**LOUDOUN ACADEMY – Online Learning w/b 1st June YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For N5 classes, teacher choice from:  Introduction to N5 course and close reading  Folio piece 1 prep – Personal, creative or functional writing (teacher dependent)  Personal reading  N4 classes: Introduction to Nat 4 course.  Writing – personal or creative.  Continuing work on literacy skills.  Personal reading. | Ppt and resources in Teams  SharePoint library tile | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Pupils will have four periods worth of work this week | Will be places in Assignments section in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through Teams and continue to build towards the next stage of NQ where possible.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.  Tasks will be communicated through Assignments and Posts sections. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/)  Username: loudoun  Password: exact17  PowerPoint lessons for 2nd/3rd/4th levels and National courses  <http://mathsrevision.com/>    Past Papers, and topic revision  <https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **N4/5 FRENCH**  **P1:** South Ayrshire PPT Ma vie  Activities 15-20 Sports/Free time/Lifestyle related  Illnesses  **P2:** BBC Ma France – Pharmacie Listening. Aller and  faire revision.  **P3:** BBC Bitesize - French – GCSE – Health and  Fitness – All activities (1-6 + Test)  **P4 :** Atantot Topic Revision - La santé, Les loisirs, La nourriture  **RMPS**  World Religion – Islam  Learning about a major world religion, its importance to and impact on people who practice it.   * **Islam Lesson 8 - Muhammad** | **N4/5 FRENCH**  Atantot KS4 – La santé  Atantot KS4 – Les loisirs  Atantot KS4 – La nourriture  South Ayrshire Ma Vie PPT  BBC Ma France Pharmacie PPT  BBC Bitesize – Health and Fitness  **RMPS**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | **N4/5 FRENCH**  Any questions about the course should be posted on TEAMS or emailed.  Answers to exercises will be posted on TEAMS the next day. Pupils should send written work via email to be corrected.  **RMPS**  Answers can be returned on Assignments or by email. | **N4/5 FRENCH**  Answers to R&L comprehension exercises will be posted on teams. Feedback will be given for written pieces via e-mail.  Any questions or issues will be addressed via TEAMS or e-mail.  **RMPS**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**  Unit 2 – Fragile Earth  This week pupils are to revise the S2 topic energy.   * **Task 1:** Use the PowerPoint to revise the Energy topic from S2 * **Task 2:** Complete the revision quiz to check for understanding   **BIOLOGY:**   * **Task 1:** Pupils should copy all notes and diagrams from the power point “Energy in Ecosystems” into their jotters. It is vital a ruler/straight edge is used in all drawings and the appropriate labels are clearly written down. * **Task 2:** Pupils should then complete the KEY AREA 4 summary and past paper questions.   Marking schemes for the homework task will be posted via TEAMS page on dead-line day.  **CHEMISTRY:**   * In week 3 all National 5 Chemistry pupils will receive their Homologous Series tests scores. * This week pupils will cover material based on Balancing Equations.   **PHYSICS:**   * This week National 5 Physics pupils will be starting **Forces.** Pupils should use PowerPoint, make notes and answer selected question. * Pupils should also use the link to online Bright Red textbook, BBC bitesize and notes to support learning and knowledge * Pupils will have an assignment to complete at end of week. | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY -** Physical Environments – Coastlines – case study – The Dorset Coast – land use conflicts and solutions.  **HISTORY -** Trench Warfare and conditions in the trenches  **MODERN STUDIES -** Law makingin The UK Parliament | **GEOGRAPHY:** All resources in Teams (pupil work posted via assignments page)  **HISTORY:** all resources in TEAMS (pupil work posted via assignments page)  **MODERN STUDIES:** All resources in TEAMS (pupil work posted via assignments page) | **GEOGRAPHY:**  Work should be submitted via assignment. Deadline date given in TEAMS  **HISTORY:**  Work should be submitted via assignment. Deadline date given in TEAMS  **MODERN STUDIES:**  Work should be submitted via assignment. Deadline date given in TEAMS | **GEOGRAPHY:** in Assignment section on TEAMS or by email.  **HISTORY:** in assignment section on TEAMS or by email  **MODERN STUDIES:** in assignment section on TEAMS or by email |
| **ART & DESIGN** | Improve and complete analysis of design by 1st designer. Read **Nat5 Critical Design Introduction** doc first! | Folder with resources (**Critical S4 Design**) in Teams, Files | Can be submitted during week, deadline: Friday 5th of June  In Assignment section on Teams | In assignment section on Teams |
| **BUSINESS & COMPUTING** | **Administration and IT**  **National 5**  Health and Safety  **Business Management**  **National 5**  Understanding Business  Types of Business Organisations – local business research task.  **Computing Science**  **National 5**  N5 - Continue with systems unit.  Systems powerpoint - Read slides 19-27  followed by slides 28-32'  Systems question booklet.  Do Questions 26-33 to complete data representation and then questions on computer structure 1-20.  **Cyber Security**  Data Security unit – ethical obligations of companies who store data and ethical dilemmas | Files and Activities uploaded to Assignments area of Teams  Task in Assignments area of Teams  Systems PowerPoint and systems work booklet has been uploaded to Teams in Files and Assignments areas respectively.  Learner notes and worksheets have been uploaded to Teams and work set via Assignments. | Uploaded to Assignments area of Teams or emailed  Uploaded to Assignments area of Teams or emailed  Via Teams assignment tab or email directly through glow.  It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Via Assignments area of Teams or email  Via Assignments area of Teams or email  Feedback will be via Assignments or by individual email  Feedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Practical Cookery**  Design and Make   * Read PowerPoint on Seasonality of Foods * Answer questions and create a Seasonality Food Calendar.   **Fashion and Textiles**   * Watch PowerPoint and listen to audio commentary. * Answer the exam style questions. | **Practical Cookery**  Materials will be uploaded to GLOW and Teams. Pupils work will be posted via Assignments.  **Fashion and Textiles**  Materials will be uploaded to Teams. Pupils work will be posted via Assignments. | **Practical Cookery**  Tasks to be completed by 6th June.  Completed work can be uploaded to Assignments in Teams.  **Fashion and Textiles**  Task to be submitted via Assignments by 7th June. | **Practical Cookery**  Feedback will be given through Assignments  **Fashion and Textiles**  Feedback will be given through Assignments. |
| **MUSIC** | Composition – Tasks 5 and 6  Performance – If instruments are available at home, continue with own practice | Materials will be available in GLOW and shared through class Team page/within Assignments issued. | Deadline of Friday 5 June for composition work.  Completed work to be uploaded to assignment on TEAMS. | Feedback will be given primarily through Assignments (or via email if further discussion is required) |
| **P.E.** | **National 4/5 PE**   * Pupils should read through AVU – Lesson 3 PowerPoint. * Pupils should then complete AVU Tasks – Lesson 3 which are uploaded as an assignment. * Pupils should complete 1 training session using either Interval, Continuous or Fartlek Training.   **National 4/5 Dance**   * Pupils should read through Lesson 2 PowerPoint. * Pupils should complete Tasks in the PowerPoint slides which have been uploaded as Assignments * Pupils should practice two of the Jazz basic dance techniques: Ball Change and a Chasse. | Materials will be shared via Teams and Tasks will uploaded via assignments.  Materials will be shared via Teams and Tasks will uploaded via assignments | All work to be completed and submitted by 5th June.  All work to be completed by and sub 29th May. | Feedback will be given via assignments or email.  Feedback will be given via assignments and or email. |
| **DESIGN & TECHNOLOGY** | **Graphic Communication -**  Read through 'Graphs and Charts' PowerPoint. Answer accompanying Forms quiz.  **Design & Manufacture -**  Complete both tables on the "materials and manufacture selection" PowerPoint. Make sure to read the example of the potted plant holder given. Use your notes of materials from last week and justify your selection for chosen materials.  **Practical Woodwork -**  Complete cutting list for Bathroom Cabinet.  Bathroom Cabinet Cutting List worksheet.  **Engineering Skills -** Health & Safety in Engineering. Complete the task on slide 5 using the examples on slide 6 to help you. | Graphs and Charts' PowerPoint. Forms link.  Materials and Manufacture selection PowerPoint uploaded to teams. We will be uploading assembly theory notes to help with the manufacture column as well.  Bathroom Cabinet Cutting List worksheet will be uploaded to teams.  Eng N5\_task 2\_H&S PowerPoint on Teams. | Deadline is 5th June.  Answer and submit Forms quiz.  Deadline is 5th June.  Completed work to be handed in using ‘Hand In’ tab in teams.  Deadline is 5th June.  Completed work to be handed in using ‘Hand In’ tab in teams.  Deadline is 5th June.  Completed PowerPoint to be handed in using ‘Hand In’ tab in teams. | Feedback will be given via assignment tab and forms quiz results.  Feedback will be given via assignments or email.  Feedback will be given via assignments or email.  Feedback will be given via assignments or email. |
| **PSE** | We will continue with Mental Health and Wellbeing Award. Each Team will be contacted to work on the next assessment | All PowerPoints and assessment materials available in Glow/ Student pages/Pupil support/ Mental Health Folder | Teacher will make this clear in the assignment. | Pupils can post comments in Teams or email teacher direct. |
| **INCLUSION HUB** | VCOP/Literacy (4 Tasks)  Maths (4 Tasks)  Music/History/Science/Woodwork as above. | PPTs and worksheets in individual file on Hub Team.  As per class Team. | Young people can choose to complete the weekly tasks at any point during the week and submit to L Luke or C Bradley.  Assignments tab on class Team. | Post in Teams or via email with teacher. |
| **COMMUNICATION CENTRE** | **Science - N3**-Class to look over “Rates of Reaction” PowerPoint and then answer questions given on this.  **Maths N4 -** Algebraic Substitution. Class to do Ex 1 on worksheet given.  **English** – Movie Review  Art & Design N3/4 - Pupils to investigate selected Artists & Art Movements. First artist: Pablo Picasso.  **Maths N4**- Algebraic Substitution Part 3-Class to do worksheet Ex 1, 2 and 3  **Music Nat3/4.- Music in Media.** Pupils looking at various types of media through time. Lesson 1.  **N3 Science** -” Everyday Consumer Products”- Class to look over PowerPoint and do Worksheet 2. | PowerPoint and question worksheet uploaded to Teams  Worksheet and help sheet uploaded to Teams  Word documents uploaded in Teams/Assignments  Word documents to be up-loaded to Assignments. Information links included.  Instructions and Worksheet uploaded to Teams  PowerPoint uploaded to Teams  PowerPoint uploaded to Teams | Science- answers can be returned on assignments by Friday 22nd May  Maths- answers can be returned on assignments by Friday 22nd May  Friday, 29th of May  Submission deadline: 29/05/20.  To be completed by Friday 5th June.  To be completed by Thursday 28th May  Class to complete Worksheet 2 by Friday 5th June | Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignments  Feedback will be given in Assignment  Feedback will be given in Assignments.  Feedback will be given in Assignments.  Feedback will be given in Assignments. |