**LOUDOUN ACADEMY – Online Learning w/b 8th June YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For N5 classes, teacher choice from:  Introduction to N5 course and close reading  Folio piece 1 prep – personal, creative, or functional writing (teacher dependent)  Personal reading  N4 classes: Introduction to Nat 4 course.  Writing – personal or creative.  Continuing work on literacy skills.  Personal reading. | Ppt and resources in Teams  SharePoint library tile | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Pupils will have four periods worth of work this week | Will be places in Assignments section in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through Teams and continue to build towards the next stage of NQ where possible.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.  Tasks will be communicated through Assignments and Posts sections.  Recent work including Simultaneous equations, Completing the square, Pythagoras, Angles and Percentages may be continued. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/)  Username: loudoun  Password: exact17  PowerPoint lessons for 2nd/3rd/4th levels and National courses  <http://mathsrevision.com/>    Past Papers, and topic revision  <https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **N4/5 FRENCH**  **P1:** Atantot La santé, Les loisirs, La nourriture  (15-20mins)  Garder La Forme Reading Comprehension  **P2:** BBC Bitesize – Healthy Living – Listening (Revise, Video, Test. All activities)  **P3:** BBC Bitesize – Healthy living – Reading and  Writing (Revise, Video, Test. All activities)  **P4:** National 5 2012 Listening - Healthy Lifestyle  **RMPS**  World Religion – Islam  Learning about a major world religion, its importance to and impact on people who practice it.   * **Islam Lesson 9 – The Qur’an** | **N4/5 FRENCH**  Atantot website  Garder La Forme Reading Comprehension in FILES section of TEAMS  BBC Bitesize website  BBC Bitesize – Healthy living listening - <https://www.bbc.co.uk/bitesize/guides/zwgv34j/revision/1>  BBC Bitesize – Healthy living reading - <https://www.bbc.co.uk/bitesize/guides/zpqdwmn/revision/1>  BBC Bitesize – Healthy living writing - <https://www.bbc.co.uk/bitesize/guides/z3hx6sg/revision/1>  National 5 listening Lifestyle  handout & SG Credit 2012 listening  Track in the FILES section of TEAMS  **RMPS**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | **N4/5 FRENCH**  Any questions about the course should be posted on TEAMS or emailed.  Answers to exercises will be posted on TEAMS the next day. Pupils should send written work via email to be corrected.  **RMPS**  Answers can be returned on Assignments or by email. | **N4/5 FRENCH**  Answers to R&L comprehension exercises will be posted on teams. Feedback will be given for written pieces via e-mail.  Any questions or issues will be addressed via TEAMS or e-mail.  **RMPS**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**  Unit 2 – Fragile Earth  This week pupils are learning about power stations.   * Pupils should complete 3 tasks on: How energy reaches out homes and Nuclear and Fossil Fuel Fired Power Stations   **BIOLOGY:**   * **Task 1:** Pupils should copy all notes and diagrams from the power point “Food Production” into their jotters. It is vital a ruler/straight edge is used in all drawings and the appropriate labels are clearly written down. * **Task 2:** Pupils should then complete the KEY AREA 5 summary and past paper questions.   Marking schemes for the homework task will be posted via TEAMS page on dead-line day.  **CHEMISTRY:**   * This week pupils will cover material based on Gram Formula Mass and Calculations from Balanced Equations.   **PHYSICS:**   * Students should have completed forces lesson and assignment * This week(8th) students are looking at **Energy, Work and Power** * Pupils will have an assignment to complete by 14th . | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY -** Physical Environments – Coastlines – revision worksheet using past paper questions and creating model answers using online interactive links- then on to **Glaciation** – Processes using a PowerPoint  **HISTORY –** Technology of the First World War  **MODERN STUDIES -** The House of Lords. What is it and what does it do? | **GEOGRAPHY:** All resources in Teams (pupil work posted via assignments page)  **HISTORY:** all resources in TEAMS (pupil work posted via assignments page)  **MODERN STUDIES:** All resources in TEAMS (pupil work posted via assignments page) | **GEOGRAPHY:**  Work should be submitted via assignment. Deadline date given in TEAMS  **HISTORY:**  Work should be submitted via assignment. Deadline date given in TEAMS  **MODERN STUDIES:**  Work should be submitted via assignment. Deadline date given in TEAMS | **GEOGRAPHY:** in Assignment section on TEAMS or by email.  **HISTORY:** in assignment section on TEAMS or by email  **MODERN STUDIES:** in assignment section on TEAMS or by email |
| **ART & DESIGN** | Improve and complete analysis of design by **2nd** designer. Read **Nat5 Critical Design Introduction** doc first! | Folder with resources (**Critical S4 Design**) in Teams, Files | Can be submitted during week, deadline: Friday 12th of June  In Assignment section on Teams | In assignment section on Teams |
| **BUSINESS & COMPUTING** | **Administration and IT**  **National 5**  Health and Safety - conclusion  Customer Care  **Business Management**  **National 5**  Stakeholders, their interest and influence on an organisation.  **Computing Science**  **National 5**  N5 - Continue with systems unit.  Systems powerpoint - Read slides 32 – 35  Do Q21-36 in booklet.  Also access scholar N5 computing science via glow and in the systems unit start to read and do topic 1 and Q1-36 (these are mostly multiple choice) and then do End of topic test (Q37-45).  **Cyber Security**  Data Security unit – Keeping your data secure online | Files and Activities uploaded to Assignments area of Teams  PowerPoint, files and task in Assignments area of Teams  Systems PowerPoint and systems work booklet has been uploaded to Teams in Files and Assignments areas respectively.  Scholar system study notes have been uploaded to glow. Scholar can be accessed from glow.  Learner notes and worksheets have been uploaded to Teams and work set via Assignments. | Uploaded to Assignments area of Teams or emailed  Uploaded to Assignments area of Teams or emailed  Via Teams assignment tab or email directly through glow.  It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Via Assignments area of Teams or email  Via Assignments area of Teams or email  Feedback will be via Assignments or by individual email  Feedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Practical Cookery**  Food Miles and Seasonality   * Watch short films * Answer questions and complete table. * Create a poster or PowerPoint explaining the benefits of using seasonal produce and reducing food miles.   **Fashion and Textiles**   * Watch PowerPoint and listen to audio commentary. * Answer the exam style questions. | **Practical Cookery**  Materials will be uploaded to GLOW and Teams. Pupils work will be posted via Assignments.  **Fashion and Textiles**  Materials will be uploaded to Teams. Pupils work will be posted via Assignments. | **Practical Cookery**  Tasks to be completed by 12th June.  Completed work can be uploaded to Assignments in Teams.  **Fashion and Textiles**  Task to be submitted via Assignments by 14th June. | **Practical Cookery**  Feedback will be given through Assignments  **Fashion and Textiles**  Feedback will be given through Assignments. |
| **MUSIC** | Composition – Tasks 7 and 8  Performance – If instruments are available at home, continue with own practice | Materials will be available in GLOW and shared through class Team page/within Assignments issued.  Tasks will also be explained/ live help offered at class meeting on Monday morning (time advised on Team page) | Deadline of Friday 12 June for composition work.  Completed work to be uploaded to assignment on TEAMS. | Feedback will be given primarily through Assignments (or via email if further discussion is required) |
| **P.E.** | **National 4/5 PE**   * Pupils should read through Factors Impacting on Performance - Physical and Mental Factors PowerPoint * Pupils should then complete Factors Impacting Performance Task Sheet 1 * Pupils should use the PowerPoint and CourseNotes to assist them.   **National 4/5 Dance**   * Pupils should read through Lesson 4 PowerPoint. * Pupils should complete Tasks in the PowerPoint slides which have been uploaded as an Assignment focusing on choreographic devices and principles. * Pupils should practice four of the Jazz basic dance techniques: Ball Change, a Chasse, Battement and a Demi plie. | Materials will be shared via Teams and Tasks will uploaded via assignments.  Materials will be shared via Teams and Tasks will uploaded via assignments | All work to be completed and submitted by 12th June.  All work to be completed by and submitted by the 12th June. | Feedback will be given via assignments or email.  Feedback will be given via assignments and or email. |
| **DESIGN & TECHNOLOGY** | **Graphic Communication -**  Read through 'Colour Theory' PowerPoint and answer accompanying forms quiz.  **Design & Manufacture -**  Cutting list task - create a cutting list from the provided working drawings.  **Practical Woodwork -**  Read through 'Measuring and Marking Out Tools' presentation and complete 'Tools Worksheet'.  **Engineering Skills –** Mechanical and Fabrication unit – Simple of sequence of operations. Read through the PowerPoint and complete Sequence of Operations table.  **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.  Extension tasks will be provided of any pupil who has completed this task to the required standard previously or early. | Colour Theory' PowerPoint. Forms link.  Planning for manufacture theory notes will be uploaded to help support pupils with this task.  Measuring and Marking Out Tools' PowerPoint. 'Tools Worksheet'.  Eng N5\_task 3\_Sequence of Op PowerPoint on Teams. | Deadline is 12th June.  Answer and submit Forms quiz.  Deadline is 12th June.  Completed work to be handed in using ‘Hand In’ tab in teams.  Deadline is 12th June.  Completed work to be handed in using ‘Hand In’ tab in teams.  Deadline is 12th June.  Completed PowerPoint to be handed in using ‘Hand In’ tab in teams. | Feedback will be given via assignment tab and forms quiz results.  Feedback will be given via assignments or email.  Feedback will be given via assignments or email.  Feedback will be given via assignments or email. |
| **PSE** | We will continue with Mental Health and Wellbeing Award. Each Team will be contacted to work on the next assessment | All PowerPoints and assessment materials available in Glow/ Student pages/Pupil support/ Mental Health Folder | Teacher will make this clear in the assignment. | Pupils can post comments in Teams or email teacher direct. |
| **INCLUSION HUB** | VCOP/Literacy (4 Tasks)  Maths (4 Tasks)  Music/History/Science/Woodwork as above. | PPTs and worksheets in individual file on Hub Team.  As per class Team. | Young people can choose to complete the weekly tasks at any point during the week and submit to L Luke or C Bradley.  Assignments tab on class Team. | Post in Teams or via email with teacher. |
| **COMMUNICATION CENTRE** | **English** – complete one of the tasks from the previous weeks  Art & Design N3/4 - Pupils to investigate selected Artists & Art Movements. First artist: Pablo Picasso.  **Maths N4**- Algebraic Substitution Part 3-Class to do worksheet Ex 1, 2 and 3  **Music Nat3/4.- Music in Media.**  Analysis of media through time. Lesson 2.  **N3 Science** -” Everyday Consumer Products”- Class to look over PowerPoint and do Worksheet 2. | Word documents uploaded in Teams/Assignments  Word documents to be up-loaded to Assignments. Information links included.  Instructions and Worksheet uploaded to Teams  PowerPoint uploaded to Teams  PowerPoint uploaded to Teams | To completed by Friday 12th of June  Submission deadline: 29/05/20.  To be completed by Friday 12th June.  To be completed by Thursday 11th June  Class to complete Worksheet 2 by Friday 12th June | Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignment  Feedback will be given in Assignments.  Feedback will be given in Assignments.  Feedback will be given in Assignments. |