**LOUDOUN ACADEMY – Online Learning w/b 1st June YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:   * Introduction to Media * Personal reading (tasks may be provided) * Personal writing * Accelerated Reading | PowerPoint and resources in Teams  SharePoint library tile/Accelerated Reading  PowerPoint and file in Teams/work on English student pages for S2 – teachers will make this clear | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Four periods worth of work this week (one of these is a personal reading period). | Will be emailed or placed in Assignment comments in Teams |
| **MATHS** | Department staff will allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Studio 1 Module 5 Unit 2 Je me prépare ppt  **RME**  The Morality of War: When is it right to go war?  Lesson 3 – learning about the reasons and the effects of war and reflecting on the worst effects. | There are 3 lessons in the ppt.  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | Screenshots of the textbook uploaded. Recordings of listening activities uploaded. There is an assignment for the writing.  **RME**  Answers can be returned on Assignments or by email. | Answers to activities will be posted at the end of the week.  Feedback will be given when the assignment has been submitted.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**  Science Problem Solving Booklet  Answer all 24 questions on paper or print off the booklet and write on the sheets.  Return to teacher for marking or request the solutions booklet to self-mark. | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY -** History of Mount Everest and the experience of a mountaineer.    **HISTORY -** Superstitious and rational cures for the Black Death.  **MODERN STUDIES -** Child Soldiers-where? Why? What can we do about it? | **GEORAPHY** - Resources in Teams in assignment and files tabs- Video clip links on PowerPoint accessed through YouTube (please ask permission)  **HISTORY**-Resources in Teams and Internet materials  **MODERN STUDIES**-Resources in Teams in assignment and files tabs | **GEOGRAPHY** - Due to holiday, deadline is Friday 5th June. Please submit via Assignments in Teams.  **HISTORY**- Work set weekly on a Monday with deadline on a Friday. Please submit via Assignment in Teams  **MODERN STUDIES** - Work set weekly on a Monday with deadline on a Friday. Please submit via Assignments in Teams. | **GEOGRAPHY** -Feedback via Assignment in TEAMS or by email.  **HISTORY-** Feedback via Assignment in Teams or by email  **MODERN STUDIES** Feedback via Assignment in Teams or by email |
| **ART & DESIGN** | **Exploring tone, shape through drawing man-made and organic objects**  1) Chose a selection of two objects at home to draw. One should be man-made, one should be natural (organic).  2) Follow instructions on Assignments to complete a mini-still life composition. | Resources available on Teams. The tasks will be set via Assignments. | Submitted through Assignments preferably. Posts or email is also acceptable. | Feedback will be provided via the Assignments section on Teams. |
| **BUSINESS & COMPUTING** | ***Beautiful Blooms* – Administration Tasks**  Continuing with the spreadsheet tasks using Excel in Office 365. | Resources will be uploaded to Teams and work set via Assignments. | It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Feedback will be via Assignments or by individual email. |
| **HOME ECONOMICS** | **REHIS Food and Health**  Read information provided in the PowerPoint.  Complete question 1-9 in your REHIS Food and Health pupil workbook. | Resources will be uploaded to Teams and work set via Assignments. | Completed work to be submitted through Assignments in Teams. Deadline 5th June. | Feedback will be given via Assignments. |
| **MUSIC** | **THE MUSIC INDUSTRY UNIT**  Lesson 5 and 6 | PowerPoint and Teams | Pupils should submit word documents/PowerPoints/photos of any work completed in assignments. Pupils can also submit audio recordings of performing work for feedback if they wish through assignments.  Work should be completed by Thursday 4th of May. | Will be given through assignments and comments on teams. |
| **P.E.** | Continuation of BGE Tasks – S2 BGE Task 3  Practical Workouts – complete two from the list. | Uploaded on Teams and Assignments | Work should be uploaded via teams or emailed to teacher by Friday 5th June. | Feedback will be given in assignment comments or via email. |
| **DESIGN & TECHNOLOGY** | COVID Design Task.  Read through the ‘Covid Design’ PowerPoint and complete the task on slides 3 to 7 | ‘Covid Design’ PowerPoint uploaded to Teams | Upload your power point with answers to the questions on slides 3 to 7. Use the Hand in tab in teams or email your work to your class teacher.  Deadline is Friday the 5th of June. | Feedback will be given in assignment comments or via email. |
| **PSE** | **Isolation Journal –** All pupils should have opened and completed 2 entries of their journal. Complete another 2 entries of your diary. | The Journal to be completed can be found in the following tile on Glow; Loudoun Academy / Student Page / Pupil Support / S1 Journal. Once opened save the file into your one drive or computer for you to use. | Complete page 7 and 8, which consists of a diary for 2 days, completing the appropriate boxes and finishing with creating a poem or short story on your lockdown. This can include positives or negatives of the current situation or how you are feeling with the situation we are all living in now.  To be completed 12th May | Feedback will be given in Assignments or comments in teams or emailed |
| **INCLUSION HUB** | VCOP/Literacy Task (4 tasks)  Maths Tasks (4 Tasks)  HWB (2 Task)  Art (2 Task) | PowerPoints and accompanying worksheets for each. | Young people may choose to complete all tasks for a subject together or to spread and vary them throughout the week.  Dates of submission organised with hub staff via Teams/email/phone call. | Emailed individually. |
| **COMMUNICATION CENTRE** | English – Reading, Writing and KAL tasks  PSE: continuation of ‘oral hygiene’ lesson | Word documents in Teams file  Information and questions on Assignment section | Complete work for the 5th of June | Feedback given in Assignments  Feedback given in Assignments. |
| **SUPPORT FOR LEARNING** | Pupils working on second block of Readingwise continue 3x weekly until end of block.  If you have not completed Five Minute Thriller from last two weeks – Friday Afternoon / Chon or Keyboarding Practice – Exciting Vocabulary – nouns with b / good please complete all four this week.  If you have completed all of these do Maths Workout / Audio book / typing practice. | Access Readingwise online in usual way.  Five Minute Thriller and Keyboarding Practice will be in teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See Free download text to speech software document in teams if you have not already done so.  Freetypinggame.net for typing practice. | Readingwise should be done 3x 30-minute sessions per week.  Maths Workout and Audio book 30-minute session  Five Minute Thriller and Keyboarding Practice for Friday 5th June. | Feedback will be given in assignments in teams or emailed. |