**LOUDOUN ACADEMY – Online Learning w/b 18th January YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all pupils (unless this has been done)  Imaginative writing: preparation, planning and writing the essay.  Teacher choice: Language and comprehension tasks; completion of S1 poetry booklet; Media; introduction to new text.  Personal reading.  Teachers will make clear in Team posts when “live” lessons take place for each class. | Ppt and resources in Teams  SharePoint library tile/Accelerated Reading | Teachers will give specific deadlines on Teams.  Pupils have 3 periods in class and 1 period on library work. | Will be emailed or placed in Assignment comments in Teams. |
| **MATHS** | All S1 classes will work from a selection of the topics below:   * Rounding to 3 decimal places * Time intervals * Calculate Distance and Speed in SDT * Angles * Quadrilaterals * Fractions, Decimals and percentages   Pupils can access [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk) and enter password: loudoun and username : exact17 | A combination of pre-recorded video lessons, Rigour maths video clips, Corbett maths video clips, worksheet & homework resources (many have hard copies and electronic) and Level E textbook is also available on Teams.  There will be some timetabled live lessons for pupils to join. | Teachers will provide specific instructions in Teams posts.  Assignments will have specific dates and times for questions to be completed and it would be appreciated if pupils can stick to these timescales.  Live lesson invites will be sent to classes with sufficient notice and lessons will take place during the timetabled periods in the school day. | Teachers will give feedback during live lessons, by email through Assignments or Posts.  Pupils may be asked to self-mark their work and contact their teacher if they require further support.  Some of the video clips will also have answers/solutions for pupils to check their work. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should continue Module 3 - Mes Passetemps which focuses on sports and hobbies.    Unit 2, LESSON 1, 2 and 3 – Tu es sportif/sportive?  Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  **All S1 RME lessons will be live.**  1Ar2/1Ha1/1Hy2/1Sk1 - Questioning Belief 2 Lesson 5  1Ar1 – Questioning Belief 2 Lesson 3  1Hy1 – Questioning Belief 2 Lesson 4 | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  An invite to the meeting will be issued through TEAMS. Resources will be in shared during live lesson and through assignments. | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  Invite will be sent to meet during the S1 timetabled period. | **FRENCH**  All feedback will be given through Teams assignment comments or email  **RME**  Feedback through live lesson, assignment and email. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Food Chains and Food Webs  Lesson 2 – Testing a Leaf for Starch  Lesson 3 - Photosynthesis    The following Science level 2 and 3 outcomes will be covered:   1. I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I have contributed to the design or conservation of a wildlife area. (**SCN 2-02a)** 2. I can sample and identify living things from different habitats to compare their biodiversity and can suggest reasons for their distribution. (**SCN 3-01a)** 3. I have collaborated on investigations into the process of photosynthesis and I can demonstrate my understanding of why plants are vital to sustaining life on Earth. (**SCN 3-02a)**   Science teachers will provide key information about “live” lessons, for individual classes through Teams. | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | Investigating a country- Greenland:  **1Ar2 – Teams Webchat check-in Wednesday P1**  **1Hy2 – Teams Webchat check-in Friday P1**  **1Sk1-Teams Webchat check in Tuesday 12.30 (p5)** | All work and resources on teams. | Dates set on teams. | Feedback on assignment in Teams. |
| **ART & DESIGN** | Embracing Winter - Photography challenge: Pupils will present their 7 final images on a PowerPoint linked to the Visual Elements including annotations.  Additional task: several continuous line drawings from pupils' own photographs. | Teachers PowerPoint exemplar available on Teams | Dates set on Teams. | Feedback given on the comments section on assignment. |
| **BUSINESS & COMPUTING** | **Scottish Entrepreneurs**  Create a PowerPoint or poster using the information from last week’s research task. | All instructions and tasks will be uploaded via an Assignment in Teams. | Completed work to be submitted via Assignment on Teams or by email by Friday 22nd January at 3.00pm. | Feedback via Assignment in Teams or by email. |
| **HOME ECONOMICS** | Continue with Sandwich design unit of work. Students should try to make their Sandwich design either during this week's lesson or at another suitable time, but completed by Friday 22nd Jan. There will be a live introduction to the double lesson to talk over the written tasks. | Workbook and PowerPoint on Assignments | Workbook to be submitted via Assignments/Teams by Friday 22nd Jan  A photo of the practical work can be shared on Assignments or emailed to the teacher. | Feedback given on Assignments/Teams |
| **MUSIC** | Complete all tasks within Scottish Music lesson 3 and 4 PowerPoint. | Work uploaded in assignment on Teams. | Work to be completed by Thursday 21st January. | Feedback given in assignments on Teams. |
| **P.E.** | Complete tasks uploaded into assignments section of teams.  Attempt interhouse physical activity challenge – information posted on Teams page. | Tasks uploaded in assignment section of teams | Tasks due by Friday 22nd Jan | Feedback given in assignments section of Teams |
| **DESIGN & TECHNOLOGY** | Forced Perspective task | PowerPoint and instructions uploaded to teams via assignment | Photographic evidence to be uploaded via hand in tab on assignment.  Deadline is Friday 22nd Jan. | Feedback given in assignments section of Teams |
| **PSE** | Continue with My WOW S1 Assessment Tasks:  Strengths and Skills.  Research 3 jobs that you have an interest in pursuing as a career in the future.  You could use the internet to find out more about these jobs.  Take notes on the following:  Qualifications required-National 4 or 5/Highers etc  Further study ie College; University; Apprenticeship etc  Desirable skills and qualities  Salary/Wage |  | Take a note of your chosen jobs. Be prepared to discuss this at your next PSE class teams meeting. | You will discuss 1 of your chosen jobs during your next PSE class teams meeting. |
| **SUPPORT FOR LEARNING** | SfL are not setting work, as our priority for you is that you keep up to date with the set work from classes. We have uploaded help sheets onto your SfL Teams as well as some revision sheets should you wish to complete these. |  |  | Pupils will receive an email from Mrs McPike or Mrs Thomas to ask how you are getting on and to see if there are areas where you require support. |