**LOUDOUN ACADEMY – Online Learning w/b 11th January YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For N5 classes: New Folio piece- preparation, planning and writing.  Teacher choice (dependent on their classes): Pupils complete work from their Xmas packs for staff to mark then go over with them; completion of 2nd Folio piece before starting new piece; continuation of course work/text completion and more practice of timed work; further prelim preparation.  N4 classes: Continuing AVU work if possible; work on Literacy and comprehension skills; Media; personal reading.  For all of the above classes: Individual staff will let their classes know of “live” lessons on Teams. | Ppt and resources in Teams  SharePoint library tile/Complete issues | Teachers will give specific deadlines on Teams | Will be placed in Assignment sections in Teams or emailed |
| **MATHS** | **N5 Mathematics**  A selection for the following topics/tasks: Review Christmas holiday tasks, Trigonometry, Surds and Information Handling.  **N4 Applications**  Practice assessments/AVU Preparation | A selection of Rigour videos and Teacher recorded video clips will be uploaded to Teams in order to introduce topic. Live lessons will be communicated to classes through Teams. Practice resources will also be available and some pupils will have paper copies of these. | Staff will give specific details and deadlines on Teams.  Pupils should check Teams daily for this information. | Email communications and Assignment comments on Teams.  Rigour videos have answers for self checking and teachers may post answers/solutions in Teams.  Live lesson feedback may also take place. |
| **MODERN LANGUAGES** | Lesson 1:  Live Lesson  Studio 3 Rouge p54&55.    Lesson 2: SA PPT activities 5-9    Lesson 3: N5 Live Lesson – Talking Exam Intro &Presentation Prep          N4 – Jobs Reading – Texts 1-4        Lesson 4: N5 2015 Listening  **RME**  4Hy1/4Ar2 – Evil and Suffering 3  4Hy2/4Sk1/4Ha1/4Ar1 – Evil and Suffering 4 | Studio 3 – Rouge – PTT  Join TEAMS meeting    SA PPT – Employability  Talking and Writing booklet (pupils have this)  Talking Exam info PPT  Vocabulary booklet (pupils have this)  Jotters (class work & vocab)    Employability Reading Booklets PDF in Files      2014 Question Paper & Audio track  **RME**  Assignment and Resources are in TEAMS | Correction & Feedback given live      Complete before next period    Teacher will issue deadline for 1st draft of presentation.                Complete before next period        Complete before next period  **RME**  As per assignment instructions on TEAMS. Dates for submission are included on assignments. | Correction & Feedback given live.    Self-correct, marking scheme will be shared on TEAMS. Questions via e-mail or TEAMS.    Corrected via word doc/ assignment.    Self-correct, marking scheme will be shared on TEAMS. Questions via e-mail or TEAMS.    Self-correct, marking scheme will be shared on TEAMS. Questions via e-mail or TEAMS.  **RME**  All feedback given via assignment or by email |
| **SCIENCE(S)** | All discrete Science subjects including S4 Science, Biology, Chemistry and Physics will undertake a series of revision tasks relating to the current assessment phase, for the 2 main units covered so far.  This will involve learners completing a variety of learning activities:   1. Revision of KU theory 2. Consolidation questions/worked examples 3. Past paper questions/extended responses 4. Exam solutions and calculations.   National 4 learners: Will be contacted directly and will continue to undertake preparation work for unit assessments and AVU work. | Resources and files with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY-**  Rural landscapes unit – Developed and Developing countries with revision of Urban lands  **HISTORY**  **Mr Henderson’s class-**N4 and N5 The Nazis in Power-Coercion and Conflict  **Mrs Murray’s classes-** Nazis Consolidation of power- The Reichstag Fire and the Enabling Law.  (Revision task- Slave trade section of past paper- will post on teams)  **MODERN STUDIES-**  Revise all notes on courts. Complete the power point on sentencing. For prelim revision complete the options question on Pensions. | All resources in assignments  All resources on Teams  Powerpoint/ booklet all on Teams  All resources in assignments on TEAMS | Date as per the assignment on TEAMS – Monday 18th January  All details and deadlines on TEAMS  Work to be completed by midday Friday 15th Jan  Deadline Friday 15th 3pm | All feedback via assignments or by email  Feedback given via email or assignments.  Feedback given via email or assignments.  Feedback given via assignments or email. |
| **ART & DESIGN** | **Art N5 – Expressive**  Complete Critical questions as indicated within Teams Assignment  **Art N5 - Design**  Complete Critical questions as indicated within Teams Assignments | Materials uploaded to Files within Teams | Teacher will specify date for review of work or as submitted/indicated within assignment | In Assignments comments or by email |
| **BUSINESS & COMPUTING** | **NPA Cyber Security**  Digital Forensics Unit – The DF process  **N5 Business Management – Mr Morrison**  Introduction to Human Resource Management  **N5 Business Management – Mr Irvine**  Operations Unit Assessment  **N5 Admin & IT – Mr Irvine**  2018 SQA Assignment Past Paper  **N5 Computing Science – Mr Beattie**  2018 SQA Digital past paper (sections 1 and 2) | Files will be included within the Assignment set on Teams.  All resources will be included within the Assignment set on Teams.  Details will be included in the Assignment on Teams.  All instructions will be detailed on the Assignment in Teams.  All instructions will be detailed on the Assignment in Teams. | Submission dates and instructions will be included in Assignment set on Teams. Work can be submitted via the Assignment or by email.  Work to be submitted Friday 15th January by 3.00 pm via email or Teams.  Submission details will be included in the Assignment on Teams.  As above.  Work to be submitted by Friday 15th January - 3.00 pm via Teams or email. | Feedback via Assignment or by email.  Feeback via email or Assignment in Teams.  Feedback via email or Teams.  Feedback via email or Teams.  Feedback via email or Teams. |
| **HOME ECONOMICS** | **Hospitality Practical Cookery**  Cottage Pie demonstration during students' normal timetabled double period. The demo will be pre-recorded, but this will be a **live lesson** to allow for interaction.  **Live lesson** past paper practice using the revision packs that were given out in December. Lessons will take place at normal timetabled times. A few students did not receive the pack due to absence, and they will find these materials in the ‘Files’ section in Teams.  **Skills for Work: Hospitality**  Cottage Pie demonstration during normal timetabled double period. The demo will be pre-recorded, but this will be a **live lesson** to allow for interaction.  Read PowerPoint on customer service and complete written task.  **Fashion and Textile Technology**  Read and listen to PowerPoint with audio commentary. Continue to work on investigations into key themes.  **Live lesson** on Tuesday during normal class time. Invite will be issued via Teams. | Revision pack materials have been uploaded to ‘Files’ in Teams for students who do not have the paper copy which was given out in December.  Materials have been uploaded via assignments on Teams. Video demonstrations are available through files on Teams.  Materials have been uploaded to the files tab on Teams. | This week’s work is entirely live lessons. Students should make every effort to participate, and please let the teacher know by email of any difficulties with this.  [susie.brown@eastayrshire.org.uk](mailto:susie.brown@eastayrshire.org.uk)  [Dionne.smith@eastayrshire.org.uk](mailto:Dionne.smith@eastayrshire.org.uk)  Written work to be uploaded through assignments on Teams.    Pupils should continue work on One Drive file which has already been shared with their teacher. | If  possible, students can scan and email handwritten work for marking. Alternatively, typed work can be posted on Assignments / Teams.  Feedback will be provided through assignments tab on Teams or by e-mail.  Feedback will be given on shared OneDrive document or by e-mail. |
| **MUSIC** | **Live lesson (all levels)**  Please attend live lesson on Monday am – you will receive an invite via teams.  **Performance (all levels)**  Continue to work on your performance programme on instruments at home. You will be asked to record and submit certain pieces for feedback.  **Listening/Literacy (N4)**  Carry out specified revision activities.  Submit assignment for marking as instructed.  **Listening/Literacy (N5)**  Past paper set to attempt this week and submit for marking.  Revision/question practice, according to own needs, using materials shared last term. | All work/materials uploaded to  assignments in TEAMS | Work to be submitted by Thursday 14th JAN | Work to be submitted by Thursday 14th JAN |
| **P.E.** | N5 Class 4D Miss Hutton:  -Revision of Q2i/Complete Homework task.  -**LIVE LESSON** Tuesday 12th Jan 10:30am - 11:20am via Teams - Re-cap of Q2i and move onto Section 3 Q3a of Portfolio.  -Create notes and full structured answer for Q3a.  N5 Class 4FD Dance Miss Masson:   * Continue to Revise section 2 & 3 * Continue to develop own choreography * Complete section 3 recap questions uploaded onto assignments * Complete the section 1 PowerPoint * Live lesson Wednesday 10am via teams invite - Continuation of section 1.   N5 class 4F Miss Doogan  Read through PowerPoint on 2i of portfolio. Listen to the audio along with the PowerPoint.  I will be available for a live session on Wednesday 9am-10am to answer any questions on 2i. Please only attend this live session if you have gone through the PowerPoint.  Create a full structured answer to question 2i  Once received feedback from me on TEAMS begin forming notes from your structured answers.  N4 – Miss Doogan  Continue working through added value unit. I will email you directly with the questions you should be completing. | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All work uploaded to  assignments in Teams.  All work will be uploaded on to assignments in TEAMS  Work will be emailed to you | Notes and full structured answers to questions to be submitted by **Monday 18th Jan**  (Outlined on Assignment on Teams).  Work to be submitted by Friday 15th JAN    Structured answers to 2i must be submitted by Friday 15th January.  Deadline for task will be Friday 15th January. | Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **S4 Engineering Skills** – Bike Maintenance Skills Builder task 1  **Miss Mashari**  **N5 Design & Manufacture** – Assessment block preparation using N5 2017 D&M past Paper Section 1  **Miss Hood**  **N5 Design & Manufacture** – Assessment block preparation Design folio Tasks 1 & 2  **N5 Graphic Communication** - Assessment block preparation Modelling Plans  **N5 Practical Woodwork** - Assessment block preparation using N5 2018 PW Past Paper | Assignments will be set on Teams along with all required resources and web links.  Assignments will be set on Teams along with all required resources (2017 paper and Marking instructions and pupil self-evaluation sheet)  Assignments will be set on Teams along with all required resources  Assignments will be set on Teams along with all required resources  Assignments will be set on Teams along with all required resources (2018 paper and Marking instructions and pupil self-evaluation sheet) | Read through knowledge PowerPoint and complete. Submit completed PowerPoint via assignments tab in Teams  Deadline for submission Friday 15 / 01 / 21  Pupils should complete the self-evaluation sheet once they have marked their answers to section 1. Submit self-evaluation via assignments tab in Teams  Deadline for submission Friday 15 / 01 / 21  Task 1 – idea generation, submit forms quiz  Task 2 - 5 ideas using morphological analysis- photographic evidence submitted via Assignments tab.  Deadline for submission Friday 15 / 01 / 21  Pupils should read through PowerPoint and watch modelling using Inventor walkthrough video. Submit modelling plan example via Teams.  Deadline for submission Friday 15 / 01 / 21  Pupils should complete the self-evaluation sheet once they have marked their answers. Submit self-evaluation via assignments tab in Teams  Deadline for submission Friday 15 / 01 / 21 | Feedback will be provided via Teams.  Feedback will be provided via Teams.  Feedback will be provided via Teams.  Feedback will be provided via Teams.  Feedback will be provided via Teams. |
| **PSE** | **S4 PSE** Pupils should continue with their Mental Health and Wellbeing award and complete any assignments that are outstanding. | All PowerPoints and assignments are available on SharePoint Pupil Pages/ Pupil support | Completed work submitted by Friday 15th January. | Feedback via Assignments and email |