**LOUDOUN ACADEMY – Online Learning w/b 11th January YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Higher: For all pupils: New Folio piece- preparation, planning and writing.  Teacher choice (dependent on their own classes): Pupils complete work from their Xmas pack which is then marked and discussed with them; completion of 2nd folio piece; further course work including text completion and further practice in timed work. Further prelim preparation.  Advanced Higher: Pupils complete work from their Xmas pack which is then marked and discussed with them; completion of further Dissertation and Creative writing folio drafts; further course work including text completion and further practice in timed work. Further prelim preparation.  S5 N5: New Folio piece- preparation, planning and writing.  Pupils complete work from their Xmas pack which is then marked and discussed with them; completion of 2nd folio piece; further course work including text completion and further practice in timed work. Further prelim preparation.  MEDIA N5  By Wednesday pupils should submit their revision notes from the Xmas pack issued, through email or Teams assignment which will be set. Pupils will also be instructed about continuing with Assignment work and planning.  For all of the above classes: Individual staff will let their classes know about “live” lessons on Teams. | Ppt and resources in Teams  SharePoint library tile/Complete issues | Teachers will give specific deadlines in Teams | Will be placed in Assignments comments in Teams or emailed |
| **MATHS** | **Advanced Higher**  Arithmetic and Geometric sequences  **Higher**  A selection for the following topics/tasks: Prelim revision, Wave Function and Vectors  **N5 Mathematics**  A selection for the following topics/tasks: Review Christmas holiday tasks, Percentages and Trigonometry.  **Personal Finance**  Understanding Money and Money Management.  Further information through Teams/Assignments. | A selection of Rigour videos and Teacher recorded video clips will be uploaded to Teams in order to introduce topic. Live lessons will be communicated to classes through Teams. Practice resources will also be available and students should have paper copies of these. | Staff will give specific details and deadlines on Teams.  Pupils should check Teams daily for this information. | Email communications and Assignment comments on Teams.  Rigour videos have answers for self checking and teachers may post answers/solutions in Teams.  Live lesson feedback may also take place. |
| **MODERN LANGUAGES** | Higher French -   1. Type up the Directed Writing 4 you completed over the holidays and email to Mrs Rose – deadline 2.50 on Friday. 2. Live lesson Tuesday 12.25-1.15, meeting to be created on the live lesson channel. Please have your holiday reading homework to hand. 3. Reading - “Comment bien choisir son université” 4. Look over present tense and all irregulars. Use languages online website to do activities. 5. Live lesson Thursday 10.30-11.20, meeting to be created on the live lesson channel. 6. Prelim prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR.   Higher Spanish   1. Live lesson Monday 12.25-1.15, meeting to be created on the live lesson channel. Please have your holiday reading homework to hand. 2. Directed Writing 3 – do find the tenses, Find the Spanish for and then own version. Email to Mrs Rose by 2.50 on Friday. 3. Look over present tense and all irregulars. Use languages online website to do activities. 4. Prelim prep – DW bullets, revise vocabulary and grammar, extra listening and reading can be accessed through SCHOLAR. 5. Reading todo el mundo quiere aprender español 6. Live lesson Friday 10.30-11.20, meeting to be created on the live lesson channel.   **Higher RMPS**   1. **Live lesson – Monday 11 January 2-3** 2. Gender Equality and Exploitation    1. Introduction    2. Forms of Exploitation    3. Causes of Exploitation    4. Effects of Exploitation    5. Religious Perspectives       1. Christianity       2. Buddhism    6. Non- Religious perspectives       1. Humanism       2. Utilitarianism    7. Case Study – Christian Aid | **Resources posted in teams. Some resources pupils already have at home.**  **Resources posted in teams. Some resources pupils already have at home.**  **Higher RMPS**  Assignment and Resources are in TEAMS | **Specific deadlines given on teams.**  **Specific deadlines given on teams.**  **Higher RMPS**  As per assignment instructions on TEAMS. Dates for submission are included on assignments. | **In assignments or via email.**  **In assignments or via email**  **Higher RMPS**  Feedback given via assignments or by email |
| **SCIENCE(S)** | All discrete Science subjects including senior National 5, Higher and Advanced Higher Biology, Chemistry and Physics will undertake a series of revision tasks relating to the current assessment phase, for the 2 main units covered so far.  This will involve learners completing a variety of learning activities:   1. Revision of KU theory 2. Consolidation questions/worked examples 3. Past paper questions/extended responses 4. Exam solutions and calculations.   Health Sector: Will be contacted directly and will continue to undertake preparation work for unit assessments. If possible, pupils will be asked to review and amend folio work. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY HIGHER**  Biosphere unit with revision of urban environments.  **GEOGRAPHY N5**  Rural environments – Developed and Developing World with revision of urban environments.  **TRAVEL AND TOURISM**  Working on the Employability Unit  **HISTORY HIGHER**  **Issue 6 Germany**  How the Nazis maintained power (1933-39)  (Revision tasks- continue to work on redraft of chosen essays/ source questions)  **HISTORY N5.**  The Nazis in Power. Coercion and Control.  **MODERN STUDIES HIGHER**  Completion of Democracy - Voting Systems Essay  **Live Webchat -**9am Thursday 14th for Democracy unit – detail on Teams.  Social Issues-Read and take notes on PPT on Government Policies. Complete all tasks  **Live Lesson -**11.30amWednesday 13th for Social Issues-detail on TEAMS  Conclusion question given for prelim revision  **MODERN STUDIES N5/N4**  Consolidation of Democracy Voting systems Unit (AMS)  Social Issues-Complete the PPT on Sentencing | All assignments and power points uploaded to TEAMS.  All assignments and materials upload on TEAMS.  As above  All assignments and power points uploaded to TEAMS. Additional resources on Files-class materials  As above | As per TEAMS assignment  Details of tasks and deadlines on TEAMS  As above  Details of tasks and individual deadlines given on Teams  As above | Feedback given via assignments or by email  Feedback given via assignments or by email  As above  As above |
| **ART & DESIGN** | **Art Higher – Expressive**  Complete Critical questions as indicated within Teams Assignment  **Art Higher - Design**  Complete Critical questions as indicated within Teams Assignments  **Advanced Higher Art**  Continue to update ongoing written Investigation, or development work as appropriate  **Photography Higher**  Ongoing - Review Shoot PowerPoints to date, Complete plan and submit further shoots.  Revision of Basic Camera Skills for annotations.  Tuesday Afternoon  **Live lesson** – 2 p.m to go over & Finalise an ‘Amended’ Project Proposal  Live lesson invite will be posted on Teams.  **Creative Industries through ‘Photography’**  Re-read Unit One and address/update feedback in comments.  Review Practical Camera skills & create PowerPoint with details as indicated in Assignment | Materials already uploaded to Files within Teams  All materials already uploaded to Files within Teams or as indicated in an Assignment  All materials uploaded to Files within Teams or as indicated in Assignment | Teacher will specify date for review of work or as submitted/indicated within assignment  Review of work as submitted  Work reviewed as submitted or as indicated within assignment  Work reviewed as submitted or as indicated within assignment | In Assignments comments or by email  Comments or email  In Assignments comments, by email or Teams  In Assignment comments or by email |
| **BUSINESS & COMPUTING** | **Higher Business Management – Mr Morrison**  Introduction to Human Resource Management  Live lesson on Friday via teams at 11.35 am for column E and 2.00 pm for column D. Question and answer session.  **Higher Business Management – Mr Irvine**  Operations Unit Assessment  **Higher Admin & IT – Mr Irvine**  2018 SQA Assignment Past Paper  **Advanced Higher Business Management**  Individual work emailed directly.  **Higher Computing Science**  Database and Software Development revision questions  I will be available online live on Thursday at 10.30 for any questions or demonstrations required  **Cyber Security (NPA) - Mr Beattie**  Digital Forensics Unit – The digital forensics process. | All resources will be added to the Assignment in Teams.  All resources will be added to the Assignment in Teams.  All resources will be added to the Assignment in Teams.  All resources will be added to the Assignment in Teams.  Files will be included within the Assignment set on Teams.  Specific files and work details will be included within the Assignment set on Teams. | Work to be submitted by 3.00 pm Friday 15th January via Teams or directly via email.  Submission date will be included in the Assignment on Teams.  As above.  Work to be submitted directly via email when completed.  Submission dates and instructions will be included in Assignment set on Teams. Work can be submitted via the Assignment or by email.  Assignments should be completed by 3.00 pm Friday 15th January. | Feedback given via Teams or email.  Feedback given via Teams or email.  Feedback given via Teams or email.  Feedback given via email.  Feedback via Assignment or by email.  Feedback via Assignment or by email. |
| **HOME ECONOMICS** | **Skills for Work: Hospitality**  Read PowerPoint on customer service and complete written task.  Watch pre-recorded demonstration of cottage pie recipe and answer questions related to this.  Live Support: Available during timetabled periods. Teacher will be available to answer questions/comments.  **N5/H Fashion and Textile Technology**  Read and listen to PowerPoint with audio commentary. Continue to work on investigations into key themes.  **Live lesson** on Thursday 12.25pm - 1.15pm. Invite will be issued via Teams.  **Foundation Apprenticeship in Food and Drink Technologies**  Continue to work on assigned tasks as part of the Food Science unit.  **Live** support will be available during timetabled lessons. Invites will be sent out via Teams. | Materials have been uploaded via assignments on Teams.  Materials have been uploaded to the files tab on Teams.  Materials have been uploaded to the files tab on Teams. | Written work to be uploaded through assignments on Teams.  Pupils should continue work on their One Drive file which has already been shared with their teacher.  Pupils should continue work on One Drive files which have already been shared with their teachers. | Feedback will be provided through assignments tab on Teams or by  e-mail.  Feedback will be given on shared OneDrive document or by  e-mail.  Feedback will be given on shared OneDrive document or by  e-mail. |
| **MUSIC** | **NATIONAL 5**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  Weekly live lesson on Monday via teams meeting invite.  **HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  Weekly live lesson on Monday via teams meeting invite.  **ADVANCED HIGHER**  Understanding Music revision detailed in TEAMS assignment.  Performing practise with targets from teacher.  Upload weekly recordings of performances on both instruments on class notebook for teacher feedback.  Weekly live lesson on Monday via teams meeting invite. | All work uploaded to  assignments in TEAMS  All work uploaded to  assignments in TEAMS  All work uploaded to  assignments in TEAMS | Work to be submitted by Thursday 14th JAN  Work to be submitted by Thursday 14th JAN  Work to be submitted by Thursday 14th JAN | Feedback given via assignments and class notebook  Feedback given via assignments and class notebook  Feedback given via assignments and class notebook |
| **P.E.** | S5 N5 Class 5E Miss Hutton:  -Revision of Q2g and i/Complete Homework task.  -**LIVE LESSON** Tuesday 12th Jan 10:30am - 11:20am via Teams - Re-cap of Q2i and move onto Section 3 Q3a of Portfolio.  -Create notes and full structured answer for Q3a.  Higher (Mr McQuade, Ms Masson, Ms Hutton) -Continue revision for assessment block -Complete Factors recap uploaded into assignments - Complete emotional factors PowerPoint -Weekly live lesson Wednesday 2pm via teams invite Nat 5 (Mr McQuade) contacted directly via email  **Advanced Higher** Continue Section 2 and 3 redraft Live lesson Monday 2pm  Specific feedback/tasks via email  Sports Leader Plan and complete 3 fitness sessions for Fitness leadership booklet  Specific tasks sent via email | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Notes and full structured answers to questions to be submitted by **Monday 18th Jan**  (Outlined on Assignment on Teams).  Factors recap assignment to be uploaded in assignment section by Friday 15th Jan              All assignments to be uploaded in assignment section by Friday 15th Jan | Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **N5 Practical Metalwork** – Assessment block revision using theory PowerPoints (hardening and tempering and heat treatments)  **Higher Design & Manufacture** - Assessment block revision using theory PowerPoints and Past Paper questions (manufacturing types)  Live lesson to provide feedback and answer questions on this topic – Friday 15th at 1:45 period 6  **Higher Graphic Communication** - Assessment block revision Desktop Publishing exam questions  **Advanced Higher Graphic Communication** - Assessment block revision Built Environment | Assignments will be set on Teams and include all relevant resources.  Assignments will be set on Teams and include all relevant resources.  Assignments will be set on Teams and include all relevant resources.  Assignments will be set on Teams and include all relevant resources. | Pupils should read through PowerPoints slides and watch YouTube links then complete Forms quiz on this topic.  Deadline for submission is 15 /01/21  Pupils should read through PowerPoints slides and watch YouTube links then complete Forms quiz on this topic.  Deadline for submission is 15 /01/21  Pupils must create their own exam stye question based on Desktop Publishing. Pupils should read the PowerPoint with the success criteria for this.  Questions should be submitted using word or PowerPoint using the assignments tab in Teams  Deadline on Teams  Pupils should read over theory notes for Built Environment as well as Planning, drawings and surveys and then complete the exam style questions provided.  Submit answers using word via the assignments tab.  Deadline on Teams | Teacher feedback will be given via forms.  Teacher feedback will be given via forms and live lesson.  Teacher feedback will be given via Teams.  Teacher feedback will be given via Teams. |
| **PSE** | Attend live information and check in session with your Guidance Teacher. This will be in a class form and cover; careers / college / UCAS / apprenticeships and option choices which will be happening for S5 near the end of January.  Online class will start when you normally have PSE on your timetable. | Pupils could use their My World Of Work account to help further research careers. | Teachers will give deadlines on teams. | Pupils will receive individual feedback through email, and more generic feedback through teams. |
| **VOLUNTEERING** | Volunteering  Investigative project  Task is to carry out an investigation into volunteering.  Follow instructions in task handout and work book | Handbook and workbook have been uploaded to your team | Please email or upload completed work before the 1 February 2021.  Friday P2 and P3 class completed work should be emailed to lecturer.  anne.todd@ayrshire.ac.uk |  |
| **BARISTA**  **(COLLEGE CLASS)** | Can you follow instructions and complete the tasks in the logbook | Logbook has been uploaded into team | Please send Claire completed work for the 1st Feb. Using email address: claire.anderson@ayrshire.ac.uk |  |
| **LEADERSHIP** | Completion of Leadership Unit One and Two | Individual tasks will be uploaded on the Team | Deadlines will be set on teams with individual tasks |  |