**LOUDOUN ACADEMY – Online Learning w/b 11th January YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all S2 pupils (if not yet completed): Imaginative writing- preparation, planning and writing.  Teacher choice: Personal reading; Language and comprehension tasks; S2 poetry unit; new text; Media.  (Individual staff will let their own pupils know of any “live” lessons on Teams posts.) | Ppt and resources in Teams  SharePoint library tile/Accelerated Reading | Teachers will give specific deadlines on Teams.  Pupils have 3 periods in class and 1 period library | Will be emailed or placed in Assignment comments on Teams |
| **MATHS** | Pupils should complete activities and tasks from a selection from the following topics: Order of Operations, Linear Patterns, Angle properties, Bearings & Scales, Fractions work, DST and gradient.  Teachers will provide more details through Teams. | A selection of Rigour videos and Teacher recorded video clips will be uploaded to Teams in order to introduce topic. Pupils will be informed of live lessons through Teams. Practice resources will also be available, and some pupils will have paper copies of these. | Staff will give specific details and deadlines on Teams.  Pupils should check Teams daily for this information. | Email communications and Assignment comments on Teams.  Rigour videos have answers for self-checking and teachers may post answers/solutions in Teams.  Live lesson feedback may also take place. |
| **MODERN LANGUAGES** | **RME**  2Hy1 – Equality Lesson 1  2Ha2/2Sk1 - Equality Lesson 3  2Ha1/2Ar1/2Sk2 – Equality Lesson 4 (this lesson will be done over 2 weeks)  Studio 2 Vert  Pupils will start Module 3 unit 1 Mon caractère  2.2 Miss Lewis’ class will revise the vocabulary.  Studio 2 Rouge  Pupils will start Module 3 Unit 1 Mon caractère  2.4 Miss Lewis will class revise the vocabulary. | Assignment and Resources are in TEAMS  A ppt with 3 lessons will be on Teams. Any listening activities will be recorded.  2.2 Complete a revision page  Studio 2 – Rouge – M3 – PTT. Files section of TEAMS alongside revision materials. | As per assignment instructions on TEAMS. Dates for submission are included on assignments.  Pupils will work through the lessons. Teachers will give further instructions on Teams  Pupils will work through the lessons. Teachers will give further instructions on Teams.  Miss Lewis’ class will complete the revision tasks. | All feedback given via assignment or by email  Answers to lessons will be posted on Teams. Teachers will let classes know dates and times of any live lessons.  Answers to lessons will be posted on Teams. Teachers will let classes know dates and times of any live lessons. |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 – The force of friction  Lesson 2 – Investigating forces  Lesson 3 – Balanced forces    The following Science level 2 and 3 outcomes will be covered:   1. By investigating how friction, including air resistance, affects motion, I can suggest ways to improve efficiency in moving objects. SCN 2-07a 2. I have collaborated in investigations into the effects of gravity on objects. SCN 3-08a | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **PLEASE NOTE CHANGE OF ROTATION**  **GEOGRAPHY-2HY AND 2SK2**  **HISTORY-2AR AND 2SK1**  **MODERN STUDIES- 2HA1 AND 2HA2**  **GEOGRAPHY-**  How do Plants Animals and Humans Adapt to living in a Hot Desert? Introduction – location and climate of Deserts.  **HISTORY-** Continuing the move away from superstition by looking at the Enlightenment.  **MODERN STUDIES-**  Introduction to the USA. Complete all tasks on the worksheet. | Assignment and resources uploaded to TEAMS  All resources on assignment and files section on TEAMS  All resources on assignments on TEAMS | As per assignment instruction on TEAMS – Thursday 14th January  Friday 15th January. Please submit via assignments.  Friday 15th January. Please submit via assignments. | All feedback given via assignments or by email  All feedback given via assignments or by email  All feedback given via assignments or by email |
| **ART & DESIGN** | Photography Lesson  Follow PowerPoint on teams and complete the exercise. This will last two periods. There will also be an extension at the end of the PowerPoint for those who complete both lessons before the end of the periods.  Access to a camera will be required for this week's exercises, although an alternative will be provided in the PowerPoint for those who do not have access to one. | PowerPoint will be uploaded to TEAMS under FILES and labelled “S2 Photography”.  Live lessons will be offered for some of these. Individual teachers will let learners know the times so please check TEAMS to see when these will be. | Both exercises due by end of last period, Friday 15th January. | All feedback will be given via assignments or email. |
| **BUSINESS & COMPUTING** | **Fair trade unit**  Follow the instructions in the assignment. This will involve you carrying out some research work using the fair-trade website (link included) and answering a worksheet. This should take up to 1 hour. There will be a power-point included which you should read and then complete the second set of questions. This should also take up to an hour. | Fair trade unit folder  Including learning intentions/success criteria/power-point  and worksheets. | The first assignment should be completed by Friday 15th January. | All feedback will be given via assignments or email. |
| **HOME ECONOMICS** | **Labelling PowerPoint**  This lesson has various resources including links to audio recordings and hyperlinks. Once learners have read PowerPoint and watched recordings, they will be presented with a task to complete relating to the subject of labelling.  Pre-recorded Practical cookery demonstration  which describes the recipe and the process for making scones should be watched during one of pupils’ timetabled periods. Teacher will be available during this session to allow for interaction with pupils. | All work will be uploaded to TEAMS. | Work to be submitted via Teams, assignment by Friday 15th. | Feedback will be given in assignments on TEAMS or by email. |
| **MUSIC** | Complete all tasks within Scottish Music lessons 1 and 2. | All work and resources uploaded to assignments in TEAMS | Work to be submitted (via TEAMS assignment) by Thursday 14th Jan. | Feedback given via assignments on TEAMS. |
| **P.E.** | Complete the Sports Profiling Tasks relating to Cardiorespiratory Endurance. | All work and resources uploaded to assignments on teams. | Please submit work on TEAMS assignment by Friday 15th January. | All feedback will be given via TEAMS |
| **DESIGN & TECHNOLOGY** | Graphic Design - Design Elements & Principles Task | Assignment instructions and all resources uploaded to S2 classes Teams pages. | Pupils evidence to be submitted via assignment by Friday 15/01/ 21 | Teacher feedback will be provided via Teams. |
| **PSE** | Pupils will Login to My World Of Work (MYWOW) and update All About Me, Strengths and Skills. |  |  |  |