**LOUDOUN ACADEMY – Online Learning w/b 11th January YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | All pupils should complete a piece of writing (either personal or persuasive): preparation, planning and writing.  Teacher choice: personal reading; Language and comprehension work; New text; Media. | Ppt and resources in Teams  SharePoint library tile/Complete issues/possibly Giglets. | Teachers will give specific deadlines on Teams.  Pupils have 4 periods in class and 1 period for library, although additional reading time may be required | Will be emailed or placed in Assignment comments in Teams |
| **MATHS** | Students will be asked to complete activities and tasks from the following topics: Rounding, Gradients, Fractions & Percentages, Trigonometry, Probability and Volumes of Solids. | A selection of Rigour videos and Teacher recorded video clips will be uploaded to Teams in order to introduce topic. Live lessons will be communicated to classes through Teams. Practice resources will also be available and some pupils will have paper copies of these. | Staff will give specific details and deadlines on Teams.  Pupils should check Teams daily for this information. | Email communications and Assignment comments on Teams.  Rigour videos have answers for self-checking and teachers may post answers/solutions in Teams.  Live lesson feedback may also take place. |
| **MODERN LANGUAGES** | **RME**  3Ar1 \_ Capital Punishment Lesson 8  3Ar2/3Ha1/3Hy1 - Capital Punishment Lesson 10  3Ha2 – Capital Punishment Lesson 11  3Sk1 – Capital Punishment Lesson 12  **FRENCH**  S3 Rouge  Pupils will start module 3 unit 1 Es-tu fait pour ce métier?  S3 Vert  Pupils will begin Languages for Life and Work and complete Activities 1-3 which looks at the skills, qualities and responsibilities in the workplace and sample covering letters and letters of application.  Individual teachers will let you know of any live or video lessons for these on your class Team. | Assignment and Resources are in TEAMS  A ppt with 3 lessons is on Teams. Any listening activities will be recorded and uploaded.  Instructions and resources can be found on Teams. | As per assignment instructions on TEAMS. Dates for submission are included on assignments.  Pupils should complete all 3 lessons by the end of the week. Further instructions will be given on Teams.  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. Specific deadlines for assignments will be communicated through Teams. | All feedback given via assignment or by email  Answers to lessons will be posted at the end of the week. Teachers will inform classes on Teams of dates and times for live lessons. |
| **SCIENCE(S)** | **S3 Science:** All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Introducing Materials  Lesson 2 - Materials & their properties  Lesson 3 - Extending the range of materials  S3 Biology: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Cell Theory  Lesson 2 - Cell Division  Lesson 3 - Stem Cells  S3 Chemistry: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - The Periodic Table  Lesson 2 - Bonding & Structure Part 1  Lesson 3 - Bonding & Structure Part 2  S3 Physics: All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – Electromagnetic Spectrum 1  Lesson 2 – Electromagnetic Spectrum 2  Lesson 3 – Electromagnetic Spectrum 3 | Resources with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY-**  Continuing Environmental Hazards Unit - Earthquakes.  **HISTORY-**  **Mrs Murray’s classes-** Introduction to the Slave Trade- why it started and what the Triangle Trade was.  **Mr Henderson’s class** – Introduction to the Slave Trade. Why there was a demand, and the Triangle Trade  **Ms Colquhoun’s class -** Introduction to the Slave Trade- why it started and what the Triangle Trade was.  **MODERN STUDIES**  Continuing Terrorism: Human Rights part 1 | All work uploaded to TEAMS.  All resources and tasks uploaded to TEAMS.  As above  As Above  All resources and tasks uploaded to TEAMS. | Work to be submitted by midday Monday 18th Jan  Work to be submitted by midday Friday 15th Jan  As above  As Above  Work to be submitted by midday Friday 15th Jan | Feedback given via assignments on TEAMS or by email/  Feedback given via assignments on TEAMS or by email.  As above.  As Above  As above. |
| **ART & DESIGN** | Read Power Point “Basic Perspective”, the first 8 slides. Complete task 1 and 2 | All resources are uploaded to Teams, Files | Submit work by midday Friday 15th Jan | Feedback given via assignments on TEAMS. |
| **BUSINESS & COMPUTING** | **Administration & IT**  Health and Safety and Workplace Ergonomics.  **Business Management**  Influences on Business - External Factors  **Computing Science**  Designing Websites and Scripting  Web Pages and the Internet | All resources will be added to the Teams Assignment.  All resources will be added to the Teams Assignment.  Files will be included within the Assignment set on Teams. | Completed work submitted via email or Teams by 3.00 pm Friday 15th January.  Completed work submitted via email or Teams by 3.00 pm Friday 15th January.  Submission dates and instructions will be included in Assignment set on Teams. Work can be submitted via the Assignment or by email. | Feedback and marking given via email or Teams.  Feedback and marking given via email or Teams.  Feedback via Assignment or by email. |
| **HOME ECONOMICS** | **Fashion and Textile Technology**  Complete research task on fashion through the ages.  **Live** help session on Monday via TEAMS meeting invite.  **Hospitality**  Pre-recorded Practical cookery demonstration of apple tart should be watched during pupils timetabled double period/practical lesson. Teacher will be available during this session to allow for interaction with pupils.  Pupils should watch film on labelling, read PowerPoint and answer questions set. | Task instructions and resources uploaded to assignments on TEAMS.  Demonstration and task instructions will be unloaded to assignments on TEAMS. | Work to be submitted through assignments on Teams, by 3pm, Friday 15th Jan.  Work to be submitted by Friday 15th Jan. | Feedback given via assignments on TEAMS  Feedback given via assignments on TEAMS. |
| **MUSIC** | **MUSIC PERFORMING**  Baroque Period PowerPoint and research task.  Live help session on Monday via Teams meeting invite.  **MUSIC TECHNOLOGY**  Lockdown sounds project.  Live help session on Tuesdays via teams meeting invite. | All work uploaded to assignments in TEAMS  All work uploaded to assignments in TEAMS | Work to be submitted by Thursday 14th JAN  Work to be submitted by Thursday 14th JAN | Feedback given via assignments and class notebook  Feedback given via assignments and class notebook |
| **P.E.** | 3H PE Studies – Miss Hutton:  Revision of Physical factors Impacting Performance - watch videos of professional athletes and explain the impact of Physical factors (see questions in PowerPoint).  -Revision of Methods to Gather Data for the Physical factor – create notes and full structured answers to describe methods to gather data for the Physical factor (see questions in PowerPoint).  -Research Project: Research a professional athlete and explain how the Physical and Emotional factors impact their performance (see PowerPoint for more info).  3G2 PE Studies- Miss Masson:  - Complete the recap PowerPoint slide on Physical and Social factors Impacting Performance.    - Read over the ‘Research Project’ PowerPoint slides. Then you will carry out a Research Project on a professional athlete and explain how factors impact their performance.  3G1 PE Studies – Mr McQuade: - Complete the recap PowerPoint slide on Physical and Social factors Impacting Performance.    - Read over the ‘Research Project’ PowerPoint slides. Then you will carry out a Research Project on a professional athlete and explain how factors impact their performance.  3G3 PE Studies – Miss Doogan:  Complete the Revision PowerPoint on Physical and emotional factors that impact performance.  Read through the PowerPoint Slides on ‘Research project’ . Carry out research on an athlete and explain how the physical and emotional factors impact their performance.  S3 Core PE  -Complete the online Task on Physical Factors on assignments.  -Complete home workout. | PowerPoint including videos will be uploaded onto ‘Files’ Tab on Teams page.  Tasks will be uploaded and submitted onto ‘Assignment’ Tab on Teams page.  All resources will be added to the Teams Assignment.  All work and resources uploaded to assignments on teams.  All work and resources uploaded to assignments on teams | Full structured answers to questions to be submitted by **Friday 15th Jan**  (Outlined on Assignment on Teams).  (Research Project to be completed over 3 weeks of Online Learning)  Answers for the Physical and Social Factors submitted by Friday 15th Jan.  Research Project to be completed over 3 weeks of Online Learning  Please submit work on TEAMS assignment by Friday 15th January.  Please submit all work on TEAMS assignment by Friday 15th January | Teacher Feedback and marks will be provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | **S3 Engineering Skills** - Spaghetti Bridge Challenge  **S3 Design & Manufacture** – Sketching for Design  **S3 Graphic Communication**- Orthographic Sketching  **S3 Practical Woodwork**- Wood Joints | Assignment instructions and resources loaded onto Teams pages.  Assignment instructions and resources (including YouTube link) loaded onto Teams pages.  Assignment instructions and resources (including web links) loaded onto Teams pages  Assignment instructions and resources (including YouTube link) loaded onto Teams pages. | Photographic evidence of pupils' work should be submitted via Assignment tab in Teams.  Deadline for submission Friday 15/01/21  Photographic evidence of pupils' work should be submitted via Assignment tab in Teams.  Deadline for submission Friday 15/01/21  Photographic evidence of pupils' work should be submitted as a PowerPoint via Assignment tab in Teams.  Deadline for submission Friday 15/01/21  Completed PowerPoint should be submitted via Assignment tab in Teams.  Deadline for submission Friday 15/01/21 | Teacher Feedback via assignments on Teams  Teacher Feedback via assignments on Teams  Teacher Feedback via assignments on Teams  Teacher Feedback via assignments on Teams |
| **PSE** | **S3 PSE** Pupils will be required to complete their option choice form for S4 online via teams. Pupils will be invited to join PSE class discussions via Teams and your individual Pupil Support Teacher will schedule Teams meetings during one of your PSE periods next week to help support you with this process, so please make sure you join these discussions.  3Hy1 – Tuesday period 7  3Ha1 – Wednesday period 7  3Ha2 – Tuesday Period 7  3Ar1 – Thursday Period 4  3Ar2 – Tuesday Period 7  3Sk1 – Wednesday period 7 | All work/information uploaded to Teams | Option process begins week commencing 11th January.  Completed form to be submitted no later than Friday 15th January. | Teacher feedback via teams/ individual emails/phone calls where necessary |