignments and class materials on TEAMS | Deadline as per Assignment on TeamsFriday 22nd JanuaryThursday 21st January | Feedback via TEAMSFeedback via assignments or emailFeedback via assignments or email |
| **ART & DESIGN** | Ensure that all photographs have been taken with a variety of the techniques explained in the Photography PowerPoint.  | See additional PowerPoint in Files called S2 – week 2Live lessons will be offered throughout the week. Please check your individual class groups for these or see calendar for scheduled times. | To be submitted by Friday 22nd January | Feedback via teams or email |
| **BUSINESS & COMPUTING** | **Fairtrade Unit -** Continue with Fairtrade work. Learning will be an online research and PowerPoint presentation task. | Assignment on teams will detail instructions. | Submit via teams or email attachment in glow.To be submitted by Friday 22nd January – 3.00 p.m. | Feedback via teams or email |
| **HOME ECONOMICS** | Pupils are to watch demonstration video on scones and answer attached questions.Continuation of labelling topic. | Video and questions uploaded to Assignments on Teams.Labelling PowerPoint and worksheet on Teams. | Submit via Assignments on Teams | Feedback via TEAMS or email |
| **MUSIC** | Work through content and tasks in Scottish Music lessons 3 and 4 (PowerPoint slides with audio and video examples) | PowerPoint and all other resources will be shared via Assignment on Teams | Submit all work via Teams Assignment by Thursday 21st January. | Feedback will be given via Assignment on Teams |
| **P.E.** | All pupils work through ‘S2 Week 2’ PE Worksheet and creating their own fitness sessionComplete interhouse game activity – see teams page and school app. | All resources will be uploaded on to TEAMS assignment | Submit work via TEAMS assignment by Friday 22nd January | Feedback will be provided as work is submitted. |
| **DESIGN & TECHNOLOGY** | Graphic Communication Task - Google Sketch Up challenge. | All resources, including web links, will be uploaded on to TEAMS assignment. | Submit Sketch Up Files or image of your models via assignment hand in tab.Deadline is Friday 22nd Jan. | Feedback will be provided via Teams. |
| **PSE** | S2 pupils will get a 1:1 Options interview, ensure you have looked at the S2 Option form. PTPS will let pupils know of dates and times | Option forms have uploaded into Teams | Submit via Assignment | PTPS will get back to pupils if any issues arise |
| **SUPPORT FOR LEARNING** | SfL are not setting work, as our priority for you is that you keep up to date with the set work from classes. We have uploaded help sheets onto your SfL Teams as well as some revision sheets should you wish to complete these. |  | N/A | All pupils will receive an email from Mrs McPike or Mrs Thomas to see how you are coping and where you may need support.  |