**LOUDOUN ACADEMY – Online Learning w/b 11th January YEAR GROUP: S1**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For all S1 pupils (if this has not been completed yet): Imaginative writing- preparation, planning and writing.  Teacher choice: Personal reading; Language and comprehension tasks; New text; Media; S1 poetry unit.  (Individual staff will let their own pupils know of any “live” lessons on Teams posts) | Ppt and resources in Teams  SharePoint library tile/Accelerated reading | Teachers will give specific deadlines on Teams,  Pupils have 3 periods in class and 1 period for library | Will be emailed or placed in Assignment comments on Teams |
| **MATHS** | Pupils should attempt activities and tasks from a selection of the following topics: Probability, Linear Patterns, Angles and Fractions/decimals/% work.  Teachers will provide more details through Teams. | A selection of Rigour videos and Teacher recorded video clips will be uploaded to Teams in order to introduce topics and practice resources will also be available. Some pupils will have paper copies of these resources.  Teachers will provide details on Teams of any live lessons that may take place. | Staff will give specific details and deadlines on Teams.  Pupils should check Teams daily for this information. | Email communications and Assignment comments on Teams.  Rigour videos have answers for self-checking.  Live lesson feedback may also take place. |
| **MODERN LANGUAGES** | **FRENCH**  All pupils should begin Module 3 - Mes Passetemps which focuses on sports and hobbies.  LESSON 1, 2 and 3 – Tu es sportif/sportive?  Individual teachers will let you know of any live or video lessons for these on your class Team.  **RME**  1Ar2/1Ha1/1Hy2/1Sk1 - Questioning Belief 2 Lesson 4  1Ar1 – Questioning Belief 2 Lesson 2  1Hy1 – Questioning Belief 2 Lesson 3 | **FRENCH**  Instructions and resources can be found on Teams.  **RME**  Assignment and Resources are in TEAMS | **FRENCH**  The classwork should be completed, and any live lessons will take place, during your timetabled period for French. This will be communicated through Teams.  **RME**  As per assignment instructions on TEAMS. Dates for submission are included on assignments. | **FRENCH**  All feedback will be given through Teams assignment comments or email  **RME**  All feedback given via assignment or by email |
| **SCIENCE(S)** | All pupils will undertake reading, writing and consolidation question tasks to cover 3 key lesson areas:  Lesson 1 - Introducing Elements  Lesson 2 - Making compounds  Lesson 3 - More about compounds    The following Science level 2 and 3 outcomes will be covered:   1. By researching familiar substances that produce other substances, I can describe how their characteristics have changed SCN 2-15a 2. I can describe examples of how the properties of compounds are different from their elements(SCN 3-15b) | Resources: Pupil worksheets (PDF file) with additional instructions uploaded via assignment page and Teams platform. | Teachers will provide information on specific deadlines and how to submit evidence and pupil responses. | Feedback will be provided via assignment page or direct email. |
| **SOCIAL SUBJECTS** | **ALL S1 CLASSES WILL CONTINUE WITH THE GEOGRAPHY COURSE.**  Complete the worksheet and interactive quiz on continents. Please complete the extension work. | All instructions and resources are on assignments in TEAMS. Worksheet also in FILES-class materials. | Deadline Friday 15th January. Please upload work through assignments. | Feedback given via assignments or by email |
| **ART & DESIGN** | **S1 – Embracing Winters Nature**- photography challenge: Pupils should take a series of photographs relating to the visual elements. Present work via PowerPoint and provide narrative about their work.  **S1- Mindful Illustrations**: Pupils will produce a creative drawing either in pencil or coloured pencil. This will be reflective of individuals aspirations for 2021. | Instructions and resources available on Teams. Including a PowerPoint with exemplars. | Deadline – 18th January 2021.  Please upload work via assignment on Teams.  If pupils don’t have access to a camera, they can select photographs supplied on Teams. | Feedback provided on submission of work on Teams. |
| **BUSINESS & COMPUTING** | **Entrepreneurs Unit**  Research/Worksheet tasks and a presentation on (Scottish) Entrepreneurs | Files will be included within the Assignment set on Teams.  May require access to YouTube to watch videos (if permitted) | Submission dates and instructions will be included in Assignment set on Teams. Work can be submitted via the Assignment or by email. | Feedback via Assignment or by email. |
| **HOME ECONOMICS** | S1 Design and make a Sandwich snack. This lesson has a PowerPoint presentation with teacher voiceover. Pupils will follow the stages of the design process by completing the tasks and research. | All instructions available through Assignment / Teams | Work to be completed by Friday 15th Jan | Feedback given through Assignment / Teams |
| **MUSIC** | Complete tasks within Scottish Music Lesson 1 and 2. | All work uploaded to Teams assignment. | Work submitted by Thursday 14th. Submission through assignment on Teams. | Feedback given through assignment on Teams. |
| **P.E.** | All pupils to complete questions and challenges on **Physical Fitness Factors** to improve their knowledge and understanding as well as performance (see questions and challenges on PowerPoint). | PowerPoint will be uploaded onto ‘Files’ Tab on Teams page.  Questions and Challenges will be uploaded and submitted onto ‘Assignment’ Tab on Teams page. | Answers to questions and your results from challenges to be submitted by **Friday 15th Jan.** | Teacher feedback provided via your Assignment submission. |
| **DESIGN & TECHNOLOGY** | Monster Challenge | All resources on S1 induvial classes Teams pages | Photographic evidence of pupils' work, to be submitted via teams using assignment tab.  Deadline for submission Friday 15/01/21 | Teacher feedback will be provided via Teams |
| **PSE** | Pupils will Login to My World Of Work (MYWOW) and update All About Me, Strengths and Skills |  |  |  |