**LOUDOUN ACADEMY – Online Learning w/b 15th June YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For N5 classes, teacher choice from:Introduction to N5 course and close reading/Textual AnalysisFolio piece 1 prep – personal, creative, or functional writing (teacher dependent)Personal readingN4 classes: Introduction to Nat 4 course. Writing – personal or creative.Continuing work on literacy skills.Personal reading. | Ppt and resources in TeamsSharePoint library tile | Teachers will give specific deadlines on TeamsPlease upload work in Assignments on Teams for markingPupils will have four periods worth of work this week | Will be places in Assignments section in Teams or emailed |
| **MATHS** | Department staff will continue to allocate tasks and activities through Teams and continue to build towards the next stage of NQ where possible.New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.Tasks will be communicated through Assignments and Posts sections.Recent work including Simultaneous equations, Completing the square, Pythagoras, Angles and Percentages may be continued. | See individual class Teams.Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) Username: loudoun Password: exact17PowerPoint lessons for 2nd/3rd/4th levels and National courses<http://mathsrevision.com/>  Past Papers, and topic revision<https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **N4/5 FRENCH****P1:** South Ayrshire PowerPoint Ma Vie Activities 21-25 The advantages of a healthy lifestyles/The dangers of being unhealthy/Health issues. **P2:** La dépendance reading comprehension task. YouTube listening summarising task. Easy French – At home in France. **P3:** Smoking habits in France reading. Running Dictation on smoking as a translation into English. **P4:** Quizlet - Giving opinions & Practise of negatives**RMPS**World Religion – IslamLearning about a major world religion, its importance to and impact on people who practice it.* **Islam Lesson 10 – Rites of Passage: Birth**
 | **N4/5 FRENCH**La dependance reading comprehension task in TEAMS FILESSA PPT – Ma Vie in TEAMS FILESEasy French – At home in France clip. <https://www.youtube.com/watch?v=XqAwDGvbe9w>Smoking habits in France reading.Running dictation on smoking PPT to do as a translation. in TEAMS FILESQuizlet – Opinion phrases Negatives exercises**RMPS**All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | **N4/5 FRENCH**Any questions about the course should be posted on TEAMS or emailed. Answers to exercises will be posted on TEAMS the next day. Pupils should send written work via email to be corrected.**RMPS**Answers can be returned on Assignments or by email. | **N4/5 FRENCH**Answers to R&L comprehension exercises will be posted on teams. Feedback will be given for written pieces via e-mail. Any questions or issues will be addressed via TEAMS or e-mail. **RMPS**Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**Unit 2 – Fragile Earth This week pupils are learning about renewable energy in Scotland.* Pupils should complete a research project on 2 different types of renewable energy

**BIOLOGY:*** **Task 1:** Pupils should copy all notes and diagrams from the power point “Evolution of Species” into their jotters. It is vital a ruler/straight edge is used in all drawings and the appropriate labels are clearly written down.
* **Task 2:** Pupils should then complete the KEY AREA 6 summary and past paper questions.

**CHEMISTRY:*** Pupils are in the process of completing Week 4 – Lesson 2 which covered Calculations from Balanced Equations.
* This week N5 pupils will be consolidating their learning on Calculations from Balanced Equations and moving on to look at Energy from Fuels.

**PHYSICS:*** Students should have completed Energy, Work & Power lessons.
* This week(15th) students are looking at **Projectiles**

This links from earlier lessons on motion, and steps up knowledge.* Pupils will have an assignment to complete by 14th .
* Teachers will be available during the day to support learning.
* KMCD class will have a livelink lesson on Friday @ 1pm to discuss the weeks lessons and assignment.
 | **SCIENCE**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**BIOLOGY**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**CHEMISTRY**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**PHYSICS**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page. | **SCIENCE**Teachers will give specific deadlines within Teams.**BIOLOGY**Teachers will give specific deadlines within Teams.**CHEMISTRY**Teachers will give specific deadlines within Teams.**PHYSICS**Teachers will give specific deadlines within Teams. | **SCIENCE**Feedback will be via assignments or by individual email.**BIOLOGY**Feedback will be via assignments or by individual email.**CHEMISTRY**Feedback will be via assignments or by individual email.**PHYSICS**Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY - Ppt and Film Clips – Features of Glacial Erosion** **HISTORY – Scots on the Western Front: the main battles****MODERN STUDIES -** Reform ofThe House of Lords. Do we need a second chamber in parliament? | **GEOGRAPHY:** All resources in Teams (pupil work posted via assignments page)**HISTORY:** all resources in TEAMS (pupil work posted via assignments page)**MODERN STUDIES:** All resources in TEAMS (pupil work posted via assignments page) | **GEOGRAPHY:** Work should be submitted via assignment. Deadline date given in TEAMS**HISTORY:** Work should be submitted via assignment. Deadline date given in TEAMS**MODERN STUDIES:** Work should be submitted via assignment. Deadline date given in TEAMS | **GEOGRAPHY:** in Assignment section on TEAMS or by email.**HISTORY:** in assignment section on TEAMS or by email**MODERN STUDIES:** in assignment section on TEAMS or by email |
| **ART & DESIGN** | Choose one of the two designers to complete "Soc., cult., and/or other influences" document. You might have started or even finished this already in class. Check it over anyway as it might be short and/or incomplete. You will have to come up with a few bullet points. There is not a ready-made document (like you got with the artists) for this. **Read "Nat5 Critical Design. Introduction doc" first!!**  | Folder with resources (**Critical S4 Design**) in Teams, Files | Can be submitted during week, deadline: Friday 19th of JuneIn Assignment section on Teams | In assignment section on Teams  |
| **BUSINESS & COMPUTING** | **Administration and IT****National 5**Customer Care - conclusion**Business Management****National 5**Understanding Business – Customer Satisfaction**Computing Science****National 5**Read systems power point slides 36-41 (Environmental Impact) and do questions 1-10 (Environmental impact) in systems question booklet. Read slides 42-46 (Security precautions) and do questions 1-8 (Security precautions) in systems question booklet.Also access scholar N5 computing science via glow and in the systems unit start to read and do topic 2 (computer structure) and questions then end of topic 2 test.If finished - start on topic 3 (Environmental impact).**Cyber Security**Data Security unit – Encryption and Ciphers | Files and Activities uploaded to Assignments area of TeamsFiles and task in Assignments area of TeamsSystems PowerPoint and systems work booklet has been uploaded to Teams in Files and Assignments areas respectively.Scholar system study notes have been uploaded to glow. Scholar can be accessed from glow.Learner notes and worksheets have been uploaded to Teams and work set via Assignments. | Uploaded to Assignments area of Teams or emailedUploaded to Assignments area of Teams or emailedVia Teams assignment tab or email directly through glow.It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Via Assignments area of Teams or emailVia Assignments area of Teams or emailFeedback will be via Assignments or by individual emailFeedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Practical Cookery*** Watch PowerPoint
* Answer the exam style questions.
* Teacher available on Teams meeting from 1pm – 2pm on Wednesday 17h.

**Fashion and Textiles*** Watch PowerPoint and listen to audio commentary.
* Answer the exam style questions.
* Teacher available on Teams meeting from 1pm – 2pm on Tuesday 16th.
 | **Practical Cookery** Materials will be uploaded to GLOW and Teams. Pupils work will be posted via Assignments.**Fashion and Textiles**Materials will be uploaded to Teams. Pupils work will be posted via Assignments. | **Practical Cookery**Tasks to be completed by 19th June.Completed work can be uploaded to Assignments in Teams.**Fashion and Textiles**Task to be submitted via Assignments by 21st June. | **Practical Cookery**Feedback will be given through Assignments **Fashion and Textiles**Feedback will be given through Assignments. |
| **MUSIC** | Live lesson – Monday am (9am for 4F, 10:30 am for 4D)Literacy – Worksheets on reading the notes on the treble clef and bass clefComposition – Tasks 9 and 10.Performance – If instruments are available at home, continue with own practice and complete practice log. | Materials will be available in GLOW and shared through class Team page/within Assignments issued.Tasks will also be explained/ live help offered at class meeting on Monday morning. | Deadline of Friday 19 June for literacy and composition work.Completed work to be uploaded to assignment on TEAMS. | Feedback will be given primarily through Assignments (or via email or in class meeting if further discussion is required) |
| **P.E.** | **National 4/5 PE*** Pupils should read through Factors Impacting on Performance – Social and Emotional Factors PowerPoint
* Pupils should then complete Factors Impacting Performance Task Sheet 2
* Pupils should use the PowerPoint and CourseNotes to assist them.
* There will be Teams Meetings as follows to answer any questions and give support:
* 4D – Tuesday 16th June at 1.30pm
* 4F – Tuesday 16th June at 2pm

**National 4/5 Dance** * Pupils should read through Lesson 5 PowerPoint.
* Pupils should complete Tasks in the PowerPoint slides which have been uploaded as an Assignment focusing on choreographic devices and analyse a piece of professional choreography.
* Pupils should practice four of the Jazz basic dance techniques: Ball Change, a Chasse, Battement and a Demi plie.
 | Materials will be shared via Teams and Tasks will uploaded via assignments.Materials will be shared via Teams and Tasks will uploaded via assignments | All work to be completed and submitted by 19th June.All work to be completed by and submitted by the 12th June. | Feedback will be given via assignments or email.Feedback will be given via assignments and or email. |
| **DESIGN & TECHNOLOGY** | **Graphic Communication -** Bench Work' PowerPoint. 'Tools Worksheet'.**Design & Manufacture -** Creating a detailed sequence of operations for parts of the cantilever box.**Practical Woodwork -** Read through 'Bench Work' presentation and complete 'Tools Worksheet'.**Engineering Skills –** Mechanical & Fabrication unit - Materials Identification PowerPoint **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.Extension tasks will be provided of any pupil who has completed this task to the required standard previously or early. | Building Drawings' PowerPoint. Forms link.Sequence of operations notes and task will be uploaded on assignment.Bench Work' PowerPoint. 'Tools Worksheet'.Eng N5\_task 4\_Materials ID on Teams. | Deadline is 19th June.Answer and submit Forms quiz.Deadline is 19th June.Completed work to be handed in using ‘Hand In’ tab in teams.Deadline is 19th June.Completed work to be handed interactive pdf in using ‘Hand In’ tab in teams.Deadline is 19th June.Completed PowerPoint to be handed in using ‘Hand In’ tab in teams. | Feedback will be given via assignment tab and forms quiz results.Feedback will be given via assignments or email.Feedback will be given via assignments or email.Feedback will be given via assignments or email. |
| **PSE** | We will continue with Mental Health and Wellbeing Award. Each Team will be contacted to work on the next assessment | All PowerPoints and assessment materials available in Glow/ Student pages/Pupil support/ Mental Health Folder | Teacher will make this clear in the assignment. | Pupils can post comments in Teams or email teacher direct. |
| **INCLUSION HUB** | VCOP/Literacy (4 Tasks)Maths (4 Tasks)Music/History/Science/Woodwork as above. | PPTs and worksheets in individual file on Hub Team.As per class Team. | Young people can choose to complete the weekly tasks at any point during the week and submit to L Luke or C Bradley.Assignments tab on class Team. | Post in Teams or via email with teacher. |
| **COMMUNICATION CENTRE** | **English** – complete one of the tasks from the previous weeks Art & Design N3/4 - Design a mobile phone cover.**Maths N4**- Algebraic Substitution Part 3-Class to do worksheet Ex 1, 2 and 3 **Music Nat3/4.- Music in Media.**Analysis of the use of Woodwind instruments in Film and Media. Lesson 4. **N3 Science** -” Everyday Consumer Products”- Class to look over PowerPoint and do Worksheet 2. | Word documents uploaded in Teams/AssignmentsInformation, visuals & template posted on Assignments.Instructions and Worksheet uploaded to TeamsPowerPoint uploaded to TeamsPowerPoint uploaded to Teams  | To completed by Friday 19th of JuneSubmission deadline: 11/08/20.To be completed by Friday 19th June.To be completed by Thursday 18th JuneClass to complete Worksheet 2 by Friday 19th June | Feedback will be given in AssignmentsFeedback will be given in AssignmentsFeedback will be given in Assignment Feedback will be given in Assignments.Feedback will be given in Assignments. |