**LOUDOUN ACADEMY – Online Learning w/b 8th June YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  Personal reading  Short story work  New writing piece (teacher dependent)  Introduction to Media | SharePoint library tile  Ppt and resources in teams/and on student pages in Glow | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Pupils have five periods worth of work this week (one of these is a personal reading period). | Will be placed in Assignments section on Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.  Recent work including Gradients, Integers, Scientific Notation, Area &Volume, multiples and Percentages may be continued. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Department Staff will instruct pupils on tasks through Teams.  Period 1- Métro Textbook page Period 2 - Use À Tantôt KS3 - descriptions Period 3 - Mandarin  **RME**  Capital Punishment: learning about some of the aims of punishment, why people are punished for committing a crime and about the relationship between the aims of punishment and capital punishment.   * **Lesson 1 – Retribution.** | See Teams page for Textbook page uploads and links to the À Tantôt website.  Mandarin Powerpoint is “Countries and Nationalities”  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | Answers to exercises will be posted the next day on Teams. Pupils should do the lessons over 3 days. Pupils can send work daily or at the end of the week, whichever is more suitable.  **RME**  Answers can be returned on Assignments or by email. | Feedback can be provided by the ‘Assignments’ tab on Teams or by emailing directly to the teacher.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE**  Muscles and the Skeleton  Watch the PowerPoint/video on ‘Muscles and the Skeleton’. Produce a poster explaining muscle contraction and antagonistic muscles.  **BIOLOGY: SCN 4-12a**  Kidney Structure & Function   * **Task 1** – Pupils should take notes (written or electronically) from Topic 1A power point - “How water is gained and lost from the body”. * **Task 2 -** Using the information from the power point, pupils should complete homework sheet 1.     **CHEMISTRY: SCN 4-15a**  Atomic Structure   * S3 Chemists are in the process of completing Week 3 – Lesson 2 which is due Monday 8th June. * In Week 4 they will complete two lessons, Nuclide notation and Naming compounds and have a homework task.   **PHYSICS:** **SCN 4-11a**  **WAVES**   * S3 Physics should have completed lessons 1-7 on forces and completed the assignments. * **Week 4** - S3 Physics are starting to look at Waves. The first set of lessons are on sound waves. * Complete Sound Assignment by 14th June.   Assignments can be done electronically or on paper and uploaded to Assignment file. | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography -** The Geography of Sport and Fashion Ethical fashion – comparing where clothing is produced across the Globe. Introducing the concept of Fair Trade.  **History-** The Assassination at Sarajevo  **Modern Studies-** Continuing Introduction to Skills unit. How to gather information using questionnaire and interviews. | **GEOGRAPHY**-All resources in Teams in assignments (work booklet)  **HISTORY:** All resources in TEAMS IN ASSIGNMENTS (work booklet and ppt)  **MODERN STUDIES:** All resources in TEAMS in assignments (and Class Materials folder) | **GEOGRAPHY**- deadline given within TEAMS. Please submit work via assignments  **HISTORY:** deadline given within TEAMS. Please submit work via assignments.  **MODERN STUDIES:** deadline given within TEAMS. Work set on Monday with deadline for Friday. Please submit work via assignments. | **GEORAPHY**-Feedback via Assignments section on Teams or by email  **HISTORY:** Feedback via Assignments section on TEAMS or by email  **MODERN STUDIES**:  Feedback via assignments section on Teams or by email. |
| **ART & DESIGN** | **The Design Process:**  Students will choose from the photographs provided in the PowerPoint to explore shape investigation as the initial stage of the design process. Pupils will consider the visual elements of shape, texture, pattern, and tone.  CC: Updated weekly: Pupils set tasks on Critical Design. Investigating a Graffiti Artist. Artist biography, work, discussion on influences, visual elements, comparison with other artist. | PowerPoint available on Teams including teacher exemplar.  Weekly update on Teams, PowerPoint. | Deadline on Teams.  **Deadline on Teams.** | Feedback attached to Assignment. Available on Teams or email for queries.  **Assignment section. Feedback weekly.** |
| **BUSINESS & COMPUTING** | **Administration and IT**  Communicating Information – internet research tasks, next tasks from booklet.  **Business Management**  Types of Business Organisations – Partnerships and Franchise.  **Computing Science**  Computer Systems booklet  Storage devices and Local vs Cloud storage | Workbook uploaded to Assignments area in Teams  Task uploaded to Assignments area in Teams  Materials will be uploaded to Teams and work set via Assignments | Upload completed work to Assignments area or email directly.  Upload completed work to Assignments area or email directly.  It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable | Feedback via Assignments or individual email.  Feedback via Assignments or individual email.  Feedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Fashion and Textile Technology**  Read through the selection of tasks on the ‘take away’ menu.  Pick at least one task to complete.  **Practical Cookery**  Pupils are working toward their Elementary Hygiene Certificate from REHIS.  This week students will read the power point presentation and answer questions 31-46 in their workbook. | Tasks will be available through Teams. All tasks will be issued via assignments.  The REHIS candidate workbook and a power point presentation will be available on Teams / Assignments. | Deadline Sunday 14th June.  Submissions via Assignments in Teams.  The task will be issued on Monday 8 June, due for completion by Friday 12 June, to be submitted through the Assignments tab. | Feedback will be issued though Assignments.  Feedback will be issued through Assignments on Teams |
| **MUSIC** | **MUSIC PERFORMING**   * World Music * Performing one piece (if you have an instrument at home)   **MUSIC TECHNOLOGY**   * History of recording PowerPoint * Music Technology Concept PowerPoint | Assignments on teams  Assignments on teams | Work issued on Monday 8th  Deadline Thursday 11th June  Submission through assignments on teams  Work issued on Monday 8th  Deadline Thursday 14th June  Submission through assignments on teams | Feedback given through assignments on teams.  Feedback given through assignments on teams. |
| **P.E.** | **PE studies**  Pupils will be asked to complete Lesson 4- This will be a presentation about approaches of development and will have practical tasks. It will also include voice notes  **Core PE**  Continuation of BGE Tasks – S3 BGE Task 4. Pupils should complete two HIIT workouts from home workouts. | Assignment on individual class teams  Uploaded onto Teams and Assignments | All work will be issued on Tuesday and the deadline will be Friday 12th June.  Complete and submit via assignment or email by Friday 12th June. | Via either email or assignment depending on pupil preference.  Via either email or assignment depending on pupil preference. |
| **DESIGN & TECHNOLOGY** | **S3 Graphic Communication -**  Read through the pictorial PowerPoint and complete forms quiz at end.  Practice 3D sketching skills by following sketching the everyday objects from the PowerPoint.  **S3 Design & Manufacture -**  Read through 'Design Factors' notes about Performance and answer accompanying questions.  **S3 Practical Woodwork -**  Common woodwork tools research task. Research the woodwork tools and complete the Tools PowerPoint. (marking cutting & general tools)  **S3 Engineering -**  Read through 'Egg Drop' PowerPoint and complete modelling tasks and evaluation tasks.  **Please Note:** only complete the specified tasks. This allows teachers to provide feedback before moving on.  Extension tasks will be provided of any pupil who has completed this task to the required standard previously. | PowerPoint for pictorial task will be uploaded into the files section in Teams.  3D sketching of everyday objects will be uploaded on to assignments  Design Factors' PowerPoint. 'Design Factors Questions' PowerPoint.  “S3PW2. Tool ID” Woodwork PowerPoint will be uploaded into the files section and assignment sections in Teams  'Egg Drop' PowerPoint.  will be uploaded into the files section and assignment sections in Teams | Deadline 12th June  Take pictures of your work, upload to computer and save all work for this unit as a PowerPoint and email teacher  Deadline is Friday 12th June.  Use the ‘Hand in’ tab on the Teams and hand in the ergonomics questions completed PowerPoint  Deadline is Friday 12th June.  Use the ‘Hand in’ tab on the Teams and hand in your PowerPoint of your research task.  Deadline is Friday 12th June.  Use the ‘Hand in’ tab on the Teams. Take pictures of your model / hand in the Evaluation in any format you wish and hand these in using the assignment hand in tab or email them to your class teacher. | Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email. |
| **PSE** | Pupils will complete “Things I like” worksheet which can be found on glow, student pages. Pages 1-3, pupils should simply highlight whether they like or dislike the activity / subject and then give at least one reason why they like or dislike it. On Page 4 pupils should highlight 4 other things they like, giving a reason why they like each one. Pupils should then talk to friends or family about what they have written and then finish off by concluding what they have learned about themselves from this task, highlighting how each thing they have learned could help in their future careers. | Glow / student page / pupil support / Careers / My Interests worksheet.  Pupils can also log into their My World of Work account to help answer these questions. | Pupils should submit the worksheet by going into their team for PSE, going to the assignment tab and adding work. When they add work, they simply attach the worksheet they have been working on. Teachers will mark this and give feedback on the assignment page. If there is no assignment created in their team then please send an email with the work to their guidance teacher. Deadline set for Wednesday 24th June. | Feedback will be provided in the ‘Assignments’ tab on Teams. Any questions please ask on the chat in the glow team or email the teacher directly. |
| **INCLUSION HUB** | N/A |  |  |  |
| **COMMUNICATION CENTRE** | MUSIC: Using the shared PowerPoint- Nat 4 Concepts  Pupils are asked to read over Slide 2, and open links to Baroque, Ragtime, Swing, Concerto  Pupils are asked to make notes on Instruments heard, Tempo/speed of music.  Maths - N3 - Rounding-Class to look over Rounding PowerPoint and then do worksheet 2.  Employability S3 - Budgeting- Class to do worksheet  **English** – Complete one of the assignments from the previous weeks  Art & Design N3 – Pupils to start on Expressive critical activity. Looking at artists. Initial investigation into background of Pablo Picasso. | National 4 concepts Power point on Microsoft Teams S3 files.  PowerPoint and worksheet uploaded to Teams.  Instructions uploaded on worksheet to Teams  Documents in Assignments  Word document with information links and questions. | Pupils given deadline of 25/5.  Pupils’ work should be submitted on the Homework section of Pupils Notebook within S3 Teams.  Maths- answers can be returned on assignments by Friday 12th June.  Exercise can be completed on assignments by Friday 12th June  Complete tasks for the 12th of June | Feedback will be given on Homework file on Teams.  Feedback will be given in Assignments.  Feedback will be given in Assignments.  Feedback given in Assignments or Homework section of Class notebook.  Feedback to be given in Assignments. |
| **SUPPORT FOR LEARNING** | Comprehension task – European Landmarks  Budgeting 1  If you have completed these tasks do Maths Workout / Audio Book / typing practice. | Comprehension task and Info Skills will be uploaded to teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See info on free text to speech software in teams if you have not already done so.  Freetypinggame.net for typing practice. | Comprehension and Budgeting 1 to be completed by Friday 12th June. | Feedback will be given in assignments in teams. |