**LOUDOUN ACADEMY – Online Learning w/b 15th June YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:   * Introduction to Media * Personal reading (tasks may be provided) * Personal writing * Language and comprehension tasks * Accelerated Reading | PowerPoint and resources in Teams  SharePoint library tile/Accelerated Reading  PowerPoint and file in Teams/work on English student pages for S2 – teachers will make this clear | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Four periods worth of work this week (one of these is a personal reading period). | Will be emailed or placed in Assignment comments in Teams |
| **MATHS** | Department staff will continue to allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.  Recent work including Integers, Speed, Distance & Time, Volume and Probability may be continued. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Studio 1 Module 5 Unit 4 Je vais aller en colo  Kahoot challenge.  **RME**  The Morality of War: When is it right to go war?  Lesson 5 (part 1) – The Just War Theory. | There are 3 lessons in the PowerPoint.  Link to kahoot.  <https://kahoot.it/challenge/03960239?challenge-id=bc6b0e9d-0087-4d21-93db-eb43ccd6a9fe_1591868603016>  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | Screenshots of the textbook uploaded. Recordings of listening activities uploaded.  **RME**  Answers can be returned on Assignments or by email. | Answers to activities will be posted at the end of the week.  Feedback will be given when the assignment has been submitted.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**  Ecosystems  Information sheet to recap key learning points from ecosystems topic. Pupils will then complete the following tasks:   * Worksheet with structured questions * Link to interactive tasks on BBC Bitesize * Research task to describe the niche of their chosen animal | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY –** Features of a Volcano- See Ppt and Booklet Qs.    **HISTORY –** 17th century witches and witch hunts  **MODERN STUDIES -** International Crime Personal research project | **GEORAPHY** - Resources in Teams in assignment and files tabs- Using clickview website linked in PowerPoint  **HISTORY**-Resources in Teams and Internet materials  **MODERN STUDIES**-Resources in Teams in assignment and files tabs | **GEOGRAPHY** - Deadline is Friday 19th June. Please submit via Assignments in Teams.  **HISTORY**- Work set weekly on a Monday with deadline on a Friday. Please submit via Assignment in Teams  **MODERN STUDIES** - Please note extended deadline DUE WED 24th JUNE. Please submit project via Assignments in Teams. or email direct to Mrs McLaughlin | **GEOGRAPHY** -Feedback via Assignment in TEAMS or by email.  **HISTORY-** Feedback via Assignment in Teams or by email  **MODERN STUDIES** Feedback via Assignment in Teams or by email |
| **ART & DESIGN** | **Art & Protest – Looking at how artists can us their work to fight against injustice and promote human rights.**  **Focus Artist – Willie Bester (South Africa).**  1) Research and complete a short assignment about the work of the artist Willie Bester.  2) Using collage, make a poster about an issue you care about. | Resources available on Teams. The tasks will be set via Assignments. | Submitted through Assignments preferably. Posts or email is also acceptable. | Feedback will be provided via the Assignments section on Teams. |
| **BUSINESS & COMPUTING** | ***Online databases***  Using the internet and filling in online forms to find different information/items to purchase. | Resources will be uploaded to Teams and work set via Assignments. | It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Feedback will be via Assignments or by individual email. |
| **HOME ECONOMICS** | **REHIS Food and Health**  Read information provided in the PowerPoint.  Complete question 1-10 in your REHIS Food and Health pupil workbook. | Resources will be uploaded to Teams and work set via Assignments. | Completed work to be submitted through Assignments in Teams. Deadline 19th June. | Feedback will be given via Assignments. |
| **MUSIC** | **THE MUSIC INDUSTRY UNIT**  Lesson 9 and 10 | PowerPoint and Teams | Pupils should submit word documents/PowerPoints/photos of any work completed in assignments. Pupils can also submit audio recordings of performing work for feedback if they wish through assignments.  Work should be completed by Thursday 18th of June. | Will be given through assignments and comments on teams. |
| **P.E.** | Continuation of BGE Tasks – S2 BGE Task 5  Practical Workouts – complete two from the list. | Uploaded on Teams and Assignments | Work should be uploaded via teams or emailed to teacher by Friday 19th June. | Feedback will be given in assignment comments or via email. |
| **DESIGN & TECHNOLOGY** | COVID Design Task.  Read through the ‘Covid Design model and presentation’ PowerPoint and complete the task on last 3 slides.  **Please Note:** this is the last task for this design project. If any tasks have not been completed, please complete these in addition to this task. | ‘Covid Designmodel and presentation’ PowerPoint uploaded to Teams | Upload your PowerPoint with your models and promotional poster. Use the Hand in tab in teams or email your work to your class teacher.  Deadline is Friday the 19th of June. | Feedback will be given in assignment comments or via email. |
| **PSE** | Pupils will complete “Things I like” worksheet which can be found on glow, student pages. Pages 1-3, pupils should simply highlight whether they like or dislike the activity / subject and then give at least one reason why they like or dislike it. On Page 4 pupils should highlight 4 other things they like, giving a reason why they like each one. Pupils should then talk to friends or family about what they have written and then finish off by concluding what they have learned about themselves from this task, highlighting how each thing they have learned could help in their future careers. | Glow / student page / pupil support / Careers / My Interests worksheet.  Pupils can also log into their My World of Work account to help answer these questions. | Pupils should submit the worksheet by going into their team for PSE, going to the assignment tab and adding work. When they add work, they simply attach the worksheet they have been working on. Teachers will mark this and give feedback on the assignment page. If there is no assignment created in their team then please send an email with the work to their guidance teacher. Deadline set for Wednesday 24th June. | Feedback will be provided in the ‘Assignments’ tab on Teams. Any questions please ask on the chat in the glow team or email the teacher directly. |
| **INCLUSION HUB** | VCOP/Literacy Task (4 tasks)  Maths Tasks (4 Tasks)  HWB (2 Task)  Art (2 Task) | PowerPoints and accompanying worksheets for each. | Young people may choose to complete all tasks for a subject together or to spread and vary them throughout the week.  Dates of submission organised with hub staff via Teams/email/phone call. | Emailed individually. |
| **COMMUNICATION CENTRE** | English – Reading, Writing and KAL tasks  PSE: continuation of ‘oral hygiene’ lesson  Art & Design: Design a mobile phone cover. | Word documents in Teams file  Information and questions on Assignment section  Information, visuals & template posted on Assignments. | Complete work for the 19th of June  Completion date: 11/08/20 | Feedback given in Assignments  Feedback given in Assignments.  Feedback given in Assignments |
| **SUPPORT FOR LEARNING** | Pupils working on second block of Readingwise continue 3x weekly until end of block.  If you have completed Readingwise you should do:  Five Minute Thriller – The Arsonist and Keyboarding Practice – Exciting Vocabulary – adverbs. **Make sure you use the adverbs you have chosen at the beginning of your sentences.**  If you have completed all of these do Maths Workout / Audio book / typing practice. | Access Readingwise online in usual way.  Five Minute Thriller and Keyboarding Practice will be in teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See Free download text to speech software document in teams if you have not already done so.  Freetypinggame.net for typing practice. | Readingwise should be done 3x 30-minute sessions per week.  Maths Workout and Audio book 30-minute session  Five Minute Thriller and Keyboarding Practice for Friday 19th June. | Feedback will be given in assignments in teams or emailed. |