**LOUDOUN ACADEMY – Online Learning w/b 8th June YEAR GROUP: S5/6**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  **Higher:**  Listen to “World Hunger” Ted talk (Josette Sheeran) on You Tube and take notes on content and language used  Folio piece 1: Personal or creative writing (teacher dependent)  Introduction to close reading  **Advanced Higher:**  Introduction to the course.  Dissertation – choosing of texts reading and note taking.  Writing – creating an imaginative piece, editing and redrafting own work.  **S5 N5:**  Introduction to short story structures and background reading  Close reading techniques  Figures of speech revision/short story reading/Introduction to creative writing (Folio piece 1)  **N5 Media:**  Representation in Media | Ppt and resources in Teams  SharePoint library tile  See above  See above  See above | Teachers will give specific deadlines in Teams  Please upload work in Assignments on Teams for marking  Pupils will have six periods worth of work this week. | Will be placed in Assignments comments in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through newly created Teams and work towards the next stage of NQ where possible.  Tasks may be communicated through Assignments and Posts sections.  Week 3 may see further new content being introduced through video lessons and it is imperative that pupils are accessing these lessons.  **Advanced Higher**  Partial Fractions  **Higher**  Polynomials/Quadratic Theory  **National 5**  Equation of a straight line/Volume  **Personal Finance**  Money and Percentages | See individual class Teams.  PowerPoint lessons for National courses  <http://mathsrevision.com/>    Past Papers, and topic revision for all levels  <https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **Higher French**   * 2013 Higher Listening, look at transcript afterwards and note down any new words/vocab or phrases you could use in your own talking/writing/essay * Revise over present tense use PPT given to you, languages online, YouTube videos. Make sure you know the common irregular ALLER, AVOIR, ÊTRE, FAIRE. * On Thursday 11th at 11.30 we will do a live lesson (1 hour approx.) I will go over the 2013 Listening answers and can have a look at the transcript together, so make sure you have done it before Thursday! I will also go over the present tense and the common irregulars you have been looking at. * Reading à quoi sert le mariage de nos jours? * **Higher Spanish** * Mi vida loca episode 4 * Reading no pierdas tu identidad * Powerpoint on Gang Culture in South America "Las pandillas juveniles". Do activities and the reading that goes along with it. * On Wednesday 10th at 10.30 we will do a live lesson (1 hour approx) I will go over Spanish pronunciation and also go over the present tense with you. * Revise over present tense use PPT given to you, languages online to consolidate the present tense, please do this Thursday or Friday after the live lesson.     **Higher RMPS**  **Introduction to Religious and Philosophical Questions**   * Sources of Human Understanding:   + Faith and Reason   + Faith Only   + Reason Only | Higher French  PPTs, worksheets and links will be posted in teams.  **Higher Spanish**  PPTs, worksheets and links will be posted in teams.  **Higher RMPS**  All resources are in TEAMS and GLOW. The lessons will be posted in Assignments on the day the class is timetabled. | **Higher French**  Worksheet/grammar answers posted on teams. Reading to be returned on assignments or emailed.  **Higher Spanish**  Worksheet/grammar answers posted on teams. Essay to be returned on assignments or emailed.  **Higher RMPS**  Answers can be returned on Assignments or by email. | **Higher French**  Feedback will be given in Assignments or email or comments in Teams.  **Higher Spanish**  Feedback will be given in Assignments or email or comments in Teams.  **Higher RMPS**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **HEALTH SECTOR (National 5)**  Organ Donation - Research Phase:  **Pupil Task 1:**  Draw a plan (information table) in electronic format and list the pros and cons of organ donation under the key headings (see slide 6). You are encouraged to use the internet for research to support your work.  **Pupil Task 2:**  Using the ideas collected from your planning table,produce a written report/power point or typed word document outlining the pros and cons of organ donation (see slide 7 to help structure your report).  You may wish to incorporate illustrations, clip art, photographs, tables and graphs.  **USEFUL WEBSITES:**  <https://transplantliving.org/kidney/pros-and-cons-of-living-donor-transplants/> <http://advancingyourhealth.org/transplant/2013/04/01/pros-cons-organ-donation/>  <https://vittana.org/15-organ-donation-pros-and-cons>  **BIOLOGY:**  **National 5**  Consolidation of Life on Earth chapter 2 – Distribution of organisms.   * Refer to recorded lesson to help answer questions. * Complete exam style questions   **Higher**  Consolidation of Chapter 2 – Replication of DNA.   * Refer to recorded lessons and powerpoint to answer summary questions and extended response * Complete exam style questions   **Advanced Higher** Introduction to Unit 3 Chapter 2 – Experimentation   * Reading through chapter 2 notes * Viewing chapter 2 PowerPoint * Completing summary question**s**   **CHEMISTRY:**  **Higher**   * Pupils have been directed to watch and carry out the Lesson 5 video and task which is due Monday 8th June. * Lesson 6 will be given out Monday 8th June and due Friday 12th June. * Pupils will also complete SCHOLAR tasks during the week relating to the lesson. * Homework 2 will be handed out.   **Advanced Higher**   * Complete Lesson 5 Electronic configuration. Read Notes, work though PowerPoint slides, watch video clips, attempt questions in Notes and Scholar.   **PHYSICS:**  **National 5**  Those that have missed work, start with ‘Catch up’ folder.  1st June **Forces**   * Complete assignment for end of week. * Take notes and work through questions in powerpoints. * Use Brightred books and scholar to support learning.   **Higher**  Students should have completed the series of lessons on Dynamics and completed the assignments.  This week (8th) students are working through **Force, Energy & Power:**   1. Newtons Laws 2. Freefall & rocket theory 3. Connected forces 4. Resolving forces 5. Work,energy & power   Complete assignments and complete by 14th  **Advanced Higher**  Angular Motion  Read notes pages 4 to 6.  View PowerPoint slides 10 to 22.  Watch video clip at <https://www.youtube.com/watch?v=hiN2fdkGAo4>  Complete Tutorial 2.1 and submit for marking. | **HEALTH SECTOR**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page. | **HEALTH SECTOR**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **HEALTH SECTOR**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography –**  Lesson 4: Learning about Features of Glacial Deposition  ( Higher )  N5 - Revision Quiz of Glaciation  **N5:** Travel and Tourism:  Learning about Different types of Holidays in Scotland-  **HISTORY-** Issue 3- The growth of democracy: Votes for Women  **S5N5 –** Technology of the First World War  **MODERN STUDIES-Higher and N5 will cover different work this week.**  Higher-Devolution continued including areas of conflict  N5-Key features of Democracy | **GEOGRAPHY-** Resources in TEAMS and work set via Assignment section  **T&T:** Booklet and PowerPoint in Teams in the Assignment Section links to websites in Ppt and Word document. [www.visitscotland.org](http://www.visitscotland.org)  **HISTORY-**All resources in TEAMS and work set via assignment section  As Above  **MODERN STUDIES**-All resources on Teams and work set via assignment section | **GEOGRAPHY-**Deadline: Fri 12th June submitted through Assignments in Teams  **T&T: Deadline**  **Friday 12th June**  **HISTORY-**Completed work should be submitted via assignments**.** Deadline given within TEAMS.  As above.  **MODERN STUDIES**-Completed Work should be uploaded through assignments. If emailing N5 work should be sent to Mrs McLaughlin Higher to Ms Colquhoun.  Deadline given within Teams | **GEOGRAPHY**-Feedback will be via Assignments or by individual email.  Feedback will be given in Assignments  **HISTORY-** Feedback via Assignments or by individual email.  As above  **MODERN STUDIES-** Feedback will be via Assignments or by individual email. |
| **ART & DESIGN** | **Higher Art Expressive & Design Practical Units**  Having chosen your theme for either Design or Expressive continue to investigate subject matter   * Expressive Unit - if able create observed drawings of individual objects from source or from an image. * Design Unit – Create drawings based on subject matter looking at **shape, pattern & colour** also investigate existing products based on this subject matter and who might use/wear your product?   At this stage you start thinking about your essay using materials provided in Teams Files area.  **Advanced Higher Art & Design**  Having decided the area, you wish to work in - Expressive or Design, continue to explore one Artist or Designer who inspires you and start documenting this information – this will form basis of your investigation. Start to create development work – individual drawings from source for either Design or Expressive Unit.  **Higher Photography**  Continue to research your two different Genres and create one A4 info sheet on each. Choose one photographer from each of these Genres and investigate their work or style of photography.  Continue to analyse images by each using Files within Teams.  A practical assignment will also be issued on Monday and your mobile phones can be used for this.  Ongoing – Continue to add to folders on computer or Pinterest for each Genre or Photographers researched.  **National 5 Creative Industries**  Outcome 2 part (b) in the candidate booklet. You will expand your knowledge and research skills by finding the relevant information for specific job roles and career paths within the sector. | Specific resources regarding choosing Themes uploaded to Teams, Files.  Resources in Main Art Depart., folder in Loudoun Academy Student pages under generic year group or are subject specific I.e. Higher, Advanced Higher  As above  Resources on Genres & Photographers will be uploaded to Teams. Also, documents in Main Art Department folder within Loudoun Academy Student pages in Photography folder  Tasks will be posted in Teams via Assignments. | Work-in-progress should be uploaded to Assignments in Teams to enable discussion of ideas/themes any relevant deadlines outlined by class teacher.  As above  Discussion on Genres should be posted to Teams to encourage class interaction or individually, and class teacher will issue relevant deadlines.  Completed work should be uploaded to Teams please. Email is acceptable. | Feedback will be given individually or posted to Teams if relevant for all  Feedback given individually or posted to Teams if relevant for all  Feedback will be given individually or posted to Teams if relevant for all.  Feedback will be given individually via Teams or email. |
| **BUSINESS & COMPUTING** | **Administration and IT**  **Higher**  Effective Teams - conclusion  Workplace Regulations – Health and Safety  **National 5**  Health and Safety - conclusion  Customer Care  **Business Management**  **Advanced Higher**  Internal Unit – Internal Business Environment –Leadership Theories  **Higher**  Understanding Business – Internal Factors, Corporate Culture, Finance, Human Resources and Technology  **National 5**  Stakeholders, their interest and influence on an organisation.  **Computing Science**  Section 3 – Environmental Impact of Intelligent Systems  Section 4 – Security Risks and Precautions  **Cyber Security**  Unit 1 - Data Security unit - continue  Read materials and activities and then complete tasks 7 –10  With task 10 - Group discussion via posts/email or do as solo task.  Level 6 pupils (pupils who have already passed level 5 - read materials that will allow you to do tasks 14-16. (up to and including cyber resilience. | Files and Activities uploaded to Assignments area of Teams  As Above  Files uploaded to Teams area.  Files and tasks uploaded to Teams in Assignments area.  PowerPoint, files and tasks uploaded to Teams in Assignments area.  Resources will be uploaded to Teams and work set via Assignments.  All required materials uploaded to files and assignments area of Teams. | Uploaded to Assignments area of Teams or emailed  As Above  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  As above  As above | Feedback will be via Assignments or by individual email  As Above  As Above  As Above  As Above  As Above  As above |
| **HOME ECONOMICS** | **Fashion & Technology Higher**  The mood boards on Themes or Trends you have created will help you **analyse** images and related ideas.  Complete the Question 1(a) analysis Assignment Task using information provided and additional resources saved to Team Files  **Fashion and Textile Technology National 5**  Watch the YouTube video on how cotton is processed.    Listen to the audio commentary on the PowerPoint and attempt the exam style question.    **FA Food and Drink Technologies**  Introduction to Food Manufacturing: Commercial and Social Drivers  Continue to research factors that influence consumer behaviour.  Answer questions and discuss answers with classmates. | Resources and exemplars for this task will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments | Research should be posted to Teams to encourage class discussion or can be discussed individually.  Class teacher will issue relevant deadlines.  Completed work should be submitted on Teams via Assignments by 14th June  Completed work should be submitted on Teams via Assignments on 12th June | Feedback will be given individually or posted to Teams if relevant for all  Feedback will be given via assignments.  Feedback will be given via teams and email. |
| **MUSIC** | **NATIONAL 5**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Performing (if instrument available at home)  **HIGHER**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Performing (if instrument available at home)  **ADVANCED HIGHER**  Composition Assignment – Continuing to work on melody writing (Help on weekly Tuesday Teams call)  Music Analysis Essay – Continuing to write main body of essay (Help on weekly Monday Teams call)  Performing (if instrument available at home) | Information and  resources uploaded to teams in assignments | Updated work should be submitted via assignments Thursday 11th June. | Feedback will be given via teams and email. |
| **P.E.** | **S5 National 4/5 PE**   * Pupils should read through Factors Impacting on Performance - Physical and Mental Factors PowerPoint * Pupils should then complete Factors Impacting Performance Task Sheet 1 * Pupils should use the PowerPoint and CourseNotes to assist them.   **Higher**   * Familiarising with SATPE student notes website. * Completing intro questionnaire on Microsoft Forms if not done so already. * Completing tutorial task sheet   **Advanced Higher**   * Activity grouped teams calls on Monday. Pupils should sign on at their allocated time. * Read through PowerPoint slides for week beginning 8/6/2020 focusing on 1a) Investigating Performance * Pupils should complete tasks and ask for help/feedback to allow them to submit Draft 1 of 1a by 19th June.   **CSLA - Sport and Recreation**   * Read through course outline on PowerPoint if not done so already * Complete Tas 12 + 13 | Resources for this task will be uploaded to Teams via Assignments    Resources for this task will be uploaded to Teams via Assignments    Uploaded as a file on Teams  PowerPoint uploaded into Teams  Task uploaded in assignments.  Upload PowerPoint and read. Complete Task 12 + 13 in assignments | All to be complete and submitted via assignments by Friday 12th June.    All to be complete and submitted via assignments by Friday 12th June.  Complete and submit via assignments by Friday 19th June.  Complete in assignments by Friday 5th June | Feedback will be given via assignment or via email.    Feedback will be given via assignment or via email.  Feedback given via assignments or email.  Feedback given via assignments or email |
| **DESIGN & TECHNOLOGY** | **Higher Graphic Communication -**  Read through DTP features theory PowerPoint.  Complete the DTP features annotating task.  Apply what you have learnt and annotate your own zoo brochure  **Adv H Graphic Communication -**  Look at Task 2 part c) d). Chose a design for holding the camera case. This week you should create a 3D pictorial and a 3D exploded view of your chosen design and render of these to show material/ light/ shadow/ reflection.  **Higher Design & Manufacture -**  Complete the ‘Design Team’ PowerPoint. Watch all you tube links. Complete the forms quiz which is embedded in Teams and complete questions.  **National 5 Practical Metalwork -**  Read through the Mechanical Fixing PowerPoint and complete the forms quiz which is embedded in Teams.  **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.  Extension tasks will be provided of any pupil who has completed this task to the required standard previously or early. | PowerPoint for task will be uploaded into the files section in Teams  PowerPoint for task will be uploaded into the files section in Teams  PowerPoint for task will be uploaded with assignment. **Please note there will be a live presentation of this lesson on**  **09/06/20 via teams meeting.**  ‘Mechanical Fixing’ PowerPoint for task will be uploaded into the files section in Teams and link to Forms quiz. | Deadline is Friday 12th June. Save all work for this unit as a PowerPoint and submit via Teams assignment. Take a picture of you own thumbnails annotated with DTP features and send to teacher  Deadline is Friday 12th  Save all work for this unit as a PowerPoint and submit via Teams assignment.  Deadline is Friday 12th June.  Submit questions and evidence of search via the ‘Hand In’ tab in Teams assignment.  Complete Forms quiz.  Deadline for submission of forms quiz is Friday 12th June. | Feedback will be provided in the ‘Assignments’ tab on Teams.  ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams. Forms quiz results feedback.  Feedback will be provided in the ‘Assignments’ tab including scores from Forms quiz. |
| **PSE** | **UCAS**  Applying to University for 2021?  Information for students:  Consider your options, research courses at a variety of universities and entry requirements.  **Research materials on undergraduate tab:**  Applying to University:  How to apply  Personal Statement – “How to write it”.  **Task**  Prepare a **mind-map** outlining your:  Personal qualities/attributes  Achievements  Why you want to apply for your chosen course  Relevant experience  Suitability for the course | [www.ucas.com](http://www.ucas.com)  Other individual university websites. | Please submit to your Pupil Support Teacher by **Friday 12th June 2020.**  **Please don’t attempt to register yet as you will require a school buzzword.** | Any questions please contact your Pupil Support Teacher via Teams. |
| **INCLUSION HUB** | **Young People to follow tasks set by Subject Teachers** as they appear on their timetables.  Hub Staff available to support. |  |  |  |
| **COMMUNICATION CENTRE** | **Maths N4**- Algebraic Substitution Part 3- class to do worksheet.  **English N3** – Mobile Phone Advert worksheets, “Read Theory” online close reading  **English N5** – complete one of the assignments from the previous weeks  **Media N4 –** Viewing habits, advertising terminology and advert tasks  **Music Vocal Performing AH. -** Musical Theatreexamples for analysis.   * Complete Assignment on Slide 6. Analysis of Musical clip, brief story outline and character information required.   Art & Design N4 – Pupils to start on Expressive critical activity. Looking at artists. Initial investigation into background of Pablo Picasso.  **Maths N5 Numeracy**- Class to read over N5 Numeracy Practice booklet.  **Physics N4**- Class to read over pages on 1.1 Motion (Speed) on Dynamic and Space Summary notes given and then do worksheet 1 on speed/ distance and time. | Worksheet and help sheet uploaded to Teams.  Worksheets uploaded to Teams, close reading access information in Class Notebook/Handout  Worksheets uploaded to Teams  Worksheets uploaded to Teams  PowerPoint uploaded to Teams  Information, questions, and website links provided on word document  N5 Numeracy Practice Booklet and Solutions uploaded to Teams  Dynamic and Space Summary Notes and speed/distance/ time worksheet 1 uploaded to Teams. | Maths- answers can be returned on assignments by Friday 12th June.  Complete tasks for the 12th of June  Complete tasks for the 12th of June  Complete tasks for the 12th of June  To be completed by 11th June .  Assignment to be completed by 8th June.  To complete read over by Friday 12th June  To complete worksheet by Friday 12th June | Feedback will be given in assignments.  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Weekly feedback in Assignments.  Feedback will be given in Assignments  Feedback will be given in Assignments |