**LOUDOUN ACADEMY – Online Learning w/b 22nd June YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  **Higher:**  Listen to “World Hunger” Ted talk (Josette Sheeran) on You Tube and take notes on content and language used  Folio piece 1: Personal or creative writing (teacher dependent)  Introduction to close reading  **Advanced Higher:**  Introduction to the course.  Dissertation – choosing of texts reading and note taking.  Writing – creating an imaginative piece, editing and redrafting own work.  **S5 N5:**  Introduction to short story structures and background reading  Close reading techniques  Figures of speech revision/short story reading/Introduction to creative writing (Folio piece 1)  **N5 Media:**  Anchorage and connotation in film posters, next key aspect | Ppt and resources in Teams  SharePoint library tile  See above  See above  See above | Teachers will give specific deadlines in Teams  Please upload work in Assignments on Teams for marking  Pupils will have six periods worth of work this week. | Will be placed in Assignments comments in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through newly created Teams and work towards the next stage of NQ where possible.  Tasks may be communicated through Assignments and Posts sections.  Week 3 may see further new content being introduced through video lessons and it is imperative that pupils are accessing these lessons.  **Advanced Higher**  Partial Fractions  **Higher**  Polynomials/Quadratic Theory  **National 5**  Equation of a straight line/Volume  **Personal Finance**  Money and Percentages | See individual class Teams.  PowerPoint lessons for National courses  <http://mathsrevision.com/>    Past Papers, and topic revision for all levels  <https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **Higher French**   1. Live lesson Monday 22nd June 9.15-10.15 - how to approach translation 2. Week 2 family essay 3. Revise over all vocabulary and grammar so far 4. Reading - marriage statistics 5. Finish any outstanding work  * **Higher Spanish**  1. Live lesson Monday 22nd June 12.15-1.15 (reading technique and irregular verbs) 2. Mira page 70-73 (exact activities will be communicated on teams) 3. Work on friends from Atantôt 4. Mi vida loca episode 6 and 7 5. Revise over all grammar and vocab and finish any outstanding work     **Higher RMPS**   * Revise what we have studied to date. * Complete all outstanding assignments. | Higher French  PPTs, worksheets and links will be posted in teams.  **Higher Spanish**  PPTs, worksheets and links will be posted in teams.  **Higher RMPS**  All resources are in TEAMS and GLOW. The lessons will be posted in Assignments on the day the class is timetabled. | **Higher French**  Reading and essay to be returned on assignments or emailed.  **Higher Spanish**  Worksheet/textbook answers posted on teams. Work can be sent in on assignments or by email.  **Higher RMPS**  Answers can be returned on Assignments or by email. | **Higher French**  Feedback will be given in Assignments or email or comments in Teams.  **Higher Spanish**  Feedback will be given in Assignments or email or comments in Teams.  **Higher RMPS**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **HEALTH SECTOR (National 5)**  **Kidney Failure and the Options:**  **Pupil Task 1:**  Read through the power point called "Task 1 - Information" and complete the "Task 1 pupil worksheet". There are text boxes within the worksheet for you to type your answers in. There is also an additional help sheet to use for the very last question.  Due date: Thursday 25th June 10am  **BIOLOGY:**  **National 5**   * Consolidation of photosynthesis topic * Exam style question focus on problem solving skills * Due date: Thursday 25th June 10am   **Higher**   * Consolidation questions covering the first 3 chapters. * Multiple choice assignment * Due date: Thursday 25th June 10am   **Advanced Higher** Consolidation of Unit 3 Chapter 3 – Critical Evaluation of Research   * Completing past paper consolidation questions   **CHEMISTRY:**  **Higher**   * In this final week of term Higher Chemists are consolidating their learning on material covered in Unit 1: Part 1 via a Homework task.   **Advanced Higher**   * Complete Lesson 6 Ionisation Energy. Read Notes, work though PowerPoint slides, watch video clips, attempt questions in Notes and Scholar.   **PHYSICS:**  **National 5**  Those that have missed work, start with ‘Catch up’ folder.  1st June **Forces**   * Complete assignment for end of week. * Take notes and work through questions in PowerPoints. * Use Brightred books and scholar to support learning.   **Higher**  Students should have completed the series of lessons on Dynamics and completed the assignments.  This week (8th) students are working through **Force, Energy & Power:**   1. Newtons Laws 2. Freefall & rocket theory 3. Connected forces 4. Resolving forces 5. Work,energy & power   Complete assignments and complete by 14th  **Advanced Higher**  Angular Motion  Read notes pages 4 to 6.  View PowerPoint slides 10 to 22.  Watch video clip at <https://www.youtube.com/watch?v=hiN2fdkGAo4>  Complete Tutorial 2.1 and submit for marking. | **HEALTH SECTOR**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page. | **HEALTH SECTOR**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **HEALTH SECTOR**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography –**  Lesson 6: Mass Movement and Revision Qs  **N5:** Travel and Tourism: Impacts of Tourism  **HISTORY-** Issue 3- The impact of women’s war work and examples of other countries.  **S5N5 –** Catch up and revision  **MODERN STUDIES-Higher and N5 will cover different work this week.**  Higher-Devolution continued –welfare and summary  N5-Participation in a democracy. Revision of unit so far. | **GEOGRAPHY-** Resources in TEAMS and work set via Assignment section  **T&T:** Booklet and PowerPoint in Teams in the Assignment Section links to websites in Ppt and Word document. [www.visitscotland.org](http://www.visitscotland.org)  **HISTORY-**All resources in TEAMS and work set via assignment section  As Above  **MODERN STUDIES**-All resources on Teams and work set via assignment section  Mrs McLaughlin will email N5 work direct to pupils. | **GEOGRAPHY-**Deadline: Fri 26th June submitted through Assignments in Teams  **T&T: Deadline**  **Thu 25th June**  **HISTORY-**Completed work should be submitted via assignments**.** Deadline given within TEAMS.  As above.  **MODERN STUDIES**-Completed Work should be uploaded through assignments. If emailing N5 work should be sent to Mrs McLaughlin Higher to Ms Colquhoun.  Deadline given within Teams | **GEOGRAPHY**-Feedback will be via Assignments or by individual email.  Feedback will be given in Assignments  **HISTORY-** Feedback via Assignments or by individual email.  As above  **MODERN STUDIES-** Feedback will be via Assignments or by individual email. |
| **ART & DESIGN** | **Higher Art Expressive & Design Practical Units**  Continue to investigate subject matter   * Expressive Unit - if able create observed drawings of individual objects from source or from an image. * Design Unit – Create drawings based on subject matter looking at **shape, pattern & colour** also investigate existing products based on this subject matter and who might use/wear your product?   At this stage you start thinking about your essay using materials provided in Teams Files area.  **Advanced Higher Art & Design**  Having decided the area, you wish to work in - Expressive or Design, continue to explore one Artist or Designer who inspires you and start documenting this information – this will form basis of your investigation. Start to create development work – individual drawings from source for either Design or Expressive Unit.  **Higher Photography**  Continue to research photographers within your chosen Genre investigating their work or style of photography.  Continue to analyse images using Files within Teams to help.  Another practical assignment will be issued on Monday and your mobile phones can be used for this.  **National 5 Creative Industries**  You will continue to look at the work you have completed in the past few weeks and self-evaluate in preparation for the self-assessment review. | Specific resources regarding choosing Themes uploaded to Teams, Files.  Resources in Main Art Depart., folder in Loudoun Academy Student pages under generic year group or are subject specific I.e. Higher, Advanced Higher  As above  Resources on Genres & Photographers will be uploaded to Teams. Also, documents in Main Art Department folder within Loudoun Academy Student pages in Photography folder  You will be contacted via email. | Work-in-progress should be uploaded to Assignments in Teams to enable discussion of ideas/themes any relevant deadlines outlined by class teacher.  As above  Discussion on Genres should be posted to Teams to encourage class interaction or individually, and class teacher will issue relevant deadlines.  Completed work should be uploaded to Teams please. Email is acceptable. | Feedback will be given individually or posted to Teams if relevant for all  Feedback given individually or posted to Teams if relevant for all  Feedback will be given individually or posted to Teams if relevant for all.  Feedback will be given individually via Teams or email. |
| **BUSINESS & COMPUTING** | **Administration and IT**  **Higher**  Consolidation of past units and end of unit test  **National 5**  Consolidation of past 3 units and end of unit test  **Business Management**  **Advanced Higher**  Internal Unit – Internal Business Environment – Teams  **Higher**  Understanding Business – Internal Factors and external factors – research task.  **National 5**  Charity research task.  **Computing Science**  Computer Systems – End of Topic Tests  **Cyber Security**  Unit 1 - Completion/consolidation of Data Security unit.  Complete any outstanding tasks and access sqa solar online formative assessments and work through level 5 assessments. | Files and Activities uploaded to Assignments area of Teams  As Above  Files uploaded to Teams area.  Files and tasks uploaded to Teams in Assignments area.  PowerPoint, files and tasks uploaded to Teams in Assignments area.  Resources will be uploaded to Teams and work set via Assignments.  All required materials uploaded to files and assignments area of Teams. Solar website <https://www.sqasolar.org.uk/mini/33142.1578.1580.html> | Uploaded to Assignments area of Teams or emailed  As Above  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  As above  Take screen shots of test results and email them to me. | Feedback will be via Assignments or by individual email  As Above  As Above  As Above  As Above  As Above  As above |
| **HOME ECONOMICS** | **Fashion & Technology Higher**  Continue to investigate Ethical Fashion and Sustainable Textiles and the issues surrounding disposal of Textile waste.  Practical Task – Repurpose a textile item giving it new life.  **Fashion and Textile Technology National 5**  Follow the YouTube link on the word document. Watch the video and attempt the Mask Task which has been posted by Future Textiles.      **FA Food and Drink Technologies**  Introduction to Food Manufacturing: Commercial and Social Drivers  Continue to research factors that influence consumer behaviour.  Continue to work on report : Food Poverty  http://www.bbc.co.uk/.iplayer/eposodes/.m000k4cg/keeping-britain-fed  Answer questions and discuss answers with classmates.  Teams call 11.00am Tuesday | Resources and exemplars for this task will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments | Research should be posted to Teams to encourage class discussion or can be discussed individually.  Class teacher will issue relevant deadlines.  Completed work should be submitted on Teams via Assignments by 25th June  Completed work should be submitted on Teams via Assignments on 25th June | Feedback will be given individually or posted to Teams if relevant for all  Feedback will be given via assignments.  Feedback will be given via teams and email. |
| **MUSIC** | **NATIONAL 5**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Performing (if instrument available at home)  **HIGHER**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Performing (if instrument available at home)  **ADVANCED HIGHER**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Music Analysis Essay – Continuing to write main body of essay (Help on weekly Monday Teams call)  Performing (if instrument available at home) | Information and  resources uploaded to teams in assignments | Updated work should be submitted via assignments Wednesday 24th June. | Feedback will be given via teams and email. |
| **P.E.** | **S5 National 4/5 PE**   * Pupils should read through Factors Impacting on Performance – Physical, Mental, Social and Emotional Factors PowerPoint * Pupils should then complete Factors Impacting Performance. * Pupils should use the PowerPoint and CourseNotes to assist them.   **Higher**   * Revise areas of weakness from KU check using SATPE * Redo question that you struggled with the most * Attend teams meeting Wednesday 10am   **Advanced Higher**   * Teams calls on Monday at 12noon for all pupils to discuss tasks. * Read through PowerPoint slides for week beginning 22/6/2020 focusing on Analysing Data. * Pupils should complete tasks and submit work via assignments.   **CSLA - Sport and Recreation**   * Read through course outline on PowerPoint if not done so already * Complete Tas 12 + 13 | Resources for this task will be uploaded to Teams via Assignments    Resources for this task will be uploaded to Teams via Assignments    Uploaded as a file on Teams  PowerPoint uploaded into Teams  Task uploaded in assignments.  Upload PowerPoint and read. Complete Task 12 + 13 in assignments | All to be complete and submitted via assignments by Friday 25th June.    All to be complete and submitted via assignments by Friday 26th June.  Complete and submit via assignments by Friday 26th June.  Complete in assignments by Friday 5th June | Feedback will be given via assignment or via email.    Feedback will be given via assignment or via email.    Feedback given via assignments or email.  Feedback given via assignments or email |
| **DESIGN & TECHNOLOGY** | **Higher Graphic Communication -**  Read through how to answer exam questions PowerPoint.  Complete homework questions Q29, Q32 & Q36  **Adv H Graphic Communication -**  Extended time to complete all previous tasks.  **Higher Design & Manufacture -**  Research for “Summer Design project”  **National 5 Practical Metalwork -**  Sample questions for topics covered. Re read PowerPoints and then try SQA style forms quiz.  **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.  Extension tasks will be provided of any pupil who has completed this task to the required standard previously or early. | Homework book will be added to files.  PowerPoint will be added to files  PowerPoint for tasks will be uploaded into the files section in Teams  PowerPoint for task will be uploaded with assignment.  PowerPoints from previous assignments will be uploaded to files section of Teams. | Deadline is Friday 26th June. All work must be typed on either email or word and emailed to teacher  Deadline is Friday 26th  Save all work for this unit as a PowerPoint and submit via Teams assignment.  Deadline is Friday 26th June.  Submit Research using Teams.  Deadline for submission of forms quiz is Friday 26th June. | Feedback will be provided in the ‘Assignments’ tab on Teams.  ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams.  Feedback will be provided in the ‘Assignments’ tab including scores from Forms quiz. |
| **PSE** | **UCAS**  Applying to University for 2021?  Information for students:  Consider your options, research courses at a variety of universities and entry requirements.  **Research materials on undergraduate tab:**  Applying to University:  How to apply  Personal Statement – “How to write it”.  **Task**  Prepare a **mind-map** outlining your:  Personal qualities/attributes  Achievements  Why you want to apply for your chosen course  Relevant experience  Suitability for the course | [www.ucas.com](http://www.ucas.com)  Other individual university websites. | Please submit to your Pupil Support Teacher by **Friday 12th June 2020.**  **Please don’t attempt to register yet as you will require a school buzzword.** | Any questions please contact your Pupil Support Teacher via Teams. |
| **INCLUSION HUB** | **Young People to follow tasks set by Subject Teachers** as they appear on their timetables.  Hub Staff available to support. |  |  |  |
| **COMMUNICATION CENTRE** | **Maths N4**- Algebraic Substitution Part 3- class to do worksheet.  **English N3** – Mobile Phone Advert worksheets, “Read Theory” online close reading  **English N5** – complete one of the assignments from the previous weeks  **Media N4 –** Viewing habits, advertising terminology and advert tasks  **Music Vocal Performing AH. -** Musical Theatreexamples for analysis.   * Complete Assignment 3. Analysis of Musical clips, comment on combination of voices.   Art & Design N4 – Pupils to start on Expressive critical activity. Looking at artists. Initial investigation into background of Pablo Picasso.  **Maths N5 Numeracy**- Class to read over N5 Numeracy Practice booklet.  **Physics N4**- Class to read over pages on 1.1 Motion (Speed) on Dynamic and Space Summary notes given and then do worksheet 1 on speed/ distance and time. | Worksheet and help sheet uploaded to Teams.  Worksheets uploaded to Teams, close reading access information in Class Notebook/Handout  Worksheets uploaded to Teams  Worksheets uploaded to Teams  PowerPoint uploaded to Teams  Information, questions, and website links provided on word document  N5 Numeracy Practice Booklet and Solutions uploaded to Teams  Dynamic and Space Summary Notes and speed/distance/ time worksheet 1 uploaded to Teams. | Maths- answers can be returned on assignments by Friday 26th June.  Complete tasks for the 26th of June  Complete tasks for the 26th of June  Complete tasks for the 26th of June  To be completed by 25th June.  Assignment to be completed by 8th June.  To complete read over by Friday 26th June  To complete worksheet by Friday 26th June | Feedback will be given in assignments.  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Weekly feedback in Assignments.  Feedback will be given in Assignments  Feedback will be given in Assignments |