**LOUDOUN ACADEMY – Online Learning w/b 25th May YEAR GROUP: S4**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | For N5 classes, teacher choice from:Introduction to N5 course and close readingFolio piece 1 prep - Personal or creative writing (teacher dependent)Personal readingN4 classes: Introduction to Nat 4 course. Writing – personal or creative.Continuing work on literacy skills.Personal reading. | Ppt and resources in TeamsSharePoint library tile | Teachers will give specific deadlines on TeamsPupils will have three periods worth of work this weekPlease upload work in Assignments on Teams for marking | Will be places in Assignments section in Teams or emailed |
| **MATHS** | Department staff to allocate tasks and activities through Teams and continue to build towards the next stage of NQ where possible.New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons.Tasks will be communicated through Assignments and Posts sections. | See individual class Teams.Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk/) Username: loudoun Password: exact17PowerPoint lessons for 2nd/3rd/4th levels and National courses<http://mathsrevision.com/>  Past Papers, and topic revision<https://www.national5maths.co.uk/> | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | **N4/5 FRENCH****P1:** Use Atantot to revise basic health vocabulary (foods/parts of the body/giving advice) **P2:** Ça ne va pas PPT – Lesson 1 - Ça ne va pas**P3:** Ça ne va pas PPT – Lesson 2 – Des conseils – up to and including slide 50. **P4 :** Ça ne va pas consolidation reading.BBC – The French Experience – Health and fitness – Clip 1 Body parts. Complete as a reading or a listening (dependant on software)**RMPS**World Religion – IslamLearning about a major world religion, its importance to and impact on people who practice it.* **Islam Lesson 7 - Allah**
 | **N4/5 FRENCH**Atantot – ks4 – la sante Ça ne va pas PPTVocab bookletReading word doc BBC The French Experience online resource (link provided in TEAMS)**RMPS**All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | **N4/5 FRENCH**Any questions about the course should be posted on TEAMS or emailed. Answers to exercises will be posted on TEAMS the next day. Pupils should do the lessons over 3 days (P2/3) should be a double. Pupils should send written work via email to be corrected.**RMPS**Answers can be returned on Assignments or by email. | **N4/5 FRENCH**Answers to R&L comprehension exercises will be posted on teams. Feedback will be given for written pieces via e-mail. Any questions or issues will be addressed via TEAMS or e-mail. **RMPS**Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE:**Unit 2 – Fragile Earth This week pupils will have an assignment to do on Fossil Fuels. The 4 tasks within the assignment include:* Watching a video clip and answering questions
* Reading a passage about fossil fuels and answering questions
* Creating a story board to show how a chosen fossil fuel if formed
* Answering end of unit test style questions

**BIOLOGY:*** This week all National 5 Biology pupils will be sitting a small practice assessment on the first three topics relating to the Life on Earth unit. The test date will be given by your teacher through the assignment page. Leading up to the test the following tasks should also be completed:
* **Revision Task 1:** Pupils should complete two extended response questions (The planners provided should be used to help structure your response).
* **Revision Task 2:** Pupils should read the information sheet on the “The *Cabomba B*ubbler Experiment” and answer all questions in sentences.

Marking schemes for each task will be posted via TEAMS page before the assessment.**CHEMISTRY:*** In week 2 all National 5 Chemistry pupils are finalising their revision for a test on the topic Homologous Series. This test will take place this Thursday 28th May.
* Pupils should continue to use class notes they have copied into jotters, SCHOLAR pages, evans2chemweb, BBC Bitesize and other online resources that staff have posted about on teams, to revise.
* Pupils will have received feedback on the Revision Quiz from week 1 if handed in and can act on this feedback to target their revision.

**PHYSICS:*** This week National 5 Physics pupils will be revising aspects of the first three lesson and covering SQA level questions.
* Pupils should use PowerPoint on selected question.
* Pupils should also use the link to online Bright Red textbook, bbc bitesize and notes to support learning and knowledge
* Pupils will have a quiz to complete at end of week.
 | **SCIENCE**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**BIOLOGY**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**CHEMISTRY**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.**PHYSICS**All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page. | **SCIENCE**Teachers will give specific deadlines within Teams.**BIOLOGY**Teachers will give specific deadlines within Teams.**CHEMISTRY**Teachers will give specific deadlines within Teams.**PHYSICS**Teachers will give specific deadlines within Teams. | **SCIENCE**Feedback will be via assignments or by individual email.**BIOLOGY**Feedback will be via assignments or by individual email.**CHEMISTRY**Feedback will be via assignments or by individual email.**PHYSICS**Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY -** Physical Environments – Weathering and Erosion and Coastlines – continuing looking at coastlines – moving on to coastal features created by wave deposition **HISTORY -** The Great War: Recruitment/Schlieffen Plan/ Western Front Stalemate**MODERN STUDIES -** Representation in The UK Parliament | **GEOGRAPHY:** All resources in Teams (pupil work posted via assignments page)**HISTORY:** all resources in TEAMS (pupil work posted via assignments page)**MODERN STUDIES:** All resources in TEAMS (pupil work posted via assignments page) | **GEOGRAPHY:** Work should be submitted via assignment. Deadline date given in TEAMS**HISTORY:** Work should be submitted via assignment. Deadline date given in TEAMS**MODERN STUDIES:** Work should be submitted via assignment. Deadline date given in TEAMS | **GEOGRAPHY:** in Assignment section on TEAMS or by email.**HISTORY:** in assignment section on TEAMS or by email**MODERN STUDIES:** in assignment section on TEAMS or by email |
| **ART & DESIGN** | Improve and complete analysis of painting by 2nd artist (Peploe). Read **Nat5 Critical Expr. Introduction** doc first! | Folder with resources (**Critical S4 Expressive**) in Teams, Files | Can be submitted during week, deadline: Friday 29th MayIn Assignment section on Teams | In assignment section on Teams  |
| **BUSINESS & COMPUTING** | **Administration and IT****National 5**Tasks, Skills, Qualities of Admin Assistant - completion of unit**Business Management****National 5**Understanding Business Types of Business Organisations – difference between Private and Public Sector organisations.**Computing Science****National 5**Continue with systems unit. Data representation – N5. Systems powerpoint - Read (slides 7-18)Systems question booklet. Do Questions 10-25. If finished do 26-30b.**Cyber Security**Data Security unit – legal and ethical obligations of companies who store data | Files and Activities uploaded to Assignments area of TeamsFiles and Activities uploaded to Assignments area of TeamsSystems PowerPoint and systems work booklet has been uploaded to Teams in Files and Assignments areas respectively.Learner notes and worksheets have been uploaded to Teams and work set via Assignments. | Uploaded to Assignments area of Teams or emailedUploaded to Assignments area of Teams or emailedVia Teams assignment tab or email directly through glow.It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Via Assignments area of Teams or emailVia Assignments area of Teams or emailFeedback will be via Assignments or by individual emailFeedback will be via Assignments or by individual email |
| **HOME ECONOMICS** | **Practical Cookery**Design and Make * Recap - Dietary Goals
* Market research task – read slides 1-13 and create a questionnaire. Use task sheet 2a for this.

**Fashion and Textiles*** Read information on properties and characteristics of natural and synthetic fibres.
* Answer questions and complete table.
 | **Practical Cookery** Materials will be uploaded to GLOW and Teams. Pupils work will be posted via Assignments.**Fashion and Textiles**Materials will be uploaded to Teams. Pupils work will be posted via Assignments. | **Practical Cookery**Tasks to be completed by 2nd June.Completed work can be uploaded to Assignments in Teams .**Fashion and Textiles**Task to be submitted via Assignments by 2nd June. | **Practical Cookery**Feedback will be given through Assignments **Fashion and Textiles**Feedback will be given through Assignments. |
| **MUSIC** | Composition – Tasks 3 and 4Performance – If instruments are available at home, continue with own practice | Materials will be available in GLOW and shared through class Team page/within Assignments issued. | Deadline of Sunday 31 May for composition work.Completed work to be uploaded to assignment on TEAMS. | Feedback will be given primarily through Assignments (or via email if further discussion is required) |
| **P.E.** | **National 4/5 PE*** Pupils should read through AVU – Lesson 2 Powerpoint.
* Pupils should then complete AVU Tasks – Lesson 2 which is uploaded as an assignment.
* Pupils should complete 1 training session using either Interval, Continuous or Fartlek Training.

**National 4/5 Dance** * Pupils should read through Lesson 2 Powerpoint .
* Pupils should complete Tasks in the PowerPoint slides which have been uploaded as Assignments
* Pupils should practice two of the Jazz basic dance techniques: Ball Change and a Chasse.
 | Materials will be shared via Teams and Tasks will uploaded via assignments.Materials will be shared via Teams and Tasks will uploaded via assignments | All work to be completed and submitted by 29th May.All work to be completed by and sub 29th May. | Feedback will be given via assignments or email.Feedback will be given via assignments and or email. |
| **DESIGN & TECHNOLOGY** | **Graphic Communication -** Read through 'Graphs and Charts' PowerPoint. Answer accompanying Forms quiz.**Design & Manufacture -** Complete both tables on the "materials and manufacture selection" PowerPoint. Make sure to read the example of the potted plant holder given. Use your notes of materials from last week and justify your selection for chosen materials.**Practical Woodwork -** Complete cutting list for Bathroom Cabinet.Bathroom Cabinet Cutting List worksheet.**Engineering Skills -** Health & Safety in Engineering. Complete the task on slide 5 using the examples on slide 6 to help you. | Graphs and Charts' PowerPoint. Forms link.Materials and Manufacture selection PowerPoint uploaded to teams. We will be uploading assembly theory notes to help with the manufacture column as well.Bathroom Cabinet Cutting List worksheet will be uploaded to teams.Eng N5\_task 2\_H&S PowerPoint on Teams. | Deadline is 5th June.Answer and submit Forms quiz.Deadline is 5th June.Completed work to be handed in using ‘Hand In’ tab in teams.Deadline is 5th June.Completed work to be handed in using ‘Hand In’ tab in teams.Deadline is 5th June.Completed PowerPoint to be handed in using ‘Hand In’ tab in teams. | Feedback will be given via assignment tab and forms quiz results.Feedback will be given via assignments or email.Feedback will be given via assignments or email.Feedback will be given via assignments or email. |
| **PSE** | We will continue with Mental Health and Wellbeing Award. Each Team will be contacted to work on the next assessment | All PowerPoints and assessment materials available in Glow/ Student pages/Pupil support/ Mental Health Folder | Teacher will make this clear in the assignment. | Pupils can post comments in Teams or email teacher direct. |
| **INCLUSION HUB** | VCOP/Literacy (2 Tasks)Maths (2 Tasks)Music/History/Science/Woodwork as above. | PPTs and worksheets in individual file on Hub Team.As per class Team. | Young people can choose to complete the weekly tasks at any point during the week and submit to L Luke or C Bradley.Assignments tab on class Team. | Post in Teams or via email with teacher. |
| **COMMUNICATION CENTRE** | **Science - N3**-Class to look over “Rates of Reaction” PowerPoint and then answer questions given on this.**Maths N4 -** Algebraic Substitution. Class to do Ex 1 on worksheet given.**English** – Movie Review Art & Design N3/4 - Pupils to investigate selected Artists & Art Movements. First artist: Pablo Picasso.**Maths N4**- Algebraic Substitution Part 2-Class to do worksheet Ex 1 and 2**Music Nat3/4.- Music in Media.** Pupils looking at various types of media through time. Lesson 1.**N3 Science** -”Everyday Consumer Products”- Class to look over PowerPoint and take notes. | PowerPoint and question worksheet uploaded to TeamsWorksheet and help sheet uploaded to TeamsWord documents uploaded in Teams/AssignmentsWord documents to be up-loaded to Assignments. Information links included.Instructions and Worksheet uploaded to TeamsPowerPoint uploaded to TeamsPowerPoint uploaded to Teams  | Science- answers can be returned on assignments by Friday 22nd MayMaths- answers can be returned on assignments by Friday 22nd MayFriday, 29th of MaySubmission deadline: 28/05/20.To be completed by Friday 29th May.To be completed by Thursday 28th MayClass to complete read over by Friday May 29th | Feedback will be given in AssignmentsFeedback will be given in AssignmentsFeedback will be given in AssignmentsFeedback will be given in Assignment Feedback will be given in Assignments.Feedback will be given in Assignments.Feedback will be given in Assignments. |