**LOUDOUN ACADEMY – Online Learning w/b 15th June YEAR GROUP: S3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  Language and comprehension tasks.  Personal reading  Short story work  New writing piece (teacher dependent)  Introduction to Media | SharePoint library tile  Ppt and resources in teams/and on student pages in Glow | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Pupils have five periods worth of work this week (one of these is a personal reading period). | Will be placed in Assignments section on Teams or emailed |
| **MATHS** | Department staff will continue to allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.  Recent work including Gradients, Integers, Scientific Notation, Area &Volume, multiples and Percentages may be continued. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Department Staff will instruct pupils on tasks through Teams.  Period 1- Métro Textbook page Period 2 - Use À Tantôt KS3 – la famille Period 3 – Mandarin Powerpoint  **RME**  Capital Punishment: learning about some of the aims of punishment, why people are punished for committing a crime and about the relationship between the aims of punishment and capital punishment.   * **Lesson 2 – Deterrence.** | See Teams page for Textbook page uploads and links to the À Tantôt website.  Mandarin Powerpoint is “Sports”  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | Answers to exercises will be posted the next day on Teams. Pupils should do the lessons over 3 days. Pupils can send work daily or at the end of the week, whichever is more suitable.  **RME**  Answers can be returned on Assignments or by email. | Feedback can be provided by the ‘Assignments’ tab on Teams or by emailing directly to the teacher.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE**  Muscles and the Skeleton   * Pupils will be completing a literacy task based around different types of muscle   **BIOLOGY: SCN 4-12a**  Kidney Structure & Function   * **Task 1** – Pupils should take notes (written or electronically) from Topic 1B power point – “Role of ADH”. * **Task 2 -** Using the information from the power point, pupils should complete homework sheet 2.     **CHEMISTRY: SCN 4-19a**  Chemical Changes   * S3 Chemists are in the process of working through Week 4 – Lesson 2 which is due Monday 15th June. * Week 5 will cover Word equations and Formulae.   **PHYSICS:** **SCN 4-11a**  **WAVES**   * S3 Physics should have completed lessons on Sound Waves * **Week 5** - S3 Physics are extending their knowledge into light * Complete Light Assignment by 21st June.   Assignments can be done electronically or on paper and uploaded to Assignment file. | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography -** The Geography of Sport and Fashion - Producing an itinerary, researching and presenting information and communicating this information in a clear and logical way.  **History-** Countdown to war- timeline of the days leading up to the outbreak of the First World War  **Modern Studies-** Personal Research Project. Choose a Modern Studies topic. Use skills from what you have learned over the last 4 weeks to complete your own research project. | **GEOGRAPHY**-All resources in Teams in assignments (work booklet)  **HISTORY:** All resources in TEAMS IN ASSIGNMENTS (work booklet and ppt)  **MODERN STUDIES:** All resources in TEAMS in assignments (and Class Materials folder) | **GEOGRAPHY**- deadline given within TEAMS. Please submit work via assignments  **HISTORY:** deadline given within TEAMS. Please submit work via assignments.  **MODERN STUDIES: Please note extended deadline - DUE Wed 24th June** Please submit project via assignments or email teacher directly | **GEORAPHY**-Feedback via Assignments section on Teams or by email  **HISTORY:** Feedback via Assignments section on TEAMS or by email  **MODERN STUDIES**:  Feedback via assignments section on Teams or by email. |
| **ART & DESIGN** | **Expressive Writing:**  Redrafting expressive PowerPoint. Use the personal feedback as a guide to expand and refine writing.  Additional: Voluntary observational drawing task.  CC: Updated weekly: Pupils set tasks on Critical Design. Investigating a Graffiti Artist. Artist biography, work, discussion on influences, visual elements, comparison with other artist. | PDF ‘s available on Teams including teacher exemplar and word bank.  Weekly update on Teams, PowerPoint. | Deadline on Teams.  **Deadline on Teams.** | Teachers Feedback attached to original expressive assignment.  Available on Teams or email for queries.  **Assignment section. Feedback weekly.** |
| **BUSINESS & COMPUTING** | **Administration and IT**  Communicating Information – internet research tasks 9 and 11.  **Business Management**  Types of Business Organisations – Charities and the Voluntary Sector  **Computing Science**  Computer Systems booklet  Security Risks and Precautions | Workbook uploaded to Assignments area in Teams  Task uploaded to Assignments area in Teams  Materials will be uploaded to Teams and work set via Assignments | Upload completed work to Assignments area or email directly.  Upload completed work to Assignments area or email directly.  It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable | Feedback via Assignments or individual email.  Feedback via Assignments or individual email.  Feedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Fashion and Textile Technology**  Read through the selection of tasks on the ‘take away’ menu.  Pick at least one task to complete.  Meet with the Team – Tuesday 16th 11am-12am.  **Practical Cookery**  Pupils are working toward their Elementary Hygiene Certificate from REHIS.  This week students will read the power point presentation and answer questions 47-63 in their workbook. | Tasks will be available through Teams. All tasks will be issued via assignments.  The REHIS candidate workbook and a power point presentation will be available on Teams / Assignments. | Deadline Sunday 21st June.  Submissions via Assignments in Teams.  The task will be issued on Monday 15 June, due for completion by Friday 19 June, to be submitted through the Assignments tab. | Feedback will be issued though Assignments.  Feedback will be issued through Assignments on Teams |
| **MUSIC** | **MUSIC PERFORMING**   * S3 styles Baroque and Classical PPT * Performing one piece (if you have an instrument at home)   **MUSIC TECHNOLOGY**   * History of recording PowerPoint | Assignments on teams  Assignments on teams | Work issued on Monday 15th  Deadline Thursday 18th June  Submission through assignments on teams  Work issued on Monday 15th  Deadline Sunday 21st June  Submission through assignments on teams | Feedback given through assignments on teams.  Feedback given through assignments on teams. |
| **P.E.** | **PE studies**  Pupils will be asked to complete Lesson 5- This will be a presentation about creating a training programme and will have practical tasks. It will also include voice notes  **Core PE**  Continuation of BGE Tasks – S3 BGE Task 5. Pupils should complete two HIIT workouts from home workouts. | Assignment on individual class teams  Uploaded onto Teams and Assignments | All work will be issued on Monday and the deadline will be Friday 19th June.  Complete and submit via assignment or email by Friday 19th June. | Via either email or assignment depending on pupil preference.  Via either email or assignment depending on pupil preference. |
| **DESIGN & TECHNOLOGY** | **S3 Graphic Communication -**  Read through the 2 Point Perspective PowerPoint, watch the YouTube video and use this to help complete a full sized 2 Pt Perspective drawing  **S3 Design & Manufacture -**  Read through 'Design Factors' notes about Aesthetics and answer accompanying questions.  **S3 Practical Woodwork -**  Read through the “Wood Lathe” PowerPoint and complete the forms quiz on this topic.  **S3 Engineering -**  Read through 'Egg Drop Extension Challenge' and complete the simple structures including your own super structure!  **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.  Extension tasks will be provided of any pupil who has completed this task to the required standard previously. | PowerPoint for 2 Point Perspective will be uploaded to assignments  Design Factors' PowerPoint. 'Design Factors Questions' PowerPoint.  “S3PW2. Wood Lathe” Woodwork PowerPoint will be uploaded into the assignment in Teams along with the forms quiz.  ' S3 Engineering course egg drop challenge extension ' PowerPoint.  will be uploaded into the assignment section in Teams | Deadline 19th June  Take pictures of your work, upload to computer and save all work for this unit as a PowerPoint and email teacher  Deadline is Friday 19th June.  Use the ‘Hand in’ tab on the Teams and hand in the “Aesthetics questions” completed PowerPoint  Deadline is Friday 19th June.  Use the ‘Hand in’ tab in Teams when you have read through the PowerPoint then hand complete your forms quiz  Deadline is Friday 19th June.  Use the ‘Hand in’ tab on the Teams. Take pictures of your models / hand in the completed PowerPoint assignment hand in tab or email them to your class teacher. | Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ forms quiz tab.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email. |
| **PSE** | Pupils will complete “Things I like” worksheet which can be found on glow, student pages. Pages 1-3, pupils should simply highlight whether they like or dislike the activity / subject and then give at least one reason why they like or dislike it. On Page 4 pupils should highlight 4 other things they like, giving a reason why they like each one. Pupils should then talk to friends or family about what they have written and then finish off by concluding what they have learned about themselves from this task, highlighting how each thing they have learned could help in their future careers. | Glow / student page / pupil support / Careers / My Interests worksheet.  Pupils can also log into their My World of Work account to help answer these questions. | Pupils should submit the worksheet by going into their team for PSE, going to the assignment tab and adding work. When they add work, they simply attach the worksheet they have been working on. Teachers will mark this and give feedback on the assignment page. If there is no assignment created in their team then please send an email with the work to their guidance teacher. Deadline set for Wednesday 24th June. | Feedback will be provided in the ‘Assignments’ tab on Teams. Any questions please ask on the chat in the glow team or email the teacher directly. |
| **INCLUSION HUB** | N/A |  |  |  |
| **COMMUNICATION CENTRE** | MUSIC: Using the shared PowerPoint- Nat 4 Concepts  Pupils are asked to read over Slide 2, and open links to Baroque, Ragtime, Swing, Concerto  Pupils are asked to make notes on Instruments heard, Tempo/speed of music.  Maths - N3 - Rounding-Class to look over Rounding PowerPoint and then do worksheet 2.  Employability S3 – Budgeting-Part 2 - Class to do worksheet  **English** – Complete one of the assignments from the previous weeks  Art & Design N3 – Design a mobile phone cover | National 4 concepts Power point on Microsoft Teams S3 files.  PowerPoint and worksheet uploaded to Teams.  Instructions uploaded on worksheet to Teams  Documents in Assignments  Information, visuals & template posted on Assignments. | Pupils given deadline of 25/5.  Pupils’ work should be submitted on the Homework section of Pupils Notebook within S3 Teams.  Maths- answers can be returned on assignments by Friday 19th June.  Exercise can be completed on assignments by Friday 19th June  Complete tasks for the 19th of June  Task to be completed: 11/08/20 | Feedback will be given on Homework file on Teams.  Feedback will be given in Assignments.  Feedback will be given in Assignments.  Feedback given in Assignments or Homework section of Class notebook.  Feedback to be given in Assignments. |
| **SUPPORT FOR LEARNING** | Comprehension task – Scotland’s Landscape  Budgeting 2  If you have completed these tasks do Maths Workout / Audio Book / typing practice. | Comprehension task and Info Skills will be uploaded to teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See info on free text to speech software in teams if you have not already done so.  Freetypinggame.net for typing practice. | Comprehension and Budgeting 2 to be completed by Friday 19th June. | Feedback will be given in assignments in teams. |