**LOUDOUN ACADEMY – Online Learning w/b 1st June YEAR GROUP: S5/6**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  **Higher:**  Listen to “World Hunger” Ted talk (Josette Sheeran) on You Tube and take notes on content and language used  Folio piece 1: Personal or creative writing (teacher dependent)  Introduction to close reading  **Advanced Higher:**  Introduction to the course.  Dissertation – choosing of texts reading and note taking.  Writing – creating an imaginative piece, editing and redrafting own work.  **S5 N5:**  Introduction to short story structures and background reading  Close reading techniques  Figures of speech revision/short story reading/Introduction to creative writing (Folio piece 1)  Functional writing intro: reports  **N5 Media:**  Link advertising and narrative media techniques, move on with Key Aspect 1 | Ppt and resources in Teams  SharePoint library tile  See above  See above  See above | Teachers will give specific deadlines in Teams  Please upload work in Assignments on Teams for marking  Pupils will have six periods worth of work this week. | Will be placed in Assignments comments in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through newly created Teams and work towards the next stage of NQ where possible.  Tasks may be communicated through Assignments and Posts sections.  Week 2 will see new content will be introduced through video lessons and it is imperative that pupils are accessing these lessons. | See individual class Teams.  PowerPoint lessons for National courses  <http://mathsrevision.com/>    Past Papers, and topic revision for all levels  <https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **Higher French**   * 2003 Higher Listening, look at transcript afterwards and note down any new words/vocab or phrases you could use in your own talking/writing/essays * Work on Atantot KS4 La famille – Les tâches * Irregular present tense verbs avoir/être/aller/faire worksheet * Talking and writing questions on family and use these to write 150 word essay on family. Sample answers to help.   **Higher Spanish**   * Mi vida loca episode 3 * Grammar PowerPoints Tener and Negatives * Work on Atantot KS4 La familia –Las tareas and KS4 El colegio La rutina * Talking and writing questions on family and use these to write 150-word essay on family.   **Higher RMPS**  **Introduction to Religious and Philosophical Questions**   * Sources of Human Understanding: Revelation in the Christian Tradition. * Sources of Human Understanding: Scientific Method. | Higher French  PPTs, worksheets and links will be posted in teams.  **Higher Spanish**  PPTs, worksheets and links will be posted in teams.  **Higher RMPS**  All resources are in TEAMS and GLOW. The lessons will be posted in Assignments on the day the class is timetabled. | **Higher French**  Worksheet/grammar answers posted on teams. Essay and Listening to be returned on assignments or emailed.  **Higher Spanish**  Worksheet/grammar answers posted on teams. Essay to be returned on assignments or emailed.  **Higher RMPS**  Answers can be returned on Assignments or by email. | **Higher French**  Feedback will be given in Assignments or email or comments in Teams.  **Higher Spanish**  Feedback will be given in Assignments or email or comments in Teams.  **Higher RMPS**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **HEALTH SECTOR (National 5)**  HEART START - Research Phase:  **Pupil Task:**   * Produce a **power point or word document report** describing the following:  1. What is CPR? 2. What are the 7 steps of CPR? 3. How do you perform CPR? 4. What are the 3 types of CPR? 5. What is the ratio of breaths to compressions for CPR? 6. How do you perform CPR on a child? 7. What is the recovery position? 8. What are the sequence of events of putting someone into the recovery position.   It is important you do NOT copy and paste directly from websites.  **BIOLOGY:**  **National 5**  Introduction to Life on Earth chapter 2 – Distribution of organisms.   * Read information in PowerPoint * Complete summary KU questions   **Higher**  Introduction to Chapter 2 – Replication of DNA.   * Read information and answer questions * Complete summary mind map   **Advanced Higher** Introduction to Unit 3 Chapter 2 – Experimentation   * Reading through chapter 2 notes * Viewing chapter 2 PowerPoint * Completing summary question**s**   **CHEMISTRY:**  **Higher**   * Pupils have been directed to watch and carry out the Lesson 3 video and task which is due Monday 1st June. * Lesson 4 will be given out Monday 1st June and due Friday 5th June. * Pupils will also have the opportunity to complete Homework 1 which will be given out Tuesday 2nd June due Tuesday 9th June.   **Advanced Higher**   * Complete Lesson 4 Quantum Numbers. Read Notes, work though PowerPoint slides, watch video clips, attempt questions in Notes and Scholar.   **PHYSICS:**  **National 5**  Those that have missed work, start with ‘Catch up’ folder.  1st June **Forces**   * Complete assignment for end of week. * Take notes and work through questions in powerpoints. * Use Brightred books and scholar to support learning.   **Higher**   * Continue working through lessons  1. Vector & Scalar 2. Speed & velocity 3. Resolving Vectors   Should have been completed and tutorial questions checked and reviewed by 30th May.   1. Measuring Acceleration 2. Graphing motion 3. Equations of motion   2 Assignments during week beginning 1st June.   * Read over typed notes, view PowerPoint slides * Make own summary notes, watch video clips, * Complete homework assignment and submit to   teacher by end of the week.  **Advanced Higher**  Angular Motion  Read notes pages 4 to 6.  View PowerPoint slides 10 to 22.  Watch video clip at <https://www.youtube.com/watch?v=hiN2fdkGAo4>  Complete Tutorial 2.1 and submit for marking. | **HEALTH SECTOR**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  Assignments page. | **HEALTH SECTOR**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **HEALTH SECTOR**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography –** Higher and N5 completing the same work. Lesson 2: Processes of Glaciation  Lesson 3: Features of Glacial Erosion-  **N5: Travel and Tourism:**  Describing 3 of Scotland Destinations in detail finding out about 3 attractions for each destination. Success criteria in Booklet.  **HISTORY-** Introduction to the growth of democracy in Britain- WHY did Britain become more democratic?  **S5N5 –** The Great War cont’d: Recruitment/ Schlieffen Plan/ Western Front Stalemate  **MODERN STUDIES-**Higher and Senior Nat 5 will complete the same work this week – Tasks will set out the UK Political System including Devolved and Reserved powers. | **GEOGRAPHY-** Resources in TEAMS and work set via Assignment section  **T&T:** Booklet and PowerPoint in Teams in the Assignment Section links to websites in Ppt and Word document.  **HISTORY-**All resources in TEAMS and work set via assignment section  As Above  **MODERN STUDIES**-All resources on Teams and work set via assignment section | **GEOGRAPHY-**Due to holiday **c**ompleted work should be uploaded to Assignments in Teams: **Fri 5th June**  **T&T: Deadline**  **Friday 5th June**  **HISTORY-**Completed work should be submitted via assignments**.** Deadline given within TEAMS.  As above.  **MODERN STUDIES**-Completed Work should be uploaded through assignments. Work set on Monday, deadline given within TEAMS. | **GEOGRAPHY**-Feedback will be via Assignments or by individual email.  Feedback will be given in Assignments  **HISTORY-** Feedback via Assignments or by individual email.  As above  **MODERN STUDIES-** Feedback will be via Assignments or by individual email. |
| **ART & DESIGN** | **Higher Art Expressive & Design Practical Units**  Having chosen your theme for either Design or Expressive continue investigating subject matter   * Expressive Unit - if able create observed drawings of individual objects from source or from an image. * Design Unit – Create drawings based on of subject matter looking at **shape, pattern & colour**, also investigate existing products based on this subject matter and who might use/wear it your product?   **Advanced Higher Art & Design**  Having decided the area, you wish to work in - Expressive or Design, continue to explore one Artist or Designer who inspires you and start documenting this information – this will form basis of your investigation.  **Higher Photography**  Choose two distinctly different Genres that interest you and research the history of both Genres - create one A4 info sheet on each please. Then choose one photographer from each Genre and investigate their work or style of photography.  Ongoing – Keep creating folders on computer or Pinterest for each Genre or Photographer researched - save photographs that interest you taking note of Photographers if available  **National 5 Creative Industries**  Week 3 – We will begin Outcome 2 in the candidate booklet, looking at employment opportunities within the creative sector of photography. Developing the ability to research and collate relevant information pertaining to the real-life skill of engaging with gainful employment. | Specific resources regarding choosing Themes uploaded to Teams, Files.  Resources in Main Art Depart., folder in Loudoun Academy Student pages under generic year group or are subject specific I.e. Higher, Advanced Higher  As above  Resources on Genres & Photographers will be uploaded to Teams. Also, documents in Main Art Department folder within Loudoun Academy Student pages in Photography folder  Tasks will be posted in Teams via Assignments. | Work-in-progress should be uploaded to Assignments in Teams to enable discussion of ideas/themes any relevant deadlines outlined by class teacher.  As above  Discussion on Genres should be posted to Teams to encourage class interaction or individually, and class teacher will issue relevant deadlines.  Completed work should be uploaded to Teams please. Email is acceptable. | Feedback will be given individually or posted to Teams if relevant for all  Feedback given individually or posted to Teams if relevant for all  Feedback will be given individually or posted to Teams if relevant for all.  Feedback will be given individually via Teams or email. |
| **BUSINESS & COMPUTING** | **Administration and IT**  **Higher**  Effective Teams  **National 5**  Health and Safety  **Business Management**  **Advanced Higher**  Internal Unit – Internal Business Environment –Leadership Theories  **Higher**  Understanding Business – Stakeholders, their influence and impact on an organisation.  **National 5**  Types of Business Organisations – local business research task.  **Computing Science**  Section 2 – Computer Structure  Topics – Fetch-Execute Cycle and Factors Affecting System Performance  **Cyber Security**  Unit 1 - Data Security unit - continue  Read materials and activities and then complete tasks 7 –10  With task 10 - Group discussion via posts/email or do as solo task.  Level 6 pupils (pupils who have already passed level 5 - read materials that will allow you to do tasks 14-16. (up to and including cyber resilience. | Files and Activities uploaded to Assignments area of Teams  As Above  Files uploaded to Teams area.  PowerPoint, files and tasks uploaded to Teams in Assignments area.  PowerPoint, files and tasks uploaded to Teams in Assignments area.  Resources will be uploaded to Teams and work set via Assignments.  All required materials uploaded to files and assignments area of Teams. | Uploaded to Assignments area of Teams or emailed  As Above  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.  As above  As above | Feedback will be via Assignments or by individual email  As Above  As Above  As Above  As Above  As Above  As above |
| **HOME ECONOMICS** | **Fashion & Technology**  Higher Continue research into Fashion forecasting and Trend setting for garment and soft furnishing collections.  Using the mood boards of Themes or Trends you have created **analyse** those images and list what each image suggests to you – use of colour (summer/cool, winter/warm) related  fabric type – lightweight or heavy & garment shapes or techniques suggested by season or shapes in images.  **Fashion and Textile Technology National 5**  Write an essay or create a PowerPoint presentation which covers what fashion trends were popular during different decades.    **FA Food and Drink Technologies**  Introduction to Food Manufacturing: Commercial and Social Drivers  Continue to research factors that influence consumer behaviour. | Resources and exemplars for this task will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments  Resources will be uploaded to Teams via Assignments | Research should be posted to Teams to encourage class discussion or can be discussed individually.  Class teacher will issue relevant deadlines.  Completed work should be submitted on Teams via Assignments by 5th June  Completed work should be submitted on Teams via Assignments on 5th June | Feedback will be given individually or posted to Teams if relevant for all  Feedback will be given via assignments.  Feedback will be given via teams and email. |
| **MUSIC** | **NATIONAL 5**  Composition Assignment – Melody writing Continued  Performing (if instrument available at home)  **HIGHER**  Composition Assignment – Melody writing Continued  Performing (if instrument available at home)  **ADVANCED HIGHER**  Composition Assignment – Melody writing Continued  Music Analysis Essay – Writing Section 1  Performing (if instrument available at home) | Information and  resources uploaded to teams in assignments | Completed work should be submitted via assignments Thursday 4th June. | Feedback will be given via teams and email. |
| **P.E.** | **S5 Nat 5**   * Pupils should read through AVU – Lesson 3 PowerPoint. * Pupils should complete AVU – Lesson 3 Tasks, uploaded as an assignment.   **Higher**   * Familiarising with SATPE student notes website. * Completing intro questionnaire on Microsoft Forms if not done so already. * Completing tutorial task sheet   **Advanced Higher**   * Read through Advanced Higher Course notes Booklet. * Advanced Higher Teams meeting at 12pm on Monday * Read through PowerPoint slides for week beginning 1/6/2020 focusing on Focused methods of data collection. * Complete Tasks – Week 3 posted on Teams.   **CSLA - Sport and Recreation**   * Read through course outline on PowerPoint if not done so already * Complete Tas 12 + 13 | Resources for this task will be uploaded to Teams via Assignments  Resources for this task will be uploaded to Teams via Assignments    Uploaded as a file on Teams  PowerPoint uploaded into Teams  Task uploaded in assignments.  Upload PowerPoint and read. Complete Task 12 + 13 in assignments | All to be complete and submitted via assignments by Friday 5th June.  All to be complete and submitted via assignments by Friday 5th June.  Complete and submit via assignments by Friday 5th June.  Complete in assignments by Friday 5th June | Feedback will be given via assignment or via email.  Feedback will be given via assignment or via email.  Feedback given via assignments or email.  Feedback given via assignments or email |
| **DESIGN & TECHNOLOGY** | **Higher Graphic Communication -**  Read through the PowerPoint for the Zoo brochure Unit. Read through task 2 on zoo brochure. You must produce 2 preliminary layouts (thumbnails) for your zoo brochure.  **Adv H Graphic Communication -**  Read through the PowerPoint for the Technical Graphics Unit. Complete Task 2 parts a) and b) from the technical graphics PowerPoint.  **Higher Design & Manufacture -**  Complete the ‘Essential skills Higher’ PowerPoint. Watch all you tube links. Submit screen captures of your smart ways to use google.  Design Briefs. Read through the ‘design brief’ PowerPoint and complete the forms quiz and example questions.  **National 5 Practical Metalwork -**  Read through the Thermal Joining PowerPoint and complete the forms quiz. | PowerPoint for task will be uploaded into the files section in Teams  PowerPoint for task will be uploaded into the files section in Teams  PowerPoint for task will be uploaded into the files section in Teams  ‘Thermal Joining’ PowerPoint for task will be uploaded into the files section in Teams and link to Forms quiz. | Deadline is Friday 5th June. Save all work for this unit as a PowerPoint and submit via teams assignment.  Deadline is Friday 5th  Save all work for this unit as a PowerPoint and submit via teams assignment.  Deadline is Friday 5th June.  Submit questions and evidence of search via the ‘Hand In’ tab in Teams assignment.  Complete Forms quiz.  Deadline for submission of forms quiz is Friday 5th June. | Feedback will be provided in the ‘Assignments’ tab on Teams.  ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams. Forms quiz results feedback.  Feedback will be provided in the ‘Assignments’ tab including scores from Forms quiz. |
| **PSE** | **UCAS**  Applying to University for 2021?  Information for students:  Consider your options, research courses at a variety of universities and entry requirements.  **Research materials on undergraduate tab:**  Applying to University:  How to apply  Personal Statement – “How to write it”.  **Task**  Prepare a **mind-map** outlining your:  Personal qualities/attributes  Achievements  Why you want to apply for your chosen course  Relevant experience  Suitability for the course | [www.ucas.com](http://www.ucas.com)  Other individual university websites. | Please submit to your Pupil Support Teacher by **Friday 12th June 2020.**  **Please don’t attempt to register yet as you will require a school buzzword.** | Any questions please contact your Pupil Support Teacher via Teams. |
| **INCLUSION HUB** | **Young People to follow tasks set by Subject Teachers** as they appear on their timetables.  Hub Staff available to support. |  |  |  |
| **COMMUNICATION CENTRE** | **Maths N4**- Algebraic Substitution Part 3- class to do worksheet.  **English N3** – Mobile Phone Advert worksheets, “Read Theory” online close reading  **English N5** – complete one of the assignments from the previous weeks  **Media N4 –** Viewing habits, advertising terminology and advert tasks  **Music Vocal Performing AH. -** Musical Theatreexamples for analysis.   * Complete Assignment on Slide 6. Analysis of Musical clip, brief story outline and character information required.   Art & Design N4 – Pupils to start on Expressive critical activity. Looking at artists. Initial investigation into background of Pablo Picasso.  **Maths N5 Numeracy**- Class to read over N5 Numeracy Practice booklet.  **Physics N4**- Class to read over pages on 1.1 Motion (Speed) on Dynamic and Space Summary notes given and then do worksheet 1 on speed/ distance and time. | Worksheet and help sheet uploaded to Teams.  Worksheets uploaded to Teams, close reading access information in Class Notebook/Handout  Worksheets uploaded to Teams  Worksheets uploaded to Teams  PowerPoint uploaded to Teams  Information, questions, and website links provided on word document  N5 Numeracy Practice Booklet and Solutions uploaded to Teams  Dynamic and Space Summary Notes and speed/distance/ time worksheet 1 uploaded to Teams. | Maths- answers can be returned on assignments by Friday 5th June.  Complete tasks for the 5th of June  Complete tasks for the 5th of June  Complete tasks for the 5th of June  Deadline will be set on Teams.  Assignment to be completed by 8th June.  To complete read over by Friday 5th June  To complete worksheet by Friday 5th June | Feedback will be given in assignments.  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Weekly feedback in Assignments.  Feedback will be given in Assignments |