**LOUDOUN ACADEMY – Online Learning w/b 1st June YEAR GROUP: S3**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:  Personal reading  Short story work  New writing piece (teacher dependent)  Introduction to Media | SharePoint library tile  Ppt and resources in teams/and on student pages in Glow | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Pupils have five periods worth of work this week( one of these is a personal reading period). | Will be placed in Assignments section on Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Department Staff will instruct pupils on Powepoint tasks through Teams. Pupils will be informed if they are ‘vert’ or ‘rouge’.   Period 1 – Vert **or** Rouge Powerpoint Lesson 1 Period 2 – Vert **or** Rouge Powerpoint Lesson 2  Period 3 - Mandarin  **RME**  Hindu Beliefs: The Stages of Life - learning about the stages in life in Hinduism called *ashramas* and the importance of family, religious traditions and community.   * **Lesson 5 – the renunciation stage of life.** | PowerPoints:  “Comment tu trouves?” (French ROUGE) “Je suis comme ça’  (French VERT) “Age and Birthday” (Mandarin)   Listening activities and textbook pages will be uploaded to Teams on the day.  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | Answers to exercises will be posted the next day on Teams. Pupils should do the lessons over 3 days. Pupils can send work daily or at the end of the week, whichever is more suitable.  **RME**  Answers can be returned on Assignments or by email. | Feedback can be provided by the ‘Assignments’ tab on Teams or by emailing directly to the teacher.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE**  Heart Structure and Function   * Research a cardiovascular disease * Make notes on the disease under structured headings   **BIOLOGY: SCN 4-14C & MUN 4-20a**  Organ Donation   * **Literacy: Task 1** – Pupils should read the uploaded pdf BBC News Article “I got a kidney transplant in the middle of the pandemic” and then answer the key questions set-out within the power point (see slide 1). ANSWERS can be on paper or within an electronic document.   [**https://www.bbc.co.uk/news/uk-scotland-glasgow-west-52679765**](https://www.bbc.co.uk/news/uk-scotland-glasgow-west-52679765)   * **Numeracy: Task 2 -** Using the information from slide 2 of the power point, pupils should complete the numeracy task by converting the information shown from the infographic into a data table, with the appropriate headings and numerical values.     **CHEMISTRY: SCN 4-15a**  Periodic Table   * S3 Chemists are in the process of completing Week 2 – Lesson 2 which is due Monday 1st June. * Week 3 work will cover Atomic Structure.   **PHYSICS:** **SCN 4-08b**  Forces   * S3 Physics should have completed Week 2 Forces lessons 1-3 * **Week 3** - S3 Physics are completing **Forces** lessons 4-7. * Complete Forces Assignment by 7th June.   Assignments can be done electronically or on paper and uploaded to Assignment file. | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **BIOLOGY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **CHEMISTRY**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page.  **PHYSICS**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams.  **BIOLOGY**  Teachers will give specific deadlines within Teams.  **CHEMISTRY**  Teachers will give specific deadlines within Teams.  **PHYSICS**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email.  **BIOLOGY**  Feedback will be via assignments or by individual email.  **CHEMISTRY**  Feedback will be via assignments or by individual email.  **PHYSICS**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **Geography -** The Geography of Sport and Fashion – continuation of identification of selected countries / continents in the world via the location of sports stadiums and fashion designer HQ. Research some background information about the country.  **History-** The Naval Arms Race (optional extension exercise on each country- some classes may already have done this).  **Modern Studies-** Fake News Quiz and Introduction to Skills – using the Internet for research. | **GEOGRAPHY**-All resources in Teams in assignments (work booklet)  **HISTORY:** All resources in TEAMS IN ASSIGNMENTS (work booklet and ppt)  **MODERN STUDIES:** All resources in TEAMS in assignments (and Class Materials folder) | **GEOGRAPHY**- deadline given within TEAMS. Please submit work via assignments  **HISTORY:** deadline given within TEAMS. Please submit work via assignments.  **MODERN STUDIES:** deadline given within TEAMS. Work set on Monday with deadline for Friday. Please submit work via assignments. | **GEORAPHY**-Feedback via Assignments section on Teams or by email  **HISTORY:** Feedback via Assignments section on TEAMS or by email  **MODERN STUDIES**:  Feedback via assignments section on Teams or by email. |
| **ART & DESIGN** | **Artist Study:**  Pupils will research artist Samuel John Peploe and chose a painting which will be analysed. This links expressive drawing task from previous lesson and will develop their analytical skills.  CC: Updated weekly: Pupils set tasks on Critical Design. Investigating a Graffiti Artist. Artist biography, work, discussion on influences, visual elements, comparison with other artist. | PowerPoint available on Teams including an expressive word bank.  Weekly update on Teams, PowerPoint. | Deadline on Teams.  **Deadline on Teams.** | Feedback for second draft attached to Assignment section. Available on Teams or email.  **Assignment section. Feedback weekly.** |
| **BUSINESS & COMPUTING** | **Administration and IT**  Communicating Information – internet research tasks.  **Business Management**  Types of Business Organisations – Sole Trader  **Computing Science**  Computer Systems booklet  Hardware devices and types of computers | Workbook uploaded to Assignments area in Teams  Task uploaded to Assignments area in Teams  Materials will be uploaded to Teams and work set via Assignments | Upload completed work to Assignments area or email directly.  Upload completed work to Assignments area or email directly.  It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable | Feedback via Assignments or individual email.  Feedback via Assignments or individual email.  Feedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Fashion and Textile Technology**  Read through the selection of tasks on the ‘take away’ menu.  Pick at least one task to complete.  **Practical Cookery**  Pupils are working toward their Elementary Hygiene Certificate from REHIS.  This week students will read the power point presentation and answer questions 11-30 in their workbook. | Tasks will be available through Teams. All tasks will be issued via assignments.  The REHIS candidate workbook and a power point presentation will be available on Teams / Assignments. | Deadline Wednesday 7th June.  Submissions via Assignments in Teams.  The task will be issued on Monday 1 June, due for completion on Friday 5 June, to be submitted through the Assignments tab. | Feedback will be issued though Assignments.  Feedback will be issued through Assignments on Teams |
| **MUSIC** | **MUSIC PERFORMING**   * Vocal Music * Performing one piece (if you have an instrument at home)   **MUSIC TECHNOLOGY**   * History of recording PowerPoint * Music Technology Concept PowerPoint | Assignments on teams  Assignments on teams | Work issued on Monday 1st  Deadline Thursday 4th June  Submission through assignments on teams  Work issued on Monday 1st  Deadline Thursday 4th June  Submission through assignments on teams | Feedback given through assignments on teams.  Feedback given through assignments on teams. |
| **P.E.** | **PE studies**  Pupils will be asked to complete Lesson 3- This will be a presentation about methods of gathering data and will have practical tasks. It will also include voice notes  **Core PE**  Continuation of BGE Tasks – S3 BGE Task 3. Pupils should complete two HIIT workouts from home workouts. | Assignment on individual class teams  Uploaded onto Teams and Assignments | All work will be issued on Tuesday and the deadline will be Friday 5th June.  Complete and submit via assignment or email by Friday 5th June. | Via either email or assignment depending on pupil preference.  Via either email or assignment depending on pupil preference. |
| **DESIGN & TECHNOLOGY** | **S3 Graphic Communication -**  Read through the dimension and line types PowerPoint and complete the questions at the end of the PowerPoint. Complete the extension task from Orthographic sketching issued last week.  **S3 Design & Manufacture -**  Read through 'Design Factors' notes about Ergonomics. Answer questions for ergonomics.  **S3 Practical Woodwork -**  Common woodwork tools research task. Research the woodwork tools and complete the Tools PowerPoint. Slides 2 and 3 (marking out tools & saws)  **S3 Engineering -**  Complete 'Skills Analysis'.  Read through 'Egg Drop' PowerPoint and complete 'Ideas Task' on slide 6.  Skills Analysis' PowerPoint. 'Egg Drop' PowerPoint. | PowerPoint for task will be uploaded into the files section and assignment sections in Teams  Design Factors' PowerPoint. 'Design Factors Questions' PowerPoint will be uploaded into the files section and assignment sections in Teams  Woodwork PowerPoint will be uploaded into the files section and assignment sections in Teams  Skills Analysis' PowerPoint. 'Egg Drop' PowerPoint.  will be uploaded into the files section and assignment sections in Teams | Deadline 5th June  Take pictures of your work, upload to computer and save all work for this unit as a PowerPoint and email teacher  Deadline is Friday 5th June.  Use the ‘Hand in’ tab on the Teams and hand in the ergonomics questions completed PowerPoint  Deadline is Friday 5th June.  Use the ‘Hand in’ tab on the Teams and hand in your PowerPoint of your research task.  Deadline is Friday 5th June.  Use the ‘Hand in’ tab on the Teams and hand in your PowerPoint of your skills analysis. Take pictures of your ideas and hand these in using the assignment hand in tab or email them to your class teacher. | Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email.  Feedback will be provided in the ‘Assignments’ tab.  Feedback will be provided in the ‘Assignments’ tab on Teams. Or if work has been emailed via email. |
| **PSE** | Pupils will complete outcome 1 of the Essential skills Award. Pupils should download the Essential skills booklet in the glow student page of pupil support, save this document and then enter their information into it. Pupils should complete Question 4/5 and 6. For Question 6 pupils must highlight 15 different skills and highlight whether they are strengths or areas for development. Once they have completed this, pupils must give a few specific examples of how they know this skill is a strength or skills the pupil has to work on developing. | Glow / student page / pupil support / essential skills award / help notes and essential skills booklet.  Pupils can also log into their My World of Work account to help answer these questions. | Pupils should submit the booklet by going into their team for PSE, going to the assignment tab and adding work. When they add work, they simply attach the booklet they have been working on. Teacher will mark this and give feedback on the assignment page. Deadline set for Friday 5th June. | Feedback will be provided in the ‘Assignments’ tab on Teams. Any questions please ask on the chat in the glow team or email the teacher directly. |
| **INCLUSION HUB** | N/A |  |  |  |
| **COMMUNICATION CENTRE** | MUSIC: Using the shared PowerPoint- Nat 4 Concepts  Pupils are asked to read over Slide 2, and open links to Baroque, Ragtime, Swing, Concerto  Pupils are asked to make notes on Instruments heard, Tempo/speed of music.  Maths - N3 - Rounding-Class to look over Rounding PowerPoint and then do worksheet 2.  Employability S3 - Job skills 2- Class to do worksheet  **English** – Complete one of the assignments from the previous weeks  Art & Design N3 – Pupils to start on Expressive critical activity. Looking at artists. Initial investigation into background of Pablo Picasso. | National 4 concepts Power point on Microsoft Teams S3 files.  PowerPoint and worksheet uploaded to Teams.  Instructions uploaded on worksheet to Teams  Documents in Assignments  Word document with information links and questions. | Pupils given deadline of 25/5.  Pupils’ work should be submitted on the Homework section of Pupils Notebook within S3 Teams.  Maths- answers can be returned on assignments by Friday 5th June.  Exercise can be completed on assignments by Friday 5th June  Complete tasks for the 5th of June  Deadline for submission: 28/05/20 | Feedback will be given on Homework file on Teams.  Feedback will be given in Assignments.  Feedback will be given in Assignments.  Feedback given in Assignments or Homework section of Class notebook.  Feedback to be given in Assignments. |
| **SUPPORT FOR LEARNING** | If you have not completed Comprehension tasks – Usain Bolt / How did the First World War start? Or Info Skills – In the Restaurant / At the Café please complete this week.  If you have completed these tasks do any corrections / extensions, you have been advised to do as well as Maths Workout / Audio Book / typing practice. | Comprehension task and Info Skills will be uploaded to teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See info on free text to speech software in teams if you have not already done so.  Freetypinggame.net for typing practice. | Comprehension and Info Skills to be completed by Friday 5th June. | Feedback will be given in assignments in teams. |